



Westside Elementary School

School Report Card 2017-2018
193 School St. | Hartman, AR 72840
479-497-1088

Principal
Superintendent

John Elms
Vicki Hall

School Characteristics	
Enrollment	367
Avg. Class Size	15
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,425
• State avg.	\$9,914
School Letter Grade	D
Overall Score	60.61

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
1.6% Asian
0.3% African American
0.0% Hawaiian/Pacific Islander
2.7% Hispanic/Latino
95.1% White
0.0% Two or More Races

Other Demographics

English Learners

1 %

Low-income

82 %

Students eligible to receive special education

18 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	42.00	32.00	RV	RV	26.00	26.00	41.54
All Students Number of Students		21	16	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12
Caucasian	>95%	41.67	33.33	RV	RV	25.00	25.00	48.56
Economically Disadvantaged	>95%	42.00	32.00	RV	RV	26.00	26.00	33.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	36.36	34.09	RV	RV	29.55	29.55	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.00	32.00	RV	RV	26.00	26.00	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.87
Female Students	>95%	RV	RV	21.74	8.70	30.43	30.43	46.86
Male Students	>95%	48.15	RV	RV	<5%	22.22	22.22	36.57
Migrant	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	28.00	46.00	RV	54.00	54.00	59.28
All Students Number of Students		RV	14	23	RV	27		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	>95%	RV	29.17	43.75	RV	52.08	52.08	66.72
Economically Disadvantaged	>95%	RV	28.00	46.00	RV	54.00	54.00	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.30
Students without Disabilities	>95%	RV	29.55	50.00	RV	59.09	59.09	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.00	46.00	RV	54.00	54.00	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	52.17	<5%	56.52	56.52	60.42
Male Students	>95%	RV	RV	40.74	11.11	51.85	51.85	58.21
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	48.39	33.87	RV	RV	17.74	17.74	42.39
All Students Number of Students		30	21	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05
Caucasian	>95%	50.85	33.90	RV	RV	15.25	15.25	50.43
Economically Disadvantaged	>95%	48.39	33.87	RV	RV	17.74	17.74	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	39.62	39.62	RV	RV	20.75	20.75	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.39	33.87	RV	RV	17.74	17.74	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33
Female Students	>95%	45.45	36.36	RV	RV	18.18	18.18	48.08
Male Students	>95%	51.72	RV	RV	6.90	17.24	17.24	36.95
Migrant	---	---	---	---	---	---	---	---



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		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	48.39	24.19	RV	29.03	29.03	52.34
All Students Number of Students		RV	30	15	RV	18		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09
Caucasian	>95%	23.73	50.85	RV	RV	25.42	25.42	60.81
Economically Disadvantaged	RV	RV	48.39	24.19	RV	29.03	29.03	43.04
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27
Students without Disabilities	>95%	RV	52.83	28.30	RV	33.96	33.96	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	48.39	24.19	RV	29.03	29.03	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	91.25
Female Students	>95%	RV	48.48	RV	<5%	27.27	27.27	53.15
Male Students	>95%	RV	48.28	RV	6.90	31.03	31.03	51.57
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	40.74	35.19	RV	RV	24.07	24.07	41.00
All Students Number of Students		22	19	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	41.18	33.33	RV	RV	25.49	25.49	49.31
Economically Disadvantaged	>95%	40.74	35.19	RV	RV	24.07	24.07	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76
Students without Disabilities	>95%	35.42	37.50	RV	RV	27.08	27.08	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.62	35.85	RV	RV	24.53	24.53	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	87.26
Female Students	>95%	RV	41.67	RV	16.67	33.33	33.33	46.25
Male Students	>95%	53.33	RV	RV	<5%	16.67	16.67	35.95
Migrant	---	---	---	---	---	---	---	---



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2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	55.56	24.07	RV	29.63	29.63	49.99
All Students Number of Students		RV	30	13	RV	16		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64
Caucasian	>95%	RV	52.94	25.49	RV	31.37	31.37	57.98
Economically Disadvantaged	>95%	RV	55.56	24.07	RV	29.63	29.63	41.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.64
Students without Disabilities	>95%	RV	58.33	25.00	RV	31.25	31.25	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	54.72	24.53	RV	30.19	30.19	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	88.97
Female Students	>95%	RV	54.17	RV	<5%	29.17	29.17	50.87
Male Students	>95%	RV	56.67	RV	6.67	30.00	30.00	49.14
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	47.73	25.00	RV	RV	27.27	27.27	46.77
All Students Number of Students		21	11	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.99
Caucasian	>95%	51.22	24.39	RV	RV	24.39	24.39	54.85
Economically Disadvantaged	>95%	47.73	25.00	RV	RV	27.27	27.27	37.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.15
Students without Disabilities	>95%	31.25	31.25	RV	RV	37.50	37.50	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.73	25.00	RV	RV	27.27	27.27	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	RV	23.81	<5%	28.57	28.57	53.76
Male Students	>95%	52.17	RV	RV	8.70	26.09	26.09	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86



