

La Grande High School

Curriculum Guide

2021-2022



Home of the
TIGERS



NOTES

La Grande High School Vision Statement

LHS Tigers R.O.A.R!

Relationships, Opportunities, Achievement, Readiness

- At LHS we develop **relationships** that nurture and foster a safe, respectful and unified community.
- The LHS community offers **opportunities** that are meaningful, comprehensive and relevant to today.
- LHS stakeholders are invested in **achievement** through rigorous academic and extracurricular activities.
- LHS is committed to producing young adults who are college and career **ready** to be tomorrow's productive citizens.

Principal

Brett Baxter

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**La Grande
School District
Mission Statement**

In the La Grande School District we believe every student can learn and deserves a safe, motivating, and challenging school environment.

Therefore, it is the mission of the La Grande School District to provide a learning environment where educators work corroboratively to ensure that all students maximize their learning. To accomplish this mission we will use best practices and data to ask and answer:

What do we want our students to learn?

How will we know what students have learned?

How do we respond when they don't learn?

How do we respond when they do learn?

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Need Help with Course Selection?

Contact the Counseling Office

Students and parents are encouraged to use this guide as a reference for course selection and planning. **This guide is accurate at the time of publication, but changes may occur after publication in March.** Please check with the Counseling Office if you have questions.

The LHS counseling staff is available to provide information concerning educational planning beyond what is explained in this guide. The philosophy of the Counseling Office is to assist all students in their personal, social, and academic growth. Office hours are 7:30 a.m. to 4:00 p.m., Monday through Friday.

Counseling Office Staff

Chelsee Rohan, Counselor

College and Career Counselor

Online Counselor

541-663-3308

chelsee.rohan@lagrandesd.org

Teresa Dowdy, Counselor & ASPIRE Coordinator

Class of 2023 (juniors)

Class of 2025 (freshmen)

541-663-3307

teresa.dowdy@lagrandesd.org

Sandee Yeates, Counselor

Class of 2022 (seniors)

Class of 2024 (sophomores)

541-663-3309

sandee.yeates@lagrandesd.org

Victoria Andrews, Registrar

Records, grades, transcripts

541-663-3310

victoria.andrews@lagrandesd.org

Shasta Fisher, CTE Coordinator

541-663-3340

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LHS Website
lhs.lagrandesd.org

General Information

Bell Schedule - Subject to change

Regular Schedule

Period 1	8:20 - 9:10
Period 2	9:15 - 10:05
Period 3	10:10 - 11:00
Period 4	11:05 - 11:55
Lunch 11:55 - 12:25	
Period 5	12:30 - 1:20
Period 6	1:25 - 2:15
Period 7	2:20 - 3:10

Monday Late-Start Schedule

Period 1	9:20 - 10:01
Period 2	10:06 - 10:47
Period 3	10:52 - 11:33
Period 4	11:38 - 12:19
Lunch 12:19 - 12:52	
Period 5	12:57 - 1:38
Period 6	1:43 - 2:24
Period 7	2:29 - 3:10

Credit and Term System

La Grande High School has a 7-period per day schedule. Students can earn 28 credits throughout their tenure at LHS. The school year is divided into two eighteen-week semesters. Classes may be 1 semester or 2 semesters in length. Students will earn 0.5 credit per semester class, based on seat-time requirements for the State of Oregon. Students may earn 7.00 credits per year with a full schedule. **Students must take both semesters of year-long classes; classes may not be dropped mid-year or switched to a different period without a penalty F.**

Students must have a full schedule. If seniors have passed the Essential Skills and are on track to graduate, they may have one open per semester their senior year. Exceptions include release time and taking courses at EOU. Administration approval is required.

Foreign Exchange Student Requirements

To expose students to our culture and offer the best possible experiences, LHS has set the following guidelines for exchange students. Students are required to take US History, Economics, American Government, and English. Students may then choose the remaining four credits. Students must take both semesters of year-long classes. Classes may not be dropped mid-year or switched to a different period without receiving an F. Students cannot have an open period.

This Guide

This guide is designed to acquaint you with the programs, course descriptions, and prerequisites of the subjects taught at La Grande High School. Please be advised that all offerings are contingent upon staffing and enrollment. This means that not every course described in the Guide will be offered every year. Feel free to consult with your counselor or teacher if there are questions about the academic courses offered, their prerequisites, and expectations for courses.

The Curriculum Guide and forecasting sheets will be given to students. The scheduling of courses is dependent on the number of students requesting any given course. When selecting elective choices, students should consider elective subjects carefully and select alternate classes in case there is a conflict in the schedule or in the event that we are unable to offer the course.

Select your courses carefully. Course offerings and staffing of courses are dependent on the student requests made during the Spring forecasting. Students will be expected to accept and complete the classes they signed up for. **Schedule changes will only be allowed if a student is placed in the wrong course.**

Activities

- ASB Leadership
- Band
- Choir
- Drama Production
- Fantasy Club
- FCA - Fellowship Christian Athletes
- FBLA - Future Business Leaders of America
- FFA - National FFA Organization
- GSA - Gender and Sexuality Alliance
- Jazz Ensemble
- Marching Band
- Mock Trial/Debate Club
- Musical Theatre
- National Honor Society
- Oregon Clay Target Team
- Pep Band
- Robotics Club
- Snowboarding/Skiing
- Tiger Ambassadors
- TSA - Technology Student Association
- Yearbook



Schedule Change Policy

Students receive schedules prior to each term. Schedule changes should be made in the Counseling Office before the start of the semester. **Acceptable reasons for changes are to correct errors of misplacement or duplication or to fill an open slot.** A student may withdraw from a class without a penalty within the first 5 days of the term. Any changes will require parental and counselor approval. Course changes will not be allowed except to complete a schedule. Students dropping after the first 5 days will result in an "F" grade for that class. **Students must take both semesters of year-long classes; classes may not be dropped mid-year or switched to a different period.**

Academic Requirements for Athletic Eligibility

The Oregon School Athletic Association (OSAA) requires a student to be enrolled in and passing at least 5 classes per semester (2.50 credits per semester) to be eligible for sports, band, or choir competition in the current season. In addition, students must have passed at least 5 classes (earning 2.50 credits) in the preceding semester's transcribed grading period. An eligible student must be enrolled full-time and making satisfactory progress toward graduation. This rule does not apply to incoming freshmen for the fall sports season. If a student has not passed the required number of classes, he/she will be ineligible for sports or music competition for an 18-week period, at which time grades will be re-evaluated.

