



District/LEA: 050-002 GRANDVIEW R-II

Year: 2022-2023

Funding Application: Plan - School Level - 4020 GRANDVIEW ELEM. Version: Initial Status: Approved

Number

OName

Select District

All check boxes and/or radio buttons mar				nce on the part of	the LEA and school	•
Sc	hool Level Plan Home	Print	Cancel Print Mode		*:	
School, Parent And Family Engagement Policy Show						
Comprehensive Needs Assessment Show						
Schoolwide Program <u>Hide</u>						
4020 GRANDVIEW ELEM.						

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)			
1	☑ Math	K 💆 1 🖾 2 🖾 3 🖾 4 🗆 5 🗋 6 🗍 7 🗍 8 🗎 9 🗍 10 🗍		
2	☑ Reading	K 🖾 1 🖾 2 🖾 3 🖾 4 🗆 5 🗆 6 🗆 7 🗀 8 🗀 9 🗀 10 🗆		
3	☐ English Language Arts	K		
4	☐ Science	K 🔾 1 🔾 2 🔾 3 🔾 4 🔾 5 🖂 6 🖂 7 💭 8 🖂 9 🖂 10 🔾		
5	Other	K 🗆 1 🗆 2 🗆 3 🗆 4 🗆 5 🗆 6 🗀 7 🗀 8 🗀 9 🗀 10 🗀		

elivery of Title I funded supplemen	tal instruction services	
☐ Preschool		
Pull out/resource classroom		
Push in/regular classroom		
3 Summer School		
Tutoring (before-or-after-school	<u>g</u> *	
Other		attention of

	Teachers	Paraprofessionals		
Supplemental Reading		<u> </u>		
Supplemental English Language Arts				
Supplemental Mathematics	173	23		
Supplemental Science				
Other				
Class size reduction				a
Grade Levels	K 🗆 1 🗆 2 🗆 3 🗆 4	U 5 U 6 U 7 U 8 U	9 U 10 U 11 U 12	
Reading Instruction Only	K U 1 U 2 U 3 U 4	U5U6U7U8U	9 0 10 0 11 0 12	
Math Instruction Only	K 🗆 1 🗆 2 🗆 3 🗆 4	<u>U5U6U7U8U</u>	9 () 10 () 11 () 12	<u>9</u> 1
Professional Learning Commun				•
Schoolwide Positive Behavior 5	Support			
Response to Intervention				
Other				
tegies will (mark all that apply)				
Description of how strategy/strate Before/ after school tutor small group pull out/push	ing		nging Missouri Learning S	
Before/ after school tutor	ing in			
Before/ after school tutor small group pull out/push PBIS Evidenced-based curriculum Engagement strategies strength based approach	in .			
Before/ after school tutor small group pull out/push PBIS Evidenced-based curriculum Engagement strategies	in .			
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Before/ after school tutor small group pull out/push PBIS Evidenced-based curriculum Engagement strategies strength based approach Use methods and instructional structional struction of how strategy/strate. New Math and Reading currismall group push in pull of Engagement strategies evidenced-based instruction. Increase the amount of learning and Extended school year Before-and/or after-school.	rategies that strengthen the egies will strengthen iculum out			
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Before/ after school tutor small group pull out/push PBIS Evidenced-based curriculum Engagement strategies strength based approach Use methods and instructional struction of how strategy/strate. New Math and Reading currismall group push in pull of Engagement strategies evidenced-based instruction. Increase the amount of learning are strategies. Extended school year Before-and/or after-school. Summer program Other	rategies that strengthen the egies will strengthen iculum out onal strategies			
Before/ after school tutor small group pull out/push PBIS Evidenced-based curriculum Engagement strategies strength based approach Use methods and instructional structional struction of how strategy/strate. New Math and Reading currismall group push in pull of Engagement strategies evidenced-based instruction. Increase the amount of learning and Extended school year Before-and/or after-school.	rategies that strengthen the egies will strengthen iculum out onal strategies time			