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2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	29.55	45.45	RV	RV	25.00	25.00	56.42
All Students Number of Students		13	20	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.59
Caucasian	>95%	31.71	43.90	RV	RV	24.39	24.39	64.46
Economically Disadvantaged	>95%	29.55	45.45	RV	RV	25.00	25.00	47.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	21.50
Students without Disabilities	>95%	RV	53.13	RV	12.50	34.38	34.38	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.55	45.45	RV	RV	25.00	25.00	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	>95%	RV	RV	23.81	<5%	28.57	28.57	58.69
Male Students	>95%	RV	47.83	RV	13.04	21.74	21.74	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.26



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		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	50.00	28.00	RV	RV	22.00	22.00	38.61
All Students Number of Students		25	14	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49
Caucasian	>95%	47.92	29.17	RV	RV	22.92	22.92	47.05
Economically Disadvantaged	>95%	50.00	28.00	RV	RV	22.00	22.00	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	43.18	31.82	RV	RV	25.00	25.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	28.00	RV	RV	22.00	22.00	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	85.93
Female Students	>95%	52.17	RV	RV	<5%	17.39	17.39	38.35
Male Students	>95%	48.15	RV	RV	11.11	25.93	25.93	38.86
Migrant	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	RV	51.61	27.42	RV	RV	20.97	20.97	42.17
All Students Number of Students		32	17	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.11
Caucasian	>95%	54.24	28.81	RV	RV	16.95	16.95	51.24
Economically Disadvantaged	RV	51.61	27.42	RV	RV	20.97	20.97	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	45.28	30.19	RV	RV	24.53	24.53	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	51.61	27.42	RV	RV	20.97	20.97	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12
Female Students	>95%	54.55	RV	RV	6.06	18.18	18.18	41.85
Male Students	>95%	48.28	RV	RV	<5%	24.14	24.14	42.48
Migrant	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	40.74	RV	27.78	RV	37.04	37.04	41.01
All Students Number of Students		22	RV	15	RV	20		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62
Caucasian	>95%	39.22	RV	27.45	RV	37.25	37.25	49.72
Economically Disadvantaged	>95%	40.74	RV	27.78	RV	37.04	37.04	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24
Students without Disabilities	>95%	35.42	RV	31.25	RV	41.67	41.67	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.62	RV	28.30	RV	37.74	37.74	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	86.05
Female Students	>95%	RV	RV	20.83	12.50	33.33	33.33	40.38
Male Students	>95%	43.33	RV	33.33	RV	40.00	40.00	41.63
Migrant	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	43.18	29.55	RV	RV	27.27	27.27	45.94
All Students Number of Students		19	13	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06
Caucasian	>95%	43.90	29.27	RV	RV	26.83	26.83	55.00
Economically Disadvantaged	>95%	43.18	29.55	RV	RV	27.27	27.27	35.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.77
Students without Disabilities	>95%	34.38	RV	RV	9.38	37.50	37.50	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.18	29.55	RV	RV	27.27	27.27	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	>95%	52.38	RV	RV	<5%	14.29	14.29	46.80
Male Students	>95%	RV	RV	30.43	8.70	39.13	39.13	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	75.8609	71.9199	73.8904	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.1762	71.4935	73.3348	N<10	N<10	---
Economically Disadvantaged	75.8609	71.9199	73.8904	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.2915	71.8583	74.0749	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8609	71.9199	73.8904	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.6256	74.4415	75.5335	N<10	N<10	---
Male Students	75.2096	69.7718	72.4907	N<10	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	74.9940	74.1537	74.5738	75.1180	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.5771	73.8607	74.2189	74.7756	N<10	---
Economically Disadvantaged	74.9940	74.1537	74.5738	75.1180	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.3498	75.9605	76.1551	76.2208	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9940	74.1537	74.5738	75.1180	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.2864	73.9269	75.1066	77.1104	N<10	---
Male Students	73.5233	74.4119	73.9676	72.9195	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	76.0682	78.1416	77.1049	81.6383	N<10	76.7560
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.2218	78.0616	76.6417	81.4950	N<10	---
Economically Disadvantaged	76.0682	78.1416	77.1049	81.6383	N<10	76.7560
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4692	78.1507	77.3100	82.6602	N<10	76.9133
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5677	78.0749	76.8213	81.4554	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.3397	81.5454	77.9425	82.3012	N<10	---
Male Students	77.4987	75.3246	76.4116	81.1126	N<10	75.8068
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	76.6845	83.1998	79.9421	82.6851	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.9596	82.8068	79.3832	83.0083	N<10	---
Economically Disadvantaged	76.6845	83.1998	79.9421	82.6851	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	68.5928	79.2804	73.9366	78.4909	N<10	---
Students without Disabilities	79.7188	84.6695	82.1942	84.3086	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6845	83.1998	79.9421	82.6851	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.0561	85.5306	81.7933	83.1862	N<10	---
Male Students	75.4321	81.0716	78.2518	82.2493	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	75.8297	76.5350	76.1823	79.3772	N<10	76.1306