See the Athletic and Activities Program Information book for specific eligibility rules.

Sports

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Football	Basketball	Baseball
Volleyball	Wrestling	Softball
Soccer	Swimming	Golf
Cross Country		Tennis
		Track



Grade Scale, GPA, and Class Rank

All credit courses are used in computing cumulative GPA and establishing class rank, except for courses that receive a Pass (P). A grade of Pass earns no grade points and has no effect on GPA. All courses are weighted equally according to earned credit; no additional point value is awarded for AP courses. All 4.00 students are ranked #1 in their class. If no student in a graduation class has a 4.00 GPA, the student with the highest GPA is ranked #1.

The following grade point scale is used at LHS. The GPA is computed by dividing the total grade points earned by total credits attempted.

Classes of 2022		
Percentage	Grade	Grade Points
93-100	A	4.00
90-92	A-	3.70
87-89	B+	3.30
83-86	B	3.00
80-82	B-	2.70
77-79	C+	2.30
73-76	C	2.00
70-72	C-	1.70
67-69	D+	1.30
60-66	D	1.00
Below 60	F	0.00

Other grades used at LHS include:

NG	=	No credit earned
P	=	Pass

Class of 2023 and Beyond		
Percentage	Grade	Grade Points
90-100	A	4.00
80-89	B	3.00
70-79	C	2.00
60-69	D	1.00
Below 60	F	0.00

Other grades used at LHS include:

NG	=	No credit earned
P	=	Pass

Pass and NG are not included in the GPA. A grade of Pass is given for the following:

- A scheduled aide position or work experience.
- The student has an Individualized Educational Plan (IEP) and Pass/Fail grading is stated in the student's plan.
- Credits from an accredited foreign exchange program.
- Students with extenuating circumstances who receive administrative approval. Extenuating circumstances do not include protection of GPA or dissatisfaction with current grade in class.

Repeated Courses

Students may repeat a course for the purpose of improving a grade and increasing mastery of the subject, although the credit hours earned for that course will count only once toward graduation requirements. The grade and credit earned the second time the class is taken will count towards the GPA and graduation credit, regardless of whether the grade is lower or higher than the original grade. All course names and grades will remain on the transcript. A grade of A-F can only be replaced in the GPA calculation with another A-F grade, not a "Pass".

Only courses taken on the La Grande High School campus may be repeated for a higher grade. Students are responsible for submitting a **Notice of Repeated Course** form to the Registrar in order to have their GPA recalculated and the total credit hours reduced. *This policy does not apply to classes such as choir, band, PE, art or other elective courses that may be taken more than once per year or taken every year.*

Those students with a final GPA of 4.00 who have repeated courses for a higher grade will not qualify as Class Valedictorian.



Credits from Other Sources

Credits for concurrent enrollment in accredited online high school programs are granted based upon official transcripts furnished by the institution awarding credit. Please check accreditation with the counselor prior to enrollment. **Students earning credits from another source should have the course approved with their counselor in advance.**

Students must submit final grades to the counseling office at least three weeks prior to graduation if they are coming from another accredited source.

Withdrawal from School

Students planning to transfer to another school or leave school must complete the check-out process through the Counseling Office. All textbooks/school property must be returned and all fees/fines paid upon check-out. Records will be sent upon request from the new school. Students may request an unofficial copy of their transcript and immunization records to register at the new school.

Advanced Placement Program

LHS offers these Advanced Placement classes:

- AP Composition
- AP Calculus
- AP Literature

The AP® Program, administered by The College Board, has two basic parts: (1) coursework and (2) examinations. Advanced Placement courses are set up in high schools and taught by members of the faculty. Advanced Placement exams are created by The College Board and submitted to schools nationwide for student testing. Students who pass the exams with a score of 3 or better may receive college credit at one of 2,800 American colleges and universities that give credit for AP exams.

Research by The College Board has shown students who take AP classes earn above average grades in college and are more likely to graduate with honors than non-AP students. Ninety percent of AP students consider their advanced courses the most valuable of all their high school classes. For further information about the Advanced Placement program, please visit: www.apcentral.collegeboard.com

Students in AP classes may be required to take the yearly AP examinations offered by The College Board at no cost to the student, subject to funding.

College Credit Options

Students have the ability to earn a wide range of college credits while attending LHS. There are currently over 100 college credits available to students through classes taught at our campus (Dual Credit) and many other credits are available to our students on the EOU Campus (Eastern Promise Dual Enrollment).

Dual Credit

LHS offers college credit for our on-campus classes through various institutions of higher learning. Students sign up for the LHS class during the pre-registration process (March-April). Once the class begins the following fall, the class teacher will give students the information on how to register for the college credit. Registering for college credit is a separate process which varies depending on the college. For help with the registration process for college credit of your dual credit course (classes taken on the LHS campus) please see your teacher. Counselors can often answer your dual credit enrollment questions, as well.

