

WOODBRIAGE TOWNSHIP BOARD OF EDUCATION

AGENDA

OCTOBER 15, 2020

1. Roll Call
2. Closed Session
3. Salute to Flag
4. Minutes to be Approved:
 - A. September 24, 2020 - Public Meeting
 - B. September 24, 2020 - Closed Session
5. Superintendent
6. Items for Discussion:
 - A. Policy and Planning
 - B. Curriculum
 - C. Finance and Insurance
 - D. Technology
 - E. Buildings & Grounds
 - F. Transportation
 - G. Personnel
 - H. Negotiations
7. Board Attorney
8. Old Business
9. New Business
10. Open Public Session
11. Adjournment

The Superintendent of Schools presents the following recommendations:

1. That the Board of Education adopt the attached resolution commending Thomas O’Mullan, a senior at Colonia High School, for achieving the rank of Eagle Scout.
2. That the Board of Education That the Board of Education approve the previously submitted School Emergency Response Plans for the 2020-2021 school year.
3. That the Board of Education accept the previously submitted Annual Report of Violence, Vandalism and Substance Abuse for the 2019-2020 school year, in accordance with N.J.S.A.18A:36-5.1.
4. That the Board of Education accept the previously submitted Annual report of Harassment, Intimidation, and/or Bullying (HIB) for the 2019-2020 school year, in accordance with N.J.S.A. 18A:37:14.
5. That Board of Education accept the previously submitted monthly report of Harassment, Intimidation, and/or Bullying (HIB) for the period September 25, 2020, through and including October 15, 2020.
6. That the Board of Education approve the previously submitted list of Professional Development conferences for staff members, dated October 15, 2020.
7. That the Board of Education adopt the previously submitted Title I Parent Involvement Policy (District Level) in compliance with ESEA Section 1118(a)(2).
8. That the Board of Education adopt the previously submitted 2020-2021 WTSD Testing Schedule.
9. That the Board of Education accept the tuition payment for the following homeless students from Carteret Public Schools, 599 Roosevelt Avenue, Carteret, NJ, for the 2020-2021 school year:

Case No.	Tuition Rate
KS-0609-060-080	\$14,700.00 per annum
KM-0809-060-07	\$14,700.00 per annum
KJ-1011-150-04	\$13,100.00 per annum

10. That the Board of Education accept the tuition payment for the following homeless student from Newark Public Schools, 765 Broad Street, Newark, NJ, for the 2020-2021 school year:

Case No.	Tuition Rate
FOL-0310-052-12	\$14,300.00 per annum

11. That the Board of Education accept the tuition payment for the following homeless students from Perth Amboy Public Schools, 178 Barracks Street, Perth Amboy, NJ for the 2020-2021 school year:

Case No.	Tuition Rate
JH-0805-090-07	\$14,700.00 per annum
JE-1107-280-04	\$13,100.00 per annum

12. That the Board of Education accept the tuition payment for the following homeless student from South Plainfield Public Schools, 125 Jackson Avenue, South Plainfield, NJ for the 2020-2021 school year:

Case No.	Tuition Rate
OR-0704-090-08	\$14,700.00 per annum

13. That the Board of Education approve the acceptance of the following out-of-district tuition student for the 2020-2021 school year, at the rate shown below, contingent upon the full execution of the tuition agreement between the parent and the Woodbridge Township School District:

Case No.	Tuition Rate
AE-1106-260-04	\$1,310.00 per month

14. That the Board of Education approve payment to Cranford Board of Education to provide related services at the rate of \$87/hour for the 2020-2021 school year.

15. That the Board of Education, as required by state law (partially reimbursable in state aid), approve the enrollment of the following disabled students in a Special School Year Program for 2020-2021, in accordance with their Individual Educational Programs (IEPs) as shown below:

Case No.	Recommended Placement	Effective Date	Tuition
M1912-11-06-0HI	YCS George Washington	09/08/2020	\$55,128.60
R2010-14-09-0HI	Honor Ridge Academy	10/01/2020	\$69,764.00
J2010-13-09-0HI	East Mountain School	10/05/2020	\$58,140.00
M1504-04-09-PD	Starlight Homecare Agency, Inc./d/b/a Star Pediatric Home Care	10/16/2020	\$44.50/Hr/LPN \$49.50/Hr/RN
E2010-07-09-0HI	Rutger's Univ. Behav. Healthcare	10/19/2020	\$7,135.00/Mo.

16. That a note be made in the minutes that the following out of district placement(s) have been terminated for the 2020 -2021 School Year:

Case No.	Recommended Placement	Effective Date	Tuition
E1211-08-09-MD	Midland School	09/30/2020	\$68,130.00

17. That a note be made in the minutes amending Item #19 of the September 24, 2020 Superintendent's Agenda to read as follows with regard to the tuition and/or start date for the following student:

Case No.	Recommended Placement	Effective Date	Tuition
02009-05-09-AU	Cranford Public School	09/08/2020	\$60,112.00

18. That the following out-of-district facilities be approved for home instruction services at the rate listed:

*Teacher	Effective Date	Number of Students	Total	Amount	Total Amount
Bancroft	Aug. 2020	1	12 Days	\$190.00	\$2,280.00
Learn Well	Sept. 2020	2	8 Hours	\$44.00	\$352.00

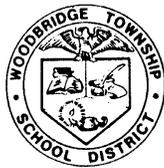
*Subject to approval for employment from the New Jersey Department of Education. Employee shall be required to submit an authorization and certification form along with fingerprints for a criminal history background check as required by P. L. 1986,C.116.

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

Resolution



WHEREAS, Thomas O'Mullan, a senior at Colonia High School, has achieved the rank of Eagle Scout; and

WHEREAS, to earn the Eagle Scout rank, a Boy Scout must fulfill requirements in the areas of leadership, service and outdoor skills; and

WHEREAS, Thomas O'Mullan has distinguished himself for this performance-based achievement by attaining the rank of Eagle Scout; and

WHEREAS, this outstanding accomplishment brings honor and acclaim not only to **Thomas O'Mullan** and his family, but also to, the school district, and the entire community; and

WHEREAS, it is the desire of the members of the Board of Education of the Township of Woodbridge to express their congratulations to **Thomas O'Mullan** for bringing this honor to his family, the school district, and the Township of Woodbridge.

NOW, THEREFORE, BE IT RESOLVED, that the congratulations and best wishes of the members of the Board of Education be hereby expressed to **Thomas O'Mullan**; and

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Thomas O'Mullan**.

The Policy and Planning Committee, on recommendation of the Superintendent of Schools, presents the following:

1. That the Board of Education adopt the attached resolution acknowledging Liz Cabrejos and Brian Balint of R3 Metro for the generous donation of fifty two thousand (52,000) masks to the Woodbridge Township School District.
2. That the Board of Education adopt the attached resolution acknowledging the Parent Teacher Organization (PTO) of Colonia High School for donating over \$10,000 worth of concrete in support of an Eagle Scout project completed at Colonia High School.
3. That the Board of Education adopt the attached resolution acknowledging Camille Manfredi and Steven Toth for their generous donation of pens and notebooks to Ross Street School #11.
4. That the Board of Education adopt the attached resolution acknowledging Hank Incognito, Proprietor, Avenel Pharmacy, for his generous donation of \$1,500.00 to the kindergarten class at Woodbine Avenue School #23 as part of the Backpacks of Love campaign.
5. That the Board of Education adopt the attached resolution acknowledging Council Member Cory Spillar for assisting in the coordination of the Backpacks of Love campaign in conjunction with Avenel Pharmacy.
6. That the Board of Education adopt the attached resolution acknowledging Nicole Caggiano, teacher at Woodbine Avenue School #23, for assisting in the coordination of the Backpacks of Love campaign in conjunction with Avenel Pharmacy.
7. That the Board of Education adopt the attached resolution proclaiming November as Native American Heritage Month.
8. That the Board of Education adopt the attached resolution proclaiming the week of November 9-13, 2020, as Veterans' Education Awareness Week.
9. That the Board of Education adopt the attached resolution proclaiming the week of November 16-20, 2020, as American Education Week.
10. That the Board of Education adopt the attached resolution proclaiming November 18, 2020, as Education Support Professionals Day.
11. That the Board of Education adopt the following revised policies:

Policy No.	Description
5141.07	Re-Admittance COVID-19 (1 st Reading)
6171.2	Gifted and Talented (1 st Reading)

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

Resolution



***WHEREAS, R3 Metro** of Perth Amboy New Jersey, has portrayed an abundance of community support for a local school district;*

***WHEREAS, R3 Metro** has donated fifty-two thousand (52,000) masks to the Woodbridge Township School District for protection against the Coronavirus during the COVID-19 pandemic; and*

***WHEREAS,** it is the desire of the Board of Education of the Township of Woodbridge to express their appreciation to **Liz Cabrejos** and **Brian Balint** for facilitating the donation from **R3 Metro**.*

***NOW, THEREFORE, BE IT RESOLVED,** that the gratitude of the members of the Board of Education of the Township of Woodbridge are hereby expressed to **Liz Cabrejos** and **Brian Balint** of **R3 Metro**; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Liz Cabrejos** and **Brian Balint** of **R3 Metro**, expressing the appreciation of the Board of Education.*

Resolution



WHEREAS, Parent Teacher Organization (PTO) of Colonia High School has become a leading supporter of the Woodbridge Township school district; and

WHEREAS, a twelfth grade student from Colonia High School completed an Eagle Scout Service Project along with the help from the Parent Teacher Organization (PTO) of Colonia High School; and

WHEREAS, the PTO of Colonia High School has generously funded over \$10,000 of concrete work for upgrading the entrance of Colonia High School and improving the safety for the students and school community members as part of the Eagle Scout Service Project; and

WHEREAS, the donation has enhanced the grounds at Colonia High School for many years to come; and

WHEREAS, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge the contributions made by the PTO of Colonia High School to the school district.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Township of Woodbridge hereby extends their gratitude to the PTO of Colonia High School for their generous donation to the school district; and

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to the PTO of Colonia High School with a suitable expression of gratitude from the members of the Board of Education.

