

JUNIATA EL SCH

75 S 7th St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

We envision a safe and nurturing learning environment in which students meet or exceed academic achievement and growth to be successful leaders of a global society.

STEERING COMMITTEE

Name	Position	Building/Group
Aaron Bennett	Principal	Juniata Elementary School
Amy Sherman	Asst. Principal	Juniata Elementary School
Tasha Geibel	Library/Media	Juniata Elementary School
Terri Fulton-Smith	Regular Education Teacher	Juniata Elementary School
Suzanne Lutinski	Regular Education Teacher	Juniata Elementary School
Diann Gray	Special Education Teacher	Juniata Elementary School
Andrea Imes	Community Rep	Juniata Elementary PTO
Samantha Randolph	Parent	Juniata Elementary School
Amanda Shelley	Parent	Juniata Elementary School
Christie Holderman	Assistant Superintendent	Juniata County School District
Mark Wagner	School Board President	Juniata County School District
Jen Nace	ELL Teacher	Juniata County School District
April Montgomery	ELL Teacher	Juniata County School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We will be revising the ELL teacher schedules to provide more direct instruction time.	English Language Arts
Title I program will be restructured in grades K-2.	Essential Practices 1: Focus on Continuous Improvement of Instruction
We will be revising the ELL teacher schedules to provide more direct instruction time.	Mathematics
We will be revising the ELL teacher schedules to provide more direct instruction time.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy			
Title I Acadience Data			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Acadience Benchmarking Data meetings	We will use Acadience ELA benchmarking data to guide instruction.		
Title I program	The Title I program will be restructured to focus more on grades K-2 with supplemental support for grades 3-5.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Title I teachers will be collaborating with regular education teachers to conduct benchmark testing 3 times per school year.	2020-09-01 - 2021-06-01	MTSS coordinator	Acadience program

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Data team meetings will be held 3 times per school year	2020-09-01 - 2021-06-01	MTSS coordinator	Acadience student data
WIN time will be provided in all grades to support student needs	2020-09-01 - 2021-06-01	MTSS coordinator	Acadience student data

Anticipated Outcome

Increase in benchmark scores. More collaboration among Title I and regular education teachers.

Monitoring/Evaluation

Administration and MTSS coordinator will meet to discuss implementation.

Evidence-based Strategy

ELL teacher schedule revision

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Schedule revisions	We are revising the ELL teacher schedules so they can provide more direct instruction time for students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Administration will revise ELL teacher schedules to provide more direct instruction	2020-07-01 - 2021-06-01	Aaron Bennett	Master Schedule
Analyze WIDA test scores	2020-07-01 - 2021-06-01	ELL teachers	WIDA test scores

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We will use Acadience ELA benchmarking data to guide instruction. (Acadience Benchmarking Data meetings)	Title I Acadience Data	Title I teachers will be collaborating with regular education teachers to conduct benchmark testing 3 times per school year.	09/01/2020 - 06/01/2021
The Title I program will be restructured to focus more on grades K-2 with supplemental support for grades 3-5. (Title I program)			

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
We are revising the ELL teacher schedules so they can provide more direct instruction time for students. (Schedule revisions)	ELL teacher schedule revision	Administration will revise ELL teacher schedules to provide more direct instruction	07/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2020-08-25;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Gary Dawson

2020-07-13

School Improvement
Facilitator Signature

Aaron Bennett

2020-06-29

Building Principal Signature

Aaron Bennett

2020-06-29

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELL students All Student Group Meets Interim Goal/Improvement Target

Percent Career Standards Benchmark All Student Group Exceeds Performance Standard

English Language Growth and Attainment All Student Group Meets Interim Goal/Improvement Target

English Language Arts/Literature Hispanic Student Group Met the Standard Demonstrating Growth

Spring math was implemented

New math curriculum was implemented (Eureka)

Mathematics/Algebra Hispanic Student Group Met the Standard Demonstrating Growth

White Subgroup Met Interim Goal/Improvement Target

Career Standards Benchmark All Student Group Exceeds Performance Standard

English Language Growth and Attainment All Student Group Meets Interim Goal/Improvement Target

English Language Arts/Literature Hispanic Student Group Met the Standard Demonstrating Growth