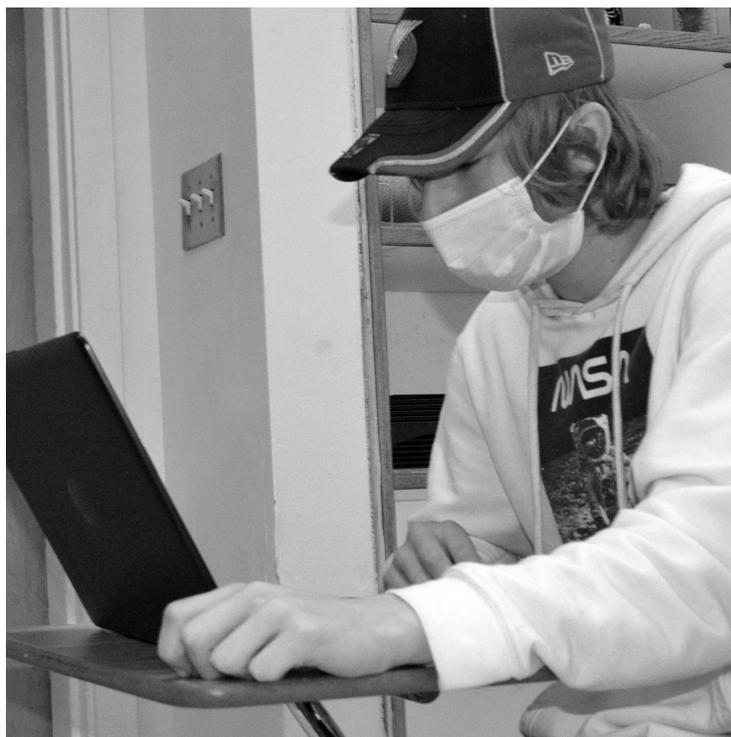
Eastern Promise Dual Enrollment

LHS and EOU share a close partnership when it comes to offering high school students college credit. Our juniors and seniors, who are in good academic standing, may be able to take some courses on the EOU campus. LHS students will enjoy a reduced tuition rate and at the conclusion of the EOU course, students may apply for a scholarship. Those students who want their EOU class to count as high school credit, may transfer the class to their LHS transcript. (Please see your counselor to discuss the pros and cons of this option.) If you do transfer the credit to LHS, it will be done so in accordance with the conversion rate below.

Conversion Rate	
<i>E.P. and Dual Enrollment</i>	
College Credit Conversion = LHS credit	
1.00	0.125
2.00	0.250
3.00	0.375
4.00	0.500
5.00	0.625

LHS College Credit Scholarship 2021-2022

Purpose: La Grande School District may have funds for the 2021-2022 school year to help students and families cover tuition fees in Eastern Promise or dual credit courses taken while enrolled in high school. **Students must earn a C or better to be awarded funds.** If available, grant funds are available on a first come, first serve basis. **Completing this form does not guarantee scholarship will be granted if funds have been depleted.** Additional, as per the grant application, grant funding rates will be based on financial need. **Check the main office for the scholarship form.**



College Credit Options at LHS

Department	High School Course Name	College Course Name	Institution Awarding College Credit	# of College Credits Available
Business	Business Computing	Computer Keyboarding BT 120	Blue Mountain Community College	2
Business	Desktop Publishing	Desktop Publishing BT206	Blue Mountain Community College	3
Computer Technology	Computer Science 1	Foundations of Computer Science 161	Eastern Oregon University	4
Computer Technology	Computer Science 2	Foundations of Computer Science 162	Eastern Oregon University	4
Elective	Success 101	Success 101	Eastern Oregon University	3
Elective	Intro to Education	Introduction to Education 115	Eastern Oregon University	4
English Language Arts	AP Composition	Writing 121/122	Oregon Tech	6
English Language Arts	AP Literature	English 136	Eastern Oregon University	4
English Language Arts (Elective)	Speech	Communications 112	Eastern Oregon University	3
Health	Health 2	HWS298	Eastern Oregon University	3
Health	Future Health Professionals of Oregon (FHPO)	SCI 116	Eastern Oregon University	2
Industrial Systems	Advanced Welding	Basic Gas & Arc Welding WLD 111	Blue Mountain Community College	3
Math	AP Calculus	Math 251/252	Oregon Tech	8
Math	PreCalculus	Math 111/112	Oregon Tech	8
Natural Resources	Agriculture	Current Issues in AG 201	Treasure Valley Community College	1
Natural Resources	Advanced Agriculture	Management in Ag AREC 211	Treasure Valley Community College	4
Natural Resources	Advanced Agriculture	Ag Computers AG 111	Treasure Valley Community College	1
Natural Resources	Advanced Agriculture	Marketing in Agriculture AREC 221	Treasure Valley Community College	3
Natural Resources	Fire School	Basic Firefighter S 130/190	Treasure Valley Community College	3
Natural Resources	Forestry	Introduction to Forestry F 111	Treasure Valley Community College	3
Natural Resources	Plant Science	Intro to Plant Growth HORT 111	Treasure Valley Community College	3
Science	Advanced Biology	Biology 101/102/104	Eastern Oregon University	7
Science/Natural Resources	Animal Science	Animal Science/Lab ANS 121/122	Treasure Valley Community College	4
Social Studies (Elective)	Psychology 1	Psychology 201	Oregon Tech	3
Social Studies (Elective)	Psychology 2	Psychology 202	Oregon Tech	3
Social Studies	Advanced US History	History 202/203	Blue Mt. Community College	8
World Language	Spanish 3	Spanish 107/108/109	Eastern Oregon University	12

Oregon Public University – Undergraduate Admissions Information

Admission Applications

The Oregon Public University’s (OPU) campuses offer diverse, high quality programs of study to students from across the state and across the world. For information on the diverse programs offered by OPU institutions, as well as detailed admissions and financial aid guidelines, please see each website of the university of your choice.

Freshman Admission Requirements	EOU	OT	OSU/Cascade	PSU	SOU	UO	WOU
Subject Requirements: 15 units 4 - English 3 to 4 - Math 3 - Science 3 - Social Studies 2 - World Language	 Eastern Oregon University La Grande, Oregon eou.edu/admissions	 Oregon Institute of Technology Klamath Falls, Oregon oit.edu/admissions	 Oregon State University Corvallis, Oregon admissions.oregonstate.edu	 Portland State University Portland, Oregon pdx.edu/admissions	 Southern Oregon University Ashland, Oregon sou.edu/admissions	 University of Oregon Eugene, Oregon admissions.uoregon.edu	 Western Oregon University Monmouth, Oregon wou.edu/admission

Courses Counted Toward Graduation

Some core courses counted toward LHS graduation requirements may **not be accepted** to meet Oregon Public University admission requirements or NCAA Eligibility Center requirements for college sports eligibility. It is the student’s responsibility to complete courses needed for post-high school plans. Credits for core courses taken beyond the number needed for graduation are included in the total count for electives.