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.1714	76.2001	75.6858	79.2556	N<10	---
Economically Disadvantaged	75.8297	76.5350	76.1823	79.3772	N<10	76.1306
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	69.6964	73.5041	71.6002	74.2013	N<10	---
Students without Disabilities	76.9797	77.1033	77.0415	80.4606	N<10	76.9705
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.7034	76.5106	76.1070	79.3025	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.2736	75.6121	79.9428	86.8051	N<10	---
Female Students	76.2690	78.2671	77.2680	80.3225	N<10	---
Male Students	75.4188	74.9152	75.1670	78.5021	N<10	75.0862
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72
Economically Disadvantaged	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Male Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
Economically Disadvantaged	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Male Students	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78
Economically Disadvantaged	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Male Students	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	47.37	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.27	20.45	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.07
Economically Disadvantaged	49.06	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.94	22.50	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	47.37	19.57	19.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.00	9.52	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.87
Male Students	50.00	28.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	43.18	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.27	19.61	26.53	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.46
Economically Disadvantaged	43.75	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.51
Students without Disabilities	45.54	28.89	32.56	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	43.18	24.07	26.92	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	44.44	22.22	26.92	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78
Male Students	41.67	25.93	26.92	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	40.68	40.00	35.42	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	39.81	40.43	35.56	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Economically Disadvantaged	41.07	40.00	35.42	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.23	45.45	40.48	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	40.52	40.82	36.17	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	36.36	55.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.44
Male Students	32.81	42.86	21.43	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	35.42	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	34.44	28.21	26.32	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.19
Economically Disadvantaged	37.78	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	37.50	0.00	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.44
Students without Disabilities	34.72	38.71	33.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.13
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	35.42	28.57	26.83	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	36.36	15.00	26.32	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Male Students	34.62	40.91	27.27	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	43.67	28.13	27.27	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71
Caucasian	43.43	27.07	26.70	49.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.49
Economically Disadvantaged	44.90	28.13	27.27	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29
Non-Economically Disadvantaged	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.69
Students with Disabilities	38.51	0.00	3.13	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.78
Students without Disabilities	44.86	33.75	32.26	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	43.51	28.27	27.42	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.41
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	52.50	83.33	83.33	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.83
Female Students	44.95	21.11	32.56	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.60
Male Students	42.51	34.31	22.77	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: Graduation Rates

2017-2018			
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	85.4 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	86.7 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.6 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

2017-2018			
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	86.5 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	85.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	91.3 %	92.7 %
Five-Year Graduation Rate Male Students	---	78.6 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		51	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		53	40,561
Number of Graduates that have taken ACT in High School		36	29,421
ACT Reading Average		18.89	20.32
ACT English Average		17.58	19.44
ACT Math Average		18.44	19.12
ACT Science Average		19.14	19.95
ACT Composite Average		18.72	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		410	589
SAT Math Mean		470	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			29,031
Number of AP Exams Taken			45,874
Number of AP Exams Scored 3, 4, or 5			15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	47.5 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	100.0 %	38.9 %
Caucasian	---	47.4 %	52.4 %
Economically Disadvantaged	---	47.5 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.7 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	64.7 %	58.9 %
Economically Disadvantaged	---	64.7 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Westside School Dist(Johnson) - 3606000

