



District/LEA: 050-002 GRANDVIEW R-II Year: 2022-2023

Funding Application: Plan - School Level - 4020 GRANDVIEW ELEM. Version: Initial Status: Approved

☒ Number☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)School, Parent And Family Engagement Policy [Show](#)Comprehensive Needs Assessment [Show](#)Schoolwide Program [Hide](#)**4020 GRANDVIEW ELEM.****SCHOOLWIDE PROGRAM**

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

**COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS**

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

**STRATEGIES TO ADDRESS SCHOOL NEEDS** Section 1114 (b)(7)(A)☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input checked="" type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Delivery of Title I funded supplemental instruction services

☐ Preschool☒ Pull-out/resource classroom☒ Push in/regular classroom☐ Summer School☒ Tutoring (before-or-after-school)☐ Other

Instructional personnel		Teachers	Paraprofessionals	Others
Supplemental Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

☐ **Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- ☒ Professional Learning Communities  
☒ Schoolwide Positive Behavior Support  
☒ Response to Intervention  
☐ Other

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Before/ after school tutoring  
 small group pull out/push in  
 PBIS  
 Evidenced-based curriculum  
 Engagement strategies  
 strength based approach

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

New Math and Reading curriculum  
 small group push in pull out  
 Engagement strategies  
 evidenced-based instructional strategies

- ☒ Increase the amount of learning time

- ☐ Extended school year  
☒ Before-and/or after-school programs  
☐ Summer program  
☐ Other

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Before/ After school intervention  
small group push in pull out  
progress monitor  
Student Support Team  
increase exposure to subject/ double dipping

Activities will (mark all that apply)

☒ Improving students' skills outside the academic subject areas

- ☒ Counseling
- ☐ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services
- ☒ Other

PBS  
Restorative Justice  
Character Ed  
Strength-based approach

☒ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- ☒ Career/technical education programs
- ☒ Access to coursework to earn postsecondary credit

- ☒ Advanced Placement
- ☐ International Baccalaureate
- ☒ Dual or concurrent enrollment
- ☐ Early college high schools
- ☐ Other

☒ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

☒ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- ☒ Delivery of professional development services
- ☒ Instructional coach
- ☐ Teaching methods coach
- ☒ Third party contract
- ☐ Other

☒ Professional development activities that address the prioritized needs

Describe activities

Edplus PLC  
EdPlus PBIS  
Strength based assessment and PD  
Engagement strategies  
Trauma/Crisis Prevention/De-escalation PD and strategies  
Social skills/behavioral strategies and PD

☒ Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

job fair  
salary increase/ steps  
board paid benefits

- ☐ Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

## SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- ☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)  
☐ State and Local Funds (required)  
☐ Title I School Improvement (a)  
☐ Title I.C Migrant  
☐ Title I.D Delinquent  
☐ Title II.A  
☐ Title III EL  
☐ Title III Immigrant  
☐ Title IV.A  
☐ Title V.B  
☐ School Improvement Grant (g) (SIG)  
☐ Spec. Ed. State and Local Funds  
☐ Spec. Ed. Part B Entitlement  
☐ Perkins Basic Grant - Postsecondary  
☐ Perkins Basic Grant - Secondary  
☐ Workforce Innovation and Opportunity Act  
☐ Head Start  
☐ McKinney-Vento  
☐ Adult Education and Family Literacy  
☐ Others

4  
2

### PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes  
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

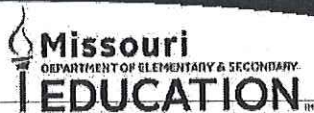
**DESE Comments**

**Email:** [alaina.downing@dese.mo.gov](mailto:alaina.downing@dese.mo.gov)

**Current User:** DESEPUBLIC

Improving Lives through Education

Page 1 of 1



District/LEA: 050-002 GRANDVIEW R-II Year: 2022-2023

Funding Application: Plan - School Level - 3000 GRANDVIEW MIDDLE Version: Initial Status: Approved

☒ Number ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)School, Parent And Family Engagement Policy [Show](#)Comprehensive Needs Assessment [Show](#)Schoolwide Program [Hide](#)**3000 GRANDVIEW MIDDLE****SCHOOLWIDE PROGRAM**

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

**COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS**

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

**STRATEGIES TO ADDRESS SCHOOL NEEDS** Section 1114 (b)(7)(A)☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)☒ Supplemental Instruction

Subject areas and grade levels to be served (mark all that apply)		
1	<input checked="" type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input checked="" type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input checked="" type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Delivery of Title I funded supplemental instruction services

- ☐ Preschool  
☒ Pull out/resource classroom  
☒ Push in/regular classroom  
☐ Summer School  
☒ Tutoring (before-or-after-school)  
☒ Other

Alternative School  
Academic lab after school  
Evidence based curriculum based programs in ELA and Math

Instructional personnel		Teachers	Paraprofessionals	Others
Supplemental Reading		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Supplemental English Language Arts		<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Mathematics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Science		<input type="checkbox"/>	<input type="checkbox"/>	
1 Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

