



Westside Elementary School

School Report Card 2017-2018 193 School St. | Hartman, AR 72840 479-497-1088

Principal John Elms
Superintendent Vicki Hall





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Westside Elementary School - 3606025

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	42.00	32.00	RV	RV	26.00	26.00	41.54
All Students Number of Students		21	16	RV	RV	13		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12
Caucasian	>95%	41.67	33.33	RV	RV	25.00	25.00	48.56
Economically Disadvantaged	>95%	42.00	32.00	RV	RV	26.00	26.00	33.15
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	36.36	34.09	RV	RV	29.55	29.55	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Per	cent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.00	32.00	RV	RV	26.00	26.00	42.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.87
Female Students	>95%	RV	RV	21.74	8.70	30.43	30.43	46.86
Male Students	>95%	48.15	RV	RV	<5%	22.22	22.22	36.57
Migrant								



SECTION: Achievement

Migrant

Westside Elementary School - 3606025

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	28.00	46.00	RV	54.00	54.00	59.28
All Students Number of Students		RV	14	23	RV	27		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	>95%	RV	29.17	43.75	RV	52.08	52.08	66.72
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	54.00	54.00	51.51
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.30
Students without Disabilities	>95%	RV	29.55	50.00	RV	59.09	59.09	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.00	46.00	RV	54.00	54.00	60.30
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	52.17	<5%	56.52	56.52	60.42
Male Students	>95%	RV	RV	40.74	11.11	51.85	51.85	58.21



Westside Elementary School - 3606025

% 4th Grade Literacy					2017-2018			
Ath Condo Lifernous	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	48.39	33.87	RV	RV	17.74	17.74	42.39
All Students Number of Students		30	21	RV	RV	11		
African American								
Hispanic !	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05
Caucasian	>95%	50.85	33.90	RV	RV	15.25	15.25	50.43
Economically Disadvantaged	>95%	48.39	33.87	RV	RV	17.74	17.74	32.78
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	39.62	39.62	RV	RV	20.75	20.75	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.39	33.87	RV	RV	17.74	17.74	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33
Female Students	>95%	45.45	36.36	RV	RV	18.18	18.18	48.08
Male Students	>95%	51.72	RV	RV	6.90	17.24	17.24	36.95
Migrant								



Westside Elementary School - 3606025

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	48.39	24.19	RV	29.03	29.03	52.34
All Students Number of Students		RV	30	15	RV	18		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09
Caucasian	>95%	23.73	50.85	RV	RV	25.42	25.42	60.81
Economically Disadvantaged	RV	RV	48.39	24.19	RV	29.03	29.03	43.04
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27
Students without Disabilities	>95%	RV	52.83	28.30	RV	33.96	33.96	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: \hbar	Number (Percent)	•						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	48.39	24.19	RV	29.03	29.03	53.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)	•						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	91.25
Female Students	>95%	RV	48.48	RV	<5%	27.27	27.27	53.15
Male Students	>95%	RV	48.28	RV	6.90	31.03	31.03	51.57
Migrant								



Westside Elementary School - 3606025

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	40.74	35.19	RV	RV	24.07	24.07	41.00
All Students Number of Students		22	19	RV	RV	13		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	41.18	33.33	RV	RV	25.49	25.49	49.31
Economically Disadvantaged	>95%	40.74	35.19	RV	RV	24.07	24.07	31.77
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76
Students without Disabilities	>95%	35.42	37.50	RV	RV	27.08	27.08	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Num	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.62	35.85	RV	RV	24.53	24.53	42.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pe	ercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	87.26
Female Students	>95%	RV	41.67	RV	16.67	33.33	33.33	46.25
Male Students	>95%	53.33	RV	RV	<5%	16.67	16.67	35.95
Migrant								



SECTION: Achievement

SECTION: Achievement		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	55.56	24.07	RV	29.63	29.63	49.99
All Students Number of Students		RV	30	13	RV	16		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64
Caucasian	>95%	RV	52.94	25.49	RV	31.37	31.37	57.98
Economically Disadvantaged	>95%	RV	55.56	24.07	RV	29.63	29.63	41.12
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.64
Students without Disabilities	>95%	RV	58.33	25.00	RV	31.25	31.25	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	54.72	24.53	RV	30.19	30.19	50.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	88.97
Female Students	>95%	RV	54.17	RV	<5%	29.17	29.17	50.87
Male Students	>95%	RV	56.67	RV	6.67	30.00	30.00	49.14
Migrant								



CTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Grade Literacy								
Students Percentage of Students	>95%	47.73	25.00	RV	RV	27.27	27.27	46.77
Students Number of Students		21	11	RV	RV	12		
can American								
panic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.99
ıcasian	>95%	51.22	24.39	RV	RV	24.39	24.39	54.85
nomically Disadvantaged	>95%	47.73	25.00	RV	RV	27.27	27.27	37.09
n-Economically Disadvantaged								
dents with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.15
dents without Disabilities	>95%	31.25	31.25	RV	RV	37.50	37.50	52.41
dents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'							RV (RV %
rent English Learners (EL)								
n-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.73	25.00	RV	RV	27.27	27.27	48.19
mer English Learner (Monitored 1-4 years)								
cently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'							RV (RV %)
neless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06
ldren in Foster Care								
dren with Parent on Active Military Duty								
ed and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
nale Students	>95%	RV	RV	23.81	<5%	28.57	28.57	53.76
e Students	>95%	52.17	RV	RV	8.70	26.09	26.09	40.15



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	29.55	45.45	RV	RV	25.00	25.00	56.42
All Students Number of Students		13	20	RV	RV	11		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.59
Caucasian	>95%	31.71	43.90	RV	RV	24.39	24.39	64.46
Economically Disadvantaged	>95%	29.55	45.45	RV	RV	25.00	25.00	47.30
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	21.50
Students without Disabilities	>95%	RV	53.13	RV	12.50	34.38	34.38	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: No	ımber (Percent)	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.55	45.45	RV	RV	25.00	25.00	56.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.52
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	>95%	RV	RV	23.81	<5%	28.57	28.57	58.69
Male Students	>95%	RV	47.83	RV	13.04	21.74	21.74	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	50.00	28.00	RV	RV	22.00	22.00	38.61
All Students Number of Students		25	14	RV	RV	11		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49
Caucasian	>95%	47.92	29.17	RV	RV	22.92	22.92	47.05
Economically Disadvantaged	>95%	50.00	28.00	RV	RV	22.00	22.00	30.11
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	43.18	31.82	RV	RV	25.00	25.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	28.00	RV	RV	22.00	22.00	40.12
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	85.93
Female Students	>95%	52.17	RV	RV	<5%	17.39	17.39	38.35
Male Students	>95%	48.15	RV	RV	11.11	25.93	25.93	38.86
Migrant								



SECTION: Achievement

				2017-2018			
% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students RV	51.61	27.42	RV	RV	20.97	20.97	42.17
All Students Number of Students	32	17	RV	RV	13		
African American							
Hispanic N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.11
Caucasian >95%	54.24	28.81	RV	RV	16.95	16.95	51.24
Economically Disadvantaged RV	51.61	27.42	RV	RV	20.97	20.97	32.82
Non-Economically Disadvantaged							
Students with Disabilities N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities >95%	45.28	30.19	RV	RV	24.53	24.53	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	51.61	27.42	RV	RV	20.97	20.97	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Gifted and Talented N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12
Female Students >95%	54.55	RV	RV	6.06	18.18	18.18	41.85
Male Students >95%	48.28	RV	RV	<5%	24.14	24.14	42.48
Migrant							



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	40.74	RV	27.78	RV	37.04	37.04	41.01
All Students Number of Students		22	RV	15	RV	20		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62
Caucasian	>95%	39.22	RV	27.45	RV	37.25	37.25	49.72
Economically Disadvantaged	>95%	40.74	RV	27.78	RV	37.04	37.04	32.22
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24
Students without Disabilities	>95%	35.42	RV	31.25	RV	41.67	41.67	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.62	RV	28.30	RV	37.74	37.74	42.06
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	86.05
Female Students	>95%	RV	RV	20.83	12.50	33.33	33.33	40.38
Male Students	>95%	43.33	RV	33.33	RV	40.00	40.00	41.63
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	43.18	29.55	RV	RV	27.27	27.27	45.94
All Students Number of Students		19	13	RV	RV	12		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06
Caucasian	>95%	43.90	29.27	RV	RV	26.83	26.83	55.00
Economically Disadvantaged	>95%	43.18	29.55	RV	RV	27.27	27.27	35.87
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.77
Students without Disabilities	>95%	34.38	RV	RV	9.38	37.50	37.50	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.18	29.55	RV	RV	27.27	27.27	47.18
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	>95%	52.38	RV	RV	<5%	14.29	14.29	46.80
Male Students	>95%	RV	RV	30.43	8.70	39.13	39.13	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3	ELA	Math	Content	Science	ELP	
Grade 3 All Students	ELA 75.8609	Math 71.9199	73.8904	Science N<10	ELP N<10	
						with ELP
All Students	75.8609	71.9199	73.8904	N<10	N<10	with ELP
All Students African-American	75.8609	71.9199	73.8904	N<10	N<10 	with ELP
All Students African-American Hispanic	75.8609 N<10	71.9199 N<10	73.8904 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	75.8609 N<10 75.1762	71.9199 N<10 71.4935	73.8904 N<10 73.3348	N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	75.8609 N<10 75.1762 75.8609	71.9199 N<10 71.4935 71.9199	73.8904 N<10 73.3348 73.8904	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	75.8609 N<10 75.1762 75.8609	71.9199 N<10 71.4935 71.9199	73.8904 N<10 73.3348 73.8904	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	75.8609 N<10 75.1762 75.8609 N<10	71.9199 N<10 71.4935 71.9199 N<10	73.8904 N<10 73.3348 73.8904 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	75.8609 N<10 75.1762 75.8609 N<10 76.2915	71.9199 N<10 71.4935 71.9199 N<10 71.8583	73.8904 N<10 73.3348 73.8904 N<10 74.0749	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	75.8609 N<10 75.1762 75.8609 N<10 76.2915	71.9199 N<10 71.4935 71.9199 N<10 71.8583	73.8904 N<10 73.3348 73.8904 N<10 74.0749	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904	N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609 N<10	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199 N<10	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904 N<10	N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609 N<10	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199 N<10	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904 N<10	N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609 N<10	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199 N<10	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609 N<10 N<10 N<10	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199 N<10 N<10 N<10	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904 N<10 N<10 N<10	N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	75.8609 N<10 75.1762 75.8609 N<10 76.2915 75.8609 N<10 N<10 N<10 76.6256	71.9199 N<10 71.4935 71.9199 N<10 71.8583 71.9199 N<10 N<10 N<10 10 74.4415	73.8904 N<10 73.3348 73.8904 N<10 74.0749 73.8904 N<10 N<10 N<10 75.5335	N<10	N<10	with ELP