Resolution



WHEREAS Camille Manfredi and Steven Toth, have become leading supporters of the Woodbridge Township school district; and

WHEREAS, Camille Manfredi and Steven Toth, have portrayed generosity and support for a local school district; and

WHEREAS, Camille Manfredi and Steven Toth, generously donated pens and notebooks which will be utilized by the students of Ross Street School #11; and

WHEREAS, the efforts of Camille Manfredi and Steven Toth are greatly appreciated by the students of Ross Street School #11; and

WHEREAS, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge the contribution made by Camille Manfredi and Steven Toth to students of Ross Street School #11 and to the school district.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Board of Education of the Township of Woodbridge wish to extend their appreciation to Camille Manfredi and Steven Toth for their support of the students of Ross Street School #11 and the school district; and

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to Camille Manfredi and Steven Toth with a suitable expression of gratitude from the members of the Board of Education.

Resolution



WHEREAS, Avenel Pharmacy, has become a leading supporter of the Woodbridge Township school district; and

WHEREAS, Avenel Pharmacy, has portrayed an abundance of generosity and support for a local school district;

WHEREAS, Hank Incognito, Proprietor, Avenel Pharmacy, has donated \$1,500.00, to the kindergarten class of Woodbine Avenue School #23 as part of the Backpacks of Love campaign and;

WHEREAS, the generous donation made by Hank Incognito, Proprietor, Avenel Pharmacy, provided brand new backpacks for kindergarteners filled with school supplies and;

WHEREAS, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge Hank Incognito for his generous donation to Woodbine Avenue School #23.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Board of Education of the Township of Woodbridge wish to extend their gratitude to Hank Incognito, Proprietor, Avenel Pharmacy for his generous support of the school district; and

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to Hank Incognito, with a suitable expression of gratitude from the members of the Board of Education.

Resolution



WHEREAS, Council Member Cory Spillar, has portrayed an abundance of support for the Woodbridge Township school district; and

WHEREAS, Council Member Cory Spillar, helped coordinate the Backpacks of Love campaign in conjunction with Avenel Pharmacy and;

WHEREAS, the Backpacks of Love campaign provided \$1,500.00 worth of school supplies to the Kindergarten students at Woodbine Avenue School #23; and;

*WHEREAS, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge **Council Member Cory Spillar** for coordinating the Backpacks of Love campaign for the kindergarten students of Woodbine Avenue School #23.*

***NOW, THEREFORE, BE IT RESOLVED,** that the members of the Board of Education of the Township of Woodbridge wish to extend their gratitude to **Council Member Cory Spillar** for his support of the school district; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Council Member Cory Spillar**, with a suitable expression of gratitude from the members of the Board of Education.*

Resolution



WHEREAS, Nicole Caggiano, a teacher from Woodbine Avenue School #23 has portrayed an abundance of support for the Woodbridge Township school district; and

WHEREAS, Nicole Caggiano, helped coordinate the Backpacks of Love campaign in conjunction with Avenel Pharmacy and;

WHEREAS, the Backpacks of Love campaign provided \$1,500.00 worth of school supplies to the Kindergarten students at Woodbine Avenue School #23; and;

WHEREAS, the Board of Education of the Township of Woodbridge wishes to publicly acknowledge **Nicole Caggiano** for coordinating the Backpacks of Love program for the kindergarten students of Woodbine Avenue School #23.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Board of Education of the Township of Woodbridge wish to extend their gratitude to **Nicole Caggiano** for her support of the school district; and

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education and a copy forwarded to **Nicole Caggiano**, with a suitable expression of gratitude from the members of the Board of Education.

Resolution



WHEREAS, in 1990 a resolution was passed designating November as ***Native American Heritage Month***; and

WHEREAS, Native Americans were the original inhabitants who governed the lands that now constitute the United States of America; and

WHEREAS, Native Americans have made distinct and significant political, cultural and economic contributions to the development of the United States of America; and

WHEREAS, the Board of Education of the Township of Woodbridge is committed to remind children to demonstrate their admiration and appreciation for the contributions made by Native Americans in the development of this nation.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Township of Woodbridge hereby proclaims November as ***Native American Heritage Month***; and

BE IT FURTHER RESOLVED, that the achievements of Native Americans be recognized as admirable in the development of the greatness of this nation.

BE IT FURTHER RESOLVED, that a copy of this resolution be spread on the minutes of the Board of Education of the Township of Woodbridge and a copy sent to each school in the district.

Resolution



***WHEREAS**, the United States Senate unanimously passed a Senate Resolution designating the week of November 9-13, 2020, as **Veterans' Education Awareness Week**; and*

***WHEREAS**, the Senate Resolution calls for educational efforts directed at elementary and secondary school students concerning the contributions and sacrifices of veterans; and*

***WHEREAS**, all Americans are encouraged to observe November 9-13, 2020, as **Veterans' Education Awareness Week**; and*

***WHEREAS**, the members of the Board of Education of the Township of Woodbridge are committed to reminding our youth that the contributions and sacrifices of the men and women who served in the Armed Forces have been vital in maintaining our freedoms and way of life.*

***NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Township of Woodbridge endorses the observance of **Veterans' Education Awareness Week** as a way to honor America's veterans, while reminding young people of the strong principles upon which our Nation is founded; and*

***BE IT FURTHER RESOLVED**, that a copy of this resolution be spread on the minutes of the Board of Education and a copy sent to each school in the district.*

Resolution



***WHEREAS**, the education our students receive is essential to the future of our community, state and nation; and*

***WHEREAS**, public schools are the backbone of our democracy, providing young people with the tools they require to uphold our nation's principles of freedom, civility, and equality; and*

***WHEREAS**, the purpose of **American Education Week** is to recognize the dedication and contributions of our students, their parents, teachers and administrators; and*

***NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Township of Woodbridge hereby acknowledges the week of November 16 - 20, 2020, as **American Education Week** focusing on the theme "Great Public Schools: A Basic Right and Our Responsibility"; and*

***BE IT FURTHER RESOLVED**, that the Board of Education of the Township of Woodbridge encourages parents and all the members of the community to become involved by visiting their schools and talking with teachers and administrators so that the educational process will be strengthened and our students will, in fact, be prepared for the future.*

Resolution



***WHEREAS,** Education Support Professionals perform valuable services for the children of our school district; and*

***WHEREAS,** the education our students receive is essential to the future of our community, state, and nation; and*

***WHEREAS,** the educational needs of our children have always been the first priority of the Education Support Professionals of our district; and*

***WHEREAS,** Education Support Professionals help students realize their potential and assist students in attaining a high level of academic success.*

***NOW, THEREFORE, BE IT RESOLVED,** that the Board of Education of the Township of Woodbridge does proclaim November 18, 2020, as Education Support Professionals Day; and*

***BE IT FURTHER RESOLVED,** that the members of the Board of Education of the Township of Woodbridge hereby extend their gratitude and best wishes to all the Education Support Professionals in our schools; and*

***BE IT FURTHER RESOLVED,** that a copy of this resolution be spread on the minutes of the Board of Education of the Township of Woodbridge and a copy sent to each school in the district.*

POLICY

READMITTANCE – COVID-19

Daily Home Screening for Students

Staying away from others helps stop the spread of the coronavirus (COVID-19). Therefore, parents/guardians are encouraged to conduct a daily home screening for COVID-19 symptoms on their child before the child leaves for school.