NCAA Eligibility Center Information

To register with the NCAA Eligibility Center: <https://web3.ncaa.org/ecwr3/>

If you are a prospective college student-athlete who plans to attend a Division I or II institution, you must register with the NCAA Eligibility Center before you participate in college athletics. The NCAA Eligibility Center is the organization that handles ALL inquiries regarding an individual’s initial-eligibility status for college sports. Information concerning who needs to register and what documents should be submitted can be found at the website above. The following LHS courses are currently approved by the NCAA Eligibility Center as Core Courses:

Language Arts

- AP Composition
- AP Literature
- Creative Writing
- English 9, 10, 11, 12
- Speech
- Senior Lit & Comp

Social Science

- American Government
- Economics
- Psychology
- Advanced US History
- US History
- World History

Mathematics

- Algebra 1A - 0.5
- Algebra 1B - 0.5
- Integrated Math 1
- Integrated Math 2
- Algebra I
- Algebra II
- Geometry
- Pre Calculus
- AP Calculus

Science

- Advanced Biology
- Chemistry
- Earth Science
- Environmental Science
- Physical Science
- Physics

Additional Core Courses

- French 1, 2
- Spanish 1, 2, 3



Graduation Requirements

A regular La Grande High School diploma is granted upon completion of credit requirements as listed in school district policy, passing Essential Skills, and completion of the Senior Portfolio. A majority of the Senior Portfolio will be completed in the Futures class which students take as juniors. Other State of Oregon Diploma options are available for students who are unable to meet La Grande High School requirements. Graduation requirements are listed below for La Grande High School and other available options. Please see your counselor for more information.

Diploma Options at La Grande High School

La Grande High School Regular Diploma Credit requirements: 26 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education 1 2nd Language .5 Futures .5 Success 101 2.0 Arts, 2nd Lang, or CTE 7.0 Additional credits	State of Oregon Standard Diploma Credit requirements: 24 4 English 3 Math 3 Science 3 Social Studies 1 Physical Education 1 Health Education .5 Futures .5 Success 101 3.0 Arts, 2nd Lang, or CTE 5.0 Additional credits	State of Oregon Modified Diploma Credit Requirements: 24 3 English 2 Math 2 Science 2 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE .5 Futures .5 Success 101 11.0 Additional credits	State of Oregon Extended Diploma Credit Requirements: 12 2 English 2 Math 2 Science 3 Social Studies 1 Physical Education 1 Health Education 1 Arts, 2nd Lang, or CTE	Alternative Certificate Alternative certificates may be awarded to students who do not satisfy requirements for a La Grande High School Diploma, or a State of Oregon Standard, Modified, or Extended Diploma. Alternative certificates will be awarded based on individual students needs and achievement. La Grande High School offers the following certificates:
<ul style="list-style-type: none"> Credits earned under regular conditions with or without accommodations May earn credit by proficiency 	<ul style="list-style-type: none"> Credits earned under regular conditions with or without accommodations May earn credit by proficiency 	<ul style="list-style-type: none"> May earn credit by proficiency 	<ul style="list-style-type: none"> Of these credits, 6 must be taken outside of a self-contained class. May earn credit by proficiency 	<ul style="list-style-type: none"> Certificate of Attendance Certificate of Accomplishment Honorary Diploma for students in school-recognized foreign exchange programs.
Essential Skills Required: OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> Reading Writing Math 	Essential Skills Required: OSAS, PSAT, SAT, ACT, WorkKeys, or other <ul style="list-style-type: none"> Reading Writing Math 	Essential Skills Required: OSAS, PSAT, SAT, ACT, WorkKeys, or other <i>May be met with modifications</i> <ul style="list-style-type: none"> Reading Writing Math 	No Essential Skills Required	
Other Requirements: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	Other Requirements: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	Other Requirements with modifications: <ul style="list-style-type: none"> Educational Plan & Profile Career-Related Learning Experience Extended Application Career-Related Learning Standards 	No Other Requirements	
Accepted at: <ul style="list-style-type: none"> 4-year college/university programs Military branches Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> 4-year college/university programs Military branches Eligible for Federal Financial Student Aid 	Accepted at: <ul style="list-style-type: none"> 2-year community colleges Some Military branches May be eligible for Federal Financial Student Aid with high entrance test score Not accepted at most 4-year college/university programs	Not accepted at most community colleges Not eligible for military service Not eligible for Federal Financial Student Aid unless high score is obtained on entrance exam.	
Who is Eligible? All students <ul style="list-style-type: none"> Qualifies for LHS Honors Diploma Qualifies for Valedictorian of LHS 	Who is Eligible? All students <ul style="list-style-type: none"> Does not qualify for an LHS Honors Diploma Does not qualify for Valedictorian of LHS 	Who is Eligible? Any student with a documented history of inability to maintain grade level achievement due to significant learning/instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement.	Who is Eligible? Any student who has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or has a documented history of a medical condition that creates a barrier to achievement; and participated in an alternate assessment beginning no later than grade 6 and lasting for two or more assessment cycles; or has a serious illness or injury that occurs after grade 8 that changed the student's ability to participate in grade level activities and resulted in the student participating in alternate assessments.	

Graduation Information

The following guidelines pertain to La Grande School Board Policies. These policies can be viewed at: policy.osba.org/lagrande/

Students may receive a La Grande High School or State of Oregon diploma upon meeting the following criteria:

Credit Requirement

Students are responsible for meeting the necessary credit requirements for their selected diploma option as agreed upon by the student, parent, and high school staff. See the previous page for graduation and diploma options. Credit checks and subject requirement checks will be conducted early in the senior year by the counselor. It is the responsibility of students to know their credit status and to enroll in and successfully complete all necessary courses.

Personalized Learning Requirement

At LHS, the following Personalized Learning Requirements are fulfilled by successfully passing the Futures course, usually taken in the junior year.

- **Education Plan and Profile:** Students develop an Education Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real life experience in the workplace, community, or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post high school goals through critical thinking, problem solving, or inquiry in real world contexts.
- **Career-Related Learning Standards (CRLS):** Students demonstrate personal management, communication, problem solving, teamwork, employment foundations, and career development.

Early Graduation

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parents will consult with the high school counselor to develop a graduation plan. The intention to accomplish this plan will be stated in writing to the high school principal. The parents and students will then meet with the principal and counselor to outline the specific plan. Requests and planning need to occur one semester prior to expected graduation in order to permit completion of all the course work credits. **If a student is earning credit from an outside source, all work must**

be completed and transcripts submitted three weeks prior to the student's last day of school.

Students may not graduate early unless all graduation requirements and Essential Skills have been met.

Honors Diploma

La Grande High School's Honors Diploma is designed to reward the student who pursues a rigorous course of study on our campus. A cumulative GPA of 3.00 is required with no D or F grades received at any time in high school, including expunged and grades and final semester grades at graduation. Students must earn a La Grande High School 26-credit diploma. Honors Diploma classes may not be substituted with off campus college classes or other outside course work. Honors Diploma applications will be available in the Counseling Office after winter break and must be submitted to the Counseling Office by February 15.

