

School Improvement Plan

Building: Westside High School

The primary purpose of the school improvement plan is to improve student achievement. This can be accomplished by enhancing the quality of the student experience through teaching and learning and broker resources aligned to need. (Adapted from ADE School Improvement Website Page).

Needs Assessment: Analysis of:

2015-16 and 2018-19 ACT Aspire Reading Data:

Grade	7	8	9	10
2015-16 % Exceeding or Ready	9	27	30	32
2015-16 NPR	23	34	42	48
2016-17 % Exceeding or Ready	20	23	26	17
2016-17 NPR	43	27	40	45
2017-18 % Exceeding or Ready	22	30	12	26
2017-18 NPR	33	21	29	34
2018-19 % Exceeding or Ready	24	36	24	16
2018-19 NPR	29	32	30	36

School Improvement Plan

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Goal: To improve the percentage of students attaining Ready or Exceeding proficiency in Reading on the ACT Aspire by 2% for each grade level.

What research based support do you want?

Purchase and training to use Apex online diagnostic and curriculum.

Purchase and training in the use of the Just Words curriculum for 7th grade, 8th grade, and special populations of students.

Purchase and training in the use of the Sonday I & II system for students experiencing dyslexia markers.

At least 45% of the 7th and 8th grade students will be enrolled in a reading foundations course.

Implement targeted intervention/enrichment in literacy classes at all grade levels every Friday.

Support and training from specialists at Guy Fenter Educational Service Cooperative.

How will you evaluate goal achievement?

Analysis of Apex diagnostic, academic achievement, progress monitoring, and ACT Aspire Summative Data.

Grade Level	Monitoring Tool	Frequency of Monitoring	Purpose	Person's Responsible for Monitoring
7 th - 10 th	ACT Aspire Interim	October and February	Assess student progress towards on grade level college and career readiness	Classroom Teachers, Principal, Westside Schools Literacy Interventionist, LEA, Counselors, and GFESC Literacy Specialists

Principal's Signature: _____

Alan Newton

Date: _____

12-10-19

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Needs Assessment: Analysis of:

2015-16 thru 2018-19 ACT Aspire Mathematics Data:

Grade	7	8	9	10
2015-16 % Exceeding or Ready	20	18	31	18
2015-16 NPR	35	43	52	49
2016-17 % Exceeding or Ready	17	15	10	20
2016-17 NPR	31	33	35	43
2017-18 % Exceeding or Ready	26	16	10	16
2017-18 NPR	35	32	26	40
2018-19 % Exceeding or Ready	14	28	2	16
2018-19 NPR	29	31	26	36

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Goal: To improve the percentage of students attaining Ready or Exceeding proficiency in Mathematics on the ACT Aspire by 2% for each grade level.

What research based support do you want?

Purchase and training to use Apex online diagnostic and curriculum.

At least 45% of the 7th and 8th grade students will be enrolled in a mathematics foundations course.

Implement targeted intervention/enrichment in literacy classes at all grade levels every Friday.

Support and training from specialists at Guy Fenter Educational Service Cooperative.

How will you evaluate goal achievement?

Analysis of Apex diagnostic, academic achievement, progress monitoring, and ACT Aspire Summative Data.

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Needs Assessment:

Analysis of 2015-16 thru 2018-19 Attendance Data percentage of students chronically absent (18 or more days) :

Grade	7	8	9	10	11	12
2015-16	15%	14%	24%	25%	15%	16%
2016-17	6%	24%	16%	25%	40%	23%
2017-18	13%	12%	27%	13%	21%	30%
2018-19	20%	18%	13%	34%	24%	13%

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Goal: To reduce the number of chronically absent students by 2% across all grade levels.

What research based support do you want?

Implement a student leadership program in order to improve school climate.

Every two weeks, students who have not been absent or tardy will be placed into a drawing for a reward.

How will you evaluate goal achievement?

Student attendance records.

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Needs Assessment:

Analysis of 2015-16 thru 2018-19 Assessment of Childhood and Adolescent Obesity Body Mass Index (BMI):

Year	Males % Overweight or Obese	Females % Overweight or Obese
2015-16	54.5%	50%
2016-17	27.8%	NA
2017-18	55.6%	51.2%
2018-19	35.7%	46.2%

School Improvement Plan

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Goal: To reduce the percentage of students who are considered overweight or obese by 2%.

What research based support do you want?

A curriculum that promotes a lifelong healthy lifestyle.

How will you evaluate goal achievement?

Student BMI records as evidence of application of healthy lifestyle strategies.

Principal's Signature: _____

Alan Newton

Date: _____

12-10-19