The following short check list shall be completed each morning by the parent/guardian. Parents/guardians shall report information indicating that the child may need to be excused to the school nurse:

SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever
- Chills**
- Muscle Aches**
- Nausea**
- Fatigue**
- Congestion**
- Runny Nose**
- Difficulty Breathing**
- New Loss of Smell**
- New Loss of Taste**

SECTION 2: Close Contact/Potential Exposure

- Had close contact (within 6 feet of an infected person for at least ~~45~~ **10** minutes) with a person with confirmed COVID-19
- Traveled to or lived in an area where the local or state health department is reporting large numbers of COVID-19 cases as described in the [Community Mitigation Framework](#)
- Lived in areas of high community transmission (as described in the [Community Mitigation Framework](#)) while the school remains open

READMITTANCE – COVID-19 (continued)Return-to-School

If the student/parent/caregiver answers YES to any question in Section 1 but NO to any questions in Section 2, the student would be excused from school in accordance with existing school illness management policy (e.g. until symptom-free for 24 hours without fever reducing medications).

If the student or parent or caregiver answers YES to any question in Section 1 and YES to any question in Section 2, the student shall be referred for an evaluation by their healthcare provider and possible testing. The school nurse shall consult with the local health department to develop a strategy to refer symptomatic individuals to an appropriate healthcare provider or testing site.

Testing results as a part of return to school policy are not required. Students who have received a negative test result should be allowed to return to school once their symptoms have otherwise improved.

Students diagnosed with COVID-19 or who answer YES to any question in Section 1 and YES to any question in Section 2 without negative test results should stay home, isolate themselves from others, monitor their health, and follow directions from their local health department. Students and their families should be advised that the local health department may contact the family for contact tracing. If contacted, families should notify the contract tracer that the student attended school.

Students diagnosed with COVID-19 or who answer YES to any component of Section 1 and YES to any component of Section 2 without negative test results shall be permitted to return to school when in line with current CDC recommendations in [“When Can I Be Around Others”](#) (see exhibit). A negative test or doctor’s note is **not** required for return. Questions regarding return to school shall be jointly decided in consultation with parents or caregivers, school personnel, and the student’s healthcare provider.

Students who are excluded from school shall be afforded the opportunity, as soon as feasible when they are well enough to participate in classwork, to make up any missed classwork without penalty in order to reduce mental or physical anxieties about missed academic opportunities.

School Isolation Protocols

Some students may develop symptoms of infectious illness while at school. The school nurse shall be notified immediately and take action to isolate students who develop these symptoms from other students and staff:

- A. Students with any of the symptoms in Section 1 shall follow board policy 5141.1 Illness to minimize transmission to others, to optimize learning opportunities, and to allow for these symptoms to resolve (at least 24 hours without fever reducing medications or in accordance with existing school illness policy);
- B. Students who develop any of the symptoms in Section 1 while at school shall be placed in an isolation area separate from staff and other students:
 1. School staff (e.g., workers, teacher aides, school health staff) who interact with a student who becomes ill while at school should use [Standard and Transmission-Based Precautions](#) when caring for sick people;
 2. Students who are sick should go home or to a healthcare facility depending on how severe their symptoms are, and follow [CDC guidance for caring for oneself and others](#) who are sick;
 3. Students identified at school who develop any of the symptoms in Section 1 and answer YES to any of the questions in Section 2 should be placed in an isolation area separate from staff and other students (e.g., a nurse’s office) and then sent home or to a healthcare facility if symptoms indicate a need for further evaluation:
 - a. If an ambulance is called, the healthcare staff shall be notified that the student may have been exposed to someone with COVID-19;
 - b. After the student is placed in an isolation area, school staff who work in the isolation area should follow CDC’s [Considerations for Cleaning and Disinfecting your Building or Facility](#).

READMITTANCE – COVID-19 (continued)

Note: The school nurse or other responsible staff members shall be mindful of appropriate safeguards to ensure that the student is isolated in a non-threatening manner, within the line of sight of adults, and for very short periods of time.

Confirmed Person with COVID-19 in the School Building

Short-term closure procedures may be implemented when there is a confirmed case of a student or staff member who was in the school building and found to have the Coronavirus (COVID-19). The board directs the chief school administrator to act according to the following CDC recommended procedures regardless of the level of community spread:

Coordinate with Local Health Officials

Once learning of a COVID-19 case in someone who has been in the school, the school nurse shall immediately notify local health officials. The local health officials shall be consulted in determining the course of action for the schools.

Dismiss Students and Most Staff for 2-5 Days

This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. This allows the local health officials to help the school determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19:

- A. Local health officials' recommendations for the scope (e.g., a single school, multiple schools, the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community;
- B. Extracurricular group activities, school-based afterschool programs, and large events (e.g., assemblies, spirit nights, field trips, and sporting events) shall be cancelled during school dismissals;
- C. Staff, students, and their families shall be discouraged from gathering or socializing anywhere. This includes group child care arrangements, as well as gathering at places like a friend's house, a favorite restaurant, or the local shopping mall.

Communication

The chief school administrator or his or her designee shall communicate with and provide updated information to staff, parents/guardians, and students. The chief school administrator or his or her designee shall coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure:

- A. This communication to the school community should align with the communication plan in the school's emergency operations plan;
- B. The plan shall include messages to counter potential stigma and discrimination;
- C. The confidentiality of the student or staff member information as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act shall be maintained.

Cleaning and Disinfecting

- A. Areas used by the individuals with COVID-19 shall be closed off. Maintenance staff shall wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Maintenance staff shall open outside doors and windows to increase air circulation in the area. If possible, maintenance staff shall wait up to 24 hours before beginning cleaning and disinfection;

READMITTANCE – COVID-19 (continued)

- B. Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms, and common areas) used by the ill persons, focusing especially on frequently touched surfaces;
- C. If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection;
- D. For disinfection most common EPA-registered household disinfectants should be effective:
 - 1. A list of products that are EPA-approved for use against the virus that causes COVID-19 is available at <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>. The manufacturer's instructions for all cleaning and disinfection products shall be followed (e.g., concentration, application method and contact time, etc.);
 - 2. Additionally, diluted household bleach solutions may be used if appropriate for the surface. Manufacturer's instructions for application and proper ventilation shall be strictly observed. Maintenance/cleaning staff shall check to ensure the product is not past its expiration date. Household bleach shall not be mixed with ammonia or any other cleanser. Unexpired household bleach will be effective against coronaviruses when properly diluted. Prepare a bleach solution by mixing:
 - a. 5 tablespoons (1/3rd cup) bleach per gallon of water; or
 - b. 4 teaspoons bleach per quart of water
- E. Additional information on cleaning and disinfection of community facilities such as schools can be found on [CDC's website](#).

Making Decisions about Extending the School Dismissal

Temporarily dismissing child care programs and K-12 schools is a strategy to stop or slow the further spread of COVID-19 in communities:

- A. During school dismissals (after cleaning and disinfection), the schools may stay open for staff members (unless ill) while students stay home. Keeping facilities open:
 - 1. Allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning; and
 - 2. Allows other staff members to continue to provide services and help with additional response efforts.

The chief school administrator in consultation with the local health officials shall determine which, if any, staff should be allowed in the school;
- B. The chief school administrator shall work in close collaboration and coordination with local health officials to make dismissal and large event cancellation decisions. Schools are not expected to make decisions about dismissal or canceling events on their own. School dismissals and event cancellations may be extended if advised by local health officials. The nature of these actions (e.g., geographic scope, duration) may change as the local outbreak situation evolves.
- C. The chief school administrator shall seek guidance from local health officials to determine when students and staff should return to the school and what additional steps are needed for the school community. In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.

Ensuring Continuity of Education.

- A. Continuity plans, including plans for the continuity of teaching and learning shall be reviewed by teaching staff members and administrators. E-learning plans, including digital and distance learning options shall be implemented as feasible and appropriate;
- B. The chief school administrator in consultation with school district staff and officials or other relevant state or local partners shall determine:

READMITTANCE – COVID-19 (continued)

1. If a waiver is needed for state requirements of a minimum number of in-person instructional hours or school days (seat time) as a condition for funding;
2. How to convert face-to-face lessons into online lessons and how to train teachers to do so;
3. How to triage technical issues if faced with limited IT support and staff;
4. How to encourage appropriate adult supervision while children are using distance learning approaches; and
5. How to deal with the potential lack of students' access to computers and the Internet at home.

Distributing Food to Students

If there is community spread of COVID-19, the chief school administrator or his or her designee shall design strategies to avoid distribution in settings where people might gather in a group or crowd. Options such as "grab-and-go" bagged lunches or meal delivery shall be considered.

Alternatives for Providing Essential Medical and Social Services for Students

Necessary services for children with special healthcare needs shall be provided as necessary and appropriate. The district may work with the state Title V Children and Youth with Special Health Care Needs (CYSHCN) Program in providing essential medical and social services.