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77.9425

76.4116

82.3012

81.1126

N<10

N<10

75.8068

74.3397

77.4987

81.5454

75.3246

SECTION: Growth

Female Students

Male Students

Migrant

SECTION. GIOWIII	ELA	Math	Content	Science	ELP	Conten
Grade 4						
All Students	74.9940	74.1537	74.5738	75.1180	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.5771	73.8607	74.2189	74.7756	N<10	
Economically Disadvantaged	74.9940	74.1537	74.5738	75.1180	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.3498	75.9605	76.1551	76.2208	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9940	74.1537	74.5738	75.1180	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	76.2864	73.9269	75.1066	77.1104	N<10	
Male Students	73.5233	74.4119	73.9676	72.9195	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Conte with El
Grade 5						
All Students	76.0682	78.1416	77.1049	81.6383	N<10	76.7560
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.2218	78.0616	76.6417	81.4950	N<10	
Economically Disadvantaged	76.0682	78.1416	77.1049	81.6383	N<10	76.7560
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.4692	78.1507	77.3100	82.6602	N<10	76.9133
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5677	78.0749	76.8213	81.4554	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	11.40	11.40		
Gifted and Talented	N-10	N<10	N<10	N<10	N<10	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	76.6845	83.1998	79.9421	82.6851	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.9596	82.8068	79.3832	83.0083	N<10	
Economically Disadvantaged	76.6845	83.1998	79.9421	82.6851	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	68.5928	79.2804	73.9366	78.4909	N<10	
Students without Disabilities	79.7188	84.6695	82.1942	84.3086	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6845	83.1998	79.9421	82.6851	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.0561	85.5306	81.7933	83.1862	N<10	
Male Students	75.4321	81.0716	78.2518	82.2493	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades	ELA	Math	Content	Science	ELP	
All Grades All Students	FLA 75.8297	Math 76.5350	76.1823	Science 79.3772	ELP N<10	
				_		with ELP
All Students	75.8297	76.5350	76.1823	79.3772	N<10	76.1306
All Students African-American	75.8297 	76.5350	76.1823	79.3772	N<10 	76.1306
All Students African-American Hispanic	75.8297 N<10	76.5350 N<10	76.1823 N<10	79.3772 N<10	N<10 N<10	76.1306 N<10
All Students African-American Hispanic Caucasian	75.8297 N<10 75.1714	76.5350 N<10 76.2001	76.1823 N<10 75.6858	79.3772 N<10 79.2556	N<10 N<10 N<10	76.1306 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	75.8297 N<10 75.1714 75.8297	76.5350 N<10 76.2001 76.5350	76.1823 N<10 75.6858 76.1823	79.3772 N<10 79.2556 79.3772	N<10 N<10 N<10 N<10	76.1306 N<10 76.1306
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	75.8297 N<10 75.1714 75.8297	76.5350 N<10 76.2001 76.5350	76.1823 N<10 75.6858 76.1823	79.3772 N<10 79.2556 79.3772	N<10 N<10 N<10 N<10	with ELP 76.1306 N<10 76.1306
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	75.8297 N<10 75.1714 75.8297 69.6964	76.5350 N<10 76.2001 76.5350 73.5041	76.1823 N<10 75.6858 76.1823 71.6002	79.3772 N<10 79.2556 79.3772 74.2013	N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.1306 N<10 76.1306 76.1306
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	75.8297 N<10 75.1714 75.8297 69.6964 76.9797	76.5350 N<10 76.2001 76.5350 73.5041 77.1033	76.1823 N<10 75.6858 76.1823 71.6002 77.0415	79.3772 N<10 79.2556 79.3772 74.2013 80.4606	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.1306 N<10 76.1306 76.1306 76.9705
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10	N<10	76.1306 N<10 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025	N<10	76.1306 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025	N<10	76.1306 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034 N<10	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106 N<10	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070 N<10	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025 N<10	N<10	76.1306 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034 N<10 N<10	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106 N<10 N<10	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070 N<10 N<10	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025 N<10 N<10	N<10	76.1306 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034 N<10 N<10 N<10	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106 N<10 N<10 N<10	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070 N<10 N<10 N<10	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025 N<10 N<10 N<10	N<10	76.1306 76.1306 76.1306 76.9705 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034 N<10 N<10 N<10 84.2736	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106 N<10 N<10 N<10 75.6121	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070 N<10 N<10 79.9428	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025 N<10 N<10 N<10 86.8051	N<10	76.1306 76.1306 76.1306 76.9705 N<10
Alf Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	75.8297 N<10 75.1714 75.8297 69.6964 76.9797 N<10 75.7034 N<10 N<10 N<10 84.2736 76.2690	76.5350 N<10 76.2001 76.5350 73.5041 77.1033 N<10 76.5106 N<10 N<10 T0.56121 T8.2671	76.1823 N<10 75.6858 76.1823 71.6002 77.0415 N<10 76.1070 N<10 N<10 79.9428 77.2680	79.3772 N<10 79.2556 79.3772 74.2013 80.4606 N<10 79.3025 N<10 N<10 N<10 86.8051 80.3225	N<10	76.1306 76.1306 76.1306 76.9705 N<10



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72
Economically Disadvantaged	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Male Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
Economically Disadvantaged	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Male Students	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 2												
Il Students	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78
conomically Disadvantaged	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	37.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented												
emale Students	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
ale Students	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	47.37	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.27	20.45	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.07
Economically Disadvantaged	49.06	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.94	22.50	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.78
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	47.37	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.00	9.52	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.87
Male Students	50.00	28.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93
Migrant												



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	43.18	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.27	19.61	26.53	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.46
Economically Disadvantaged	43.75	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.51
Students without Disabilities	45.54	28.89	32.56	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	43.18	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.44	22.22	26.92	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78
Male Students	41.67	25.93	26.92	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	40.68	40.00	35.42	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	39.81	40.43	35.56	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Economically Disadvantaged	41.07	40.00	35.42	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.23	45.45	40.48	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	40.52	40.82	36.17	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	36.36	55.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.44
Male Students	32.81	42.86	21.43	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39
Migrant												



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	35.42	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	34.44	28.21	26.32	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.19
Economically Disadvantaged	37.78	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.50	0.00	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.44
Students without Disabilities	34.72	38.71	33.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.13
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	35.42	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	36.36	15.00	26.32	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Male Students	34.62	40.91	27.27	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

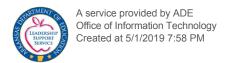
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	43.67	28.13	27.27	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71
Caucasian	43.43	27.07	26.70	49.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.49
Economically Disadvantaged	44.90	28.13	27.27	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29
Non-Economically Disadvantaged	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.69
Students with Disabilities	38.51	0.00	3.13	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.78
Students without Disabilities	44.86	33.75	32.26	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	43.51	28.27	27.42	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Former English Learner (Monitored 1-4 years)												
Homeless	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.41
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	52.50	83.33	83.33	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.83
Female Students	44.95	21.11	32.56	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.60
Male Students	42.51	34.31	22.77	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

			2017-2018	
	:	School	District	State
Four-Year Graduation Rate				
Four-Year Graduation Rate All Students			85.4 %	89.2 %
Four-Year Graduation Rate African-American			N<10	85.6 %
Four-Year Graduation Rate Hispanic			N<10	85.8 %
Four-Year Graduation Rate Caucasian			86.7 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged			87.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities			78.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)			N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A
Four-Year Graduation Rate Homeless			N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care			N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty			N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented			N<10	97.8 %
Four-Year Graduation Rate Female Students			90.0 %	92.0 %
Four-Year Graduation Rate Male Students			82.1 %	86.6 %
Four-Year Graduation Rate Migrant			N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		86.5 %	90.7 %
Five-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		85.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		86.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		91.3 %	92.7 %
Five-Year Graduation Rate Male Students		78.6 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %





SECTION: College Readiness

Gifted and Talented

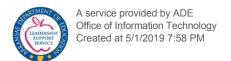
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100.0 %

76.5 %

SECTION: College Readiness			
		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		51	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		53	40,561
Number of Graduates that have taken ACT in High School		36	29,421
ACT Reading Average		18.89	20.32
ACT English Average		17.58	19.44
ACT Math Average		18.44	19.12
ACT Science Average		19.14	19.95
ACT Composite Average		18.72	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		410	589
SAT Math Mean		470	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			29,031
Number of AP Exams Taken			45,874
Number of AP Exams Scored 3, 4, or 5			15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		47.5 %	49.1 %
African-American		RV	45.0 %
Hispanic		100.0 %	38.9 %
Caucasian		47.4 %	52.4 %
Economically Disadvantaged		47.5 %	41.3 %
Students with Disabilities		0.0 %	15.1 %
Current English Learners (EL)		0.0 %	24.0 %
Homeless		0.0 %	33.7 %
Children in Foster Care		0.0 %	40.9 %
Children with Parent on Active Military Duty		0.0 %	58.9 %
Gifted and Talented		100.0 %	69.8 %
College Credit Accumulation Rates			
All Students		64.7 %	54.1 %
African-American		RV	37.9 %
Hispanic		0.0 %	49.7 %
Caucasian		64.7 %	58.9 %
Economically Disadvantaged		64.7 %	42.9 %
Students with Disabilities		0.0 %	30.2 %
Current English Learners (EL)		0.0 %	32.5 %
Homeless		0.0 %	35.0 %
Children in Foster Care		0.0 %	51.6 %
Children with Parent on Active Military Duty		0.0 %	60.8 %

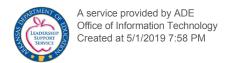
^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





