

AR
 Westside High School Hartman (Westside School District)
 400 N Hwy 164
 Hartman AR 72840
 4794971171

School Parent and Family Engagement Plan

District Name:	Johnson County Westside
Grades Levels:	7-12
Building Facilitator:	Elizabeth Nichols
District Coordinator:	Virga Hayes
Percent Free and Reduced Lunch:	Provision 2 School

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Glenn	Newton	Principal
Elizabeth	Nichols	Parent and Family Engagement Facilitator/Counselor
Christa	Schouweiler	Teacher/Parent
Tammy	Clinton	Administrative Assistant
Carrie	Pelfrey	Parent
Emily	Morrow	Parent

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Laura	Bryant	Parent
Kelli	Mullen	Teacher

1. List various communication strategies used in your school to provide additional information to

parents and to increase parent and family engagement in supporting classroom instruction.

The school will provide parents progress reports every 4 ½ weeks with information regarding their child's academic progress. In addition, parents/guardians will be provided information on logging into the Home Access Center so that they may monitor their students' academic progress at any time.

A monthly calendar will also be sent home to inform parents/guardians of upcoming classroom and school events.

Parents/Guardians will also be guided as to where they may view their student's teachers planbook so that they may stay abreast of their child's curriculum.

Teachers are encouraged to use electronic communication with their student's parents/guardians such as Facebook, Remind, Dojo, etc.

The school will send parents a parent-friendly letter of explanation with their child's test results and standardized test scores.

The school will utilize a phone notification system to alert parents of important events such as parent teacher conferences.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

August 9, 2018-

An open house will be held to give parents/guardians a chance to meet their child's teacher and assist their child in preparing their school space.

September 20, 2018 & February 14, 2019-

Teachers will hold conferences with parents/guardians of children in their classrooms.

Parents will be given a summary of their student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordination of school-parent efforts and explanations of homework and grading procedures.

Fall 2018-

An instructional meeting will be held to show parents/guardians how to access their student's grades via the home access center and other information posted on the school website.

Fall 2018

College and Career night will be held to engage parents in activities to help with their child in college and career planning.

Through Out the School Year-

Meetings will be held at various times during the day and evening to better accommodate parents/guardians.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

The school will provide instruction to parents as needed on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies of curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

Annually, a parent volunteer form will be sent home that parents may return indicating interest in volunteering at the school. The building parent and family engagement facilitator is responsible for reviewing the forms and making use of those wishing to volunteer.

The school will follow the State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts by require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance the understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and student will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

To take advantage of community resources, there shall be formed a Parent and Family Engagement Committee, Health and Wellness Committee, and Task Force for Closing the Achievement Gap in order to solicit community participation in improvement plans for the school.

Community and parent input is also encouraged during the annual Title I meeting and Report to the Public.

The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

Parents may check out materials, use the computer to check grads, and visit educational websites located in the Parent Center or media center. Parents will be encouraged to view the Title I plan located in the Federal Program Coordinator's Office. The school will open the resource center at hours that are convenient to parents.

The school will distribute informational packets each year that includes a copy of the school' parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school. Suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).

To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books,

magazines, and other informative materials regarding responsible parenting. The school will advertise the current selection and through the parent resource center/media center, give parents the opportunity to borrow the materials for review.

Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The principal of each school in the district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents, and school staff will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in the number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.

Sponsor seminars to inform the parents/guardians of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

The school will use the results of the parent interest survey to plan parental involvement activities for the year.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, sign-in sheets, and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office. This meeting will be held in the fall of each school year.

****After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
2. Annual Schedule:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
3. Volunteer Opportunities:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
4. School-Parent-Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
6. Resources for Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		