In order to earn an Honors Diploma at LHS, students must successfully complete 3 courses in 3 different subject areas:

- Advanced U.S. History
- Advanced Biology
- Advanced Placement Composition OR
- Advanced Placement Literature
- Pre-Calculus OR
- Advanced Placement Calculus

Student must complete **one** of the following courses without duplicating courses completed from above list.

Advanced U.S. History	Spanish III
AP Composition	AP Literature
Pre- Calculus	Advanced Placement Calculus
Honors Chemistry	Advanced Biology
Honors Physics	

Valedictorian Policy

Valedictorian(s) for the Class of 2022 will be determined by the following:

Students who earn the highest grade point average without any expungement of grades.

1. Students must have been enrolled as a full-time student for all eight semesters and graduate with their cohort.
2. Earn LHS 26 credit diploma

Starting with the Class of 2023 the valedictorian(s) will be determined by the following criteria:

1. Earn the highest grade point average without any expungement of grades
2. Earn LHS 26 credit diploma
3. Earn LHS Honors Diploma
4. Be enrolled in 5 graded (A-F) classes per semester.
5. Earn their final 5 credits in the La Grande Public School District

Oregon State Essential Skills Requirement

Students must demonstrate proficiency in Oregon State Essential Skills as required for the student’s graduation year through OSAS or the approved alternate methods. Students may demonstrate proficiency by:

Assessment Options

ESSENTIAL SKILL	Assessment Options (ONLY ONE ASSESSMENT IS REQUIRED PER ESSENTIAL SKILL)	ACHIEVEMENT STANDARD
Read and comprehend a variety of text.	OSAS	2515
	ACT	18
	SAT	24
	PSAT	24
	WorkKeys	5
	2 Reading Work Samples: At least one informational reading selection (the second reading selection may either be informational or literary)	Score: 12 across the three required traits for each work sample (each trait must receive an individual score of at least 3). Work Samples are locally scored with Official State Reading Scoring Guide
	AP Exams - English Literature & Composition Exam and United States History Exam.	3
Writing clearly and accurately.	OSAS	2583
	SAT Essay	27
	ACT Combined English/Writing	See ACT Chart
	2 Writing Samples: at least one expository or persuasive (the second may be expository, persuasive, or narrative)	Score: 4 on each of the four required traits for each work sample. Work Samples are locally scored with Official State Reading Scoring Guide.
Apply mathematics in a variety of settings.	OSAS	2543
	ACT	19
	SAT	24.5
	PSAT	24.5
	WorkKeys	5
	2 Mathematics Work Samples (one each for two of the following reporting categories): Algebra, Geometry, Statistics	Score: 4 on each of the five process dimensions. Work Samples are locally scored with Official State Mathematics Problem Solving Scoring Guide.
	AP Calculus Exam	3

**See the Oregon Department of Education’s Website for all options and passing scores for meeting the Essential Skills.

Course Descriptions

Language Arts

Required English sequence for all LHS students grades 9-12; English is required all 4 years

Grade	Course	Prerequisite or Co-requisite
9	English 9	
10	English 10	English 9
	English 10 and AP Lit or AP Comp	Must take concurrently. Instructor Approval Required.
11	English 11	English 9 & 10
	AP Lit or AP Comp	English 9 & 10 Instructor Approval Required.
12	English 12	English in grades 9, 10, 11 Must be a senior who has not passed OSAS or completed at least one example of passing essential skills in reading and in writing. Instructor Approval only.
	Senior Lit/Comp	English in grades 9, 10, 11 Must be a senior who has passed OSAS or completed at least one example of passing essential skills in reading and in writing.
	AP Lit or Comp	English in grades 9, 10, 11 Instructor Approval Required.
	Another English course offering must be selected for senior year even if a required English sequence was completed by the end of junior year. <i>An EOU campus course is acceptable.</i>	

Creative Writing or Speech may be taken in addition to courses listed above in grades 11 and 12 if a student wishes to do so.

English 9 - REQUIRED

Grade: 9
Course Length: Full year (2 semesters)
Credit: 1.0

Students will develop their reading, thinking and communication skills while studying various types of fiction and nonfiction literature. They will also practice writing and/or speaking in imaginative, informative/explanatory, narrative and argumentative modes.

English 10 - REQUIRED

Grade: 10
Course length: Full year (2 semesters)
Prerequisite: English 9
Credit: 1.0

Students will develop their reading, thinking and communication skills while studying various types of fiction and nonfiction literature. They will also practice writing and/or speaking in imaginative, informative/explanatory, narrative and argumentative modes.

English 11

Grade: 11
Course Length: Full year (2 semesters)
Prerequisite: English 9 & 10
Credit: 1.0

Students will read, analyze, and respond to literary works produced by a range of American writers. Literary selections will reflect a variety of fiction and nonfiction literature. Students will produce written and oral responses to works they read. They will also practice writing and/or speaking in imaginative, informative/explanatory, narrative and argumentative modes. They will explore historical, cultural, and social issues relevant to their reading; they will conduct research and present findings to their classmates.

Accelerated Reading (AR) will be a course expectation.



English 12

Grade: 12
Course Length: Full year (2 semesters with option to transfer out at semester having met graduation requirements)
Prerequisite: Instructor Approval
Credit: 1.0

Students will develop their reading and writing skills while studying various types of non-fiction and literary selections ranging from short stories, novels, and drama to periodicals, newspapers and creative non-fiction work. They will practice informative/explanatory narrative, and argumentative modes of writing. This course will primarily be directed at bringing students up to grade level skill in reading and writing; students who have already passed the state Reading and Writing tests are not eligible to register for this English course. Students who need work sample opportunities in reading and writing to meet graduation requirements should take this course.

Senior Literature and Composition

Grade: 12
Course Length: Full year (2 semesters)
Prerequisite: English 9, 10, 11
Credit: 1.0

This class will focus on grade level reading and writing skills in preparation for college and career readiness. The themes covered will emphasize identity and how to work in the larger world as an independent thinker. Informational and literary texts (including Shakespeare) will be covered as well as a variety of performance tasks in writing and speaking. Accelerated Reading (AR) will be a course expectation. Seniors taking this class will also have limited work sample opportunities in both reading and writing to meet essential skill requirements for graduation.