Westside Elementary School - 3606025

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	D		
Overall Points for School Rating	60.61		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		2	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	89.58 %	90.71 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	86.42 %	88.44 %	93.95 %
Attendance Rate Caucasian	89.84 %	90.82 %	93.53 %
Attendance Rate Economically Disadvantaged	89.93 %	91.01 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	91.72 %	92.41 %	93.8 %
Attendance Rate Students without Disabilities	88.88 %	90.18 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	82.03 %	80.53 %	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.51 %
Attendance Rate Gifted and Talented	88.45 %	92.84 %	95.79 %
Attendance Rate Female Students	91.1 %	91.91 %	93.83 %
Attendance Rate Male Students	88.17 %	89.59 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		1.68 %	2.36 %
College Remediation Rate			
College Remediation Rate		75.0 %	62.8 %
Enrollment			
October 1 Enrollment	367	665	479,258



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SECTION: School Environment

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



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SECTION: Retention

2017-2018			
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



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SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	71.0 %	53.0 %
% Teachers with Master's Degree	33.0 %	29.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	27	73	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	4.1 %	1.8 %
Number of Teachers Teaching Out-of-field	1	2	1,459
Percentage of Teachers Teaching Out-of-field	3.7 %	2.7 %	3.5 %
Number of Inexperienced Teachers	10	15	7,134
Percentage of Teachers who are Inexperienced	37.0 %	20.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	28	75	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	27	73	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	4.1 %	3.1 %
Number of Teachers Teaching Out-of-field	1	2	380
Percentage of Teachers Teaching Out-of-field	3.7 %	2.7 %	4.2 %
Number of Inexperienced Teachers	10	15	1,747
Percentage of Teachers who are Inexperienced	37.0 %	20.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	28	75	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Cecil Zolliecoffer	6.00		
Flo Highfill	13.00		
Kyle Holt	9.00		
Laura Bryant	13.00		
Mike Estes	7.00		



Westside School Dist(Johnson) - 3606000

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SECTION: School Expenditures

	2017-2018								
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,148,136	\$151,767	\$1,299,903	\$2,224,226	\$471,510	\$2,695,736	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$58,278	\$2,414	\$60,693	\$116,522	\$4,673	\$121,195	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$125,090	\$54,947	\$180,036	\$212,716	\$86,994	\$299,711	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$65,313	\$4,050	\$69,363	\$118,056	\$7,320	\$125,376	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$115,673	\$1,733	\$117,407	\$232,297	\$2,656	\$234,954	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$103,618	\$218,353	\$321,971	\$187,292	\$394,696	\$581,988	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$88,466	\$45,678	\$134,144	\$158,963	\$81,008	\$239,971	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$97,068	\$8,704	\$105,772	\$175,454	\$19,065	\$194,519	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$118,492	\$197,464	\$315,956	\$201,669	\$324,360	\$526,029	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$5,072	\$5,072	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,920,134	\$686,109	\$2,605,244	\$3,627,196	\$1,397,354	\$5,024,550	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,304	\$1,892	\$7,196	\$5,543	\$2,135	\$7,678	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$452,415	\$46,052	\$498,468	\$712,013	\$58,382	\$770,395	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$56,204	\$27,600	\$83,804	\$112,399	\$37,352	\$149,751	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$27,457	\$77,539	\$104,997	\$49,630	\$126,878	\$176,508	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$4,792	\$4,792	\$0	\$8,662	\$8,662	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$16,409	\$16,409	\$0	\$16,409	\$16,409	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$12,655	\$12,655	\$0	\$21,106	\$21,106	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$30	\$30	\$0	\$54	\$54	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$536,076	\$185,078	\$721,154	\$874,042	\$268,843	\$1,142,885	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,481	\$511	\$1,992	\$1,336	\$411	\$1,747	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,600,551	\$197,819	\$1,798,370	\$2,936,239	\$529,892	\$3,466,131	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$114,482	\$30,015	\$144,497	\$228,921	\$42,025	\$270,946	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$152,547	\$132,486	\$285,033	\$262,346	\$213,872	\$476,218	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$65,313	\$8,842	\$74,155	\$118,056	\$15,982	\$134,038	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$115,673	\$1,733	\$117,407	\$232,297	\$2,656	\$234,954	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$103,618	\$218,353	\$321,971	\$187,292	\$394,696	\$581,988	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$88,466	\$62,086	\$150,552	\$158,963	\$97,417	\$256,380	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$97,068	\$21,360	\$118,428	\$175,454	\$40,172	\$215,626	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$118,492	\$197,464	\$315,956	\$201,669	\$324,360	\$526,029	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$5,072	\$5,072	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$30	\$30	\$0	\$54	\$54	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,456,211	\$870,187	\$3,326,398	\$4,501,238	\$1,666,197	\$6,167,435	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,785	\$2,404	\$9,188	\$6,879	\$2,546	\$9,425	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		37.0	38.4
Average Teacher Salary		\$40,765	\$49,840
Extracurricular Expenditures		\$221,664	\$187,202,332
Capital Expenditures		\$482,036	\$573,071,733
Debt Service Expenditures		\$306,151	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	82.0 %	75.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



