

Johnson County Westside

School District Improvement Plan

Needs assessment process used to identify the focus of the school level improvement plan(s).

Building and district level teams analyze data provided by the ESSA School Index, ACT/ACT Aspire, the Arkansas Center for Health Improvement, formative assessments, eSchool reports, and surveys of parents, students, and the community to determine focus areas. The current focus areas for the buildings in the district are to improve student achievement in reading and math, increase attendance rates, and increase the number of educational parent, family and community events and attendance at such events. Building and district level teams meet at least monthly to engage in a continuous cycle of inquiry in each of these areas as new data is available.

District Literacy Plan	
(1) Goals for improving reading achievement throughout the district	To improve the percentage of students attaining the Ready or Exceeding proficiency in Reading on the ACT Aspire by 2-3% for each grade level.
(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.	Title I, ESA, Title V, Title VIB, and Operating. Title II and Title IV funds are transferred to Title I in order to provide adequate funding to meet needs.

Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative 2: effective instruction 3: viable curriculum
Westside Elementary School	Paraprofessionals to provide small group and individual tutoring on essential skills.	Title I & ESA; Salary & Benefits	2
Westside Elementary School	Interventionist to provide targeted support for students struggling with specific skills.	Title I & ESA; Salary & Benefits	2
Westside Elementary School	Materials and Supplies to support curriculum implementation of the Science of Reading	Title I, Title VIB, ESA, Operating; Library Books, Interactive TV's for instruction, IReady, Chromebooks, Teacher Computers, Periodicals, and Technology Software	2, 3
Westside Elementary School	Professional Development in the RISE initiative, new curriculum, use of supporting materials, classroom management methods to increase instructional time for all students, and methods of assessment and results interpretation	Title I & State Categorical; RISE, Classroom 7 Behavior Management, Suicide Awareness, Anti-Bullying, Curriculum, Safety & Security, Assessment, Standards	1, 2
Westside Elementary School	Parent & Family Engagement methods to facilitate home and school communication of student needs and to engage them in their students education.	Title 1; Communication avenues, educational resources, advertisement, snacks	1

Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative 2: effective instruction 3: viable curriculum
Westside High School	Paraprofessionals to provide small group and individual tutoring on essential skills.	Title I & ESA; Salary & Benefits	2
Westside High School	Interventionist to provide targeted support for students struggling with specific skills.	Title I & ESA; Salary & Benefits	2
Westside High School	Materials and Supplies to support curriculum implementation of the Science of Reading	Title I, Title VIB, ESA, Operating; Library Books, Interactive TV's for instruction, IReady, Chromebooks, Teacher Computers, Periodicals, and Technology Software	2, 3
Westside High School	Professional Development in the RISE initiative, new curriculum, use of supporting materials, classroom management methods to increase instructional time for all students, and methods of assessment and results interpretation	Title I & State Categorical; RISE, Classroom 7 Behavior Management, Suicide Awareness, Anti-Bullying, Curriculum, Safety & Security, Assessment, Standards	1, 2
Westside High School	Parent & Family Engagement methods to facilitate home and school communication of student needs and to engage them in their students education.	Title 1; Communication avenues, educational resources, advertisement, snacks	1

The district will monitor the fidelity of implementation of the school-level improvement plan(s) by:

Monitoring student progress as measured by multiple reading assessments shared by the building principal, literacy interventionist, and/or district test coordinator in a collaborative monthly district level team meeting. This is assisting us in monitoring if the curriculum in uses is a guaranteed curriculum for our district. These assessments include the following multiple measures:

Grade Level	Monitoring Tool	Frequency of Monitoring	Purpose
Kindergarten	Foundations Anecdotal Records	Monthly	Phonological student progress to full literacy.
Kindergarten-8th Grade	IReady	September, December, and April	Assess student progress towards on grade level standards.
1st-6th	Decoding Survey (Standard and Advanced)	October, January, and May	Phonological Awareness Screening Test, and IReady. Identify student weaknesses and target support areas.
3rd	Foundations Anecdotal Records	Monthly	Phonological student progress to full literacy.
3rd-10th	ACT Aspire Interim	October and February	Assess student progress towards on grade level college and career readiness.

