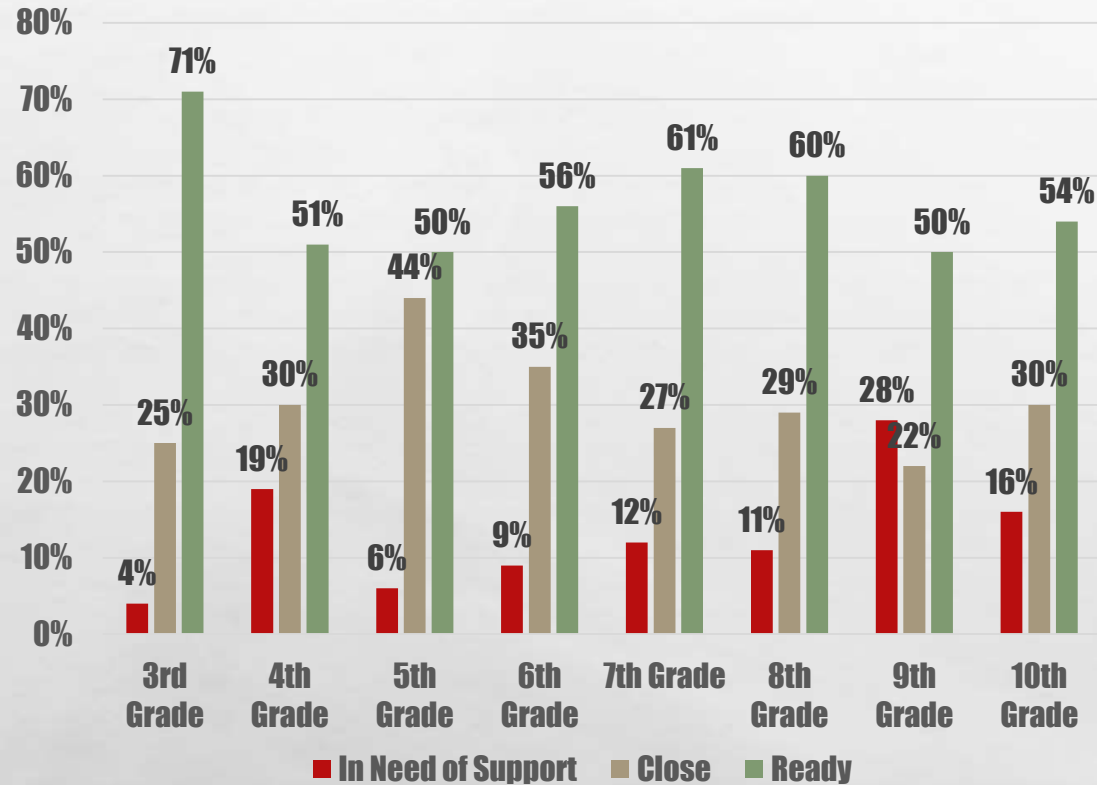


# **2016-17 ASSESSMENT RESULTS**

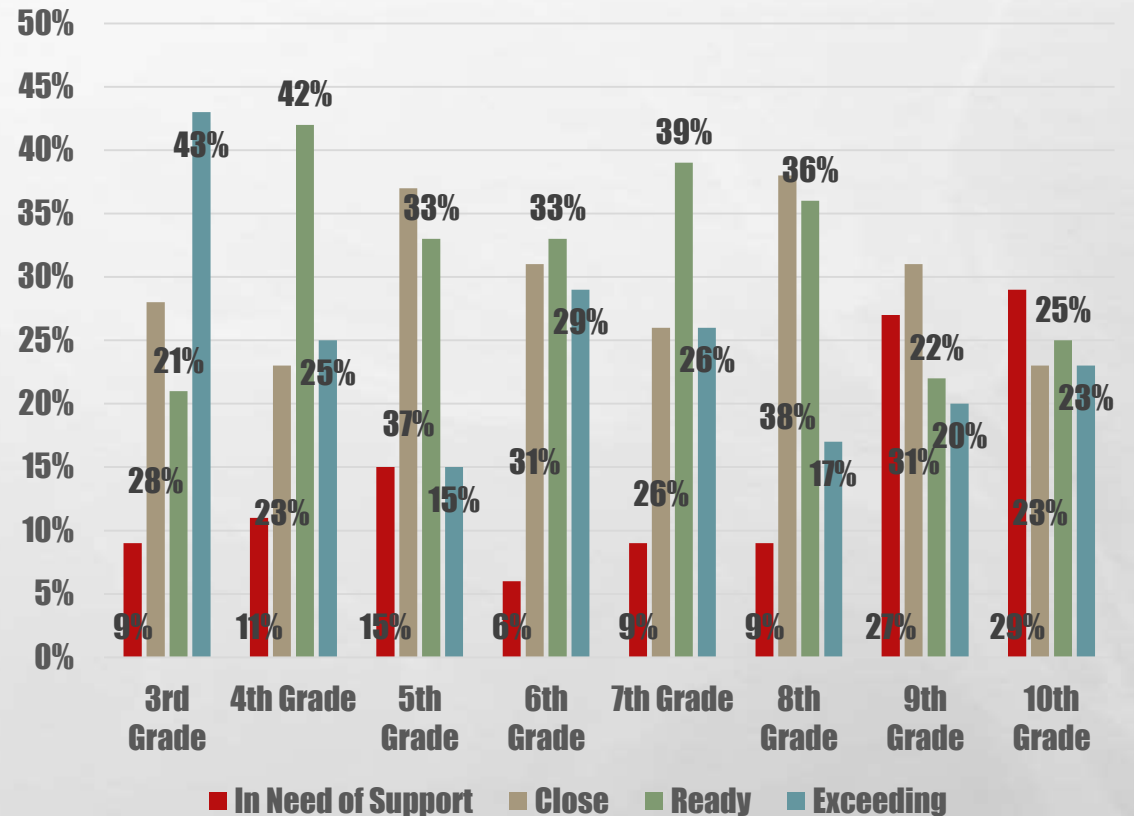
**IN THE 2016-17 SCHOOL YEAR, STUDENTS IN GRADES 3-8 ACROSS THE STATE ARKANSAS PARTICIPATED IN THE ACT ASPIRE ASSESSMENT. THE ACT ASPIRE IS BASED ON THE COMMON CORE CURRICULUM STANDARDS AND ACT COLLEGE AND CAREER READINESS BENCHMARKS. THE ACT COLLEGE READINESS BENCHMARKS HELP TO IDENTIFY IF A STUDENT IS ON TARGET TO BE READY FOR THE ACT BY THE TIME THEY ENTER THE 11<sup>TH</sup> GRADE. STUDENT'S SCORES ARE REPORTED INDIVIDUALLY AS EXCEEDING, READY, CLOSE, OR IN NEED OF SUPPORT.**