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SECTION: **Alternatively Tested**

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Westside School Dist(Johnson) - 3606000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	28	46	RV
Caucasian	>95%	RV	29.17	43.75	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	60	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	57.89	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	60	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	57.89	5.26
Caucasian Male	>95%	RV	RV	38.46	11.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.67	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	11.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.67	12.5
Caucasian Student without Disability	>95%	RV	30.23	48.84	RV
Caucasian Non-English Learner	>95%	RV	29.17	43.75	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.23	48.84	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	52.17	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	60	5
Female Non-English Learner	>95%	RV	RV	52.17	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	60	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.74	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	41.67	12.5
Male Non-English Learner	>95%	RV	RV	40.74	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	41.67	12.5
Student without Disability	>95%	RV	29.55	50	RV
Non-English Learner	>95%	RV	28	46	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	29.55	50	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	48.39	24.19	RV
Caucasian	>95%	23.73	50.85	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	50	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	55.17	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	80	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	55.17	RV	<5%
Caucasian Male	>95%	RV	51.85	RV	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	23.81	9.52
Caucasian Male Non-English Learner	>95%	RV	51.85	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	23.81	9.52
Caucasian Student without Disability	>95%	RV	56	24	RV
Caucasian Non-English Learner	>95%	23.73	50.85	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	56	24	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	48.48	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	53.33	RV	<5%
Female Non-English Learner	>95%	RV	48.48	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	53.33	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	48.28	RV	6.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	52.17	RV	8.7
Male Non-English Learner	>95%	RV	48.28	RV	6.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	52.17	RV	8.7
Student without Disability	>95%	RV	52.83	28.3	RV
Non-English Learner	RV	RV	48.39	24.19	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	52.83	28.3	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	55.56	24.07	RV
Caucasian	>95%	RV	52.94	25.49	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	52.17	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	50	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	52.17	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	50	RV	<5%
Caucasian Male	>95%	RV	53.57	RV	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.09	8.7
Caucasian Male Non-English Learner	>95%	RV	53.57	RV	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.09	8.7
Caucasian Student without Disability	>95%	RV	55.56	26.67	RV
Caucasian Non-English Learner	>95%	RV	52.94	25.49	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	55.56	26.67	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	54.17	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	52.17	RV	<5%
Female Non-English Learner	>95%	RV	54.17	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	52.17	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	56.67	RV	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	24	8
Male Non-English Learner	>95%	RV	55.17	RV	6.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	8.33
Student without Disability	>95%	RV	58.33	25	RV
Non-English Learner	>95%	RV	54.72	24.53	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	57.45	25.53	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	29.55	45.45	RV	RV
Caucasian	>95%	31.71	43.9	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	21.05	5.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.67	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	21.05	5.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.67	6.67
Caucasian Male	>95%	RV	45.45	RV	13.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	14.29	21.43
Caucasian Male Non-English Learner	>95%	RV	45.45	RV	13.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.29	21.43
Caucasian Student without Disability	>95%	RV	51.72	RV	13.79
Caucasian Non-English Learner	>95%	31.71	43.9	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	51.72	RV	13.79
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	23.81	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.41	5.88
Female Non-English Learner	>95%	RV	RV	23.81	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	47.83	RV	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	13.33	20
Male Non-English Learner	>95%	RV	47.83	RV	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	13.33	20
Student without Disability	>95%	RV	53.13	RV	12.5
Non-English Learner	>95%	29.55	45.45	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	53.13	RV	12.5