The district has also elicited the support of the Literacy specialists from the Guy Fenter Educational Service Cooperative. They meet with teachers monthly to monitor teacher implementation of the RISE initiative and student progress. They assist with the answering teacher questions about assessments, curriculum, instruction, and selection of resources to fill gaps in instruction. These meetings are also being attended by the District Curriculum Coordinator so that she can aid in the implementation with fidelity of the RISE initiative. She, the District LEA, and the elementary principal have attended RISE training and are trained as SoR assessors.

The Superintendent and District Curriculum Coordinator are conducting classroom walk throughs in addition to the building principals. Suggestions for improvement of instruction are being given to the teachers and shared with the building principal.

The PLC process is being used in all buildings to identify essential standards and tighten up literacy instruction. Curriculum's currently being used are based on the Science of Reading fundamentals are: K-3rd Foundations, 4th-8th Ready Reading, 4th-6th Words, 7th-10th Just Words & Holt McDougal Literature. All grade levels supplement instruction with Newsela, Reading A-Z, Readworks, Scholastic, and other resources as needed. Individualized learning and intervention is further supported by using specific adaptive programs. The district uses the IReady reading program and at the high school Acellus Student progress to on grade level standards is monitored by the Superintendent, District Curriculum Coordinator, as well as building staff. On both campuses, students displaying markers for dyslexia or in need of more intensive intervention are served using the Sonday curriculum.

100% of the Elementary and 12.5% of the high school teachers will participate in literacy training provided through the RISE initiative while 87.5% of the high school teachers will participate in the Science of Reading Awareness professional development offered through IDEAS. All teachers are expected to complete the available training by August of 2020.

Students in the 8th-9th grade will also be looking at ways to improve their academic and assessment performance in developing their Student Success Plan. The District Test Coordinator will also present ACT Aspire Interim results interpretations for the students in 7th-10th grade before these scores are sent home.

The district will evaluate the school-level improvement plan for progress by:

1. Yearly review of ACT Aspire Summative Assessment Scores with an expectation of a 2-3% improvement in those scoring Ready or Exceeding.
2. Review of Acellus and I-Ready diagnostic data at the beginning, middle, and end of the school year with the expectation of progressive student growth.
3. Quarterly review of formative classroom data with the expectation of continued student improvement and classroom assessment that correlates to objective measures.
4. Monthly review of I-Ready and Acellus data to progress monitor as is appropriate for each campus with the expectation of progressive student growth.

Arkansas Ready for Learning Plan:

Ready for Learning Expectations		District Plan
Ensure the continuity of teaching and learning by providing:	1. A guaranteed and viable curriculum:	Johnson County Westside Elementary and High School have chose to use Google Classroom as their learning management system in building their virtual classrooms. Various resources are being utilized including but not limited to Ready, IReady, Accellus, Scholastic, textbook supplied resources, BrainPop, Teacher-Pay-Teacher, and teacher created materials. Google Classroom is being utilized for both onsite and virtual learning platforms in order to help with transition between traditional, blended, and virtual instruction.
	2. Blended learning (K-12):	The teachers will build their instruction in Google Classroom using various resources listed above for the students to have access to when they can not attend the traditional learning environment.
	3. Diagnostic assessment (K-8):	Johnson County Westside Elementary and High School will use iReady for grades K-8 to assess student abilities and monitor and adjust individualized instruction to meet student growth and leaning needs. Grades 3-10 will also be taking the ACT Aspire periodics to help with assessing student growth and curriculum needs.
Identify how to address unfinished learning from the prior year by using:	1. Arkansas Playbook:	Through professional learning communities (PLC's) each group has been working to identify the essential standards, formative assessments, and interventions to be used to address missed learning from the previous year caused by the early release due to COVID-19. The first two to three weeks of the 20-21 school year will be spent screening students and teaching essential standards missed during the closure last spring. Our response to intervention (RTI) teams will share data with the PLC groups and teachers to identify areas of mastery and gaps. A systematic approach will be used to address each student's personalized learning and social-emotional needs.
	2. Planning for Re-Engagement:	Upon re-entry, staff will spend the first couple of days going over building procedures and rules, blended learning, PPE etiquette, and providing socio-emotional supports.
	3. District developed resources:	Google Classroom and PLC shared documents
Utilize a Learning Management System		Johnson County Westside Elementary and High School will create lessons in Google Classroom. These lessons will be used for both on site and virtual instruction.