Advanced Placement Composition

Grade: 11 or 12
Course Length: Full year (2 semesters)
Prerequisite: English 9 & 10 Instructor Approval, Senior Work Sample Requirement
Credit: 1.0
This course is eligible for college credit

This is a writing intensive, college - level course. Students will participate in a rigorous exploration of modes of writing including analytical and persuasive modes. Students will be required to read and respond to writings produced by masters of English prose. They will gain proficiency through practice and participation in peer review and assessment. This course prepares students for the AP Language and Composition Exam. If students pass the Accuplacer test, college credit is available for this course.

Advanced Placement Literature

Grade: 11 or 12
Course Length: Full year (2 semesters)
Prerequisite: English 9 & 10 Instructor Approval, Senior Work Sample Requirement
Credit: 1.0
This course is eligible for college credit

Students will analyze and respond to a wide range of world literature, including forms and traditions extending from ancient Greece to the present time. Students will gain proficiency in interpreting and evaluating literary forms and techniques and in researching and analyzing the ways in which historical, cultural and social contexts shape the content of literary works and our responses to them.

Creative Writing

Grade: 11-12 (for additional English credit only)
Course Length: 1 semester
Prerequisite: 1 English credit
Credit: 0.5

The student will receive instruction and practice in various creative and imaginative modes of writing such as: poetry, short fiction, personal narrative, script-writing and publishing. Students will gain proficiency through practice in writing and by participating in peer review and assessments.

Speech

Grade: 11-12 (for additional English credit only)
Course Length: 1 semester
Prerequisite: 1 English credit
Credit: 0.5
This course may eligible for college credit

The student will learn the fundamentals of public speaking for different audiences and purposes. Students will study concepts of audience analysis, evaluating source material, generating ideas and messages and effective verbal and nonverbal techniques for communicating with an audience. Students will learn how to plan, research, organize, rehearse and deliver informative, persuasive and tribute speeches.



Science

Three years of science are required for graduation at LHS. Science can be divided into life, earth, and physical disciplines. The OSAS science test that you will take as a junior has questions from all of these areas. It is in your best interest to diversify so the Science Department recommends that you take classes from at least TWO out of the three different (life, earth, physical) areas to provide a well rounded education.

Entry Level Science Classes

Earth Science

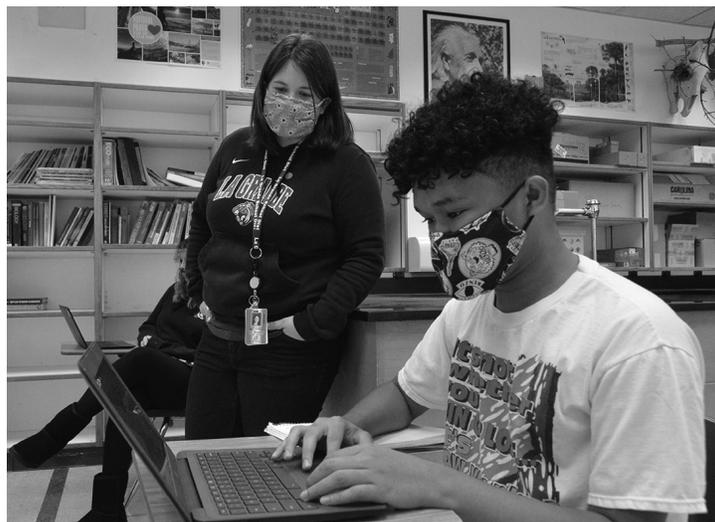
Grade: 9 (**freshman class**)
 Course Length: Full year (2 semesters)
 Prerequisite: None
 Credit: 1.0

This lab based course is an integration of ecology and earth science. The course introduces students to the basic operating systems of the Earth and our solar system. It will cover Earth's basic structure and systems including plate tectonics, weather and climate, and some of Earth's biogeochemical processes. Students will learn about Earth's ecological interactions and biomes and about the interdependence between humans and the rest of Earth's systems.

Physical Science

Grade: 10 (**sophomore class**)
 Course Length: Full year (2 semesters)
 Prerequisite: Completion of Integrated Math 1 or higher
 Students can meet this requirement by taking Chemistry or Physics
 Credit: 1.0

This lab-based course is an integrated course studying principles of chemistry and physics. It is not intended to replace these classes for students that want the depth. Concepts covered include states of matter, physical/chemical properties, specifically, forms and transfer of energy, kinematics, forces, waves, electricity, magnetism, states of matter, the periodic table, bonding, and chemical reactions. Students who are interested in a deeper understanding of physics and/or chemistry AND in Algebra II or higher may consider taking chemistry or physics.



Principles of Biomedical Science

Grade: 9-12
 Course Length: Full year (2 semesters)
 Prerequisite: Consent of LMS Instructor
 Credit: 1.0 Science or CTE

This is the first course of the PLTW Biomedical Science program. This is a rigorous course designed for students with a strong interest in the medical field. Students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Advanced Level Science Classes

After completing at least one entry level class, students have choices between the following advanced classes or additional remaining introductory classes as long as students are getting two out of three (life, earth, physical) of the areas.

CASE - Animal Science

Curriculum for Agriculture Science Education
 Grade: 11-12
 Course Length: Full year (2 semesters)
 Prerequisite: 2 years high school science
 Credit: 1.0
This course is eligible for college credit

This course is one of two foundational courses within the CASE sequence. The course is structured for students to have a variety of experiences that provide an overview of the field of agricultural science with a foundation in animal science. Students will explore hands-on projects and activities to learn the characteristics of animal science, and they will work on major projects and problems similar to those animal specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. In addition, students will understand specific connections between the Animal Science lessons and Supervised Agricultural Experience, FFA, and Life Knowledge components that are important for the informed agricultural education student. Students will learn to investigate, experiment, document a project, solve problems, and communicate the solutions to their peers and members of the professional community.

Biology

Grade: 10-12
 Course Length: 1 semester
 Prerequisite: 2 years high school science
 Credit: 0.5

This one semester course covers a number of classic topics in Biology regarding the fundamental concepts of life and life processes. Students will learn cell structure, function, growth and division, photosynthesis, and cellular respiration. This course will also include an introduction to genetics, DNA, RNA, and genetic engineering. The final unit will be the study of evolution, and if time permits an introduction to plants and botany.

Advanced Biology

Grade: 11-12
 Course Length: Full Year (2 semesters)
 Prerequisite: 2 years high school science
 Credit: 1.0

This course is eligible for college credit.