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	20.95	44.76	27.62	6.67
Caucasian	>95%	22.11	44.72	26.13	7.04
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	RV	RV	44.79	29.17	RV
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	RV	RV	47.06	32.94	RV
Caucasian Female Non-English Learner	RV	RV	44.79	29.17	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	RV	RV	47.06	32.94	RV
Caucasian Male	>95%	22.33	44.66	23.3	9.71
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	RV	50	28.05	RV
Caucasian Male Non-English Learner	>95%	22.33	44.66	23.3	9.71
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	50	28.05	RV
Caucasian Student without Disability	>95%	12.57	48.5	30.54	8.38
Caucasian Non-English Learner	>95%	22.11	44.72	26.13	7.04
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	12.57	48.5	30.54	8.38
Student with Disability	>95%	89.7	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	44.55	30.69	RV
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	RV	RV	46.67	34.44	RV
Female Non-English Learner	RV	RV	44.55	30.69	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	RV	RV	46.67	34.44	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	21.1	44.95	24.77	9.17
Male Student with Disability	>95%	RV	RV	9.09	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	50.57	26.74	RV
Male Non-English Learner	>95%	21.3	44.44	25	9.26
Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disability	>95%	RV	50	29.07	RV
Student without Disability	>95%	11.86	48.59	31.64	7.91
Non-English Learner	>95%	21.05	44.5	27.75	6.7
Non-English Learner Student with Disability	>95%	89.7	RV	RV	<5%
Non-English Learner Student without Disability	>95%	11.93	48.3	31.82	7.95



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	42	32	RV	RV
Caucasian	>95%	41.67	33.33	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	21.05	10.53
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.05	10.53
Caucasian Male	>95%	46.15	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.67	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	41.67	RV	RV	<5%
Caucasian Student without Disability	>95%	37.21	34.88	RV	RV
Caucasian Non-English Learner	>95%	41.67	33.33	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	37.21	34.88	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	21.74	8.7
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25	10
Female Non-English Learner	>95%	RV	RV	21.74	8.7
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.15	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	41.67	RV	RV	<5%
Male Non-English Learner	>95%	48.15	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	41.67	RV	RV	<5%
Student without Disability	>95%	36.36	34.09	RV	RV
Non-English Learner	>95%	42	32	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	36.36	34.09	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	48.39	33.87	RV	RV
Caucasian	>95%	50.85	33.9	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	46.88	37.5	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	41.38	41.38	RV	RV
Caucasian Female Non-English Learner	>95%	46.88	37.5	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	41.38	41.38	RV	RV
Caucasian Male	>95%	55.56	RV	RV	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	9.52	9.52
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.52	9.52
Caucasian Student without Disability	>95%	42	40	RV	RV
Caucasian Non-English Learner	>95%	50.85	33.9	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	42	40	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	45.45	36.36	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	40	40	RV	RV
Female Non-English Learner	>95%	45.45	36.36	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	40	40	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	51.72	RV	RV	6.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	13.04	8.7
Male Non-English Learner	>95%	51.72	RV	RV	6.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	13.04	8.7
Student without Disability	>95%	39.62	39.62	RV	RV
Non-English Learner	>95%	48.39	33.87	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	39.62	39.62	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	40.74	35.19	RV	RV
Caucasian	>95%	41.18	33.33	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	17.39	17.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	17.39	17.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	18.18
Caucasian Male	>95%	53.57	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	47.83	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	53.57	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	47.83	RV	RV	<5%
Caucasian Student without Disability	>95%	35.56	35.56	RV	RV
Caucasian Non-English Learner	>95%	41.18	33.33	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	35.56	35.56	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	41.67	RV	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	43.48	RV	17.39
Female Non-English Learner	>95%	RV	41.67	RV	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	43.48	RV	17.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	53.33	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	48	RV	RV	<5%
Male Non-English Learner	>95%	51.72	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	45.83	RV	RV	<5%
Student without Disability	>95%	35.42	37.5	RV	RV
Non-English Learner	>95%	39.62	35.85	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.04	38.3	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	47.73	25	RV	RV
Caucasian	>95%	51.22	24.39	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	15.79	5.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	5.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	6.67
Caucasian Male	>95%	54.55	RV	RV	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	14.29
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Caucasian Student without Disability	>95%	34.48	RV	RV	10.34
Caucasian Non-English Learner	>95%	51.22	24.39	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.48	RV	RV	10.34
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	23.81	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.41	5.88
Female Non-English Learner	>95%	RV	RV	23.81	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	52.17	RV	RV	8.7
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	26.67	13.33
Male Non-English Learner	>95%	52.17	RV	RV	8.7
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.67	13.33
Student without Disability	>95%	31.25	31.25	RV	RV
Non-English Learner	>95%	47.73	25	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	31.25	31.25	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	44.76	31.9	15.71	7.62
Caucasian	>95%	46.23	31.66	14.07	8.04
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	39.58	36.46	13.54	10.42
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	34.12	38.82	15.29	11.76
Caucasian Female Non-English Learner	>95%	39.58	36.46	13.54	10.42
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	34.12	38.82	15.29	11.76
Caucasian Male	>95%	52.43	27.18	RV	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	41.46	32.93	RV	RV
Caucasian Male Non-English Learner	>95%	52.43	27.18	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	41.46	32.93	RV	RV
Caucasian Student without Disability	>95%	37.72	35.93	16.77	9.58
Caucasian Non-English Learner	>95%	46.23	31.66	14.07	8.04
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	37.72	35.93	16.77	9.58
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	37.62	35.64	16.83	9.9
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	32.22	37.78	18.89	11.11
Female Non-English Learner	>95%	37.62	35.64	16.83	9.9
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	32.22	37.78	18.89	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	51.38	28.44	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	40.23	34.48	RV	RV
Male Non-English Learner	>95%	50.93	28.7	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	39.53	34.88	RV	RV
Student without Disability	>95%	36.16	36.16	18.64	9.04
Non-English Learner	>95%	44.5	32.06	15.79	7.86
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	35.8	36.36	18.75	9.09