Adopted:

NJSBA Review/Update:

Readopted:

FIRST READING: October 15, 2020

Key Words

Coronavirus, COVID-19, Sickness, Illness, Isolation, Return to School

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:16-6 <u>N.J.S.A.</u> 18A:16-6.1 <u>N.J.S.A.</u> 18A:40-3 <u>N.J.S.A.</u> 18A:40-7 <u>N.J.S.A.</u> 18A:40-8 <u>N.J.S.A.</u> 18A:40-10 <u>N.J.S.A.</u> 18A:40-11 <u>N.J.S.A.</u> 18A:40-12 <u>N.J.S.A.</u> 18A:40-25 <u>N.J.S.A.</u> 26:2T-1 <u>N.J.S.A.</u> 26:4-6 <u>N.J.S.A.</u> 26:4-15 <u>N.J.S.A.</u> 26:5C-1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:16-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:16-1.3, -2.1 <u>et seq.</u> <u>N.J.A.C.</u> 8:57-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 8:57-1.3, -1.7, -2	Indemnity of officers and employees against civil actions Indemnity of officers and employees in certain criminal actions Lectures to teachers Exclusion of pupils who are ill Exclusion of pupils whose presence is detrimental to health and cleanliness Exclusion of teachers and pupils exposed to disease Exclusion of pupils having communicable tuberculosis Closing schools during epidemic Boards of education to provide nursing care to students in nonpublic schools Newly diagnosed Hepatitis C case; information, reports Prohibiting attendance of teachers or pupils Reporting of communicable diseases by physicians <u>AIDS Assistance Act</u> Programs to Support Student Development Reportable Communicable Diseases
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Resources:

READMITTANCE – COVID-19 (continued)

Restart & Recovery Plan: The Road Back, NJDOE. <https://www.nj.gov/education/reopening/>

When You Can be Around Others, CDC. https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fwhen-its-safe.html

Schools & Child Care: Plan, Prepare, and Respond, CDC.
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

Possible

<u>Cross References:</u>	*1410	Local units
	*4112.4/4212.4	Employee health
	*4131/4131.1	Staff development; inservice education/visitations/conferences
	*5113	Attendance, absences and excuses
	*5125	Pupil records
	*5141	Health
	*5141.1	Accidents
	*5141.2	Illness
	*5141.4	Child abuse and neglect
	*5200	Nonpublic school pupils

*Indicates policy is included in the Critical Policy Reference Manual.

GIFTED AND TALENTED

~~The superintendent shall develop and the Woodbridge Township Board of Education shall approve criteria for identifying all gifted and talented students in kindergarten through grade 12. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Core Curriculum Content Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed annually.~~

~~Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.~~

~~"Gifted and talented students" shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.~~

~~Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.~~

~~The superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.~~

~~He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.~~

Definitions

"Gifted and talented student" means a student who possesses or demonstrates a high level of ability in one or more content areas when compared to their chronological peers in the school district and who requires modifications of their educational program if they are to achieve in accordance with their capabilities.

"Instructional adaptation" means an adjustment or modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student's grade level.

The board of education shall ensure that appropriate instructional adaptations and educational services are provided to gifted and talented students in kindergarten through grade 12 to enable them to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards at the instructional level of the student.

Gifted and Talented Program

The board of education directs that the chief school administrator and appropriately trained and qualified staff members designated by the chief school administrator shall:

GIFTED AND TALENTED (continued)

- A. Ensure that appropriate instructional adaptations are designed for students who are gifted and talented;
- B. Make provisions for an ongoing kindergarten through grade 12 identification process for gifted and talented students that includes multiple measures in order to identify student strengths in intellectual ability, creativity, or a specific academic area. The district shall ensure equal access to a continuum of gifted and talented education services. The identification process shall include consideration of all students, including those who are English language learners and those with individualized education plans (IEPs) or 504 plans;
- C. Develop and document appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment, and including, but not limited to, additional education activities such as academic competitions, guest speakers, and lessons with a specialist;
- D. Take into consideration the Gifted Programming Standards, Position Statements, and White Papers of the National Association for Gifted Children in identifying and serving gifted and talented students;
- E. Provide the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student; and
- F. Actively assist and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction including their efforts to meet mandatory professional development requirements (see board policy 4131/4131.1 Staff Development, Inservice Education, Visitation, Conferences and N.J.A.C. 6A:9C-3).

Gifted and Talented Curriculum and Instruction

The board shall provide appropriate kindergarten-through-grade-12 (K-12) educational services for gifted and talented students.

The chief school administrator shall develop and the board shall approve criteria for identifying all gifted and talented students in kindergarten through grade 12. The identification process shall include multiple measures. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the New Jersey Student Learning Standards.

The chief school administrator or designee shall ensure that the curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the New Jersey Student Learning Standards. The curriculum and instruction shall provide educational challenges to students identified as gifted and talented and shall be reviewed regularly.

Curriculum and instruction shall be designed with consideration for the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, and develop higher levels of thinking. Appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team shall be made for students with disabilities or 504 plans.

GIFTED AND TALENTED (continued)

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The chief school administrator shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment. The board directs the chief school administrator to take into consideration the prekindergarten through grade 12 Gifted Programming Standards of the National Association for Gifted Children in developing school and district programs for gifted and talented students.

The chief school administrator shall devise indicators of achievement to evaluate the success of each program presented to the board for adoption.

The chief school administrator shall take the appropriate measures to ensure that minority and female students are not underrepresented in gifted and talented or accelerated/advanced courses.

Coordinator for Gifted and Talented Services

The state coordinator for gifted and talented services appointed by the commissioner of education, shall be responsible for reviewing the information about gifted and talented services provided by the district. The chief school administrator or designee shall file a report with the coordinator on a schedule that coincides with the district's New Jersey Quality Single Accountability Continuum (NJQSAC) review. The report shall include, but not be limited to:

- A. The gifted and talented continuum of services, policies, and procedures implemented in the school district;
- B. The total number of students receiving gifted and talented services in each grade level kindergarten through grade 12 disaggregated by race, gender, special education designation, and English language learner designation;
- C. The professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development; and
- D. The number of staff employed by the school district whose job responsibilities include identification of and providing services to gifted and talented students.

Complaint Process

Any individual who believes that the district has not complied with the provisions in the law or administrative code related to gifted and talented services may file a complaint with the board of education. The complaint shall be submitted in writing to the board office. The chief school administrator or designee shall take the necessary actions to correct or remediate the complaint and report such actions to the board. The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

If the complaint is not resolved to the individual's satisfaction or the individual is not satisfied by the written decision of the board, the individual may then file a petition of appeal of the board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with law (N.J.S.A. 18A:6-9) and the procedures set forth in State Board of Education

GIFTED AND TALENTED (continued)

regulations.

This complaint policy shall be linked to the homepage of the board’s website.

Information Available on Website

Detailed information shall be available on the district website regarding the policies and procedures used to identify students as gifted and talented and the continuum of services offered to gifted and talented students. The information shall include the criteria used for consideration for eligibility for the gifted and talented services, including the multiple measures used in the identification process to match a student’s needs with services, and any applicable timelines in the identification process

FIRST READING: October 15, 2020

Adopted: December 21, 1978
NJSBA Review/Update: December 2011
Readopted: August 21, 2014

Key Words

Gifted, Talented

Legal References: N.J.S.A. 18A:35-4.15 through -4.16

N.J.S.A. 18A:35-34

N.J.S.A. 18A:35-35

N.J.S.A. 18A:35-36

N.J.S.A. 18A:35-37

N.J.S.A. 18A:35-38

N.J.S.A. 18A:35-39

N.J.S.A. 18A:61C-1

N.J.S.A. 18A:61C-4

N.J.A.C. 6A:8-1.3

N.J.A.C. 6A:8-3.1

N.J.A.C. 6A:8-3.3

N.J.A.C. 6A:30-1.1et seq.

N.J.A.C. 6A:32-14.1

Legislative findings and declarations; chess instruction for second-grade students in gifted and talented and special education programs

Short Title: Strengthening Gifted and Talented Education Act

Definitions relative to gifted and talented students

Instructional adaptations, educational services for gifted and talented students

Coordinator for gifted and talented services

Complaint for noncompliance

Information available on the website

Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope Program providing college credit courses for high school students on high school campuses; establishment

Definitions

Curriculum and instruction

Enrollment in college courses

Evaluation of the Performance of School Districts

Review of mandated programs and services

P.L. 2019, c. 338, Strengthening Gifted and Talented Education Act

National Association for Gifted and Talented, www.nagc.org

GIFTED AND TALENTED (continued)

Pre-K-Grade 12 Gifted Programming Standards, <http://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education/pre-k-grade-12>

Possible

Cross References: *1600 Relations between other entities and the district
*6010 Goals and objectives
*6121 Nondiscrimination/affirmative action
*6171 Special instructional programs

*Indicates policy is included in the Critical Policy Reference Manual.