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Description of	how strategy/strategies will address	٦
Before/ Af	ter school intervnetion	
small grou	p push in pull out	
progress m	ontitor	
Student Su	pport Team xpouser to subject/ double dipping	
INCIPEASE E.	VADORIAN CO 2003 2004 - 111-11-11-11-11-11-11-11-11-11-11-11-	1
		_
Activities will	(mark all that apply)	
M Team	oving students' skills outside the academic subject areas	
	courseling	
	·	
	ichool-based mental health programs	
	pecialized instructional support services	
	Aentoring services	
_	Other	
	PBS Restorative Justice	
	Character Ed	
	Strength-based approach	
į		<u></u>
	A Let Communication of the Com	duration and the workforce
⊠ Help	ing students prepare for and become aware of opportunities for postsecondary e	RECALION AND THE MOUNTE
22 c	Career/technical education programs	
	Access to coursework to earn postsecondary credit	
· · · · ·	Advanced Placement	
	☐ International Baccalaureate	
	Dual or concurrent enrollment	
	Early college high schools	
	Other	
#73	lementing a schoolwide tiered model to prevent and address problem behavior, a	nd early intervening services
74 Tuch	generally a schoolwide delical model to profit and all a schoolwide delical model to profit and a schoolwide delical model delical m	
7 2	viding professional development and other activities for teachers, paraprofession	als, and other school personnel to
improve	e Instruction and use of data	
	Delivery of professional development services	•
	Instructional coach	
_		
	Teaching methods coach	
7	Third party contract	
	Other	
1 2	Professional development activities that address the prioritized needs	
-	Protessional amountains and the same of th	
	Describe activities	
	Edplus PLC	
	EdPlus PBIS	1
	Strength based assessment and PD	
	Engagement strategies Trauma/Crisis Prevention/De-escalation PD and strategies	
	Social skills/behavioral strategies and PD	

f Z Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

	job fair salary increase/ steps board paid benefits		-
	Assisting preschool children in the transition from early childhood education programs	to local elementary school programs	
	Describe activities		
	IDE POOL FUNDING		
Section 1114 (b			
	his program will be consolidated with other State, local and Federal programs.		
Mark all prograi	m funds that will be consolidated in the schoolwide pool.		
☐ Title I.A (re	equired)		
State and L	ocal Funds (required)		
Title I Scho	oi Improvement (a)		
Title I.C Mi	grant		
☐ Title I.D De	elinquent		
Title II.A			
Title III EL			
Title III Im	migrant		
Title IV.A			
Title V.B		! a	
School Imp	provement Grant (g) (SIG)	Ř	
	State and Local Funds		
	Part B Entitlement		
•	sic Grant - Postsecondary		
	sic Grant - Secondary		
	Innovation and Opportunity Act		
☐ Head Start			
McKinney-		·	
	cation and Family Literacy		
Others	acion and ranny exercey		
U Diners			_
DADENT COM	IMENTS Section 1116 (c)(5)		
	choolwide Plan is satisfactory to parents of participating students.		
Yes			
O No		••	
If the plan is r	not satisfactory to the parents of participating students please provide any parent comments.	<i>t</i> ,	
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DESE Comments	·	
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Email: alaina.downing@dese.mo.gov
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Improving Lives through Education

the substitute.



ePeGS

District/LEA: 050-002 GRANDVIEW R-II

Year: 2022-2023

Funding Application: Plan - School Level - 3000 GRANDVIEW MIDDLE Version: Initial Status: Approved

Number

OName

Select District

All check boxes and/or radio buttons marked in this plan and	policies indicate an assurance on the part of the LEA and school.
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School Level Plan Home | Print | Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

3000 GRANDVIEW MIDDLE

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)			
1 Math	K 🗍 1 🗍 2 🗍 3 🗍 4 💋 5 🗎 6 💆 7 💆 8 🗹 9 🗍 10 🗍		
2 Reading	K		
3 English Language Arts	K 🗆 1 🗆 2 🗆 3 🗆 4 🗀 5 🗆 6 🖾 7 🖾 8 🖾 9 🗔 10 🗀		
4 Science	K [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 [] 11 [] 12 []		
5 Other	K [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 []		

Del	ivery of Title I funded supplemental instruction services
	Preschool
	Pull out/resource classroom
Z	Push in/regular classroom
	Summer School
	Tutoring (before-or-after-school)
V	Other
	Alternative School Academic lab after school Evidence based curriculum based programs in ELA and Math