SECTION: School Performance

8 School Performance Rating D verill Provides for School Rating 60.5 unt of Schools MRRing = A 0 55. unt of Schools Win Rating = B 0 35. unt of Schools Win Rating = D 0 35. unt of Schools win Rating = D 2 14. unt of Schools win Rating = D 2 14. unt of Schools win Rating = D 2 14. strict Provides Textbooks or Origital Resources for all Pupils 2 1 2 1 strict Provides Textbooks or Origital Resources for all Pupils 2 1 2	SECTION: School Performance			
81 School Performance Rating D wealth Points for School Rating A0.5 unt of Schools Walking = A C 55 unt of Schools walk Rating = B C 0 33 unt of Schools walk Rating = D C 2 14 unt of Schools with Rating = D C 2 14 unt of Schools with Rating = D V 1 0 4 unt of Schools with Rating = D V 1 0 4 unt of Schools with Rating = D V 1 0 4 unt of Schools with Rating = D V 1 0 4 unt of Schools with Rating = P V 1 0 4 unt of Schools with Rating = C V 1 0 0 unt of Schools with Rating = C V 1 0			2017-2018	
teral Points for School Rating — A 0.0 10.0		School	District	State
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unt of Schools with Rating = F 0 44 strict Provides Textbooks or Digital Resources for all Pupils y 100 month of Schools or Digital Resources for all Pupils y 100 month of Schools or Digital Resources for all Pupils y 100 credited Y 2 10 credited Cited N 0 0 1 text determined for Devolationary N 0 0 1 tendance Rate All Students 85.5% 90.71 9.52 tendance Rate Al Students 85.5% 90.71 9.52 tendance Rate Al Students 85.5% 90.71 9.52 tendance Rate Caucasian 86.4% 90.82 9.35 tendance Rate Caucasian 86.4% 90.82 9.35 tendance Rate Devoluting Disadvantaged 90.82 9.35 9.32 tendance Rate Disadvantaged 91.70 9.62 9.32 9.32 tendance Rate Disa	Count of Schools with Rating = C		0	380
tarical Provides Textbooks or Digital Resources for all Pupils tarical Provides Textbooks or Digital Resources for all Pupils tarical Provides Textbooks or Digital Resources for all Pupils tarical Provides Textbooks or Digital Resources for all Pupils tarical Provides Textbooks or Digital Resources for all Pupils tarical Resourc	Count of Schools with Rating = D		2	145
Second Provides Textbooks or Digital Resources for all Pupils 100	count of Schools with Rating = F		0	44
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endance Rate Students with Disabilities 91.72 % 92.41 % 93.8 tendance Rate Students without Disabilities 88.88 % 90.18 % 93.93 tendance Rate English Learners (EL) N<10 N<10 N<10 94.95	ttendance Rate Economically Disadvantaged	89.93 %	91.01 %	93.65
tendance Rate Students without Disabilities 88.88 % 90.18 % 93.93 tendance Rate English Learners (EL) N<10 N<10 N<10 94.96	ttendance Rate Non-Economically Disadvantaged			93.63
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tendance Rate Non-EL (includes Former EL Monitored 1-4 years) N<10 N<10 94.96 tendance Rate Former EL (Monitored 1-4 years) 95.64 95.64 tendance Rate Homeless 82.03 % 80.53 % 90.32 tendance Rate Children in Foster Care 92.95 94.51 tendance Rate Children with Parent on Active Military Duty N<10	ttendance Rate Students without Disabilities	88.88 %	90.18 %	93.93
stendance Rate Former EL (Monitored 1-4 years) 95.64 stendance Rate Homeless 82.03 % 80.53 % 90.32 stendance Rate Children in Foster Care 92.95 94.51 stendance Rate Children with Parent on Active Military Duty N<10	ttendance Rate English Learners (EL)	N<10	N<10	94.79
tendance Rate Homeless 82.03 % 80.53 % 90.32 tendance Rate Children in Foster Care 92.95 tendance Rate Children with Parent on Active Military Duty N<10	ttendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96
stendance Rate Children in Foster Care 92.95 stendance Rate Children with Parent on Active Military Duty N<10	ttendance Rate Former EL (Monitored 1-4 years)			95.64
tendance Rate Children with Parent on Active Military Duty N<10 95.54 94.51 tendance Rate Gifted and Talented 88.45 92.84 95.73 tendance Rate Female Students 91.11 91.91 93.83 tendance Rate Male Students 88.17 89.59 93.96 tendance Rate Migrant N<10 N<10 92.07 opport Rate opport Rate 1.68 % 2.36 tellege Remediation Rate 75.0 % 62.8 tendance Rate Migrant 91.51 91.51 opport Rate 75.0 % 62.8 tendance Rate Migrant 75.0 % <t< td=""><td>ttendance Rate Homeless</td><td>82.03 %</td><td>80.53 %</td><td>90.32</td></t<>	ttendance Rate Homeless	82.03 %	80.53 %	90.32
tendance Rate Gifted and Talented 88.45 % 92.84 % 95.75 tendance Rate Female Students 91.1 % 91.91 % 93.83 tendance Rate Male Students 88.17 % 89.59 % 93.96 tendance Rate Migrant N<10	ttendance Rate Children in Foster Care			92.95
tendance Rate Female Students 91.1% 91.91% 93.83 tendance Rate Male Students 88.17% 89.59% 93.96 tendance Rate Migrant N<10	ttendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.51
tendance Rate Male Students 88.17 % 89.59 % 93.96 tendance Rate Migrant N<10 N<10 92.07	ttendance Rate Gifted and Talented	88.45 %	92.84 %	95.79
tendance Rate Migrant N<10 N<10 92.07 opput Rate 1.68 % 2.36 politique Remediation Rate 75.0 % 62.8 proliment 6.8 6.8	ttendance Rate Female Students	91.1 %	91.91 %	93.83
opout Rate opout Rate opout Rate ollege Remediation Rate ollege Remediation Rate orollment	ttendance Rate Male Students	88.17 %	89.59 %	93.96
opout Rate 1.68 % 2.36 billege Remediation Rate 75.0 % 62.8 proliment	ttendance Rate Migrant	N<10	N<10	92.07
inclinent 75.0 % 62.8 proliment	ropout Rate			
ellege Remediation Rate 75.0 % 62.8 prollment	ropout Rate		1.68 %	2.36
rollment	ollege Remediation Rate			
	ollege Remediation Rate		75.0 %	62.8
tober 1 Enrollment 367 665 479,2	nrollment			
	ctober 1 Enrollment	367	665	479,2





SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

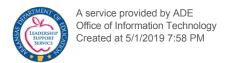
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Westside Elementary School - 3606025

SECTION: Teacher Quality

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	71.0 %	53.0 %
% Teachers with Master's Degree	33.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	27	73	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System			8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System			7,845
Number Certified by National Board for Professional Teaching Standards			2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	4.1 %	1.8 %
Number of Teachers Teaching Out-of-field	1	2	1,459
Percentage of Teachers Teaching Out-of-field	3.7 %	2.7 %	3.5 %
Number of Inexperienced Teachers	10	15	7,134
Percentage of Teachers who are Inexperienced	37.0 %	20.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	28	75	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	27	73	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	4.1 %	3.1 %
Number of Teachers Teaching Out-of-field	1	2	380
Percentage of Teachers Teaching Out-of-field	3.7 %	2.7 %	4.2 %
Number of Inexperienced Teachers	10	15	1,747
Percentage of Teachers who are Inexperienced	37.0 %	20.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	28	75	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
			2.7 %
Percentage of Teachers Teaching Out-of-field			1,926
Number of Inexperienced Teachers			15.5 %
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced			15.5 % 12,978
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals			
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals			12,978
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 		12,978 N/A N/A
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members	 		12,978 N/A N/A rrs of Training
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Cecil Zolliecoffer	 		12,978 N/A N/A ers of Training
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Cecil Zolliecoffer Flo Highfill	 		12,978 N/A N/A ars of Training 6.00
Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Cecil Zolliecoffer Flo Highfill Kyle Holt Laura Bryant	 		12,978 N/A





Westside Elementary School - 3606025

SECTION: School Expenditures

State and Local Expenditures									
		School			District		State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,148,136	\$151,767	\$1,299,903	\$2,224,226	\$471,510	\$2,695,736	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$58,278	\$2,414	\$60,693	\$116,522	\$4,673	\$121,195	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$125,090	\$54,947	\$180,036	\$212,716	\$86,994	\$299,711	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$65,313	\$4,050	\$69,363	\$118,056	\$7,320	\$125,376	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$115,673	\$1,733	\$117,407	\$232,297	\$2,656	\$234,954	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$103,618	\$218,353	\$321,971	\$187,292	\$394,696	\$581,988	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$88,466	\$45,678	\$134,144	\$158,963	\$81,008	\$239,971	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$97,068	\$8,704	\$105,772	\$175,454	\$19,065	\$194,519	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$118,492	\$197,464	\$315,956	\$201,669	\$324,360	\$526,029	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$5,072	\$5,072	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,920,134	\$685,109	\$2,605,244	\$3,627,196	\$1,397,354	\$5,024,550	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,304	\$1,892	\$7,196	\$5,543	\$2,135	\$7,678	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$452,415	\$46,052	\$498,468	\$712,013	\$58,382	\$770,395	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$56,204	\$27,600	\$83,804	\$112,399	\$37,352	\$149,751	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$27,457	\$77,539	\$104,997	\$49,630	\$126,878	\$176,508	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$0	\$4,792	\$4,792	\$0	\$8,662	\$8,662	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$16,409	\$16,409	\$0	\$16,409	\$16,409	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$12,655	\$12,655	\$0	\$21,106	\$21,106	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$30	\$30	\$0	\$54	\$54	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$536,076	\$185,078	\$721,154	\$874,042	\$268,843	\$1,142,885	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$1,481	\$511	\$1,992	\$1,336	\$411	\$1,747	\$1,281	\$318	\$1,599	
Total Expenditures										

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$1,600,551	\$197,819	\$1,798,370	\$2,936,239	\$529,892	\$3,466,131	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
Support services, pupils	\$114,482	\$30,015	\$144,497	\$228,921	\$42,025	\$270,946	\$203,332,391	\$41,751,742	\$245,084,133	
Support services, instructional staff	\$152,547	\$132,486	\$285,033	\$262,346	\$213,872	\$476,218	\$242,637,966	\$109,641,632	\$352,279,598	
Support services, general administration	\$65,313	\$8,842	\$74,155	\$118,056	\$15,982	\$134,038	\$83,104,465	\$30,179,866	\$113,284,330	
Support services, school administration	\$115,673	\$1,733	\$117,407	\$232,297	\$2,656	\$234,954	\$239,615,017	\$8,818,953	\$248,433,970	
Support services, operation and maintenance of plant	\$103,618	\$218,353	\$321,971	\$187,292	\$394,696	\$581,988	\$176,843,466	\$312,250,805	\$489,094,271	
Support services, student transportation	\$88,466	\$62,086	\$150,552	\$158,963	\$97,417	\$256,380	\$118,328,762	\$64,286,705	\$182,615,468	
Business/central/other support services	\$97,068	\$21,360	\$118,428	\$175,454	\$40,172	\$215,626	\$80,946,017	\$60,324,811	\$141,270,828	
Food services	\$118,492	\$197,464	\$315,956	\$201,669	\$324,360	\$526,029	\$98,326,426	\$161,346,907	\$259,673,333	
Enterprise operations	\$0	\$0	\$0	\$0	\$5,072	\$5,072	\$40,418	\$2,672,898	\$2,713,317	
Other	\$0	\$30	\$30	\$0	\$54	\$54	\$14,110,077	\$3,852,428	\$17,962,505	
Grand Total	\$2,456,211	\$870,187	\$3,326,398	\$4,501,238	\$1,666,197	\$6,167,435	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	
Total Per-pupil Expenditures	\$6,785	\$2,404	\$9,188	\$6,879	\$2,546	\$9,425	\$7,511	\$2,402	\$9,914	

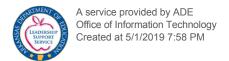
^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

		2017-2018		
	School	District	State	
Mills Voted		37.0	38.4	
Average Teacher Salary		\$40,765	\$49,840	
Extracurricular Expenditures		\$221,664	\$187,202,332	
Capital Expenditures		\$482,036	\$573,071,733	
Debt Service Expenditures		\$306,151	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	82.0 %	75.3 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.





SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 3 Grade 4	RV	RV	RV
Grade 5 Grade 6	RV	RV	RV
Grade 6	RV	RV	RV



Westside Elementary School - 3606025

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics				•	
UPDO SHEEPERINGS	>95%	RV	28	46	RV
CRUCASIAN	>95%	RV	29.17	43.75	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	>95%	RV	RV	50	<5%
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Causasian Fernale without Deability	>95%	RV	RV	57.89	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Fernale Non English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	57.89	5.26
Caucasion Male	>95%	RV	RV	38.46	11.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.67	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	11.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.67	12.5
Caucasian Student without Disability	>95%	RV	30.23	48.84	RV
Caucasian Non-English Learner	>95%	RV	29.17	43.75	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.23	48.84	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Fensile	>95%	RV	RV	52.17	<5%
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	60	5
Female Non-English Learner	>95%	RV	RV	52.17	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability Historian's Historian's	>95% N<10	RV N<10	RV N<10	60 N<10	5 N<10
response.	N<10	N<10	N<10	N<10	N<10
reguers. Source were useasony Heganic English Learner	N<10	N-IU	N-10	N<10	N<10
response Carginal Learner without Disability					
Insparts Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Mate English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.74	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner					
Make English Learner without Disability					
Male Student without Disability	>95%	RV RV	RV	41.67	12.5
Male Non-English Learner	>95%		RV	40.74	11.11
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability Student without Disability	>95% >95%	RV RV	RV 29.55	41.67	12.5 RV
Slacer word Lesseny Non-England Lesseny	>95%	RV	29.55	46	RV
Non-Engin Learner Student with Disability Non-Engine Learner Student with Disability	>95% N<10	N<10	28 N<10	46 N<10	N<10
recer erginal Learner Subsert with relacating Non-Fight Learner Subsert with cold Disability Non-Fight Learner Subsert without Disability Non-Fight Learner Subsert with relacation Non-Fight Learner Subsert Subsert Non-Fight Non-Fight Learner Subsert Non-Fight Non-Fight Learner Subsert Non-Fight Non-Fight Learner Subsert Non-Fight Non	>95%	RV RV	N-10 29.55	N<10	RV RV
теот-ы-ден совтем часокия визоки макели	- 50 A	***	2003	~	***



Westside Elementary School - 3606025

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	48.39	24.19	RV
Caucasian	>95%	23.73	50.85	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	50	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	55.17	RV	<5%
Caucasian Female Non-English Leamer	>95%	RV	50	RV N<10	<5% N<10
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10	N<10 RV	N<10 55.17	N<10 RV	N<10 <5%
	>95%				
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	51.85 N<10	RV N<10	7.41 N<10
Cauciasm Male with Leadanty Cauciasm Male with Calculating Cauciasm Male with Calculating Male Market Cauciasm Male Market Caucia	N<10 >95%	N<10 RV	N<10 RV	N<10 23.81	N<10 9.52
Caucasian Make without Dissolity Caucasian Make Without Dissolity Caucasian Make Without Dissolity	>95%	RV	51.85	23.81 RV	7.41
Caucasian Male Not-Inglan Learner Caucasian Male Not-Inglan Learner Caucasian Male Not-Inglan Learner with Disability	>95% N<10	N<10	51.85 N<10	N<10	7.41 N<10
•					
Caucasian Male Non-English Learner without Disability	>95%	RV RV	RV 56	23.81	9.52 RV
Caucasian Student without Disability Caucasian Non-English Learner	>95%	RV 23.73	50.85	24 RV	RV RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	56	24	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability		RV		RV RV	<5%
Femde	>95%		48.48		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	53.33	RV	<5%
Female Non-English Learner	>95%	RV	48.48 N<10	RV N<10	<5% N<10
Female Non-English Learner with Disability	N<10	N<10			
Female No. Fragish Learner without Disability Histoprise Histopri	>95% N<10	RV N<10	53.33 N<10	RV N<10	<5% N<10
respons. Haganic Skulderi with Disability			N-10	N<10	
respents. Solutions was Lisasumy Helpannic English Learner					
response Conjunit Learner Hagaparic English Learner without Disability					
response continues to the control of					
reports, relaxer					
respective. Testings with Local Loca					
Heparic Fernis Nox-English Learner without Disability					
repoint reliate (which pain Leavier will duct beautity Helparic Male	N<10	N<10	N<10	N<10	N<10
Felgonic Male with Disability					
respons, nate was used only					
respons, was cut grant, center					
respons, note cutyant center was out creating. Helpanic Male with Disability.	N<10	N<10	N<10	N<10	N<10
Haganic Male Benziel Benziel Lemer	N<10	N<10	N<10	N<10	N<10
respons to water verticalisms countries. Hispannic Males Norginish Learner with Disability Hispannic Males Norginish Learner with Disability					
Hepario Male Non-English Learner Without Disability	N<10	N<10	N<10	N<10	N<10
response, under two-recipions (account worked, selection) Highpains (Studenthou Classicity) Highpains (Studenthou Classicity)	N<10	N<10	N<10	N<10	N<10
Trapate to Audition would usedamy Highapate Non-Fighlight Learner Highapate Non-Fighlight Learner	N<10	N<10	N<10	N<10	N<10
Preparation Control of the Control o				14-10	
Hispanic No. Fagilat Learner without Disability	N<10	N<10	N<10	N<10	N<10
response, for the gight center will bold beautiny. Made	>95%	RV	48.28	RV	6.9
Mee Student with Disability	N<10	N<10	N<10	N<10	N<10
water students was Lindausky Male English Learner			N-10		
Make English Learner without Disability					
Make Student Windows Disability	>95%	RV	52.17	RV	8.7
Make Non-English Learner	>95%	RV	48.28	RV	6.9
water Noting list Learning Management (Learning Management Learning Management Learnin	N<10	N<10	N<10	N<10	N<10
water war-traguest is describe water violationary Made Non-English namer without Deskibly Made Non-English namer without Deskibly	>95%	RV	52.17	RV	8.7
Nate vitor-Enginal Learner without Justicity Station without Desirability Station without Desirability	>95%	RV	52.17	28.3	8.7 RV
Subsets with Out-Confident Learner (Non-English Lea	RV	RV	48.39	24.19	RV
rounting light Learner Non-English Learner Non	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with load Disability	>95%	RV	52.83	28.3	RV



Westside Elementary School - 3606025

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	55.56	24.07	RV
Caucasian	>95%	RV	52.94	25.49	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	52.17	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	50	RV	<5%
Caucasian Female Non-English Leamer	>95%	RV	52.17 N<10	RV N<10	<5% N<10
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10	N<10 RV	N<10 50	N<10 RV	N<10 <5%
	>95%				
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	53.57 N<10	RV N<10	7.14 N<10
Cauciasm Male with Leadanty Cauciasm Male with Calculating Cauciasm Male with Calculating Male Market Cauciasm Male Market Caucia	N<10 >95%	N<10 RV	N<10 RV	N<10 26.09	N<10 8.7
Cauciasin Male without Disability Cauciasin Male W	>95%	RV	53.57	26.09 RV	714
Cauciasin Male Not-English Learner Cauciasin Male Not-English Learner with Disability	>95% N<10	N<10	53.57 N<10	N<10	7.14 N<10
·					
Caucasian Male Non-English Learner without Disability	>95%	RV	RV 55.56	26.09	8.7 RV
Caucasian Student without Disability		RV RV			***
Caucasien Non-English Learner	>95%		52.94	25.49	RV
Caucasion Non-English Learner with Disability	N<10	N<10 RV	N<10 55.56	N<10	N<10 RV
Caucasian Non-English Learner without Disability	>95%			26.67	
Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
English Learner					
English Learner Student without Disability Fermite Fermite	N<10 >95%	N<10 RV	N<10 54.17	N<10 RV	N<10 <5%
	>95% N<10		54.17 N<10	N<10	<5% N<10
Femile Sludert with Disability		N<10 RV	N<10 52.17	N<10 RV	N<10 <5%
Femile Student without Disability	>95%	RV	54.17	RV	<5%
Female Non-English Learner Female Non-English Learner with Disability	>95% N<10	N<10	N<10	N<10	<5% N<10
retine for Englan Learner with Classify Female Non-Englan Learner without Obsolity	>95%	RV	52.17	RV	N<10 <5%
remaie work-organi Learner wirouu Lisasaniiy Hassanic	>90% N<10	N<10	N<10	N<10	N<10
respons. Helponic Student with Disability			N-10		
regular, subsets with custominy Helpanic English Learner	N<10	N<10	N<10	N<10	N<10
Inspired a superior s	N<10	N<10	N<10	N<10	N<10
Impani Farania					
Hisoanic Female without Disability					
Hagani-Female Non-English Learner					
Hispanic Fernale Non-English Learner without Disability					
Insparie Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Deability					
- Report House Was Estatemy	N<10	N<10	N<10	N<10	N<10
Hepanic Made English Learner without Disability	N<10	N<10	N<10	N<10	N<10
respons, more criginal centre marcola desaunty Hispanic Male windo Classifity Hispanic Male windo Classifity	N<10	N<10	N<10	N<10	N<10
Tapparic Male Non-Displath Learner Hispanic Male Non-Displath Learner					
Helpanic Male Nort Inglant Learner with Deability				***	
Hepario Male Non English Learner Without Disability					
response, under two-recipions (account worked, selection) Highpains (Studenthou Classicity) Highpains (Studenthou Classicity)	N<10	N<10	N<10	N<10	N<10
Hepanic Non-English Learner					
Hepanic Non-English Learner with Disability				***	
Hispanic Non-English Learner without Disability					
Male	>95%	RV	56.67	RV	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	24	8
Male Non-English Learner	>95%	RV	55.17	RV	6.9
Make Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make Non-England Learner without Disability	>95%	RV	RV	25	8.33
water vatur-largiant Leannier without Justicaniery Student without Desibility Student without Desibility	>95%	RV	58.33	25	RV
Obook in the second y	>95%	RV	54.72	24.53	RV
Non-Engight Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-Engine Learner Student without Disability Non-Engine Learner Student without Disability	>95%	RV	57.45	25.53	RV