October 15, 2020

The Curriculum Committee, on recommendation of the Superintendent of Schools and the Assistant Superintendent for Curriculum and Instruction, presents the following:

1. That the Board of Education approve payment not to exceed \$59,000 to Apex Learning, Inc., 1215 4th Avenue, Suite 1500, Seattle, WA 98161 for online ALVS enrollment throughout the 2020-2021 school year. This contract is awarded without competitive bidding as an “Educational Service” under the provisions of the Public School Contract Law N.J.S.A. 18A:18A-5(a)(5). (Payment will be from Account # 20-477-200-600-00-F-00-00)
2. That the Board of Education approve payment not to exceed \$2,400 to Benchmark Education for virtual professional development training for kindergarten teachers. (Payment will be from Account# 20-271-200-300-00-F-00-00.)
3. That the Board of Education approve the partnership with Lincoln Tech School for students to participate in the Medical Assistant program at a cost not to exceed \$34,555.00. This contract is awarded without competitive bidding as an “Educational Service” under the provisions of the Public School Contract Law (N.J.S.A. 18A:18A-5(a)(5). (Payment will be from Account # 11-000-261-420-60-A-RP-00.)
4. That the Board of Education approve *MindTap eBook for Basic Robotics* as a pilot for CHS and WHS for the 2020-2021 school year at no cost to the district.
5. That the Board of Education approve *Environmental Science for the AP® Course* as a pilot for CHS for the Spring Semester of 2020-2021 school year at no cost to the district.
6. That the Board of Education adopt the following curriculum guide for the instructional program:

Curriculum Guide
Calculus C, H

Grade
11-12

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

The **Finance and Insurance Committee**, on recommendation of the Superintendent of Schools and the Business Administrator/Board Secretary, presents the following:

1. That the Board of Education approves payment of the bills in the amount of \$14,802,636.98 capital projects bills in the amount of \$1,701,734.81 and Food Service Department bills in the amount of \$317,918.96.

2. That the amount of district taxes needed to meet the obligations of this Board for the next thirty-one day period, beginning November 1, 2020 is:
Requisition for Taxes for the General Fund in the amount of \$15,601,249.00 and for the Debt Service in the amount of \$432,134.00 totaling \$16,033,383.00, and that the Township Council is hereby requested to place in the hands of the Treasurer of School Monies that amount by November 10, 2020.

3. That the Board of Education accept the attached Report of the Secretary for the month of September 2020.

4. That the Board of Education accept the previously submitted Reports of the Treasurer for the months of July and August 2020 as they agree with the Reports of the Secretary.

5. That the members of the Board of Education certify that to the best of their knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

6. That the Board of Education approve the following resolution regarding disposable materials.
WHEREAS, the Board of Education has determined that the items submitted on the attached Disposable Material List are no longer in working condition and therefore deemed not usable for school purposes.
NOW, THEREFORE, BE IT RESOLVED, by the Board of Education, Township of Woodbridge, County of Middlesex, New Jersey, that the Business Administrator/Board Secretary be authorized to advertise a public sale to be held on November 19, 2020 per the attached Disposable Materials List.

7. That the Board of Education approve the following resolution.
WHEREAS, the Educational Risk Insurance Consortium – North (ERIC North), a sub-fund of the New Jersey School Boards Insurance Group (NJSBIG), has established a Safety Grant Program to provide funds to invest in risk management projects and safety-related improvements.
WHEREAS, the Woodbridge Township School District qualified and applied for a grant for the 2020-2021 school year
WHEREAS, NJSIG has awarded the Woodbridge Township School District the 2020 Safety Grant Award.
NOW, THEREFORE, BE IT RESOLVED, by the Board of Education, Township of Woodbridge, County of Middlesex, New Jersey, that the Business Administrator/Board Secretary is authorized to accept the 2020 Safety Grant Award in the amount of \$79,322.62.
BE IT FURTHER RESOLVED, that the grant funds be used to invest in safety and security related improvements within the district.

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

DISPOSABLE MATERIALS
OCTOBER/NOVEMBER 2020

Item	Model	Manufacturer	Serial # or Inventory Control #	Qty	Location
Large Stapler	B310HDS	Stanley		1	Admin. Building
Smart Board	QWB200	Qomo	78Y0020911626	1	School # 28
Smart Board	QWB200	Qomo	78600W09115543	1	School # 28
Smart Board	QWB200	Qomo	78U00W09115549	1	School # 28
Smart Board	QWB200	Qomo	78U00W09116207	1	School # 28
Monitor	1707FPc	Dell	CN-0CC352-64180-636-066S	1	Fords Middle School
Monitor	P1913b	Dell	CN-0DT0PH-74261-261-4L3M	1	Fords Middle School
Monitor	1905FP	Dell	CN-0T6116-71618-616-AB13	1	Fords Middle School
Monitor	P1913b	Dell	CN-0DT0PH-74261-262-11GM	1	Fords Middle School
Monitor	P1913b	Dell	CN-0DT0PH-74261-261-4KPM	1	Fords Middle School
Monitor	1707FPc	Dell	CN-0CC352-64180-636-0BJS	1	Fords Middle School
Monitor	1707FPc	Dell	CN-0CC352-64180-636-1CWS	1	Fords Middle School
Monitor	1707FPc	Dell	CN-0CC352-64180-636-1LWS	1	Fords Middle School
Keyboard	L100	Dell	unknown	1	Fords Middle School
Keyboard	SK-8115	Dell	unknown	1	Fords Middle School
Keyboard	SK-8115	Dell	unknown	1	Fords Middle School
Keyboard	SK-8115	Dell	unknown	1	Fords Middle School
Keyboard	KB212-B	Dell	unknown	1	Fords Middle School
Keyboard	SK-8115	Dell	unknown	1	Fords Middle School
Keyboard	RTD50	Dell	unknown	1	Fords Middle School
Computer	D05D	Dell	unknown	1	Fords Middle School
Computer	DCSM	Dell	H1M3H81	1	Fords Middle School
Computer	DCNE	Dell	3CYHZ91	1	Fords Middle School
Computer	DCNE	Dell	35L1L91	1	Fords Middle School
Computer	DCNE	Dell	65L1L91	1	Fords Middle School
Computer	DCNE	Dell	FN3NNK1	1	Fords Middle School
Computer	DCNE	Dell	JZY5BD1	1	Fords Middle School
Computer	DCNE	Dell	DLGWJK1	1	Fords Middle School
Computer	DCNE	Dell	33M3H81	1	Fords Middle School
DVD Writer	SH-216	Toshiba	R8U46GBC5014B5	1	Fords Middle School
DVD Writer	GH30B	Hitachi	CN-0H425H-48321-8BA-A178-A01	1	Fords Middle School
DVD Writer	SH-216	Toshiba	R8U46GBC5014AT	1	Fords Middle School
Projector	T104	InFocus	BFVM04901542	1	Fords Middle School
Mimio Interactive	DMA-02	Mimio	857F974D-D00050-M9A12	1	Fords Middle School
Mimio Pad	RCK-M01	Mimio	919HM110703113	1	Fords Middle School
Laptop	Latitude 2100	Dell	DH8WYK1	1	Fords Middle School

DISPOSABLE MATERIALS
OCTOBER/NOVEMBER 2020

Laptop	Latitude 2100	Dell	65BYWK1	1	Fords Middle School
Laptop	Latitude 2100	Dell	1Q8YWK1	1	Fords Middle School
Laptop	Latitude 2100	Dell	8R9YWK1	1	Fords Middle School
Laptop	Latitude 2100	Dell	76BYWK1	1	Fords Middle School
Laptop	Latitude 2100	Dell	8M9YWK1	1	Fords Middle School
Dell printer	A920	Dell		1	Transportation
HP Printer	8150N	HP		1	Transportation
MiniVan Pass Seat				9	Transportation
Dell Computer		Dell		1	Transportation
HP Printer	Laserjet	HP		1	Transportation
Acerview Comp		Acer		1	Transportation
Computer	E74	IBM		2	Transportation
Recycler		International refridgerant	007200	1	Transportation
Air Compressor	AA650233	Speedaire		1	Transportation
Welder		Lincoln arc welder	007182	1	Transportation
Floor Buffer		Clarke Vision 32		1	Transportation
Floor Jack	7 ton		1078	1	Transportation
Sharp Cash register			0756	1	Transportation
A/C tube	yf2719	Motorcraft		1	Transportation
A/C tube	yf2380	Motorcraft		1	Transportation
Oil Pan		Ford		1	Transportation
Accumularr	yf3118	Motorcraft		1	Transportation
Oil Filter	Baldwin			12	Transportation
Fuel Filter	BF856	Baldwin		10	Transportation
Obsolete Parts		Trans filters, Tie Rods, Brake pads, Shoes, Mirror Hardware, Seat covers, exhaust, Frt Grill			Transportation
Broken Shop tolls		Air guns & Wrenches			Transportation
2 way radio		Motorola		3	Transportation
Music radios				15	Transportation
Laser Jet		HP	3820	1	Transportation
Sharp Cash register				1	Transportation
Brother Fax Machine			UG1092M4F535668	1	Transportation
Adding machine		Monroe	2810	1	Transportation
Sharp Cash register	ER3100			1	Transportation
Brother Fax machine	950M			1	Transportation
IBM Computer	FX285	IBM		1	Transportation