☐ **Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- ☒ **Professional Learning Communities**  
☒ **Schoolwide Positive Behavior Support**  
☒ **Response to Intervention**  
☒ **Other**

Evidence Based instructional curriculum/programs for ELA and Math

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Increase collaboration among teachers and support staff  
 use common language when addressing students, teaching, and re-teaching social skills  
 Provide intervention for students at risk as determined by benchmarking and other data collected by classroom teacher

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Increase positive student and teacher interactions  
 Increase collaboration between teachers  
 interventions pull out and push in in the area of math and Reading  
 Evidenced-based curriculum in the area of math and reading

- ☒ **Increase the amount of learning time**

- ☐ Extended school year  
☒ Before-and/or after-school programs  
☐ Summer program  
☒ **Other**

Students will receive academic lab after school in lieu of in-suspension, out of school suspension to decrease student time out of class.

Students at risk of failing or low attendance will be assigned after-school academic lab

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Alternative School  
Before or after academic lab  
pull in/push out

Activities will (mark all that apply)

- ☒ Improving students' skills outside the academic subject areas

- ☒ Counseling  
☐ School-based mental health programs  
☐ Specialized instructional support services  
☐ Mentoring services  
☒ Other

PBIS  
Character Ed  
Restorative Justice  
Before or after school intervention

- ☒ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- ☒ Career/technical education programs  
☒ Access to coursework to earn postsecondary credit  
☒ Advanced Placement  
☐ International Baccalaureate  
☒ Dual or concurrent enrollment  
☐ Early college high schools  
☐ Other

- ☒ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

- ☒ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- ☒ Delivery of professional development services  
☒ Instructional coach  
☒ Teaching methods coach  
☒ Third party contract  
☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities



PLC through EdPlus  
PBIS through Edplus  
Strength based assessment and PD  
Engagement strategies  
Curriculum camps  
Instructional/Behavioral PD strategies

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Open job fairs  
tax increase for salaries  
board paid benefits

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

## **SCHOOLWIDE POOL FUNDING**

*Section 1114 (b)(7)(B)*

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

## **PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☒ Yes

☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

**District/LEA Comments**

**DESE Comments**

Email: [alaina.downing@de-se.mo.gov](mailto:alaina.downing@de-se.mo.gov)

Current User: DESEPUBLIC

Improving Lives through Education

Ver: 1.1.10.1/10/11



District/LEA: 050-002 GRANDVIEW R-II

Year: 2022-2023

ePeGS

Funding Application: Plan - School Level - 1050 GRANDVIEW HIGH Version: Initial Status: Approved

☒ Number ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

## 1050 GRANDVIEW HIGH

## SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

## COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

## STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental Instruction

Subject areas and grade levels to be served (mark all that apply)		
1 <input checked="" type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input checked="" type="checkbox"/>	
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Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☒ Pull out/resource classroom
- ☒ Push in/regular classroom
- ☐ Summer School
- ☒ Tutoring (before-or-after-school)
- ☒ Other

Evidenced based curriculum in the areas of ELA and Math  
Alternative School  
Academic lab

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

☐ Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
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- ☒ Professional Learning Communities  
☒ Schoolwide Positive Behavior Support  
☒ Response to Intervention  
☐ Other

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Increase collaboration among teachers and support staff  
 Use common language when addressing students and teaching and re-teaching social skills  
 Provide interventions for students at risk as determined by benchmarking and other data collected by classroom teacher

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Increase positive student and teacher interactions  
 Increase coloration between teachers  
 Provide students the skills the need to be successful in school and life

- ☒ Increase the amount of learning time

- ☐ Extended school year  
☒ Before-and/or after-school programs  
☐ Summer program  
☒ Other

Students will receive detentions after school in lieu of in-school suspension to decrease students time out of class. Interventions in the area of math and Reading will be implemented after school through academic lab.

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Low reading skills  
KG little to no exposure to school  
Frequent absences

Activities will (mark all that apply)

- ☒ Improving students' skills outside the academic subject areas

- ☒ Counseling  
☐ School-based mental health programs  
☐ Specialized instructional support services  
☐ Mentoring services  
☒ Other

PBIS  
Character ed  
Restorative Justice  
after school interventions  
After school academic lab

- ☒ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- ☒ Career/technical education programs  
☒ Access to coursework to earn postsecondary credit  
☒ Advanced Placement  
☐ International Baccalaureate  
☒ Dual or concurrent enrollment  
☐ Early college high schools  
☐ Other

- ☒ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

- ☒ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- ☒ Delivery of professional development services  
☒ Instructional coach  
☒ Teaching methods coach  
☐ Third party contract  
☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities

PLC through ED plus  
PBIS through ED Plus  
Strength Based Assessments and PD  
Engagement Strategies  
Curriculum Camps

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Open job fairs  
Tax increase for salaries  
board paid benefits

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

**SCHOOLWIDE POOL FUNDING**

*Section 1114 (b)(7)(B)*

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
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- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
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- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes  
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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**District/LEA Comments**

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**DESE Comments**

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