Advanced Biology is equivalent to a college-level introductory biology course. College credit is available through the Eastern Promise program at EOU. Topics include molecules and cells, heredity and evolution, and organisms and populations. This is a lab based science class.

Astronomy

Grade: 11-12
 Course Length: 1 semester
 Prerequisite: 2 years high school science
 Credit: 0.5

Astronomy explores the nature of our solar system, galaxy, and universe. Topics include the birth and death of stars, supernovae, neutron stars, black holes, and the big bang theory. Assignments include two night viewing sessions with telescopes and individual weekly night sky viewing.

Chemistry/Honors Chemistry

Grade: 10-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Co-requisite of Algebra II (or higher) and
 Instructor Approval
 Credit: 1.0

This course is intended as a general survey course for students interested in chemistry. Students who are successful in this class will be very comfortable in a college level course as the next step. Topics covered include chemical reactions and related theories, atomic structure, bonding, gas laws, solutions, thermodynamics, kinetics, acids/bases, redox reactions, and organic chemistry. Science and/or engineering majors should consider taking Honors Chemistry. Honors Chemistry requires additional homework, more rigorous tests, and some form of a project to be completed. This is a lab based science class.

Environmental Science

Grade: 11-12
 Course Length: Full Year
 Prerequisite: 2 years high school science
 Credit: 1.0

This course is intended for students interested in environmental science and the river ecology of eastern Oregon. In the first semester the focus will be on ecology and biodiversity. Students will have the opportunity to attend a field trip to collect data and macroinvertebrate (bug) samples from the Grande Ronde River that will be later used in the laboratory setting to assess the ecological health of various sections of the Grande Ronde River. Students will learn about taxonomy, biodiversity, and evolutionary processes as they study the macroinvertebrates (bugs) that they collected in the river. Throughout the year students will also study the broader topic of environmental science including natural resources, environmental quality, and sustainability.

Physics/Honors Physics

Grade: 10-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Co-requisite of Algebra II (or higher) and
 Instructor Approval
 Credit: 1.0

This course is intended as a general survey course for students interested in physics. Students who are successful in this class will be very comfortable in a college level course as the next step. Topics covered include kinematics, Newton's Laws, energy, momentum, rotational motion, wave properties, optics, electricity, and magnetism. Science and/or engineering majors should consider taking Honors Physics. Honors Physics requires additional homework, more rigorous tests, and some form of a project to be completed. This is a lab based science class.



Mathematics

The math curriculum is cumulative. The comprehension of concepts taught at one level depends upon the mastery of concepts taught at prior levels. Please use this chart to plan for the next class.

The math staff will provide each student (and his/her counselor) with a performance-based recommendation during registration. We do not recommend any deviation from this schedule.

Required Math sequence for all LHS students grades 9-12; Math requirement is 3 credits of high school math.

Grade	Course	Prerequisite or Co-Requsite
9	Integrated Math 1	None
	Algebra 1	None
	Geometry	Algebra 1 <i>Instructor Approval</i>
	Algebra 2	Algebra and Geometry <i>Instructor Approval</i>
10	Integrated Math 2	Integrated Math 1
	Geometry	Algebra 1 <i>Instructor Approval</i>
	Algebra 2	Algebra and Geometry <i>Instructor Approval</i>
	Pre-Calculus	Algebra 2 <i>Instructor Approval</i>
11 or 12	Geometry	Algebra 1 <i>Instructor Approval</i>
	Financial Algebra	Algebra 1 and Geometry <i>Instructor Approval</i>
	Algebra 2	Algebra and Geometry Integrated Math 1, Integrated Math 2 and Geometry <i>Instructor Approval</i>
	Pre-Calculus	Algebra 2 <i>Instructor Approval</i>
	AP Calculus	Pre-Calculus <i>Instructor Approval</i>

Satisfactory completion (at a grade of C- or better) in 3 credits of college preparatory mathematics is required for admissions to any Oregon Public University. For details on whether your classes meet these requirements, see your registration guide, talk to a high school counselor, or speak with a university admissions counselor.

Integrated Math 1

Grade: 9
Course Length: Full Year (2 semesters)
Credit: 1.0

This class is intended to supplement the algebra and geometry learned at the middle school level. It is an integrated class whose primary focus is to prepare students to meet the essential skill in mathematics. Algebra topics covered include number sense, solving equations, lines and exponents. Geometry topics covered include relationship, congruence and similarity.

Integrated Math 2

Grade: 10-12
Course Length: Full Year (2 semesters)
Prerequisite: Integrated Math 1 or Instructor Approval
Credit: 1.0

This class is intended to supplement the algebra and geometry learned in Integrated Math 1. It is an integrated class whose primary focus is to prepare students to meet the essential skills in mathematics. Algebra topics covered include systems of linear equations and inequalities, exponents and exponential functions, radical functions, and quadratic functions. Geometry topics covered include circles, polygons, proofs, right triangles and trigonometry, and transformations and symmetry. There is also a section including statistics and probability.

Algebra 1

Grade: 9-12
Course Length: Full Year (2 semesters)
Prerequisite: Instructor Approval
Credit: 1.0

Algebra 1 is intended for students that are interested in attending a four-year college. This course will cover the following topics: patterns to algebra; operations; equations; proportional reasoning; probability and statistics; linear functions; inequalities; absolute value; systems of equations and inequalities; exponents; polynomials and factoring; quadratic functions; and radical functions. A work sample may be offered each semester in this course.

Recommendation: Students in this class should have A's or B's in 7th & 8th grade math OR need a retake of LMS Algebra 1.

Geometry

Grade: 9-12
Course Length: Full Year (2 semesters)
Prerequisite: Successful completion of Algebra 1 or Instructor Approval
Credit: 1.0

This course covers the following topics: essentials of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, similarity, congruence and similarity transformations, measuring length and area, surface area and volume of solids, and properties of circles. A geometry work sample is offered in this course.



Financial Algebra

Grade: 11-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Successful completion of Geometry or Integrated Math 2
 Credit: 1.0

This course focuses on the mathematics behind the world of finance. It is a math class for all range of abilities. Past students have struggled with every math class they have ever taken to students who have completed Algebra II/Pre Calculus and wanted another math class. Topics covered include managing expenses, statistics, probability, banking services, credit card services, taxes, automobiles, and budgeting. This is a math credit so you will work hard but goals for all students are very attainable.