DISPOSABLE MATERIALS
OCTOBER/NOVEMBER 2020

Telephones		Panasonic		2	Transportation
Radio Base station		Motorola		1	Transportation
Battery Charger	6002	Associated		1	Transportation
Kwik Start	6127	Associated		1	Transportation
54 Pass Bus	2004	Freightliner	59	1	Transportation
54 Pass Bus	2004	Freightliner	60	1	Transportation
54 Pass Bus	2004	Freightliner	61	1	Transportation
54 Pass Bus	2004	Freightliner	62	1	Transportation
Snow blower	826	Toro		1	Transportation
AC recover machine		Clardy		1	Transportation
Compressor		Speed Air		1	Transportation
Welder		Lincoln		1	Transportation
Scaffold				1	Transportation
Floor cleaning machine		Clarke		1	Transportation
Gravelly Tractor		Gravelly		1	Transportation
Scoreboard	Avenel Middle School	Unknown	None	1	Transportation
Scoreboard	Colonia Middle School	Unknown	None	1	Transportation
Scoreboard	Fords Middle School	Unknown	None	1	Transportation
Scoreboard	Iselin Middle School	Unknown	None	1	Transportation
Scoreboard	Woodbridge Middle School	Unknown	None	1	Transportation
Scoreboard	Colonia High School	Unknown	None	1	Transportation
Scoreboard	JFK High School	Unknown	None	1	Transportation
Scoreboard	Woodbridge High School	Unknown	None	1	Transportation

October 15, 2020

The Technology Committee, on recommendation of the Superintendent of Schools and the Assistant Superintendent for Curriculum and Instruction, presents the following:

1. That the Board of Education approve the purchase for St. James School, 341 Amboy Avenue, Woodbridge, NJ 07095 Quote 2206611028 for a total of \$3779.50 from Apple Education. (Payment will be made 20-512-200-600-93-0-00-NP to Apple Education, 5505 W. Parmer Lane, Building 7, Austin, TX 78727).

<u>Item #</u>	<u>Description</u>
BRJM2LL/A	10.2-inch iPad Wi-Fi 32 GB Space Gray (10-pack), STM case, w/3yr AppleCare+ for schools (no service fee)
MYLU2LL/A	10.2 inch iPad WiFi 32 GB 10-pack- Space Gray (10-pack)
S7831LL/A	3 Year AppleCare + for Schools – iPad 8 th Gen. no service fee - 10
HNU02ZM/A	STM Dux Plus Duo for 10.2 inch iPad (7 th & 8 th gen)/w/built-in holder for Apple Pencil – black - 10

2. That the Board of Education approve the purchase for St. James School, 341 Amboy Avenue, Woodbridge, NJ 07095 Quote 2206610828 for a total of \$1989.75 from Apple Education. (Payment will be made from Nonpublic Technology Account 20-512-200-600-93-0-00-NP to Apple Education, 5505 W. Parmer Lane, Building 7, Austin, TX 78727).

<u>Item #</u>	<u>Description</u>
BRG02LL/A	10.2-inch iPad Wi-Fi 32 GB Space Gray, STM case, w/3yr AppleCare+ for schools (no service fee) -5
MYL92LL/A	10.2 inch iPad WiFi 32 GB Space Gray (5)
S7831LL/A	3 Year AppleCare + for Schools – iPad 8 th Gen. no service fee - 5
HNU02ZM/A	STM Dux Plus Duo for 10.2 inch iPad (7 th & 8 th gen)/w/built-in holder for Apple Pencil – black - 5

3. That the Board of Education approve the purchase for St. John Vianney School, 420 Inman Avenue, Colonia, NJ 07067 of CDWG Quote# LQZR589 for a total of \$11,583.00 to CDWG, LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061. (Payment will be paid from Nonpublic Technology Account 20-512-200-600-94-0-00-NP).

<u>Item #</u>	<u>Description</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Total</u>
6027157	HP Chromebook 11A G8 – Education Edition – 11.6” – A4 9120C – 4 GB RAM - 32	52	222.75	11583.00

4. That the Board approve the revision to the purchase of 4930 HP Chromebooks with Google management licenses and SHI complete care package services for Grade 3-7 to SHI Inc, 290 Davidson Ave, Somerset, NJ 08873, in the amount of \$1,722,542 as referenced on Quotation # 19351082. The procurement vehicle for the purchase of the Chromebooks will be NJ State Contract NASPO ValuePoint 89974. The procurement vehicle for the Google management licenses and SHI complete care package services will be NJSBA - K-12 Classroom Products and Services contract # E-8801-ACESCPS. This purchase will be made using the Digital Divide Grant (Account #20-478-200-600-00-F-00-00). (Supersedes 9/25/20 agenda, Item #1)

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

October 15, 2020

The **Buildings and Grounds Committee**, on the recommendation of the Superintendent of Schools and the Business Administrator/Board Secretary, presents the following:

1. That the Board of Education approve the following resolution regarding a requirement by the New Jersey Department of Education for the submission of the three-year maintenance plans, documenting required maintenance in public school facilities:

WHEREAS, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities, and

WHEREAS, the required maintenance activities described in the previously submitted plan for the various school facilities of the Woodbridge Township School District are consistent with these requirements, and

WHEREAS, all past and planned activities are reasonable to keep school facilities open and safe for use in their original condition and to keep their system warranties valid,

NOW, THEREFORE, BE IT RESOLVED, that the Woodbridge Township Board of Education hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Woodbridge Township School District in compliance with Department of Education requirements.

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

October 15, 2020

The **Transportation Committee**, on recommendation of the Superintendent of Schools and the Business Administrator/Board Secretary, presents the following:

1. That the Board of Education approve the following temporary routes for the 2020-2021 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

Waze 2 Go Total \$19,140.00
28 Baltusrol Dr.
Jackson, NJ 08527

Rt. FITR Iselin Middle School
From Toms River
58 days @\$330.00
Effective 10/12/20-1/21/21

2. That the Board of Education approve the following temporary route for the 2020-2021 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

Waze 2 Go Total \$19,200.00
28 Baltusrol Dr.
Jackson, NJ 08527

Rt. FEBM East Mountain, Belle Mead, NJ
From Port Reading
80 days @ \$240.00
Effective 10/5/20

3. That the Board of Education approve the correction for the following temporary routes for the 2020-2021 school year, due to being over the threshold, to the vendor with the lowest quote, whose quote also met specifications, as follows: (Transportation Agenda, 9/24/20, Item 1 & 3)

Dapper Bus Company
999 Riverside Dr.
Keasbey, NJ 08832

Rt. FCTC Celebrate the Children, Denville, NJ Total \$19,187.20
Monday thru Thursday Only
\$484.40 for 32 days effective 9/8/20-11/9/20
Aide: \$115.20

BRB Trans, LLC
26 Cambridge Dr.
Colonia, NJ 07067

Rt. FUMDN U.M.D.N.J. (Rutgers State Univ), Piscataway, NJ Total \$2,094.00
Wednesday & Thursdays Only
\$289.00 for 6 days effective 9/9/20-9/30/20
Aide: \$60.00

Rt. FIEA Institute for Educational Achievement, New Milford, NJ Total \$18,960.00
Monday thru Thursday Only
\$399.00 for 40 days effective 9/8/20-11/23/20
Aide: \$75.00

Transportation

October 15, 2020

Rt. FTCIV	Academy 360-Lower, Verona, NJ Monday, Tuesday, Thursday, Friday Only \$345.00 for 48 days effective 9/8/20-12/14/20 Aide: \$60.00	Total \$19,440.00
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Rt. FCPC2	CPC High Point, Morganville, NJ 1 student Mondays & Wednesdays Only \$329.00 for 50 days effective 9/8/20-3/17/21 Aide: 60.00	Total \$19,450.00
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Villani Bus Company
811 E. Linden Ave.
Linden, NJ 07036

Rt. FNHS	Newmark High School, Scotch Plains, NJ Monday thru Thursday Only \$250.00 for 65 days effective 9/8/20-1/20/21 Aide: \$50.00	Total \$19,500.00
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Rt. FSHW-1	Honor Ridge Academy, Clark, NJ 65 days @ \$250.00 Aide: \$50.00 Effective 10/1/20-1/21/21	Total \$19,500.00
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4. That the Board of Education approve the following temporary route for the 2020-2021 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

BRB Trans, LLC
26 Cambridge Dr.
Colonia, NJ 07067

Rt. FPVT	Piscataway Vo-Tech, Piscataway, NJ From Hopelawn Out Only @ 10:30 90 days @ \$129.00 Effective 10/5/20	Total \$11,610.0
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5. That the Board of Education approve the following temporary routes for the 2020-2021 school year to the vendor with the lowest quote, whose quote also met specifications, as follows:

Waze 2 Go
28 Baltusrol Dr.
Jackson, NJ 08527

Rt. FRWM	Woodbridge Middle, Woodbridge, NJ From New Brunswick Thursday & Fridays Only 90 days @ \$90.00 Effective 10/15/20	Total \$8,100.00
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Rt. FWMS	Woodbridge Middle, Woodbridge, NJ From Somerset Thursday & Fridays Only 90 days @ \$150.00 Effective 10/15/20	Total \$13,500.00
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Transportation

October 15, 2020

6. That the Board of Education approve an additional \$9.32 per diem to Kensington Bus Company for Rt. FECL due to one student going to a different stop in the P.M. effective 10/13/20. (Transportation Agenda 5/21/20, Item 37.)