Westside Elementary School - 3606025

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	29.55	45.45	RV	RV
Caucasian Caucasian State vi MP Databiliy	>95%	31.71 RV	43.9 RV	RV <5%	RV <5%
Caucasian Female Caucasian Female with Disability	>95% N<10	RV N<10	RV N<10	21.05 N<10	5.26 N<10
Caucisian remain wino Disability Caucisian remain wino Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 26.67	N<10 6.67
Caucisian Femile without Lisanery Caucisian Femile without Classianty Caucisianty Caucisian Femile without Classianty Caucisianty C	>95%	RV	RV	26.67	5.26
Calculation Frame Provincing Learner Calculation Frame Work-Triginal Learner Calculation Frame Work-Triginal Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Francis Non-English Learns with Unstantity Caucasian Francis Non-English Learns without Disability	>95%	RV	RV	26.67	6.67
Coucsian Nation Course in Management Course in Mana	>95%	RV	45.45	RV	13.64
Coucasion Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	14.29	21.43
Caucasian Male Non-English Learner	>95%	RV	45.45	RV	13.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.29	21.43
Caucasian Student without Disability	>95%	RV	51.72	RV	13.79
Caucasian Non-English Learner	>95%	31.71	43.9	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	51.72	RV	13.79
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner					
English Learner Student without Disability					
Femde	>95%	RV	RV	23.81	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Femsle Student without Disability	>95%	RV	RV	29.41	5.88
Female Non-English Learner	>95%	RV	RV	23.81	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Deability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10		N<10		N<10
Hispanic Non-English Learner without Disability Male Male	N<10 >95%	N<10	N<10 47.83	N<10 RV	N<10 13.04
Male Make Student with Disability	>95% N<10	N<10	47.83 N<10	N<10	13.04 N<10
Male Subject with Ususonly Male English Learner	N<10	N<10	N<10	N<10	N<10
Make Engini, Learner without Disability					
was criginal reserve window Lindschilly Made Student Window Lindschilly Made Student Window Lindschilly	>95%	RV	RV	13.33	20
wate subsert waterut teatraty Make Non-English Learner Make Non-English Learner	>95%	RV	47.83	13.33 RV	13.04
was rovergrant centrer Make Not-English Learner with Disability	>90% N<10	N<10	47.03 N<10	N<10	N<10
water von-regions Learner with cultications of the control of the	>95%	RV	RV	13.33	20
Note Vind-Ingrail Learner Window Lindowsky Student Window Eleability Student Window Eleability	>95%	RV	53 13	13.33 RV	125
Subcet with classically Non-English Learner	>95%	29.55	45.45	RV	RV
reversigns Leaves Non-English Leaves Student with Disability	>95%	RV	RV	<5%	<5%
Non-Engine Learner Student without Disability Non-Engine Learner Student without Disability	>95%	RV	53.13	RV	12.5
		•		•	-



SECTION: Crosstab - ACT Aspire

CECTION COORD ACT AGENC	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	20.95	44.76	27.62	6.67
Caucasian	>95%		44.72	26.13	7.04
Caucasian Student with Disability	>95%		RV	<5%	<5%
Caucasian Fernale Caucasian Fernale with Disability	RV >95%		44.79 RV	29.17	RV <5%
	>95% RV	RV	47.06	32.94	<5% RV
Caucasian Ferrade without Disability Caucasian Ferrade Non-Engish Learner	RV		44.79		RV
Concession Femile Non-English Learner with Disability	>95%		RV	<5%	<5%
Caucasian Famile Non-English Learner Morto Disability	RV		47.06		RV
Caucasian Male	>95%	22.33	44.66	23.3	9.71
Caucasion Male with Disability	>95%		RV	<5%	<5%
Caucasian Male without Disability	>95%	RV	50	28.05	RV
Caucasian Male Non-English Learner	>95%	22.33	44.66	23.3	9.71
Caucasion Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	50	28.05	RV
Caucasien Student without Disability	>95%	12.57	48.5	30.54	8.38
Caucasian Non-English Learner	>95%		44.72	26.13	7.04
Caucasian Non-English Learner with Disability	>95%		RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	12.57	48.5	30.54	8.38
Student with Disability	>95%		RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10		N<10	N<10	N<10
Fende	RV		44.55	30.69	RV
Female Student with Disability	>95%		RV	<5%	<5%
Female Student Without Disability	RV	RV	46.67		RV
Female Non-English Learner Female Non-English Learner with Disability	RV >95%	RV RV	44.55 RV	30.69 <5%	RV <5%
Female Not-English Learner With Usabothy Female Not-English Learner With Usabothy Female Not-English Learner Without Disability	>95% RV	RV	46.67	34.44	<5% RV
remore invitarion custom without usabuty Halpanic	N<10		46.67 N<10	N<10	N<10
Inspect. With Disability	N<10		N<10	N<10	N<10
Topical Control Learner	N<10		N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10		N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10		N<10	N<10	N<10
Hispanin Calle without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10		N<10	N<10	N<10
Hispanic Student without Disability	N<10		N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happaris Non-Englan Learner with Lisasury Happaris Non-Englan Learner without Disability Happaris Non-Englan Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Not-Englan Learner without Usabelity Male Male	N<10 >95%		N<10 44.95	24.77	N<10 9.17
water Made Student with Disability	>95%	RV RV	44.50 RV	9.09	<5%
water student was Lindacity Male English Learner	N<10		N<10	N<10	N<10
Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%		50.57	28.74	RV
Male Non-English Learner	>95%	21.3	44.44	25	9.26
Male Non-English Learner with Disability	>95%		RV	9.09	<5%
Male Non-English Learner without Disability	>95%	RV	50	29.07	RV
Student without Disability	>95%	11.86	48.59	31.64	7.91
Non-English Learner	>95%	21.05	44.5	27.75	6.7
Non-English Learner Student with Disability	>95%	69.7	RV	RV	<5%
Non-English Learner Student without Disability	>95%	11.93	48.3	31.82	7.95



SECTION: Crosstab - ACT Aspire

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
AI	>95%	42	32	RV	RV
Caucesian	>95%	41.67	33.33	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	RV RV	RV RV	21.05	10.53
Laucasian Freihare Prote-English Learner Caucasian Freihare Prote-English Learner with Disability	>90% N<10	N<10	N<10	N<10	9.09 N<10
Luciosis retire Not-region Learne with Usasiniy Caucisis France Not-region Learne with Usasiniy Caucisis France Not-region Learne with Usasiniy	N<10 >95%	RV RV	RV	21.05	10.53
Caucasian reliate revireuspia Learne winklu Leadiniy Caucasian Reliate revireuspia Learne winklu Leadiniy Caucasian Reliate revireuspia Learne winklu Leadiniy	>95%	46.15	RV	RV	<5%
Calcadasi rivae	N<10	N<10	N<10	N<10	N<10
Coucasian Mark with Colonial Transition Control of Cont	>95%	41.67	RV	RV	<5%
Caucasian Mak Non-English Learner	>95%	46.15	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Calcasian mate recording in case of with Calcasian (Calcasian mate material).	>95%	41.67	RV	RV	<5%
Caucasian Stated without Disability	>95%	37.21	34.88	RV	RV
Caucasian Noon-English Learner	>95%	41.67	33.33	RV	RV
Caucasian Non-English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	37.21	34.88	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	21.74	8.7
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernisic Student without Disability	>95%	RV	RV	25	10
Female Non-English Learner	>95%	RV	RV	21.74	8.7
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability					
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Leurer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability Male	N<10 >95%	N<10 48.15	N<10 RV	N<10 RV	N<10 <5%
	>95% N<10	48.15 N<10	N<10	N<10	<5% N<10
Male Student with Dashbilly Male Student with Dashbilly Male Student Marker with Dashbilly	N<10	N<10	N<10	N<10	N<10
Make English Learner Wilout Disability					
Nate Infragin Learner without Loadship Make Studer without Loadship Make Studer without Loadship	>95%	41.67	RV RV	RV	<5%
	>95%		RV	RV	<5%
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	48.15 N<10	N<10	N<10	<5% N<10
Nate Not-English Learner with Usakoniy Make Not-English Learner without Disability Make Not-English Learner without Disability	N<10 >95%	41.67	RV	RV	N<10 <5%
Nate Not-rigidat Learner Windlu Lindauley Subdet Windlu Classibily Subdet Windlu Classibily	>95%	36.36	34.09	RV	RV
Judes is service construy Non-English Learner	>95%	42	32	RV	RV
TNOT Language Audition	- 5578	-	-	***	***



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Grade 4 Literacy All Caucseian Caucseian Student with Deability	% Tested				
All Caucasian Caucasian Student with Disability	% Tested				
All Caucasian Caucasian Student with Disability		% In Need of Support	% Close	% Ready	% Exceeds
Caucasian Student with Disability					
Caucasian Student with Disability	>95%	48.39	33.87	RV	RV
	>95% N<10	50.85	33.9 N<10	RV N<10	RV N<10
		N<10			
Caucasian Female Caucasian Female with Disability	>95% N<10	46.88 N<10	37.5 N<10	RV N<10	RV N<10
Caucasian remark with Usasiary Caucasian remark with Usasiary Caucasian remark with Usasiary	N<10 >95%	N<10 41.38	N<10 41.38	N<10 RV	N<10 RV
Cauciasin remais without basically	>95%	41.38	41.38	RV	RV
Caucasian Frame Non-Englan Learner Caucasian Frame Non-Englan Learner with Disability	>90% N<10	40.00 N<10	37.5 N<10	N<10	N<10
Calcusator Francis Four-Engine Learner with Lobability Calcusation Francis Four-Engine Learner without Disability	>95%	41.38	41.38	RV	RV
Caucasian Nation Conference on the Conference on	>95%	55.56	RV	RV	7.41
Coucasion Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Makunda Disability	>95%	RV	RV	9.52	9.52
Caucasian Make Mon-English Learner	>95%	55.56	RV	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Make Configish Learner without Disability	>95%	RV	RV	9.52	9.52
Consistent make the legacy control to be consistent of the control to the control	>95%	42	40	RV	RV
Caucasian Non-English Learner	>95%	50.85	33.9	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-Engine Learner without Disability Caucasian Non-Engine Learner without Disability	>95%	42	40	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	45.45	36.36	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernéle Student without Disability	>95%	40	40	RV	RV
Female Non-English Learner	>95%	45.45	36.36	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	40	40	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disability	***				
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	***				
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Budent without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner with Disability	***				
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	51.72	RV	RV	6.9
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability					
Male Student with Disability Male English Learner					
Male English Learner Male English Learner without Disability					
Male Student with Deadelity Male English Learner Male English Learner without Deadelity Male Student without Deadelity Male Student without Deadelity	>95%	RV	RV	13.04	8.7
Male Student with Disability Male English Learner Male English Learner without Disability Male English Learner without Disability Male Non-English Learner	>95% >95%	51.72	RV	RV	6.9
Male English Learner Male English Learner without Disability Male Student without Disability Male Student without Disability Male Student without Disability Male Non-English Learner with Disability Male Non-English Learner	>95% >95% N<10	51.72 N<10	RV N<10	RV N<10	6.9 N<10
Male Student with Disability Male Engight Learner Male Engight Learner willoud Disability Male Student without Disability Male Shudent without Disability Male Non-Engight Learner will Disability	>95% >95% >95% N<10 >95%	51.72 N<10 RV	RV N<10 RV	RV N<10 13.04	6.9 N<10 8.7
Maie Student with Disability Maie English Learner Willou Disability Maie English Learner Willou Disability Maie None English Learner Willou Disability Male None English Learner Maie Mone English Learner Maie Mone English Learner Maie Mone English Learner Maie Mone English Learner willou Disability Student wilhou Disability Student wilhou Disability	>95% >95% N<10 >95% >95%	51.72 N<10 RV 39.62	RV N<10 RV 39.62	RV N<10 13.04 RV	6.9 N<10 8.7 RV
Male Student with Disability Male Engish Learner Whoul Disability Male Engish Learner Whoul Disability Male Non-Engish Learner Whoul Disability Male Non-Engish Learner withoul Disability Male Non-Engish Learner withoul Disability Male Non-Engish Learner withoul Disability Nale Non-Engish Learner withoul Disability Non-Engish Learner withoul Disability Non-Engish Learner	>85% >85% >85% N<10 >85% >85% >85%	51.72 N<10 RV 39.62 48.39	RV N<10 RV 39.62 33.87	RV N<10 13.04 RV	6.9 N<10 8.7 RV
Male Student with Disability Male English Learner without Disability Male English Learner without Disability Male Non-English Learner without Disability Student without Disability Student without Disability Student without Disability	>95% >95% N<10 >95% >95%	51.72 N<10 RV 39.62	RV N<10 RV 39.62	RV N<10 13.04 RV	6.9 N<10 8.7 RV