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	50	28	RV	RV
Caucasian	>95%	47.92	29.17	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	50	RV	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	15.79	5.26
Caucasian Female Non-English Learner	>95%	50	RV	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	15.79	5.26
Caucasian Male	>95%	46.15	RV	RV	11.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.67	RV	RV	12.5
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	41.67	RV	RV	12.5
Caucasian Student without Disability	>95%	41.86	32.56	RV	RV
Caucasian Non-English Learner	>95%	47.92	29.17	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	41.86	32.56	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	52.17	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15	5
Female Non-English Learner	>95%	52.17	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	15	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.15	RV	RV	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	41.67	RV	RV	12.5
Male Non-English Learner	>95%	48.15	RV	RV	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	41.67	RV	RV	12.5
Student without Disability	>95%	43.18	31.82	RV	RV
Non-English Learner	>95%	50	28	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	43.18	31.82	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	RV	51.61	27.42	RV	RV
Caucasian	>95%	54.24	28.81	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	56.25	RV	RV	6.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	51.72	RV	RV	6.9
Caucasian Female Non-English Learner	>95%	56.25	RV	RV	6.25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	51.72	RV	RV	6.9
Caucasian Male	>95%	51.85	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	19.05	<5%
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	19.05	<5%
Caucasian Student without Disability	>95%	48	32	RV	RV
Caucasian Non-English Learner	>95%	54.24	28.81	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	48	32	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	54.55	RV	RV	6.06
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	50	RV	RV	6.67
Female Non-English Learner	>95%	54.55	RV	RV	6.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	50	RV	RV	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.28	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	26.09	<5%
Male Non-English Learner	>95%	48.28	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	26.09	<5%
Student without Disability	>95%	45.28	30.19	RV	RV
Non-English Learner	RV	51.61	27.42	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.28	30.19	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	40.74	RV	27.78	RV
Caucasian	>95%	39.22	RV	27.45	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	17.39	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.18	13.64
Caucasian Female Non-English Learner	>95%	RV	RV	17.39	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	13.64
Caucasian Male	>95%	39.29	RV	35.71	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	43.48	8.7
Caucasian Male Non-English Learner	>95%	39.29	RV	35.71	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	43.48	8.7
Caucasian Student without Disability	>95%	33.33	RV	31.11	RV
Caucasian Non-English Learner	>95%	39.22	RV	27.45	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	33.33	RV	31.11	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	20.83	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.74	13.04
Female Non-English Learner	>95%	RV	RV	20.83	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	21.74	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	43.33	RV	33.33	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	40	8
Male Non-English Learner	>95%	41.38	RV	34.48	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	41.67	8.33
Student without Disability	>95%	35.42	RV	31.25	RV
Non-English Learner	>95%	39.62	RV	28.3	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.04	RV	31.91	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	43.18	29.55	RV	RV
Caucasian	>95%	43.9	29.27	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	5.26	5.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	6.67	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	5.26	5.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	6.67	6.67
Caucasian Male	>95%	RV	RV	31.82	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	31.82	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	14.29
Caucasian Student without Disability	>95%	34.48	RV	RV	10.34
Caucasian Non-English Learner	>95%	43.9	29.27	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.48	RV	RV	10.34
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	52.38	RV	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	11.76	5.88
Female Non-English Learner	>95%	52.38	RV	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	11.76	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30.43	8.7
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	46.67	13.33
Male Non-English Learner	>95%	RV	RV	30.43	8.7
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	46.67	13.33
Student without Disability	>95%	34.38	RV	RV	9.38
Non-English Learner	>95%	43.18	29.55	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	34.38	RV	RV	9.38