Supplemental Reading	
Supplemental English Language	
Supplemental Mathematics	
Supplemental Science	
Other	
☐ Class size reduction ☐ Grade Levels	[
☐ Grade Levels	
☐ Math Instruction Only K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 3	I
The second of the second secon	
Professional Learning Communities	
Schoolwide Positive Behavior Support	
Response to Intervention	
Evidence Based instructional curriculum/programs for ELA and Math	
EATGELIFE DUSCH THAT GETTOLIFT COLL TANAMIN L P	
The strategies will (mark ail that apply)	
Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Stand	đards.
and the first transfer and the	
Description of how strategy/strategies will provide Increase collaboration among teachers and support staff	
use common language when addressing students, teaching, and re-teaching social	
skills Provide intervention for students at risk as determined by benchmarking and other	
data collected by classroom teacher	
$lue{oldsymbol{arphi}}$ Use methods and instructional strategies that strengthen the academic program in the school.	
Description of how strategy/strategies will strengthen	
Increase positive student and teacher interactions	
Increase collaboration between teachers	
interventions pull out and push in in the area of math and Reading Evidenced-based curriculum in the area of math and reading	
Evidenced-pased culticulus in the died of many and and a	
☑ Increase the amount of learning time	
Extended school year	
Before-and/or after-school programs	
A CHIDIC GROUND BUCK SHOW DISSISTED	
<u> </u>	
☐ Summer program	
☐ Summer program ✓ Other Students will receive academic lab after school in lieu of in-suspension, out of	
☐ Summer program	
☐ Summer program ✓ Other Students will receive academic lab after school in lieu of in-suspension, out of school suspension to decrease student time out of class.	
☐ Summer program ☑ Other Students will receive academic lab after school in lieu of in-suspension, out of	

Help provide an enriched and accelerated curriculum

Description	of how strategy will provide	
	ss the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all the	
Address the	e needs of all children in the school, but particularly the needs of those at risk of not meeting the Mis	ouri Learning Standards
Description	of how strategy/strategies will address	
Alternat	ive School	
Before o	r after academic lab	
purr my	paoli	
Activities w	yili (mark ali that appiy)	
	proving students' skills outside the academic subject areas	
	Counseling	
	School-based mental health programs	
	Specialized instructional support services	
	Mentoring services	
	Other	
	PBIS	
	Character Ed	
	Restorative Justice Before or after school intervention	
	DETOTE OF DETOCT SOLDER AND ADDRESS OF THE PERSON OF THE P	
Ø Re	elping students prepare for and become aware of opportunities for postsecondary educatio	n and the workforce
C	2 Career/technical education programs	
	Access to coursework to earn postsecondary credit	
	☑ Advanced Placement	
	☐ International Baccalaureate	
	Dual or concurrent enrollment	
	Early college high schools	
	Other	
Z I	mplementing a schoolwide tiered model to prevent and address problem behavior, and ear	y intervening services
Ø P Impro	roviding professional development and other activities for teachers, paraprofessionals, and ove instruction and use of data	l other school personnel to
ľ	Delivery of professional development services	
	☑ Instructional coach	•
1	Teaching methods coach	
	☑ Third party contract	
(Other	
-		
	Professional development activities that address the prioritized needs	

Describe activities

		PLC through EdPlus	
		PBIS through Edplus Strength based assessment and PD	
		Engagement strategies	
		Curriculum camps Instructional/Behavioral PD strategies	
		INSTRUCTIONAL/ Deliavioral Fu Schauegens	
			<u> </u>
	FF2	Recruiting and retaining effective teachers, particularly in high need subjects	
	-	Recidental and recausing encesses consists, parameters, parameters	
		Describe activities	
		Open job fairs	
		tax increase for salaries board paid benefits	
		land a harra denoting	
		Assisting preschool children in the transition from early childhood education programs to	local elementary school programs
		Describe activities	
		Describe activities	
SCH	OOLW:	IDE POOL FUNDING	
Section	n 1114 (b)	(7)(8)	
☐ Fu	nds for th	is program will be consolidated with other State, local and Federal programs.	
Mark a	II progran	n funds that will be consolidated in the schoolwide pool.	
П т	tle I.A (rec	nulead)	
		ocal Funds (required)	
		ol Improvement (a)	
	tle I.C Mig		
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☐ TI	tle II.A		
O TI	tie III EL		
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□ TI	tie IV.A		
Оп	tle V.B		
		rovement Grant (g) (SIG)	
		tate and Local Funds	
		art B Entitlement	
	•	ic Grant - Postsecondary	
		ic Grant - Secondary	
		Innovation and Opportunity Act	
		Hittagener and Abbarcand time	
	ead Start	tools.	
	icKinney-\		
_		ation and Family Literacy	
ПÖ	thers		
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PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

O No	
f the plan is not satisfactory to the	parents of participating students please provide any parent comments.
	School Level Plan Home Print Cancel Print Mode
istrict/LEA Comments	
ESE Comments	