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

WOODBIDGE TOWNSHIP BOARD OF EDUCATION

AGENDA

October 15, 2020

Personnel Committee Recommendations

The Personnel Committee, on recommendation of the Superintendent of Schools and the Assistant Superintendent for Human Resources, presents the following:

1. That the following resignations be accepted with regret:

<u>Name</u>	<u>Assignment</u>	<u>Years/Service</u>	<u>Effective</u>
Allan, Roy	Bus Driver, Trans.	15 Years, 9 mos.	6/30/20
Willis, Joyce	School Aide, #11	2 Years, 10 mos.	10/6/20

2. That the following retirements be accepted with regret:

<u>Name</u>	<u>Assignment</u>	<u>Years/Service</u>	<u>Effective</u>
Abatemarco, Joanne	Paraprofessional, #28	26 Years	6/30/21
Gallagher, Joanne	School Nurse, #22	21 Years, 4 mos.	12/31/20
Mazza, Daniel	Social Worker, CST	19 Years, 7 mos.	11/1/20
Mignone, Diane	Paraprofessional, WHS	20 Years, 9 mos.	1/31/21

3. That the following employees be approved at the salaries listed, due to level movement on the salary guide as per the negotiated agreement.

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>	<u>Rate/Hour</u>	<u>Annual Salary</u>
Abline, John	Bus Driver, Trans.	11/1/20	24.91	24,934.91
Caba, Dulce	Bus Driver, Trans.	11/1/20	24.91	24,934.91
Henry, Patricia	Paraprofessional, #24	11/1/20	24.08	28,486.64
Inga, Elias	Bus Driver, Trans.	11/1/20	31.41	31,441.41
Massaro, Doreen	Sec. I (12), JFK	11/1/20	N/A	45,474.00
Peralta, Jacqueline	Bus Driver, Trans.	11/1/20	24.91	24,934.91
Ritondo, Alberto	Bus Driver, Trans.	11/1/20	24.91	24,934.91

4. That a note be made in the minutes adjusting the start date for Lisa Rathbun to 11/9/20. (Personnel Agenda 9/24/20, item #11).
5. That a note be made in the minutes adjusting the resignation date for Joseph Swiderski to 10/15/20. (Personnel Agenda 9/24/20, item #1).
6. That a note be made in the minutes adjusting the leave for Erin Sikora to an Unpaid Personal leave. (Personnel Agenda 7/16/20, item #6).
7. That a note be made in the minutes that Tiffany Habyk will begin her leave on 10/12/20. (Personnel Agenda 9/24/20, item #8).
8. That a note be made in the minutes that Kelly Maldonado with begin her leave on 10/26/20. (Personnel Agenda 9/24/20, item #8).
9. That a note be made in the minutes that Allison Meade will begin her leave on 10/12/20. (Personnel Agenda 9/24/20, item #8).

10. That the following be granted an unpaid personal leave of absence and/or maternity leave of absence pursuant to the conditions of the negotiated agreement and/or family leave of absence pursuant to New Jersey Family Leave Act No. N.J.S.A. 34:11,B-1 et.seq. or Federal Family Leave Act No. 29 U.S.C., Section 2601 et.seq.:

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
^Alvarez, Theresa	Bus Attendant, Transportation	10/7/20-6/18/21
#Avallone, Lauren	Language Arts, IMS	3/22/21-9/1/21
^Bosse, Arlene	School Aide, #19	10/2/20-12/18/20
&Creutz, Erica	Teacher, #11	10/12/20-1/15/21
~DellaSala, Susan	Secretary II, Admin. Bldg.	10/12/20-12/04/20 (Ext.)
#Dzitkowski, Kate	Psychology, JFK	12/14/20-5/1/21
&Egan, Elizabeth	ASI, #11	10/5/20-12/18/20
^Forbes, Sarah	Paraprofessional, #28	10/26/20-12/23/20 (Ext.)
#Giannone, Jessica	Teacher, Spec. Ed., #28	11/24/20-6/1/21
#Heeney, Alexis	Athletic Trainer, JFK	1/11/21-5/14/21
~Hoffman, Andrea	Sec.II, JFK	10/29/20-12/23/20
~Hynes, Amy	Teacher, #11	10/30/20-12/23/20 (Ext.)
+Karanevich-Dono, Janet	School Nurse, FMS	10/12/20-1/15/21
~Marrone, Allyson	Social Worker, CST	10/12/20-12/23/20
&Martinez, Erin	Social Worker, CST	11/17/20-2/4/21 (Ext.)
~Mollica, Kathryn	Consumer Science, CHS	10/19/20-12/23/20
#Pagano, Kristy	Teacher, #4	11/9/20-4/16/21
^Pal, Ruma	Lunch Aide, #18	10/12/20-12/23/20
^Pirillo, Carol	School Aide, #20	10/12/20-4/2/21
^Porchiazzo, Ida	School Aide, #20	10/12/20-1/29/21
#Ratajczak, Christina	Language Arts, FMS	12/7/20-5/19/21
~Salamon, Mariola	School Aide, #29	10/5/20-12/23/20
#Sterlacci, Lauren	Teacher, #9	1/4/21-5/20/21
~Yoon, Beth	Teacher, #25	11/9/2020-12/23/2020 (Ext.)

*Mat/Unpaid Personal
#Mat/FMLA/NJFL (Exact Dates TBD)
&FMLA/NJFL
^Unpaid Personal
~FFCRA
+FMLA

11. That the following adjustments be made to the previously submitted leave of absence and/or maternity leave of absence pursuant to the conditions of the negotiated agreement and/or family leave of absence pursuant to New Jersey Family Leave Act No. N.J.S.A. 34:11,B-1 et.seq. or Federal Family Leave Act No. 29 U.S.C., Section 2601 et.seq.:

<u>Name</u>	<u>Assignment</u>	<u>Adjustment</u>	<u>Personnel Agenda</u>
Burke, Ashley	Math, WMS	Rescinding Leave	9/24/20, Item #8
Forstenhausler, Courtney	Spec. Ed., CHS	Rescinding Leave	9/24/20, Item #8
Kaur, Varinder	Math, CHS	Rescinding Leave	9/24/20, Item #8
Liguori, Nicole	Dept. Supv. Math, CHS	Rescinding Leave	9/24/20, Item #8
McNamara, Lindsay	English, CHS	Rescinding Leave	9/24/20, Item #8
Prusicki, Lindsay	English, JFK	Rescinding Leave	9/24/20, Item #8
Shetty, Pallavi	Art, CHS	Rescinding Leave	9/24/20, Item #8
Vitali, Jessica	English, JFK	Rescinding Leave	9/24/20, Item #8

12. That the Board approve the following transfers for the 2020-2021 school year.

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Cracchiolo, Natalie	Vocal Music, #27	Inst. Music, #28,#14,#22,#19	11/9/20
Skibar, Amy	Paraprofessional, CMS	Paraprofessional, #25	9/28/20
Walton, Michelle	Paraprofessional, #25	Paraprofessional, CMS	9/28/20

13. That the following personnel be appointed for the 2020-2021 school year at the salary rates:

APPOINTMENTS CERTIFIED –

Name	Effective	Degree	Step	Assigned Subj. Area	Bldg.	Spec. Prog. or Budget	Total Annual Salary Rate
*Finnegan, Nicole	11/9/20	B	Q	ASI	#11/19	Title I SIA	55,000
*Franco, Delly	12/16/20	M	L	Spanish	WMS	Budget	61,189
%*Gavor, Thomas	10/16/20	M+32	J	Social Worker (LR)	CST	Budget	81,079
*Nunziato, Jessica	11/9/20	B	G	Elementary	#4/5	Budget	69,727
^*Pirozzoli, Kaitlyn	11/9/20	B	M	School Nurse	#19	Budget	59,481
*Pruitt, Ronald	11/9/20	B	O	Voc. Music	#27	Budget	57,000
*Yablonovskaya, Tatyana	11/9/20	B	Q	Elementary (LR)	#4/5	Budget	55,000

APPOINTMENTS - NON-CERTIFIED

Name	Effective	Assignment	Hourly Rate	Total Annual Salary Rate
Estevez, Rafael	11/9/20	Bus Driver, Trans.	22.74	22,762.74
*Medina, Wendy	11/9/20	Secretary II, IMS	N/A	46,575.00
Perry, Darold	11/9/20	Bus Attendant, Trans.	16.55	11,982.20
Rodriguez, Judith	11/9/20	Bus Attendant, Trans.	16.55	11,982.20
Rodriguez, Yaniry	11/9/20	Bus Driver, Trans.	22.74	22,762.74
Tomacruz, Thomas	11/9/20	Bus Driver, Trans.	22.74	22,762.74

*Subject to approval for employment from the New Jersey Department of Education. The employee shall be required to submit an authorization and certification form along with fingerprints for criminal history background check as required by N.J.S.A. 18A:6-7.1 et seq.