# ACT ASPIRE ENGLISH TEST RESULTS

Spring 2016

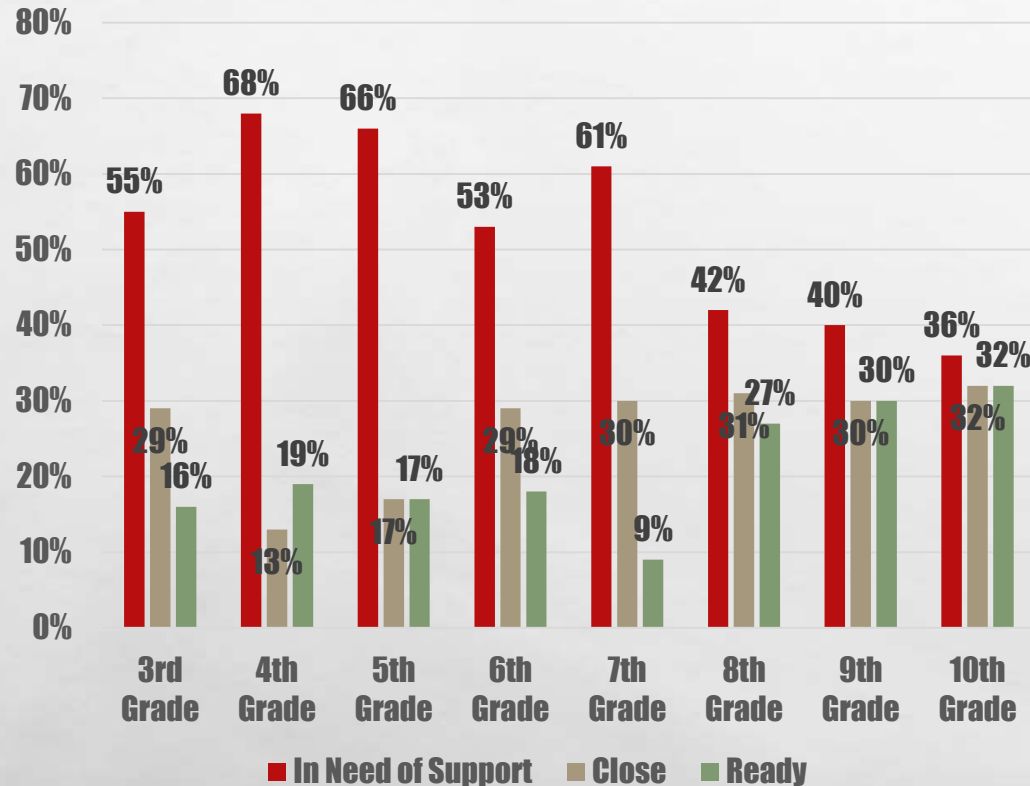


Spring 2017

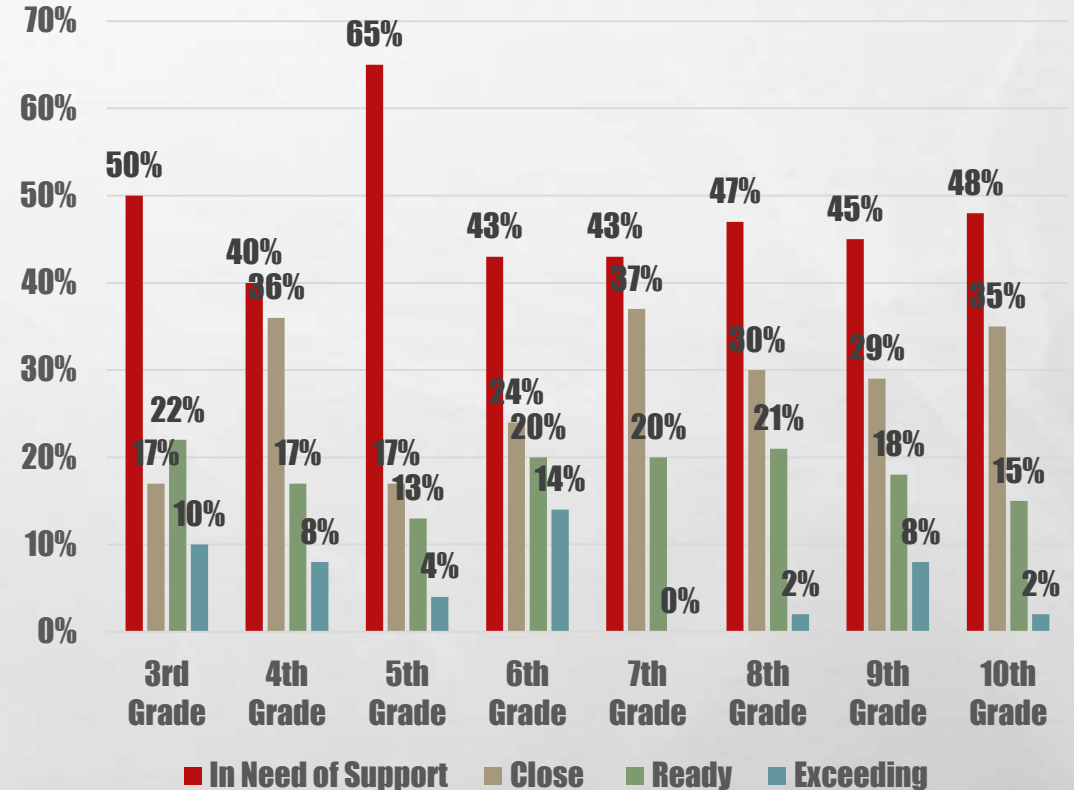


# ACT ASPIRE READING RESULTS

## Spring 2016

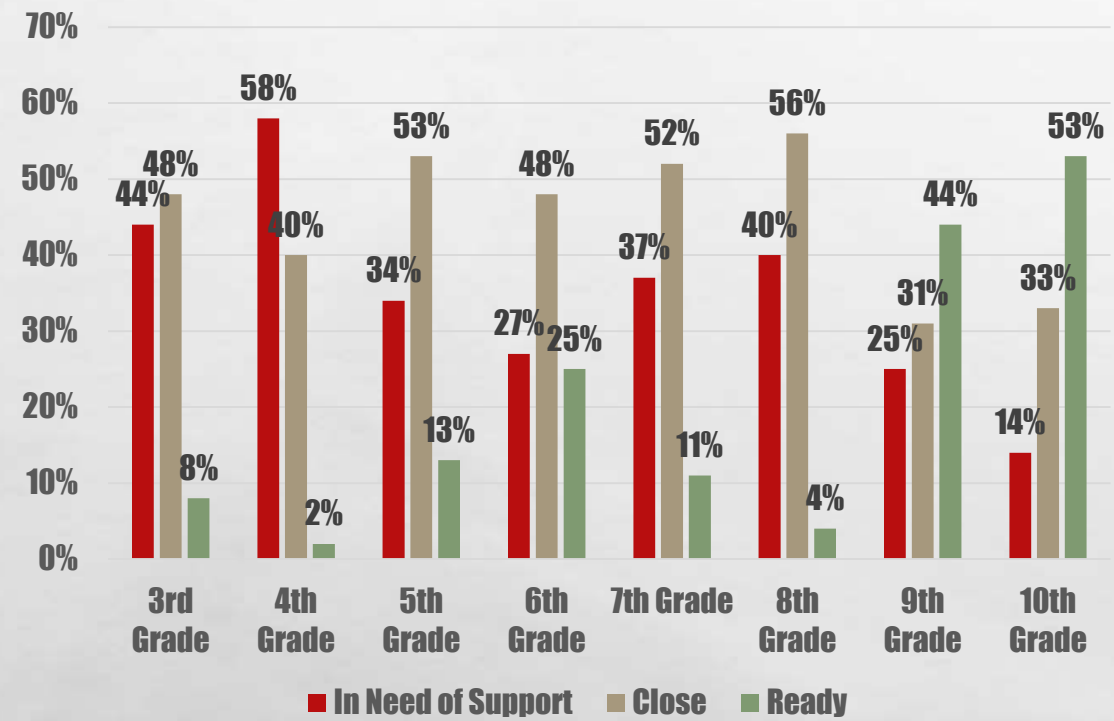


## Spring 2017

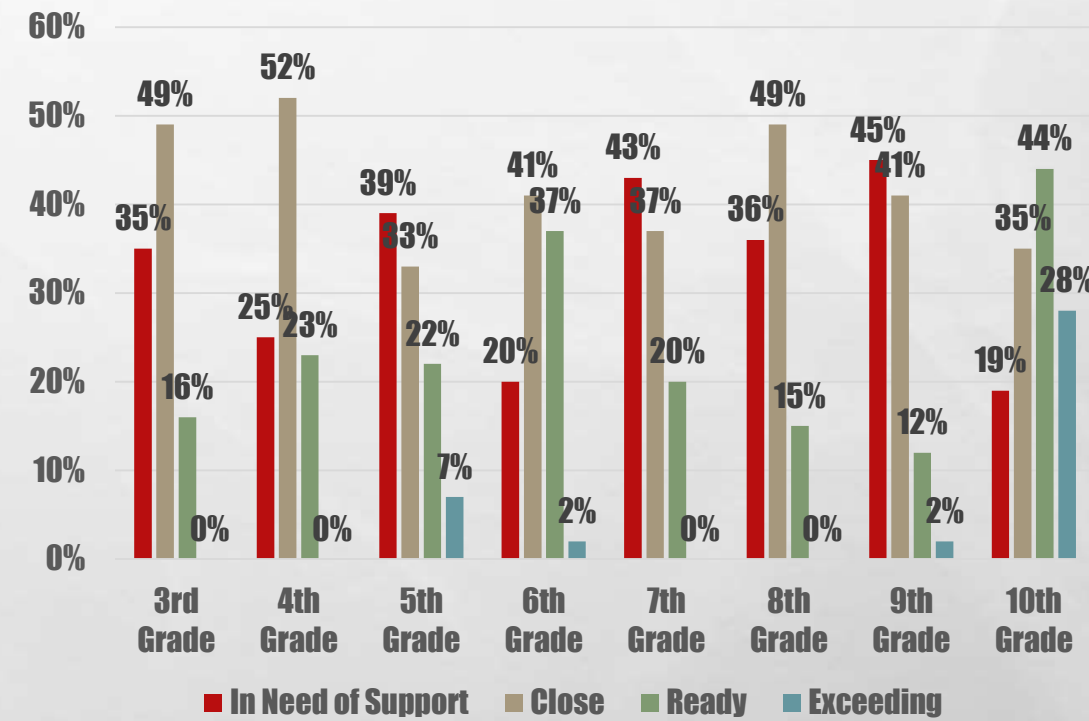


# ACT ASPIRE WRITING

Spring 2016

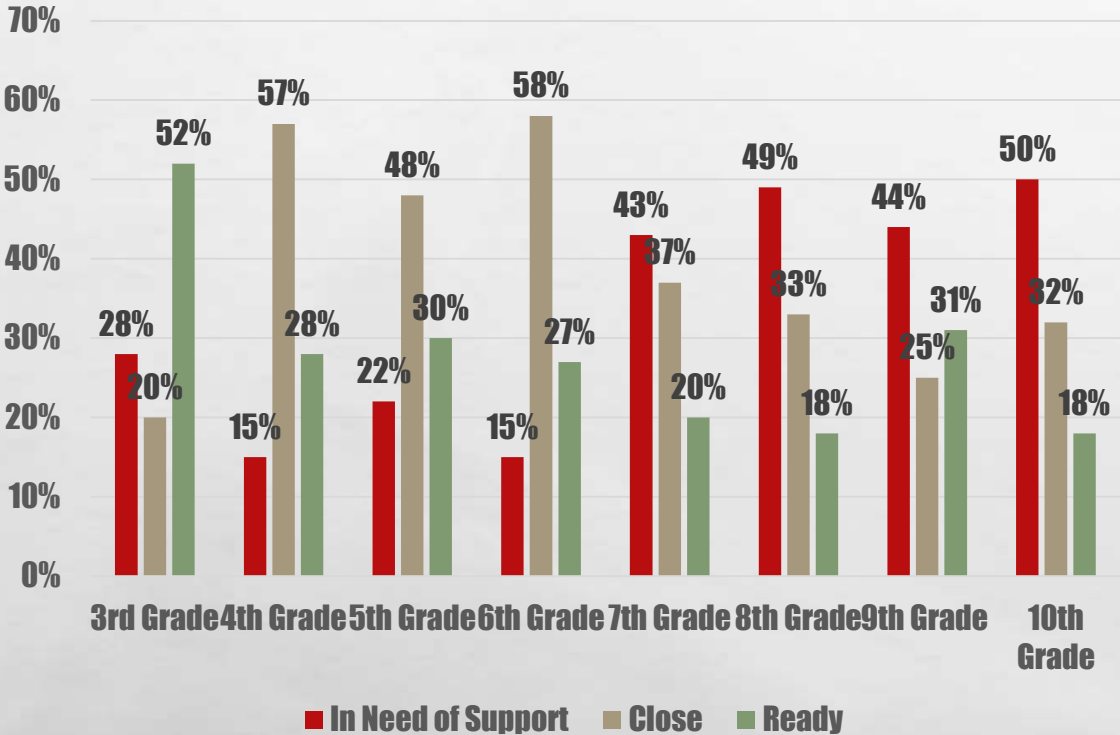


Spring 2017

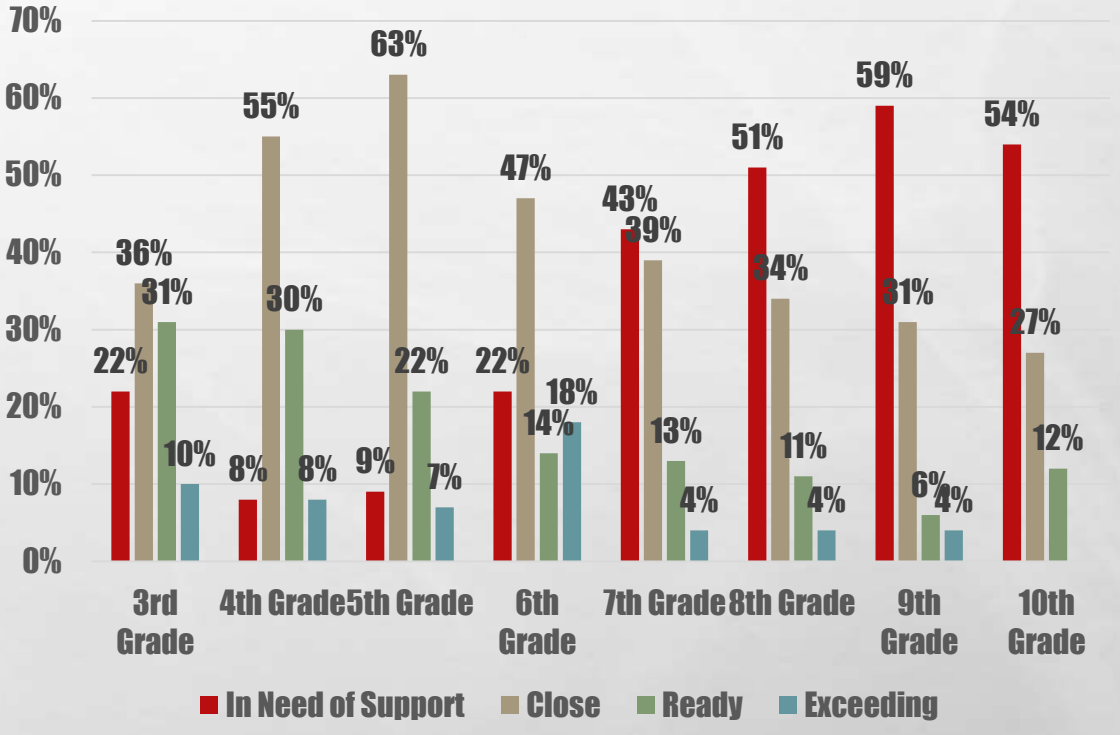


# ACT ASPIRE MATH

• **SPRING 2016**

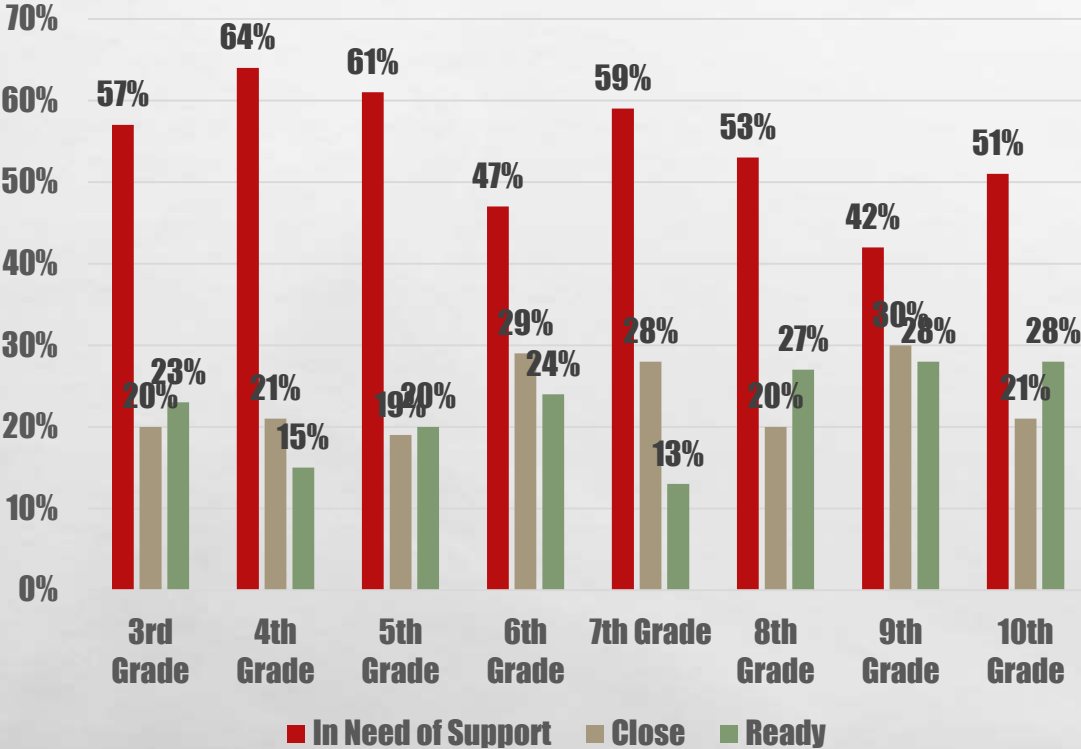


• **SPRING 2017**

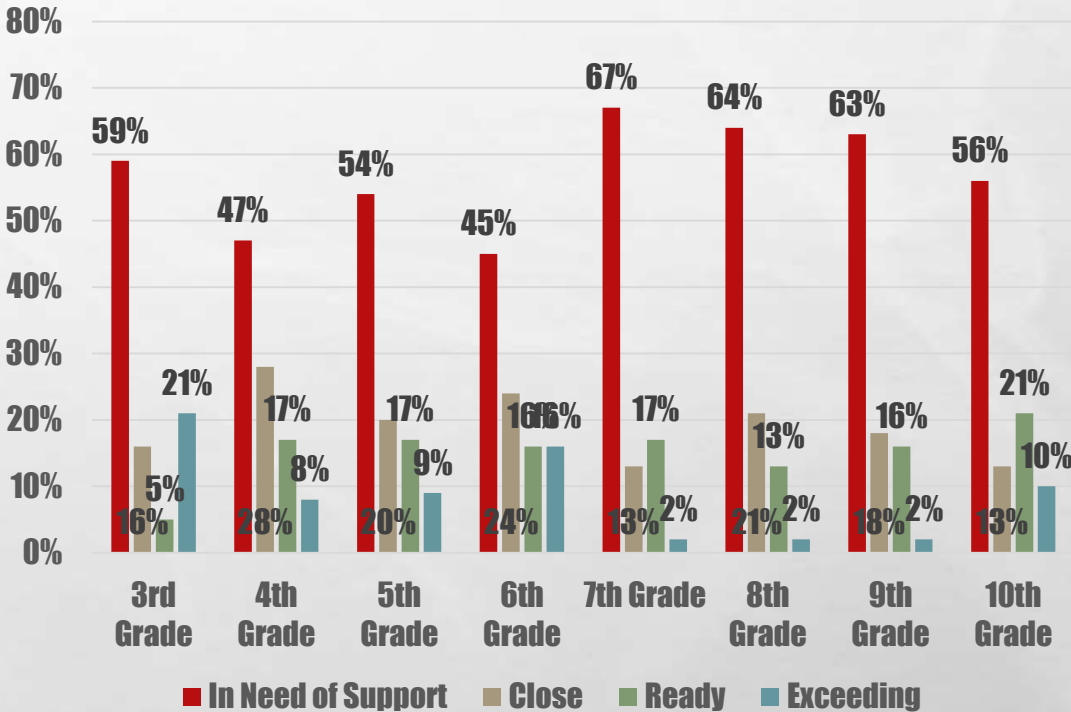