Email: <u>alaina.downing@dese.mo.90v</u> Current User: DESEPUBLIC

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ePeGS

District/LEA: 050-002 GRANDVIEW R-II

Year: 2022-2023

Funding Application: Plan - School Level - 1050 GRANDVIEW HIGH Version: Initial Status: Approved

Number OName
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School Level Plan Home | Print | Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

1050 GRANDVIEW HIGH

SCHOOLWIDE PROGRAM

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Other

Г	Subject areas and grade levels to be served (mark all that apply)				
1	☑ Math	K 🗋 1 🗎 2 🗋 3 🗋 4 🗎 5 🗍 6 🗎 7 🗍 8 🗋 9 💋 10 💋			
2	Reading	K			
3	☑ English Language Arts	K 🗋 1 🗎 2 🗎 3 🗎 4 🗎 5 🗎 6 🗎 7 🗎 8 🗎 9 💋 10 💆			
4	☐. Sclence·	K 🖸 1 🗆 2 🗀 3 🗆 4 🗆 5 🗀 6 🗀 7 🗆 8 🗀 9 🗀 10 🗆	43.4		
11	Other	K 🗍 1 🗎 2 🗎 3 🗀 4 🗋 5 🗀 6 🗀 7 🗋 8 🗀 9 🗀 10 🗋	L		
6	Other	K	a salaman		

Delivery of Title	I funded supplemental instruction services
Preschool	
Pull out/res	source classroom
Push In/reg	gular classroom
Summer S	chool
Tutoring (b	efore-or-after-school)

1						
<u> </u>			10.00			
173	lonal personnel	244				
instruct	Juliai personnei	Teachers	Paraprofessionais	Others		
Suppler	nental Reading		О			
	nental English Language		Ø			
Arts	nental Mathematics					
	mental Science					
Othe	r					
Class si	ze reduction					
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	Reading Instruction Only	K 🔾 1 🔾 2 🔾 3 🔾 4	O 5 O 6 O 7 O 8 O	9 🖸 10 🛈 11 🗎 1	2 🔲	
	Math Instruction Only	K 🗆 1 🛈 2 🗍 3 🗆 4	050607080	9 🗆 10 🗀 11 🗀 1	.2 🔲	
	····					
ategies wi	ill (mark all that apply) opportunities for all childre	en, including subgroups of	students, to meet the challe	enging Missouri Learnin	g Standards.	
Provide Descrip Increa Use consocial	opportunities for all childre tion of how strategy/strate ase collaboration amou ommon language when a	gles will provide ng teachers and suppo ddressing students ar students at risk as d		ching	g Standards.	
Provide Descrip Increa Use socia Provi other	opportunities for all childre tion of how strategy/strate ase collaboration amo ommon language when a l skills de interventions for data collected by cl	gles will provide ng teachers and suppo ddressing students ar students at risk as d assroom teacher	ort staff nd teaching and re-tead	ching king and	g Standards.	
Provide Descrip Increa Use consocial Provide other	opportunities for all childrention of how strategy/strate ase collaboration amount of the collaboration amount of the collaboration and the collected by classical and instructional strategies.	gles will provide ng teachers and suppo ddressing students ar students at risk as o assroom teacher	ort staff nd teaching and re-teac determined by benchmark	ching king and	g Standards.	
Provide Descrip Increa Use ca social Provid other Use me Descrip Increa	opportunities for all children tion of how strategy/strate ase collaboration amount on an anguage when an askills de interventions for data collected by classical askills and instructional strategy/strate ase positive student asse collective student asse collective student asse collective particular assessments.	gles will provide ng teachers and support ddressing students ar students at risk as of assroom teacher stegles that strengthen the gles will strengthen and teacher interact:	ort staff nd teaching and re-teach determined by benchmark e academic program in the se	ching king and	g Standards.	
Provide Descrip Increa Use consocial Provide Other Use me Descrip Increa Increa Provide	opportunities for all childrention of how strategy/strate ase collaboration among more language when an I skills de interventions for data collected by classification of how strategy/strate ase positive student ase coloration between the skill students the skill strategy and strategy is the student as a coloration between the skill strategy is the skill skill strategy is the skill skill strategy is the skill strategy is the skill strategy is the skill skill strategy is the skill strategy is the skill skill skill strategy is the skill	gles will provide ng teachers and support ddressing students ar students at risk as a assroom teacher ategies that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succe	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and	g Standards.	
Provide Descrip Increase Use consocial Provide Other Use me Descrip Increase Incr	opportunities for all childrention of how strategy/strate ase collaboration amonommon language when all skills de interventions for data collected by classical as a colle	gles will provide ng teachers and support ddressing students ar students at risk as a assroom teacher ategies that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succe	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and	g Standards.	
Provide Descrip Increase Use consocial Provide Other Use me Descrip Increase Incre	opportunities for all childrention of how strategy/strate ase collaboration amore more language when as I skills de interventions for data collected by classical collected by classica	gles will provide ng teachers and support ddressing students at students at risk as a assroom teacher stegles that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succeime	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and	g Standards.	
Provide Descrip Increase use consocial Provide other Use me Descrip Increase provide other	opportunities for all children tion of how strategy/strate ase collaboration amore more more language when and skills de interventions for data collected by classical collected by cla	gles will provide ng teachers and support ddressing students at students at risk as a assroom teacher stegles that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succeime	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and	g Standards.	
Provide Descrip Increa Use consocial Provide Use me Descrip Increa In	opportunities for all childrention of how strategy/strate ase collaboration amount on language when and skills de interventions for data collected by classification of how strategy/strate ase positive student ase coloration betwee de students the skill set the amount of learning to Extended school year Before-and/or after-school Summer program	gles will provide ng teachers and support ddressing students at students at risk as a assroom teacher stegles that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succeime	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and	g Standards.	
Provide Descrip Increa Use consocial Provide Use me Descrip Increa In	opportunities for all childrention of how strategy/strate ase collaboration amore more language when all skills de interventions for data collected by classical	gles will provide ng teachers and support diddressing students at risk as a assroom teacher ategies that strengthen the gles will strengthen and teacher interact: n teachers s the need to be succeived.	ort staff nd teaching and re-teach determined by benchmark e academic program in the s	ching king and chool.		