^Pending Certification

% Salary prorated for the term 10/16/20 thru 1/31/21

14. That the Board of Education approve the correction/additions of the following staff members to serve on the District Evening Academy at the weekly salary listed below. (Payment will be upon voucher submitted from account #20-477-100-100-00-F-00-00.) (Jayne Figueredo declined the position and will not be paid for same.) (Personnel Agenda 9/24/20, item #26.)

Name	Position	Salary
McCormick, Danielle	Grade 1	390.00
Rathore, Arti	Grade 3	390.00
Gruskowski, Jeannette	Spec. Ed.	390.00

15. That the Board of Education approve the following teachers to serve as members of the School Improvement Panel (ScIP) for the 2020-2021 school year at the designated salary noted below. (Payment will be upon voucher submitted from account # 11-401-100-100-60-Z-SC-IP.)

School	Teacher	Salary
Mawbey Street	Klecan, Stephanie	750.00
Mawbey Street	Tighe, Kimberly	750.00
Avenel Street	Kutcher, Karen	1500.00
Port Reading	Schaefer, Kelli	1500.00
Ross Street	Ludlow, Heather	750.00
Ross Street	Massimino, Cindy	750.00
Ford Avenue	Borusewicz, Cheryl	750.00
Ford Avenue	Meyer, Cheryl	750.00
Indiana Avenue	Griffin, Eileen	500.00
Indiana Avenue	Lewkowicz, Gillian	500.00
Indiana Avenue	Mirdala, Jennifer	500.00
Menlo Park Terrace	Haumacher, Mary	1500.00
Claremont Avenue	Liquori, Jessica	375.00
Claremont Avenue	Quaglia, Janet	375.00
Claremont Avenue	Rusak, Kimberly	375.00
Claremont Avenue	Tornambe, Michael	375.00

Oak Ridge Heights	Barcellona, Amy	500.00
Oak Ridge Heights	Tanzman Matthews, Jill	500.00
Oak Ridge Heights	Thomas, Krysten	500.00
Lynn Crest	Piccola, Stephanie	500.00
Lynn Crest	Schuck, Jaime	500.00
Lynn Crest	Vazquez, Lori	500.00
Woodbine Avenue	Sullivan, Pamela	1500.00
Kennedy Park	Barnett, Michael	750.00
Kennedy Park	Perez, Jaclyn	750.00
Lafayette Estates	Amato, Jill	750.00
Lafayette Estates	Herbeck, Andrea	750.00
Robert Mascenik	Chesney, Lisa	500.00
Robert Mascenik	Finnerty, Melissa	500.00
Robert Mascenik	Schultea, Melissa	500.00
Pennsylvania Avenue	Bazara, Susan	750.00
Pennsylvania Avenue	Shapiro, Natalie	750.00
Matthew Jago	Johnson, Lindsay	1500.00
Oak Tree Road	Kozub, Suzanne	500.00
Oak Tree Road	Pelosi, Gina	500.00
Oak Tree Road	Santamaria, Jacqueline	500.00
Avenel Middle	Geraci, Jessica	750.00
Avenel Middle	Wanko, Jamie	750.00
Colonia Middle	Wilson, Janice	1500.00
Fords Middle	Furrevig, Megan	500.00
Fords Middle	Grose, Jaimie	500.00
Fords Middle	Kenney, Candice	500.00
Iselin Middle	Rogoff, Mary Alice	1500.00
Woodbridge Middle	Falcone, Kimberly	1500.00
Colonia High School	Hutchinson, Daniel	500.00
Colonia High School	Matulewicz, Christopher	500.00
Colonia High School	Quick, Michael	500.00
John F. Kennedy High School	Jacobson, Donna	750.00
John F. Kennedy High School	Puri, Mamta	750.00
Woodbridge High School	Ferrara, Amy	500.00
Woodbridge High School	Maddock, Richard	500.00
Woodbridge High School	Semmens, Scott	500.00

16. That the Board of Education approve the following staff members listed below who were appointed to create and implement distance learning PD. (Payment will be upon voucher submitted from Title IIA funded account #20-271-200-300-00-F-00-00).

<u>Teacher</u>	<u>Hours</u>	<u>Rate/Hr.</u>	<u>Salary</u>
Caldwell, Scott	3	39.00	117.00

17. That the Board of Education approve the following staff members who were appointed to the data and attendance teams at Title 1 SIA School listed below for the 2020-2021 school year. (Payment will be a stipend from Title 1 SIA funded account #20-235-200-100-00-F-00-00).

<u>School</u>	<u>Position</u>	<u>Teacher</u>	<u>Salary</u>
Menlo Park	Data Team	DellaLuna, Danielle	\$1,000.00
Menlo Park	Data Team	Page, Melissa	\$1,000.00
Menlo Park	Data Team	Volpe, Amy	\$1,000.00
Menlo Park	Data Team	Sheehan-Petti, Sara	\$ 500.00
Menlo Park	PBSIS Cmte	Ammiano, Kelly	\$ 200.00
Menlo Park	PBSIS Cmte	D'Alessandro, Leigh Anne	\$ 200.00
Menlo Park	PBSIS Cmte	Monticollo, Virginia	\$ 200.00
Menlo Park	PBSIS Cmte	Page, Melissa	\$ 200.00
Menlo Park	PBSIS Cmte	Triebwasser, Linda	\$ 200.00

Menlo Park	PBSIS Cmte	Woerner, Jaclyn	\$ 200.00
Menlo Park	PBSIS Cmte	Yavorsky, Lynn	\$ 200.00

18. That the Board of Education approve the corrections/adjustment to the list of staff members for ASI, Title 1, Title 1 SIA and that portion of their salaries paid from Federal, Local and State funds for the 2020-2021 school year.

<u>Staff Member</u>	<u>Account</u>	<u>Percentage</u>
Mata, Karissa 09	Title 1 SIA	100%
Rathore, Arti 09	Title 1	100%
Volpe, Amy 19	Title 1 SIA	40%

19. That a note be made in the minutes correcting the spelling of the first name of Nuzhat Zaida. (Personnel Agenda 9/24/20, Item #33)

20. That the Board of Education approve the following staff members who were appointed to the Homework Hotline at Iselin Middle School running November to April of the 2020-2021 school year. (Payment will be paid by voucher from Title 1 SIA funded account #20-235-200-500-00-F-00-00 at the end of the program).

<u>School</u>	<u>Position</u>	<u>Teacher</u>	<u>Salary</u>
Iselin Middle	Homework Hotline	Bergondo, Robyn	\$1,638.00
Iselin Middle	Homework Hotline	Grochockie, Kellie	\$1,638.00
Iselin Middle	Homework Hotline	Ruffle, Tara	\$1,638.00
Iselin Middle	Homework Hotline	Snyder, Carly	\$1,638.00

21. That the Board of Education: (1) Approve the Agreement between the Woodbridge Township Board of Education, the Woodbridge Township Education Association and Tara Tolley, in accordance with the terms and conditions set forth in said agreement. (2) Approve the end of suspension with pay for Tara Tolley effective October 16, 2020. (3) Approve withholding the salary increment of Tara Tolley for the 2021-2022 school year.

22. That the following temporary employees be approved for the 2020-2021 school year:

Substitute Paraprofessional
Chowaniec, AnnaMarie

Sub Secretary
Trenery, Marilou

Sub Bus Aide
Borowski, Kathy
Bosse, Adelle
Campbell, Jasmine

Event Manager
Ablin, John
Eagan, Daniel
Figueroa, Nicholas
McGrath, Ryann
Spano, Dominick

I move for the adoption of the foregoing.

Motion by _____

Seconded by _____

WOODBIDGE TOWNSHIP BOARD OF EDUCATION

NEGOTIATIONS AGENDA

October 15, 2020

October 15, 2020

The Board of Education Committee for Negotiations with the WTSAA presents the following:

1. That the Board of Education approve the previously submitted Sidebar to its Agreement with the Woodbridge Township School Administrators Association, effective July 1, 2019 through June 30, 2022, subject to approval of the Association.

I move for the adoption of the foregoing

Motion by _____

Seconded by _____