# ACT ASPIRE SCIENCE

• **SPRING 2016**



• **SPRING 2017**



# ACT

Location/ Total Tested	English	Math	Reading	Science	Composite
<b>State= 34,451</b>	<b>18.9</b>	<b>19.0</b>	<b>19.7</b>	<b>19.5</b>	<b>19.4</b>
<b>District= 32</b>	<b>18.4</b>	<b>19.7</b>	<b>20.0</b>	<b>19.4</b>	<b>19.5</b>



# 2017 ESEA DISTRICT REPORT

## 2017 ESEA DISTRICT REPORT WESTSIDE SCHOOL DIST(JOHNSON)

Superintendent: SHANE GORDON

LEA: 3606000

Enrollment: 664

Attendance: 93.84

Poverty Rate: 100

Address: 1535 RABBIT HILL ROAD

HARTMAN, AR 72840

Phone: (479) 497-1991

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	408	409	99.76	409	410	99.76
Targeted Achievement Gap Group	408	409	99.76	409	410	99.76
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	18	18	100.00	18	18	100.00
White	375	376	99.73	376	377	99.73
Economically Disadvantaged	408	409	99.76	409	410	99.76
English Learners	4	4	100.00	4	4	100.00
Students with Disabilities	81	81	100.00	82	82	100.00



# STUDENT ACHIEVEMENT- ENGLISH LANGUAGE ARTS

## 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	113	132	370	385	30.54	34.29	32.45
Targeted Achievement Gap Group	113	132	370	385	30.54	34.29	32.45
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	5	5	15	18	33.33	27.78	30.30
White	103	122	341	353	30.21	34.56	32.42
Economically Disadvantaged	113	132	370	385	30.54	34.29	32.45
English Learners	0	1	3	4	0.00	25.00	14.29
Students with Disabilities	1	2	76	79	1.32	2.53	1.94

## AVERAGE STATE PERCENTAGE

	2017 ELA
ESEA Indicators	State Average Percentage
All Students	52.56
Targeted Achievement Gap Group	41.87
ESEA Subgroups	State Average Percentage
Black or African American	31.85
Hispanic/Latino	46.45
White	60.16
Economically Disadvantaged	42.60
English Learners	39.62
Students with Disabilities	14.34