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	/s rested	% in Need of Support	/s Close	/s Ready	// Exceeds	
Grade 5 Literacy				RV	RV	
All	>95%	40.74	35.19			
Caucasian Caucasian State viter Datability	>95% N<10	41.18 N<10	33.33 N<10	RV N<10	RV N<10	
Councidation Student with Lindonly Councidation Frame	N<10 >95%	RV RV	RV	17.39	17.39	
Caucisain Female with Disability	>95% N<10	N<10	N<10	17:39 N<10	17:39 N<10	
Caucasin Frente WIT JOSEPHY CAUCASIN Frente WITO CORRESPOND CA	>95%	RV RV	RV	18.18	18.18	
Caucasin Female werout Justiciany Caucasin Female werout Justiciany Caucasin Female werout Justiciany	>95%	RV	RV	17.39	17.39	
Caucasin France Non-English Learner with Disability Caucasin France Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Feature Nutricipation Learner with Labasiany Accusaisian Feature Nutricipation Learner with Labasiany Nutricipation Learner Windows Labasiany Nutricipation Learner Learn	>95%	RV	RV	18.18	18.18	
Caucasian Male	>95%	53.57	RV	RV	<5%	
Coucasion Male with Disability	N<10	N<10	N<10	N<10	N<10	
Courseian Male With Closebilly	>95%	47.83	RV	RV	<5%	
Caucasian Nake Non-English Learner	>95%	53.57	RV	RV	<5%	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Make Prolifergials Learner will Leadury	>95%	47.83	RV	RV	<5%	
Caucasian Sukra Wand Chashity	>95%	35.56	35.56	RV	RV	
Caucasian Non-English Learner	>95%	41.18	33.33	RV	RV	
Caucasian Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	35.56	36.56	RV	RV	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Figish Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Fensile	>95%	RV	41.67	RV	16.67	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	>95%	RV	43.48	RV	17.39	
Female Non-English Learner	>95%	RV	41.67	RV	16.67	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	43.48	RV	17.39	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disability						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disability						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability						
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability						
Male	>95%	53.33	RV	RV	<5%	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Sludent without Disability	>95%	48	RV	RV	<5%	
Male Non-English Learner	>95%	51.72	RV	RV	<5%	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	>95%	45.83	RV	RV	<5%	
Student without Disability	>95%	35.42	37.5	RV	RV	
Non-English Learner	>95%	39.62	35.85	RV	RV	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	>95%	34.04	38.3	RV	RV	



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,, ======
Grade 6 Literacy All	>95%	47.73	25	RV	RV
Causaian	>95%	51.22	24.39	RV	RV
Courseian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	15.79	5.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	5.26
Caucasian Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Femsle Non-English Learner without Disability	>95%	RV	RV	20	6.67
Caucesian Male	>95%	54.55	RV	RV	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	14.29
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Caucasian Student without Disability	>95%	34.48	RV	RV	10.34
Caucasian Non-English Learner	>95%	51.22	24.39	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.48	RV	RV	10.34
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner English Learner Student without Disability					
Engish Learner Student without Disability Female Female	>95%	RV	RV RV	23.81	<5%
resider Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernie Stated multi-Classifily	>95%	RV	RV	29.41	5.88
Female Non-English Learner	>95%	RV	RV	23.81	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male	N<10	N<10	N<10	N<10	N<10
Hapanic Male with Disability					
Hispanic Make English Learner					
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10	N<10	 N<10	N<10	 N<10
Happare Male Work Classicity Happare Male Northal Happare Happare Male Northal Happare	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
resparts was ron-trigient earner with Disability Halpanic Made Nor-English Learner with Disability	N-10	N<10	N-10	N<10	N-10
respects, used externel gainst clear the wast Listability Halpanic Made Not registed is carrier with Listability Halpanic Made Not registed is carrier with Listability Halpanic Made Not registed is carrier with Listability	N<10	N<10	N<10	N<10	N<10
respons more marriaged country would be about y	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	52.17	RV	RV	8.7
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	26.67	13.33
Male Non-English Learner	>95%	52.17	RV	RV	8.7
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.67	13.33
Student without Disability	>95%	31.25	31.25	RV	RV
Non-English Learner	>95%	47.73	25	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	31.25	31.25	RV	RV



Westside Elementary School - 3606025

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Literacy							
All	>95%	44.76	31.9	15.71	7.62		
Caucasian Gaucasian State viter Datability	>95%	46.23 RV	31.66 RV	14.07	8.04 <5%		
Caucasian Female Caucasian Female with Disabitiv	>95%	39.58 RV	36.46 RV	13.54	10.42		
Caucisain Femile with Usainity Caucisain Femile with Usainity	>95%	RV 34.12	88.82	<5% 15.29	<5%		
Cauciasin Femile without basienty Cauciasin Femile without basienty Cauciasin Femile without planer Cauciasin Femile without planer	>95%	39.58	36.46	15.29	10.42		
Caucasin France Park English Leaner Caucasin France Non-English Leaner with Disability	>95%	RV	RV	<5%	<5%		
Calculation Final Profile Four Four Losins with Losins with Losins with Losins Four Losins	>95%	34.12	38.82	15.29	11.76		
Concession for the Control was due to the Con	>95%	52.43	27.18	RV	RV		
Coucasion Make with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Male without Disability	>95%	41.46	32.93	RV	RV		
Caucasian Male Non-English Learner	>95%	52.43	27.18	RV	RV		
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Male Non-English Learner without Disability	>95%	41.46	32.93	RV	RV		
Caucasian Student without Disability	>95%	37.72	36.93	16.77	9.58		
Caucasian Non-English Learner	>95%	46.23	31.66	14.07	8.04		
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disability	>95%	37.72	35.93	16.77	9.58		
Student with Disability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Femile	>95%	37.62	35.64	16.83	9.9		
Femsle Student with Disability	>95%	RV	RV	<5%	<5%		
Femsle Student without Disability	>95%	32.22	37.78	18.89	11.11		
Female Non-English Learner	>95%	37.62	35.64	16.83	9.9		
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Female Non-English Learner without Disability	>95%	32.22	37.78	18.89	11.11		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanin Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Student without Dashility	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	51.38	28.44	RV	RV		
Male Student with Disability	>95%	RV	RV	<5%	<5%		
Male English Learner	N<10	N<10	N<10	N<10 N<10	N<10		
Male English Learner without Disability	N<10	N<10 40.23	N<10 34.48	N<10 RV	N<10 RV		
Male Student willout Disability	>95%			RV			
Male Non-English Learner Male Non-English Learner with Disability	>95%	50.93 RV	28.7 RV	RV <5%	RV <5%		
Male Nor English Learner with Disability Make Nor English Inserve without Disability Make Nor English Inserve without Disability	>95%	RV 39.53	RV 34.88	<5% RV	<5% RV		
Male Non-English Learner without Desastity Subder without Desastity Subder without Desastity Subder without Desastity	>95%	39.53	34.88	RV 18.64	RV 904		
Student without Disastity Non-English Learner Non-English Learner	>95%	36.16	32.06	18.64	7.66		
Non-Engine Learner Non-Engine Learner Student with Disability Non-Engine Learner Student with Disability	>95%	44.5 RV	3206 RV	15.79	7.86 <5%		
Non-Engini Learner Student win Lusanity Non-Engini Learner Student win Lusanity Non-Engini Learner Student win Lusanity	>95%	858	36.36	<5% 18.75	<5% 9.09		
чистыврия манили ониман интенциальногру	- 30 /8	JJ.0	J. J	W.70	5.00		



Westside Elementary School - 3606025

					2017 2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Gradé 3 Science								
All	>95%	50	28	RV	RV			
Caucasian Gaucasian State viter Datability	>95% N<10	47.92	29.17 N<10	RV N<10	RV N<10			
		N<10						
Caucasian Ferrale Gaucasian Ferrale with Dabble Gaucasian Ferrale with Dabble	>95% N<10	50 N<10	RV N<10	RV N<10	<5% N<10			
Caucisian Female with Usabotity Caucisian Female with Usabotity Caucisian Female with Usabotity	N<10 >95%	N<10 RV	N<10 RV	N<10 15.79	N<10 526			
Caucisian Femilie without Lisariery Caucisian Femilie without Lisariery Caucisian Femilie without Displate Lisariery	>95%	50	RV	15.79 RV	<5%			
Caucasian Femilia Non-English Learner MD Disability Caucasian Femilia Non-English Learner With Disability	>90% N<10	N<10	N<10	N<10	N<10			
Calculation Final Profile Four Four Losins with Losins with Losins with Losins Four Losins	>95%	RV	RV	15.79	5.26			
Coucsein Nation Control of the Contr	>95%	46.15	RV	RV	11.54			
Coucasion Make with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Makindo Classially	>95%	41.67	RV	RV	12.5			
Coucasian New Pron-English Learner	>95%	46.15	RV	RV	1154			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Calculation from two-registric Leading was Undustry Caucasian Made Por-Figilia Learner Wilson Disability Caucasian Made Por-Figilia Learner Wilson Disability	>95%	41.67	RV	RV	12.5			
Sourceain State Window Classifity	>95%	41.86	32.56	RV	RV			
Caucasian Noon-English Learner	>95%	47.92	29.17	RV	RV			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-Egrapian Learner without Disability	>95%	41.86	32.56	RV	RV			
Student with Deability	N<10	N<10	N<10	N<10	N<10			
English Learner								
English Learner Student without Disability								
Female	>95%	52.17	RV	RV	<5%			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10			
Femele Student without Disability	>95%	RV	RV	15	5			
Female Non-English Learner	>95%	52.17	RV	RV	<5%			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	15	5			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner								
Hispanic English Learner without Disability								
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanin Male English Learner								
Hispanic Male English Learner without Disability								
Hispanic Male without Disability								
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner without Disability								
Hapanic Student without Dashility	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	48.15	RV	RV	11.11			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Male Engish Learner without Disability	- 0000				405			
Male Student without Disability	>95%	41.67	RV	RV	12.5			
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	48.15 N<10	RV N<10	RV N<10	11.11 N<10			
Male Non-English Learner without Disability Student without Disability	>95%	41.67	RV 31.82	RV	12.5 RV			
Student without Disastity Non-English Learner Non-English Learner	>95%	43.18	31.82	RV	RV			
Non-Engine Learner Non-Engine Learner Student with Disability Non-Engine Learner Student with Disability	>95% N<10	50 N<10	28 N<10	N<10	N<10			
Not-arginal Learner Student with Lisasury Non-Enginal Learner Student with Lisasury Non-Enginal Learner Student without Desbally Non-Enginal Learner Student without Desbally	N<10 >95%	N<10 43.18	N<10 31.82	N<10	N<10			
тип-недил кылимы описы и интелем колимину	- 3076	~3.10	30.02	15.8	***			



