

Wood County Schools

Local Educational Agency Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Wood County Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- Wood County Schools will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent engagement policy is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than 1 of the following:
 - a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members?
 - b. Supporting programs that reach parents and family members at home, in the community, and at school.
 - c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - d. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - e. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. Wood County Schools will take the following actions to involve parents and family members in the joint development of its district wide parent and family engagement plan under section 1112 of the ESEA:

Wood County Schools will provide parents with a draft copy of the Parent Engagement Policy during each of the three Parent Advisory Committee meetings held in the fall, winter, and spring. Parents will be asked to provide feedback and approval will be held during the spring meeting.

2. Wood County Schools will take the following actions to involve parents and family members in the development of support and improvement plans under section 1111(d) of the ESEA:

Should schools be identified under the new assessment, parents will be invited to be a part of the process for improvement.

3. Wood County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

1. Wood County Schools will assist schools in budgeting for parent engagement activities.
2. Wood County Schools will monitor required spending on parent engagement activities for each school.
3. Wood County Schools will require that each school hold a minimum of two parent engagement events annually.
4. Federal Programs staff will attend school parent engagement activities as schedules permit.
5. Wood County Schools will collect required documentation regarding parent engagement annually.
6. Wood County Schools will contract with the Parent Resource Center for parent trainings.

4. Wood County Schools will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under other Federal, State, and local programs:

1. PTA and PTO, by coordinating activities with other meetings where practicable.
2. Athletic Events, by coordinating activities with these events where practicable.
3. Vendor Fairs with DHHR, by inviting parents to events that support collaboration where practicable.

5. Wood County Schools will take the following actions to conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental engagement, and to revise, if necessary (and with the engagement of parents and family members) its parent and family engagement policies.

6. The parent engagement policy review will be initiated by the Federal Programs Director, supported by other central office staff as appropriate. The Policy will be constantly reviewed and revised based on feedback from the Parent Advisory Committee at the three annual meetings.
7. Wood County Schools will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the challenging State academic standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

Wood County Schools will discuss the above topics at one or more Parent Advisory Committee meetings annually. The Parent Resource Center provides training for parents on how to help monitor progress.

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology (including education about the harms of copyright piracy, as appropriate, to foster parental engagement, by:

Wood County Schools provides hundreds of books to assist students and parents with literacy. Books are provided by schools and the district. Technology is used and monitored in schools with products such as MyOn which offers access to thousands of online books. Technology training and showcases are provided to parents to demonstrate innovative programs to parents. Wood County Schools has two Technology Integration Specialists to assist with technology events.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Wood County Schools will train personnel on working with parents through the Safe Schools training provided to all schools. In addition, parent training is available from the Parent Resource Center.

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Wood County Schools employs a Parent Resource Center that provides parent training. Title I coordinates with the center for additional parent classes and training. Coordination mentioned earlier with PTA, PTO, and other school parent groups.

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language the parents can understand:

Wood County Schools Office of Federal Programs receives agendas, minutes, sign-in sheets from every school parent event. In addition, the Federal Programs Office has a Lead EL Teacher that translates information and provides parent training through three Parent Advisory Committee Meetings annually,

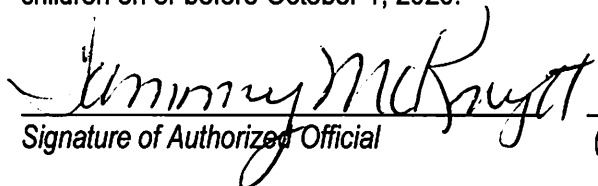
PART III. DISCRETIONARY DISTRICT WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the engagement of other parents;
- in order to maximize parental engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental engagement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental engagement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities; and
- providing other reasonable support for parental engagement activities under section 1116 as parents may request.

PART IV. ADOPTION

This District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by annual PAC Meeting documentation.

This policy was adopted by the Wood County Schools on May 15th, 2020 and will be in effect for the period of school year 2020-2021. The school district will distribute this policy to all parents and family members of participating Title I, Part A children on or before October 1, 2020.

 8/28/2020
Signature of Authorized Official (Date)