# STUDENT ACHIEVEMENT- MATHEMATICS

## 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	106	100	370	386	28.65	25.91	27.25
Targeted Achievement Gap Group	106	100	370	386	28.65	25.91	27.25
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	1	5	15	18	6.67	27.78	18.18
White	102	90	341	354	29.91	25.42	27.63
Economically Disadvantaged	106	100	370	386	28.65	25.91	27.25
English Learners	0	0	3	4	0.00	0.00	0.00
Students with Disabilities	3	4	76	80	3.95	5.00	4.49

## AVERAGE STATE PERCENTAGE

2017 MATHEMATICS	
ESEA Indicators	State Average Percentage
All Students	47.12
Targeted Achievement Gap Group	37.89
ESEA Subgroups	State Average Percentage
Black or African American	26.04
Hispanic/Latino	41.95
White	54.57
Economically Disadvantaged	38.42
English Learners	37.10
Students with Disabilities	16.94

# GRADUATION RATE

## 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	42	44	95.45	90.71
Targeted Achievement Gap Group	40	42	95.24	91.24
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	2	2	100.00	100
White	40	42	95.24	90.15
Economically Disadvantaged	40	42	95.24	91.24
English Learners	0	0	0.00	100
Students with Disabilities	2	2	100.00	100

## AVERAGE STATE PERCENTAGE

	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage
All Students	87.02
Targeted Achievement Gap Group	83.79
ESEA Subgroups	State Average Percentage
Black or African American	81.53
Hispanic/Latino	85.71
White	89.20
Economically Disadvantaged	83.79
English Learners	85.71
Students with Disabilities	84.29

# 2017 ESEA ELEMENTARY REPORT

## 2017 ESEA SCHOOL REPORT

### WESTSIDE ELEMENTARY SCHOOL

**District:** WESTSIDE SCHOOL DIST(JOHNSON)

**Superintendent:** SHANE GORDON

**Grades:** K - 6

**Enrollment:** 370

**Principal:** JOHN ELMS

**Attendance:** 93.91

**Poverty Rate:** 100

**LEA:** 3606025

**Address:** 193 SCHOOL ST.

HARTMAN, AR 72840

**Phone:** (479) 497-1088

### 2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	208	208	100.00	208	208	100.00
Targeted Achievement Gap Group	208	208	100.00	208	208	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	10	10	100.00	10	10	100.00
White	192	192	100.00	192	192	100.00
Economically Disadvantaged	208	208	100.00	208	208	100.00
English Learners	2	2	100.00	2	2	100.00
Students with Disabilities	42	42	100.00	42	42	100.00



# ELEMENTARY- ENGLISH LANGUAGE ARTS

## 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	45	73	186	199	24.19	36.68	30.65
Targeted Achievement Gap Group	45	73	186	199	24.19	36.68	30.65
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	1	3	9	10	11.11	30.00	21.05
White	43	68	171	183	25.15	37.16	31.36
Economically Disadvantaged	45	73	186	199	24.19	36.68	30.65
English Learners	0	0	1	2	0.00	0.00	0.00
Students with Disabilities	0	1	40	41	0.00	2.44	1.23

# ELEMENTARY-MATHEMATICS

## 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	66	71	186	199	35.48	35.68	35.58
Targeted Achievement Gap Group	66	71	186	199	35.48	35.68	35.58
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	0	5	9	10	0.00	50.00	26.32
White	64	63	171	183	37.43	34.43	35.88
Economically Disadvantaged	66	71	186	199	35.48	35.68	35.58
English Learners	0	0	1	2	0.00	0.00	0.00
Students with Disabilities	3	4	40	41	7.50	9.76	8.64



# 2017 ESEA HIGH SCHOOL REPORT

## 2017 ESEA SCHOOL REPORT

### WESTSIDE HIGH SCHOOL

**District:** WESTSIDE SCHOOL DISTRICT (JOHNSON COUNTY)

**Superintendent:** SHANE GORDON

**Grades:** 7 - 12

**Enrollment:** 294

**Principal:** JODY JENKINS

**Attendance:** 93.77

**Poverty Rate:** 100

**LEA:** 3606026

**Address:** 400 N. HWY. 164  
HARTMAN, AR 72840

**Phone:** (479) 497-1171

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	200	201	99.50	201	202	99.50
Targeted Achievement Gap Group	200	201	99.50	201	202	99.50
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	8	8	100.00	8	8	100.00
White	183	184	99.46	184	185	99.46
Economically Disadvantaged	200	201	99.50	201	202	99.50
English Learners	2	2	100.00	2	2	100.00
Students with Disabilities	39	39	100.00	40	40	100.00

# HIGH SCHOOL- ENGLISH LANGUAGE ARTS

## 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	68	59	184	186	36.96	31.72	34.32
Targeted Achievement Gap Group	68	59	184	186	36.96	31.72	34.32
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	4	2	6	8	66.67	25.00	42.86
White	60	54	170	170	35.29	31.76	33.53
Economically Disadvantaged	68	59	184	186	36.96	31.72	34.32
English Learners	0	1	2	2	0.00	50.00	25.00
Students with Disabilities	1	1	36	38	2.78	2.63	2.70

# HIGH SCHOOL- MATHEMATICS

**2017 STUDENT ACHIEVEMENT -- MATHEMATICS**

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	40	29	184	187	21.74	15.51	18.60
Targeted Achievement Gap Group	40	29	184	187	21.74	15.51	18.60
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	0	0	0.00	0.00	0.00
Hispanic/Latino	1	0	6	8	16.67	0.00	7.14
White	38	27	170	171	22.35	15.79	19.06
Economically Disadvantaged	40	29	184	187	21.74	15.51	18.60
English Learners	0	0	2	2	0.00	0.00	0.00
Students with Disabilities	0	0	36	39	0.00	0.00	0.00

# ACCOUNTABILITY

- **NEW RULES HAVE NOT BEEN WRITTEN YET**
- **SCHOOL IMPROVEMENT PLANS FOR 2018-19 SUBMITTED FOR BOARD APPROVAL BY MAY 1, 2018**
- **DISTRICT SUPPORT PLAN FOR SCHOOLS TO ADE BY SEPTEMBER 1, 2018 & POSTED TO SCHOOL WEBSITE BY SEPTEMBER 10, 2018**
- **NEW VOCABULARY- LEVELS OF SUPPORT *(PROPOSED)***
  - **LEVEL I- GENERAL SUPPORT**
  - **LEVEL II- COLLABORATIVE SUPPORT**
  - **LEVEL III- COORDINATED SUPPORT**
  - **LEVEL IV- DIRECT SUPPORT**
  - **LEVEL V- INTENSIVE SUPPORT**