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science				,	
Grade Address	RV	51.61	27.42	RV	RV
Caucasian	>95%	54.24	28.81	RV	RV
Caucissian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	56.25	RV	RV	6.25
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	51.72	RV	RV	6.9
Caucasian Female Non-English Learner	>95%	56.25	RV	RV	6.25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	51.72	RV	RV	6.9
Caucasian Male Caucasian Male with Disability	>95% N<10	51.85 N<10	RV N<10	RV N<10	<5% N<10
Caucasian Nate with Linsonity Caucasian Nate of	>95%	RV RV	RV	19.05	N<10 <5%
Cuscasian Male wittrout useasiny Caucasian Male wittrout useasiny	>95%	51.85	RV	19.05 RV	<5%
Caucasian Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-Engish Learner without Disability	>95%	RV	RV	19.06	<5%
Caucasian Student without Disability	>95%	48	32	RV	RV
Caucasian Non-English Learner	>95%	54.24	28.81	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	48	32	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Leurner					
English Learner Student without Disability			***		
Female	>95%	54.55	RV	RV	6.06
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability Female Non-English Learner	>95%	50 54.55	RV RV	RV RV	6.67
remae vovi-criginal Learner Female Not-Fighal Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Not-English Learner without Glacility	>95%	50	RV	RV	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female					
Hispanic Female without Disability					
Hispanic Female Nor-English Learner					
Hispanic Female Non-English Learner without Disability					
Hispanie Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male Enalish Learner					
Hepain Learner Hepain					
respense, note carginal centre without classicity respense, note carginal centre without classicity respense, note carginal centre without classicity respense (note that carginal centre without classicity)	N<10	N<10	N<10	N<10	N<10
- Insparie Male Profesion Learner Hisparie Male Profesion Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.28	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability Male Student without Deability	>95%	RV	RV RV	28.09	<5%
				26.09 RV	
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	48.28 N<10	RV N<10	RV N<10	<5% N<10
nate river-ligital Learner with updately Make Non-English Learner without Disability Make Non-English Learner without Disability	>95%	RV RV	RV	26.09	N<10 <5%
nate non-trapen Learner without Learney Student without Debailty Student without Debailty	>95%	4528	30.19	20.09 RV	RV
Non-English Learner	RV	51.61	27.42	RV	RV
Non-English Learner Sludent with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.28	30.19	RV	RV



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A STATE OF THE ST		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
commandemendemendemendemendemendemendemend	Grade & Science					
Commanderpolymentpolyme	All					
Same of the control	Caucasian	>95%	39.22	RV	27.45	RV
Counterbandshadeshadeshadeshadeshadeshadeshadeshad	Caucasian Student with Disability	N<10				N<10
CounterplantsSetSetSetSetSetCamera the functional mideling1088108Camera the functional mideling1089108Camera the functional mideling1089108Camera the functional mideling10899108Camera the functional mideling1089999Camera the functional mideling1089999Camera the functional mideling1089999Camera the functional mideling1099999Camera the functional mideling10 <t< td=""><td>Caucasian Female</td><td></td><td></td><td></td><td></td><td></td></t<>	Caucasian Female					
Commentation of production of control of production of the productio	Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Control michanishanghaman shabalang change with shabalang michang haman shabalang mich	Caucasian Female without Disability					
Cose of the Cose of Co						
Assemble of Members of	Caucasian Female Non-English Learner with Disability	N<10			N<10	N<10
consistentions problems of the control of the cont	Caucasian Female Non-English Learner without Disability			***		
consistentinggoodfig.gl.gl.gl.gl.gl.consistentinggoodgl.gl.gl.gl.gl.gl.consistentinggoodgl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.consistentinggl.gl.gl.gl.gl.gl.constructinggl.gl.						
Case of March Standings (Case of March Standings)General March Standings (Case of March Standings)						
considerative discontant foundative discontant fou	Caucasian Male without Disability			***		
Commandersonthouts50050070809090Commandersonthouts500300707070Commandersonthouts100300707070Commandersonthouts100300707070Commandersonthouts100100707070Commandersonthouts100100707070Commandersonthouts10010070707070Commandersonthouts10010070707070Commandersonthouts10010070707070Commandersonthouts1007070707070Commandersonthouts1007070707070Commandersonthouts1007070707070Commandersonthouts1007070707070Commandersonthouts1007070707070Commandersonthouts100707070707070Commandersonthouts10070<	Caucasian Male Non-English Learner	>95%	39.29	RV	35.71	RV
consistentional contentional	Caucasian Mate Non-English Learner with Disability	N<10				
Commandersplacement of Comman						
Casan shopping more midbully controlled programmed more more more more more more more more	Caucasian Student without Disability	>95%	33.33		31.11	
Commandamentamentamentamentamentamentamentament	Caucasian Non-English Learner					
SolutionSolutionMotionM	Caucasian Non-English Learner with Disability					
right from the follower form of the follower follower form of the follow	Caucasian Non-English Learner without Disability	>95%	33.33	RV	31.11	RV
Update Display and Company (and Company)Modern (a	Student with Disability					
reine the method method method for the method for t	English Learner	N<10	N<10	N<10	N<10	N<10
remotination/dualityremotination/dualityrest	English Learner Student without Disability	N<10		N<10	N<10	N<10
review from the found much and much and much and found from the f	Female	>95%	RV	RV	20.83	12.5
reine frequint of minima from the minima frequint of the minima freq	Female Student with Disability	N<10	N<10	N<10	N<10	N<10
residencing/amount milatalityModeration<	Fernale Student without Disability	>95%				13.04
residencial function function for the function of the function	Female Non-English Learner			***		
Mages Goodman of Manages Goodman of	Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Square Higher HousingSquare (poly latence which Quality)All Company (poly latence which Quality)	Female Non-English Learner without Disability	>95%				
Weaker Displacement of Moderation Statement of Moderation Stat	Hispanic					
Report Displacement with Displacement with Displacement with Displacement with Displacement of Displacement Annual Displacement of Displacement Annual	Hispanic Student with Disability					
Respond from the Manage of Man	Hispanic English Learner					
Higher final whord pladelyEarlyIncome and part place of the part pla						
Repair from bro flying taxaminFig. 100Fig. 100Fi	Hispanic Female					
Repair Femile Non Eight Lamer without Disability Inc. Inc. <th< td=""><td>Hispanic Female without Disability</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Female without Disability					
Repair Management Meaning Managemen						
Figure Me win Diabily Figure Me probabily Figu						
Heigheit Mate Fright Learner WIROZ Biosilly Heigheit Mate Fright Learner WIROZ Biosilly Heigheit Mate Bright Learner WIROZ Biosilly Heigheit Meit Brod Bright Learner WIROZ Biosilly Heigheit Meit WIROZ Bright Learner WIROZ Biosilly Heigheit Meit WIROZ Bright Learner WIROZ Bright Mater Bright Learner WIROZ Bright Mater WIROZ Bri		N<10	N<10	N<10	N<10	N<10
Hagain Male Engish Learner without Daabily frequence Merona Engish Learner with Daabily Learn	We have a series of the series					
Figuric Male without Disability Figuric Male without Disability Figuric Male without Disability Figuric Male without Disability Figuric Male Non- English Learner without Disability Figuric Male Superi Male Male Male Male Male Male Male Male	Hispanic Male English Learner					
### ### ### ### ### ### ### ### ### #	Hispanic Male English Learner without Disability					
Hagairic Maler Non-Engigha Learner with Diabelity Hagairic Mander Non-Engigha Learner with Diabelity Hagairic Monte Fight Learner with Diabelity Hagairic Monte Fight Learner with Diabelity Hagairic Monte Fight Learner without Diabelity Hagairic Monte Fight Learner Hagairic Monte Fi						
Rispanic Male Non-English Learner without Disability Inc.	Hispanic Male Non-English Learner					
rispanic Sudert without Datability 450 M-10	Hispanic Male Non-English Learner with Disability					
Hispanic Non-English Leamer will Disability Inc.	Hispanic Male Non-English Learner without Disability					
Hispanic Non-English Leamer with Disability Inc.	Hispanic Student without Disability				N<10	
Hispanic Non-Englight Learner willbord Disability	Hispanic Non-English Leismer					
Mais Suderi Ministri	Hispanic Non-English Learner with Disability					
Mate English Learner M-10 M-10<	Hispanic Non-English Learner without Disability					
Mate English Learner Me10 Me10<	Male					
Male English Leamer without Disability N-10	Male Student with Disability					
Male Non-Ergish Learner 56% RV RV 40 8 Male Non-Ergish Learner 56% 43 RV 348 FV Male Non-Ergish Learner will Dubbilly RV RV RV 4167 83 Subert will Dubbilly 56% SV RV 4167 83 Subert will Dubbilly 56% 362 FV 32 FV Non-Ergish Learner Non-Ergish Learner will Dubbilly RV 4167 315 FV Non-Ergish Learner Non-Ergish Learner will Dubbilly Non-Ergish Learner	Male English Learner					
Male Non-Engith Learner 56% 41.30 RV 34.80 RV Male Non-Engith Learner with Disability N-10	Male English Learner without Disability					
Male Non-English Learner with Disability N<10 N<10 <td>Male Student without Disability</td> <td>>95%</td> <td></td> <td></td> <td></td> <td></td>	Male Student without Disability	>95%				
Male Non-English Learner without Disability Student with Disability 95% RV RV 41.67 8.33 Student without Disability 95% 35.42 RV 31.25 RV 95% 3882 RV 28.3 RV Non-English Learner Student with Disability Not No. 10	Male Non-English Learner					***
Student without Deability 35.42 RV 31.25 RV Non-English Learner >85% 39.62 RV 28.3 RV Non-English Learner Student with Disability N<10	Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner 396% 3982 RV 28.3 RV Non-English Learner Student with Disability N<10	Male Non-English Learner without Disability	>95%	RV	RV	41.67	8.33
Non-English Learner Student with Disability N+10 N+10 N+10 N+10 N+10	Student without Disability	>95%	35.42	RV	31.25	RV
	Non-English Learner	>95%	39.62	RV	28.3	RV
Non-English Learner Student without Deability >95% 34,04 RV 31,91 RV	Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
	Non-English Learner Student without Disability	>95%	34.04	RV	31.91	RV