Help provide an enriched and accelerated curriculum

Descr	iption of how strategy will provide
Activities that	address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)
	iss the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards
	lption of how strategy/strategies will address reading skills
KG :	little to no exposure to school quent absences
Activ	ities will (mark all that apply)
1	Improving students' skills outside the academic subject areas
	☑ Counseling
	School-based mental health programs
	Specialized Instructional support services
	☐ Mentoring services
	Other
	PRIS
	Character ed
	Restorative Justice after school interventions
	After school academic lab
	Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
	Career/technical education programs
	Access to coursework to earn postsecondary credit
	Access to consework to earn postsecondary credit
	International Baccalaureate
	Dual or concurrent enrollment
	—· · · ·
	C) Early college high schools
	Other
	🛂 Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services
	🖸 Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to
	improve instruction and use of data
	Delivery of professional development services
	☑ Instructional coach
	☑ Teaching methods coach
	Third party contract
	O Other
	Professional development activities that address the prioritized needs
	Describe activities
	PLC through ED plus
	PBIS through ED Plus
	Strength Based Assessments and PD Engagement Strategies
	Curriculum Camps

	Describe activities	٦
	Open job fairs	
	Tax increase for salaries board paid benefits	
0	Assisting preschool children in the transition from early childhood education programs to loc	al elementary school programs
	Describe activities	_
		·
CHOOLW	[DE POOL FUNDING	
ection 1114 (b	(7)(B)	
T Funds for th	is program will be consolidated with other State, local and Federal programs.	
ark all progran	n funds that will be consolidated in the schoolwide pool.	
☐ Title I.A (re	gulred)	
	ocal Funds (required)	
	ol Improvement (a)	
Title I.C Mig		
Title I.D De		
Title II.A		
Title III EL		
Title III Imi	nigrant	
Title IV.A		
☐ Title V.B		
	rovement Grant (g) (SIG)	
	tate and Local Funds	
	art 8 Entitlement	
Perkins Bas	ic Grant - Postsecondary	
Perkins Bas	ic Grant - Secondary	
	innovation and Opportunity Act	
Head Start		
☐ McKinney-\	/ento	
Adult Educ	ation and Family Literacy	
Others		
L		
		,
PARENT COM	MENTS Section 1116 (c)(5)	
The Title I.A S	shoolwide Plan is satisfactory to parents of participating students.	
Yes		
O No		
re tha size to -	ot satisfactory to the parents of participating students please provide any parent comments.	
IT FOR MIAN IS D	of apriatorous in discussion of businesseed account because by	

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The Contract Contract

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	School Level Plan Home Print Cancel Print Mode
District/LEA Comments	
DESE Comments	
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Email: alaina.downing@dese.mo.gov Current User: DESEPUBLIC Improving Lives through Education

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