# **2017-2018 HIGH SCHOOL REPORT**

- **FACULTY AND STAFF NUMBERS**
- **NEW STAFF/CHANGES**
- **LEADERSHIP CABINET**
- **ADVISORY PERIOD**

# **FACULTY AND STAFF**

- **26 CERTIFIED STAFF MEMBERS**
- **6 CLASSIFIED STAFF MEMBERS**
- **SUBJECTS/AREAS:**

**MIDDLE LEVEL AND SECONDARY MATH, SCIENCE, LANGUAGE ARTS, ART, PHYSICAL EDUCATION, CAREER AND TECHNICAL EDUCATION(AGRICULTURE, BUSINESS, FAMILY AND CONSUMER SCIENCE), INTERVENTION AND ENRICHMENT, VIRTUAL ARKANSAS AND ALTERNATIVE LEARNING ENVIRONMENT**



# **NEW STAFF AND CHANGES**

- **SHAUN BAILEY, HEALTH AND PHYSICAL EDUCATION, FOOTBALL AND TRACK**
- **AARON CHASTAIN, ALTERNATIVE EDUCATION**
- **SHANE FREEMAN, SOCIAL STUDIES, FOOTBALL AND BASEBALL**
- **AMBER HAYES, BIOLOGY, ANATOMY, 8<sup>TH</sup> GRADE SCIENCE**
- **BEN MCCABE, PHYSICAL SCIENCE, CHEMISTRY, PHYSICS**
- **GLENN NEWTON, 7/8 MATH AND SCIENCE, FOOTBALL AND SOFTBALL**
- **CHRISTA SCHOUWEILER, LANGUAGE ARTS, JOURNALISM**

# ADVISORY PERIOD

- **7<sup>TH</sup> PERIOD**
- **INTERVENTION/ENRICHMENT**
- **HOMEWORK HELP/TUTORING**
- **ZAP CLASS**
- **DETENTION**
- **HUNTER'S EDUCATION, DRIVER'S EDUCATION ETC.**
- **FREE TIME(EXPANDING THIS AS TIME GOES ON)**

# LEADERSHIP CABINET

- **10 STAFF MEMBERS**
  - **BRAD KENT, PRINCIPAL**
  - **ELIZABETH NICHOLS, COUNSELOR**
  - **MIKA PARK, INTERVENTIONIST**
  - **KARRA BUSCH, TEACHER/COACH**
  - **OFFICER GRIFFITH**
  - **GLENN NEWTON, TEACHER/COACH**
  - **BEN MCCABE, TEACHER**
  - **CHRISTA SCHOUWEILER, TEACHER**
  - **DEBBIE ESTEP, MEDIA SPECIALIST**
  - **TAMMY CLINTON, ADMINISTRATIVE ASSISTANT**

# LEADERSHIP CABINET

- **PURPOSE:**
- **THIS GROUP WILL MEET TO BRAINSTORM AND MAKE DECISIONS TO ENHANCE THE SCHOOL ENVIRONMENT FOR OUR STUDENTS AND THE WORK ENVIRONMENT FOR OUR ADULTS.**
- **I AM ALSO LOOKING TO BUILD LEADERSHIP CAPACITY AMONG OUR STAFF AND GIVE THEM A VOICE.**



# Westside Elementary

# Elementary Staff

Licensed	31
Unlicensed	17

## New Staff

Ramona Chance-Kindergarten

Shelley Frost- 4<sup>th</sup>

Allison Werner- 5/6 Special Ed.





# Enrollment

## 383 Students

ABC Preschool	20
Kindergarten	57
1 <sup>st</sup>	52
2 <sup>nd</sup>	43
3 <sup>rd</sup>	50
4 <sup>th</sup>	61
5 <sup>th</sup>	55
6 <sup>th</sup>	45



# Targeted Interventions

Sonday

Renaissance 360

Accelerated Math

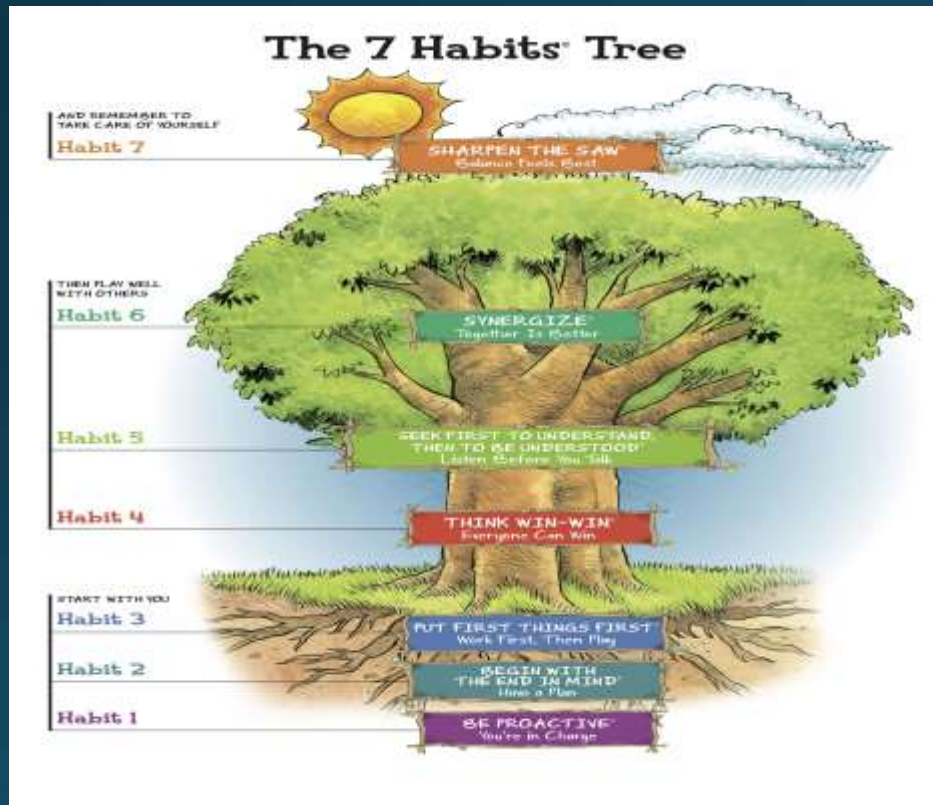
Scoot Pad

Small Group



# The Leader in Me<sup>®</sup>

great happens here





## Students

Lead Time

Rebel Rally

Brag Tags

Leadership Events

## Teachers / Staff

Lighthouse Team

Leadership Committees





# WESTSIDE SCHOOL DISTRICT ANNUAL REPORT TO THE PUBLIC

- The purpose of the Annual Report to the Public is to provide information about the district. This information is supposed to focus on program objective, accreditation standards, and correction of deficiencies.