SECTION: Crosstab - ACT Aspire

		2017-2018			
		2011-2016			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
irade 6 Science					
п	>95%	43.18	29.55	RV	RV
aucasian	>95%	43.9	29.27	RV	RV
aucasian Student with Disability	>95%	RV	RV	<5%	<5%
awcasian Fernale	>95%	RV	RV	5.26	5.26
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Female without Disability	>95%	RV	RV	6.67	6.67
Canada Anna Canada	>95%	RV	RV	5.26	5.26
aucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner without Disability	>95%	RV	RV	6.67	6.67
aucasian Male	>95%	RV	RV	31.82	9.09
Auditorial Male with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Male without Disability saucasian Male Non-English Learner	>95%	RV RV	RV RV	50 31.82	9.09
	>95% N<10		N<10	31.82 N<10	9.09 N<10
saucasian Male Non-English Learner with Disability saucasian Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<1U RV	N<10 50	N<10 14.29
			RV		
Deucesion Student willhout Disability Caucasion Non-English Learner	>95%	34.48 43.9	29.27	RV RV	10.34 RV
Accession Non-English Learner with Deability Accession Non-English Learner with Deability	>95%	43.9 RV	29.27 RV	KV <5%	KV <5%
accessin Non-Englan Learner with Classifity	>95%	34.48	RV	<5% RV	10.34
Authority of the Control of the Cont	>95%	RV RV	RV	<5%	<5%
long the Lasers	>95%	RV	RV	<5%	<5%
riginal carent Student without Disability					
regiment of the control of the contr	>95%	52.38	RV	RV	<5%
manual Student with Disability	N<10	N<10	N<10	N<10	N<10
was Suident was Countries and	>95%	RV	RV	11.76	5.88
emale Non-English Learner	>95%	52.38	RV	RV	<5%
mmile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
enale Non-English Learner without Disability	>95%	RV	RV	11.76	5.88
ispanic	N<10	N<10	N<10	N<10	N<10
ispanic Student with Disability					
lispanic English Learner					
ispanic English Learner without Disability					
lispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
flapanic Male with Disability					
fispanic Male English Learner					
ispanic Male English Learner willhout Disability					
ispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic Male Non-English Learner with Disability					
Ispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
spanic Student without Disability	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner with Disability					
ispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ale	>95%	RV	RV	30.43	8.7
wie Student with Disability	N<10	N<10	N<10	N<10	N<10
sle English Learner					
ale English Learner without Disability					
de Student without Disability	>95%	RV	RV	46.67	13.33
ale Non-English Learner	>95%	RV	RV	30.43	8.7
ale Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disability	>95%	RV	RV	46.67	13.33
udent without Disability	>95%	34.38	RV	RV	9.38
on-English Learner	>95%	43.18	29.55	RV	RV
on-English Learner Student with Disability	>95%	RV	RV RV	<5%	<5%
on-English Learner Student without Disability	>95%	34.38		RV	9.38



Westside Elementary School - 3606025

'	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s resteu	% III Need of Support	/s Close	/s Ready	/a Exceeds
All Gradies Science	>95%	46.67	26.67	19.52	7.14
	>95%		27.64	18.09	7.14
Caucasian Caucasian Substituti (NI) Dadolilly	>95%	46.73 RV	27.64 RV	18.09 <5%	7.54 <5%
Caucisian Family West Uses (1997) Caucisian Family Caucisian Family	>95%	50 50	31.25	<0% RV	RV
Caucisin Female WID Disability	>95%	RV	31.25 RV	<5%	<5%
Concession Female without Disability	>95%	44.71	34.12	RV	RV
Cacasian Fernals Mon-English Learner	>95%	50	31.25	RV	RV
Cauciasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Fernale Non-English Learner without Disability	>95%	44.71	34.12	RV	RV
Caucasian Male	>95%	43.69	RV	24.27	RV
Caucasian Mate with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	35.37	RV	30.49	RV
Caucasian Mate Non-English Learner	>95%	43.69	RV	24.27	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	35.37	RV	30.49	RV
Caucasian Student without Disability	>95%	40.12	29.34	21.56	8.98
Caucasian Non-English Learner	>95%	46.73	27.64	18.09	7.54
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	40.12	29.34	21.56	8.98
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	49.5	29.7	RV	RV
Fernale Student with Disability	>95%	RV	RV	<5%	<5%
Fernale Student without Disability	>95%	44.44	32.22	RV	RV
Female Non-English Learner	>95%	49.5	29.7	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	44.44	32.22	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respanse retract workful Learner Hapanic Fermits Mon Fragilish Learner Hapanic Fermits Mon Fragilish Learner	N<10	N<10	N<10	N<10	N<10
response, restores review to grant control Heading Telegraphy (Fig. 1) and the second Heading Telegraphy (Fig.	N<10	N<10	N<10	N<10	N<10
respons resident warezigiani Learner waxaa Leaauniy Heganic Male	N<10	N<10	N<10	N<10	N<10
- Regardic Male with Disability	N<10	N<10	N<10	N<10	N<10
Inspanie Male English Learner	N<10	N<10	N<10	N<10	N<10
**Reports Mile Congress All Conserve Without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	44.04	RV	24.77	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Leorner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Sludent without Disability	>95%	35.63	RV	31.03	RV
Male Non-English Learner	>95%	43.52	RV	25	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	34.88	RV	31.4	RV
Student without Disability	>95%	40.11	28.25	23.16	8.47
Non-English Learner	>95%	46.41	26.79	19.62	7.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Sludent without Disability	>95%	39.77	28.41	23.3	8.52



2017-2018 LEA# 3606025

Westside School Dist(Johnson) - 3606000

SECTION: Crosstab - Graduation Rates

Westside Elementary School - 3606025

Four Year Graduation Rates

Graduation Rate



2017-2018 LEA# 3606025

Westside School Dist(Johnson) - 3606000

SECTION: Crosstab - Graduation Rates

Westside Elementary School - 3606025

Five Year Graduation Rates

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Westside Elementary School - 3606025

SECTION: Crosstab - Growth

	2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
	Muan maun VAS	Medil ECA VAS	Mean Content VAS	mean actence VAS	MINISTELL VAS	Mean Content WELF VAS	
All Grades	75.83	76.54	76.18	79.38	N<10	76.13	
All Caucasian	75.17	76.2	75.69	79.26	N<10	76.13	
Courseism Student with Disability	69.06	73.19	71.12	74.2	N<10		
Caucasian Female	75.45	77.95	76.7	79.81	N<10	_	
Caucasian Female with Disability	70.34	72.87	71.61	N<10	N<10	-	
Caucasian Female without Disability	76.11	78.61	77.36	80.08	N<10	-	
Caucasian Female Non-English Learner	75.45	77.95	76.7	79.81	N<10	-	
Caucasian Female Non-English Learner with Disability	70.34	72.87	71.61	N<10	N<10	-	
Caucasian Female Non-English Learner without Disability	76.11	78.61	77.36	80.08	N<10	-	
Caucasian Male	74.91	74.55	74.73	78.74	N<10	-	
Caucasian Male with Disability	68.38	73.35	70.87	72.73	N<10	-	
Caucasian Male without Disability	76.6	74.87	75.73	80.74	N<10	-	
Caucasian Male Non-English Learner	74.91 68.38	74.55 73.35	74.73	78.74 72.73	N<10 N<10	-	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability				80.74	N<10		
Caucasian Male Non-English Learner without Disability Caucasian Male Non-English Learner without Disability Caucasian Subserve without Disability Caucasian Subserve without Disability	76.6 76.35	74.87 76.78	75.73 76.57	80.74	N<10 N<10	_	
Lauceana student without usubusy Cauceana no Stephen without usubusy Cauceana no Stephen bearner	76.35	76.78	75.69	79.26	N<10 N<10	_	
Causaian Not-Engine Learner with Disability Causaian Not-Engine Learner with Disability	69.06	73.19	71.12	74.2	N<10	_	
Caucasian Note-Ingola Learner with Catalogy C	76.35	76.78	76.57	80.39	N<10	_	
Student with Dissability	69.7	73.5	71.6	74.2	N<10	_	
English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female	76.27	78.27	77.27	80.32	N<10	-	
Female Student with Disability	70.34	72.87	71.61	N<10	N<10	-	
Female Student without Disability	76.99	78.93	77.96	80.64	N<10	-	
Female Non-English Learner	76.27	78.27	77.27	80.32	N<10	-	
Female Non-English Learner with Disability	70.34	72.87	71.61	N<10	N<10	-	
Female Non-English Learner without Disability	76.99	78.93	77.96	80.64	N<10	-	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
Hispanic Female Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	-	
ritigatini retinate muistus sudautiny Higapan Fermale muistus sudautiny Higapan Fermale Mont-English Learnere	N<10	N<10	N<10	N<10	N<10	_	
Higgans Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
Male Sudent with Disability	75.42 69.37	74.92 73.82	75.17 71.6	78.5 72.73	N<10 N<10	75.09	
Male English Learner Male English Learner	69.37 N<10	73.82 N<10	71.6 N<10	72.73 N<10	N<10 N<10	 N<10	
Male English Learner Male English Learner Whoud Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
name Enjagran Learner motion, Undustry	76.97	75.2	76.08	80.27	N<10	75.96	
near Student wireful, Usuaniy Mak Non-English Learner	75.17	74.85	75.01	78.35	N<10	75.96	
Mak Non-English Learner with Disability	69.37	73.82	71.6	72.73	N<10	_	
Mak Non-Figure Learner without Disability	76.67	75.12	75.89	80.09	N<10	_	
Student without Disability	76.98	77.1	77.04	80.46	N<10	76.97	
Non-English Learner	75.7	76.51	76.11	79.3	N<10	_	
Non-English Learner Student with Disability	69.7	73.5	71.6	74.2	N<10	-	
Non-English Learner Student without Disability	76.84	77.08	76.96	80.38	N<10	-	