Mathematics/Algebra Hispanic Student Group Met the Standard Demonstrating

Challenges

Percent Proficient/Advanced in English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures All Student Group Did Not Meet the Standard Demonstrating Growth

Percent Proficient/Advanced in English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target. (ELL)

Percent Proficient/Advanced in Mathematics/Algebra I All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target (ELL)

English Language Arts/Literature All Student Group Did Not Meet the Standard Demonstrating Growth

Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

Mathematics/Algebra All Student Group Did Not Meet the Standard Demonstrating Growth

Strengths

Growth

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Foster a culture of high expectations for success for all students, educators, families, and community members

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Implement a multi-tiered system of supports for academics and behavior

Challenges

All Student Group Did Not Meet Interim Goal/Improvement Target

All Student Group Did Not Meet the Standard Demonstrating Growth

None

English Language Arts/Literature ELL Student Group Did Not Meet Interim Goal/Improvement Target

Mathematics/Algebra ELL Student Group Did Not Meet Interim Goal/Improvement Target

Use multiple professional learning designs to support the learning needs of staff

Implement evidence-based strategies to engage families to support learning

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Most Notable Observations/Patterns

All student groups did not meet target goals for ELA and math.

Challenges

Discussion Point

Priority for Planning

Percent Proficient/Advanced in English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

Restructure Title I program-K-2



Academic Growth Expectations in English Language

Restructure



Challenges**Discussion Point****Priority for Planning**

Arts/Literatures All Student Group Did Not Meet the Standard Demonstrating Growth

Title I program-K-2

Percent Proficient/Advanced in English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target. (ELL)

Percent Proficient/Advanced in Mathematics/Algebra I All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target (ELL)

English Language Arts/Literature All Student Group Did Not Meet the Standard Demonstrating Growth

Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

Mathematics/Algebra All Student Group Did Not Meet the Standard Demonstrating Growth

All Student Group Did Not Meet Interim Goal/Improvement Target

All Student Group Did Not Meet the Standard Demonstrating Growth

None

English Language Arts/Literature ELL Student Group Did Not Meet Interim Goal/Improvement Target

Change schedule to provide more ELL time



Mathematics/Algebra ELL Student Group Did Not Meet Interim Goal/Improvement Target

Change schedule to provide more ELL time



Use multiple professional learning designs to support

Challenges**Discussion Point****Priority for Planning**

the learning needs of staff

Implement evidence-based strategies to engage families to support learning

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

ADDENDUM B: ACTION PLAN

Action Plan: Title I Acadience Data

Action Steps	Anticipated Start/Completion Date
Title I teachers will be collaborating with regular education teachers to conduct benchmark testing 3 times per school year.	09/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Administration and MTSS coordinator will meet to discuss implementation.	Increase in benchmark scores. More collaboration among Title I and regular education teachers.

Material/Resources/Supports Needed	PD Step
Acadience program	yes

Action Steps	Anticipated Start/Completion Date
Data team meetings will be held 3 times per school year	09/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Administration and MTSS coordinator will meet to discuss implementation.	Increase in benchmark scores. More collaboration among Title I and regular education teachers.

Material/Resources/Supports Needed	PD Step
Acadience student data	yes

Action Steps

Anticipated Start/Completion Date

WIN time will be provided in all grades to support student needs

09/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Administration and MTSS coordinator will meet to discuss implementation.

Increase in benchmark scores.
More collaboration among Title I and regular education teachers.

Material/Resources/Supports Needed

PD Step

Acadience student data

yes



Action Plan: ELL teacher schedule revision

Action Steps	Anticipated Start/Completion Date
Administration will revise ELL teacher schedules to provide more direct instruction	07/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
Master Schedule	yes

Action Steps	Anticipated Start/Completion Date
Analyze WIDA test scores	07/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
WIDA test scores	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data Team meetings	MTSS coordinator, Title I teachers, ELL teachers, regular & special education teachers along with administration.	Analyze student data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Acadience benchmarking	09/01/2020 - 06/01/2021	MTSS coordinator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Faculty meetings	Student achievement data	Data team meetings	All teachers and administration	9/1/20-6/1/21