Ready for Learning Expectations		District Plan
Schedule teacher training for how to use the LMS		Teachers are provided training through various sources, including: peer created "cheat" sheets, online tutorial videos, and training provided by Guy Fenter Educational Service Cooperative. The Elementary Instructional Coach is the IReady point of contact and the High School Counselor is the Accellus point of contact.
Schedule teacher training for blended learning (delivery of instruction)		August 10, 2020
Provide support for parents and students	Family and Community Engagement Plan Support	<p>A support system will be in place to educate and inform parents and students through various means and outreach. Johnson County Westside Schools uses a district website, Facebook, automated calling system, Remind, notes and newsletters home, and the local newspaper to disseminate information to our families and community.</p> <p>Virtual students may contact their teachers for help through email, Remind, or by remote viewing of class through Google Meet.</p>
	Technology Support for Families and Students	<p>Each student at Johnson County Westside will be provided with a chromebook.</p> <p>Parents and students who are needing to print school materials may do so at the school during scheduled times.</p> <p>Parents and students needing technology assistance may call or email the school technology department.</p> <p>Hotspots will be made available to student without internet access while supplies are available.</p> <p>District wifi will be made accessible at multiple outdoor venues.</p>
	Social Emotional Support for Families and Students	Both building level school counselors and mental health professionals will be pushing out material for teachers to utilize throughout the year for social and emotional education and support for our students.
Provide a communication plan for interacting with parents, students, and the community		<p>A committee has been established to help develop plans for reentry and follow up.</p> <p>A system is in place to inform parents, students, and the community through various means and outreach. Johnson County Westside Schools uses a district website, Facebook, automated calling system, Remind, notes and newsletters home, and the local newspaper to disseminate information to our families and community.</p> <p>Virtual students may contact their teachers for help through email, Remind, or by remote viewing of class through Google Meet.</p> <p>Special education populations will be continually supported through IEP development to ensure continuity of services.</p> <p>Specific re-entry guidelines and procedures from each building will be posted and</p>

The following waivers were requested through submission of the Assurance and Application for Arkansas Ready for Learning:

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
Ark. Code Ann. 6-17-117 (Non Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)	7:15-4:15 Teachers assigned non-instructional duties for before school duties to help greet and screen students as they arrive on campus.
Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	If the administration sees the need for a policy change for the safety of the students we will not have to have approval by a majority of licensed personnel.
Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	The above mentioned policies will not have to have PPC approval before the board votes.
Ark. Code Ann. 6-17-2304(b) (Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	If the administration sees the need for a policy change for the safety of the students we will not have to have approval by a majority of classified personnel.
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	The above mentioned policies will not have to have PPC approval before the board votes.

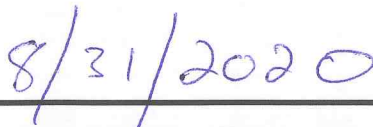
The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> •Ark. Code Ann. 6-16-102(a)(1) through (a)(5)(E)(i)(b), and (c) (School Day) •Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	Johnson County Westside Schools may need to adjust the length of the school day based upon the effect of COVID-19 cases upon re-entry.
Ark. Code Ann. 6-17-111(a) (Duty-free lunch)	Johnson County Westside Schools will make every attempt to give our teachers a duty free lunch, however some teachers may have to have lunch with students in classrooms in order to allow for social distancing during meals.
Ark. Code Ann. 6-17-114 (Planning time)	
Ark. Code Ann. 6-17-211 (Employee leave)	The staff at Johnson County Westside will be give the lave afforded to them by the federal and state government in response to a COVID-19 quarantine. If staff must quarantine beyond that and can not perform their contractual duties virtually, they will then have to use their own sick leave.
Ark. Code Ann. 6-17-812(a)(2) (Class size)	
DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03	
DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1	
DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2	
Standard for Accreditation 1-A.5	



 Brad Kent, Superintendent

Johnson County Westside Schools



 Date