OBJECTIVE: Provide a safe environment for students to grow academically and become prepared enter society as a productive citizen.

ACCREDITATION STANDARDS:

PROPOSAL TO CORRECT DEFICIENCIES:



# Westside Cafeteria

## Report to Public



Presented by:  
Marilyn Chrisman



# Westside Cafeteria Report

- Provision II School
  - All children eat free
    - 73% of children qualify for free and reduced meals
- Trained Staff
  - Certified Managers
    - Marilyn Chrisman, Director
      - Director attends a minimum of additional 8-hours training - Annually
    - Amber Walton, High School Manager
    - Maggie Boydston, Elementary School Manager
      - Managers attend a minimum of 6-hours of training - Annually
  - Other Staff
    - Other staff attends a minimum of additional 4-hours training - Annually



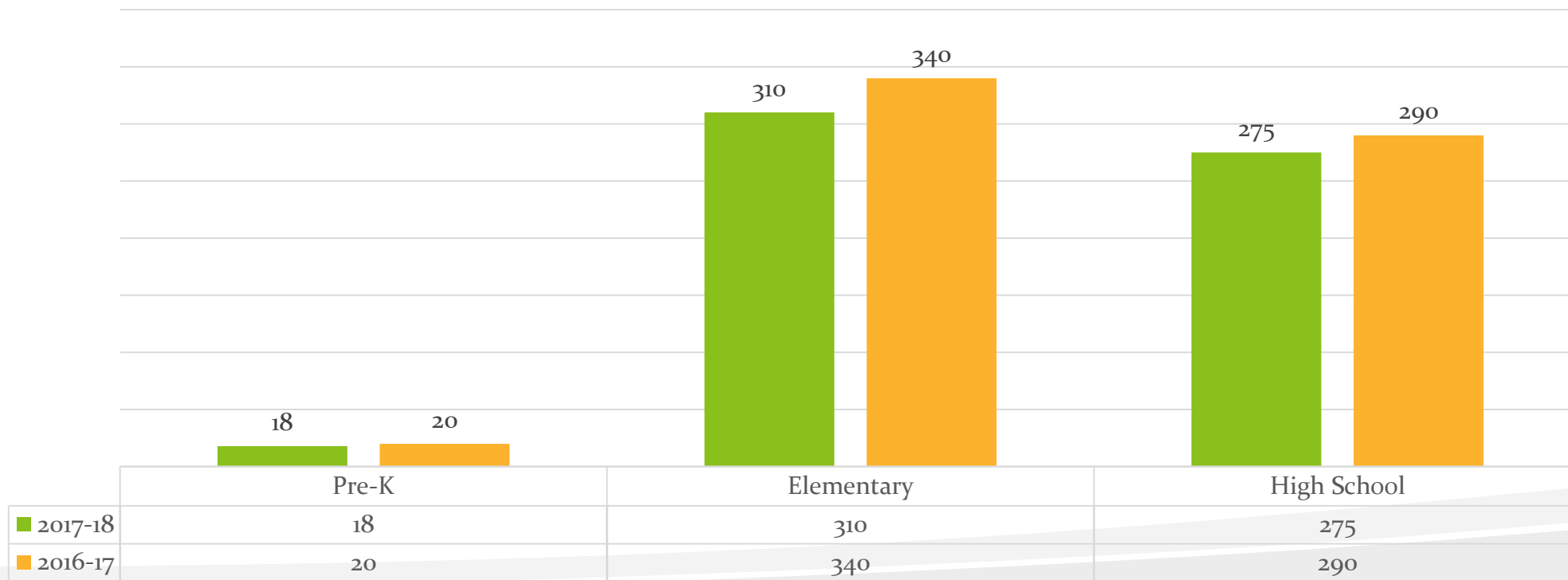


# Westside Public School



## Approximate Students Fed

■ 2017-18 ■ 2016-17



# Westside Cafeteria Report

- Menus
  - In compliance with new USDA rulings
  - Elementary School
    - Fresh Fruits and Vegetables Grant
      - 2017-18 - \$18,770
      - 2016-17 - \$20,955
      - K-6<sup>th</sup> grades
        - Three days a week for students
  - High School
    - Extended Vegetable/Salad Bar
- Additions are very popular with students



# Westside Cafeteria Report

- Questions or Concerns Contact
  - Marilyn Chrisman, Food Service Director, 497.1171
  - Amber Walton, High School Manager, 497.1171
  - Maggie Boydston, Elementary Manager, 497-1088
- We look forward to talking with you about our program 😊





# 2017 – 2018 Westside Technology Report



# Broadband Implementation

- ▶ 200Mbps download / 200Mbps upload district wide
- ▶ 0.3Mbps per student
- ▶ All web access is controlled with a CIPA compliant filter

## Internal Network

- ▶ 100% of classrooms have access to wired gigabit network access
- ▶ 100% of classrooms have wireless network coverage
- ▶ All buildings are connected to a gigabit fiber backbone





# Student Access

- ▶ All students have access to school email, cloud storage, and web based productivity software at school and at home
- ▶ There are 995 student devices in the district
- ▶ At the high school there are 1.8 devices per student
- ▶ At the elementary there are 1.2 devices per student

# Personnel

- ▶ Westside has 1 Technology Coordinator and 1 full-time Technician