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	46.67	26.67	19.52	7.14
Caucasian	>95%	46.73	27.64	18.09	7.54
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	50	31.25	RV	RV
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	44.71	34.12	RV	RV
Caucasian Female Non-English Learner	>95%	50	31.25	RV	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	44.71	34.12	RV	RV
Caucasian Male	>95%	43.69	RV	24.27	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	35.37	RV	30.49	RV
Caucasian Male Non-English Learner	>95%	43.69	RV	24.27	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	35.37	RV	30.49	RV
Caucasian Student without Disability	>95%	40.12	29.34	21.56	8.98
Caucasian Non-English Learner	>95%	46.73	27.64	18.09	7.54
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	40.12	29.34	21.56	8.98
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	49.5	29.7	RV	RV
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	44.44	32.22	RV	RV
Female Non-English Learner	>95%	49.5	29.7	RV	RV
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	44.44	32.22	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	44.04	RV	24.77	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.63	RV	31.03	RV
Male Non-English Learner	>95%	43.52	RV	25	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	34.88	RV	31.4	RV
Student without Disability	>95%	40.11	28.25	23.16	8.47
Non-English Learner	>95%	46.41	26.79	19.62	7.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	39.77	28.41	23.3	8.52



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.83	76.54	76.18	79.38	N=10	76.13
Caucasian	75.17	76.2	75.69	79.26	N=10	—
Caucasian Student with Disability	69.06	73.19	71.12	74.2	N=10	—
Caucasian Female	75.45	77.95	76.7	79.81	N=10	—
Caucasian Female with Disability	70.34	72.87	71.61	N=10	N=10	—
Caucasian Female without Disability	76.11	78.61	77.36	80.08	N=10	—
Caucasian Female Non-English Learner	75.45	77.95	76.7	79.81	N=10	—
Caucasian Female Non-English Learner with Disability	70.34	72.87	71.61	N=10	N=10	—
Caucasian Female Non-English Learner without Disability	76.11	78.61	77.36	80.08	N=10	—
Caucasian Male	74.91	74.55	74.73	78.74	N=10	—
Caucasian Male with Disability	68.38	73.35	70.87	72.73	N=10	—
Caucasian Male without Disability	76.6	74.87	75.73	80.74	N=10	—
Caucasian Male Non-English Learner	74.91	74.55	74.73	78.74	N=10	—
Caucasian Male Non-English Learner with Disability	68.38	73.35	70.87	72.73	N=10	—
Caucasian Male Non-English Learner without Disability	76.6	74.87	75.73	80.74	N=10	—
Caucasian Student without Disability	76.35	76.78	76.57	80.39	N=10	—
Caucasian Non-English Learner	75.17	76.2	75.69	79.26	N=10	—
Caucasian Non-English Learner with Disability	69.06	73.19	71.12	74.2	N=10	—
Caucasian Non-English Learner without Disability	76.35	76.78	76.57	80.39	N=10	—
Student with Disability	69.7	73.5	71.6	74.2	N=10	—
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	76.27	78.27	77.27	80.32	N=10	—
Female Student with Disability	70.34	72.87	71.61	N=10	N=10	—
Female Student without Disability	76.99	78.93	77.96	80.64	N=10	—
Female Non-English Learner	76.27	78.27	77.27	80.32	N=10	—
Female Non-English Learner with Disability	70.34	72.87	71.61	N=10	N=10	—
Female Non-English Learner without Disability	76.99	78.93	77.96	80.64	N=10	—
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	—
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	—
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	—
Male	75.42	74.92	75.17	78.5	N=10	75.09
Male Student with Disability	69.37	73.82	71.6	72.73	N=10	—
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	76.97	75.2	76.08	80.27	N=10	75.96
Male Non-English Learner	75.17	74.85	75.01	78.35	N=10	—
Male Non-English Learner with Disability	69.37	73.82	71.6	72.73	N=10	—
Male Non-English Learner without Disability	76.67	75.12	75.89	80.09	N=10	—
Student without Disability	76.98	77.1	77.04	80.46	N=10	76.97
Non-English Learner	75.7	76.51	76.11	79.3	N=10	—
Non-English Learner Student with Disability	69.7	73.5	71.6	74.2	N=10	—
Non-English Learner Student without Disability	76.84	77.08	76.96	80.38	N=10	—