Algebra 2

Grade: 10-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Successful completion of (Algebra 1 OR Integrated Math 1 and Integrated Math 2) and Geometry
 Credit: 1.0

This course will cover equations and inequalities; linear equations and functions; linear systems; quadratic functions and factoring; polynomials and polynomial functions; rational exponents and radical functions; exponential and logarithmic functions; rational functions; quadratic relations and conic sections; and counting methods and probability.

Pre-Calculus

Grade: 11-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Successful completion of Algebra 2
 Credit: 1.0
This course is eligible for college credit

In the fall, this course will cover a more in-depth look at linear relations and functions; the nature of graphs; polynomial and rational functions; and exponential and logarithmic functions. In the winter, this course covers solving system of equations and sequences and series. In the spring, this course will cover trigonometric functions and their graphs; trigonometric identities and equations; vectors and parametric equations; and polar coordinates and complex numbers.

Advanced Placement Calculus AB/Calculus

Grade: 11-12
 Course Length: Full Year (2 semesters)
 Prerequisite: Successful completion of Pre-Calculus
 Credit: 1.0
This course is eligible for college credit

This course explores differential and integral calculus. This course will cover limits and continuity, derivatives, applications of derivatives, the definite integral, differential equations and mathematical modeling, and applications of definite integrals. Part of the fourth quarter will be spent reviewing all material learned and preparing for the Advanced Placement Calculus AB Exam given in May.

Math Intervention

Grade: 9-12
 Course Length: 1 semester
 Prerequisite: Instructor Approval ONLY! Student MUST be enrolled in Algebra II, Precalculus or Calculus.
 Credit 0.5 Elective Credit (Pass / Fail)

This course is a support class for students in Algebra 2, Precalculus, or Calculus. The purpose of this course is to provide students with additional time and support necessary for success in college preparatory mathematics. Strategies utilized to support math success include review problems of the day, re-teaching of concepts, and homework help.

Senior GAP

Grades: 12
 Course Length: 1 semester
 Prerequisite: Instructor Approval ONLY!
 Credit: 0.5 Elective Credit (Pass/Fail)

This course is intended for senior students who have not yet met the Essential Skill of Mathematics. The course will provide students with multiple opportunities to meet the Essentials Skills requirement necessary for graduation. Once a student has met the Essential Skills requirement for mathematics, either through passing the PSAT, WorkKeys test, OSAS Assessment, or two work samples in two different strands (Algebra, Geometry, or Statistics and Probability), the student may be given a ticket to get out of the class.



Social Studies

World History - REQUIRED

Grade: 10
Course Length: Full year (2 semesters)
Credit: 1.0

Students will explore significant achievements throughout human history and their lasting impact on society. Focus will be on developing understanding of how people and countries of the world have become increasingly interconnected. The scope of the course will explore the beginning of civilization through industrialism and the race for global empires.

United States History - REQUIRED

Grade: 11
Course Length: Full year (2 semesters)
Credit: 1.0

This course is an overview of United States history from the Civil War to present time. Students will focus on causes, characteristics, and impacts of the political, economic, and social developments of American culture in the mid-19th century to the present day.

Advanced History 202/203

Grade: 11
Course Length: Full year (2 semesters)
Credit: 1.0
This course is eligible for college credit

This course surveys the period from President Jackson and the beginnings of the Civil War through the present time. This course is taught at the college level in coordination with Blue Mountain Community College. The major difference between a high school and college history course is the rigor of the coursework and depth of focus. The curriculum stresses a large degree of higher-order thinking skills within a rigorous academic context. Thus, the student will be required to frequently analyze, synthesize, and evaluate primary and secondary historical sources in addition to memorizing, comprehending, and applying facts. Historical periods and events will be studied from a variety of perspectives to provide a balanced view of history.

American Government - REQUIRED

Grade: 12
Course Length: 1 semester
Credit: 0.5

Students will focus on developing skills with which to function effectively in the life roles of learner and citizen. Included in the Government section are the power and duties of the President, roles of Congress, function of the Supreme Court, the American political process, the importance of state and local government, rights and responsibilities of citizenship, and contemporary government issues.

Economics - REQUIRED

Grade: 12
Course Length: 1 semester
Credit: 0.5

Students will focus on their role as producer and consumer in the modern American economy. The course introduces the essential elements of the market economy: scarcity, supply and demand, and international trade. Students will develop the skills necessary to maximize purchasing ability in addition to learning about the individual as a consumer.

Psychology 1

Grade: 10-12
Course Length: 1 semester
Credit: 0.5

This course is eligible for college credit

The purpose of this course is to provide students the opportunity to explore psychology as the scientific study of mental processes and behavior. Students will discover psychology as an empirical science and explore research methods used with the field. Topics covered will include research methods, learning, memory, thinking and intelligence.

Psychology 2

Grade: 10-12
Course Length: 1 semester
Credit: 0.5

This course is eligible for college credit

This course is designed to introduce and further develop skills related to the science of psychology. Applications of principles in psychology to areas of one's life will be discussed. Skills necessary to be a critical consumer of information about psychology will be emphasized. Topics covered will include the brain and behavior, consciousness, sensation and perception along with motivation and emotion.



World Language

Spanish 1

Grade: 9-12
 Course Length: Full year (2 semesters)
 Credit: 1.0

This course is all about comprehension and communication through reading, writing, listening and speaking. No prior knowledge of the language is needed. We will explore cultures and traditions of Spanish-speaking countries, with a focus on storytelling and music. Advanced speakers should complete proficiency testing prior to registration to determine the correct course level.



Spanish 2

Grade: 10-12 (or 9th graders who have passed proficiency testing)
 Course Length: Full year (2 semesters)
 Prerequisite: Spanish 1, passed with a C or higher
 Credit: 1.0

This course builds upon Spanish 1 knowledge, with a focus on increased proficiency and fluency in reading, writing, speaking, and listening. This course will fulfill minimum college entrance requirements for 4-year university programs. Advanced speakers should complete proficiency testing prior to registration to determine correct course level.

Spanish 3

Grade: 11-12 (or 10th graders who have passed proficiency testing)
 Course Length: Full year (2 semesters)
 Prerequisite: Spanish 2, passed with a C or higher
 Credit: 1.0

This course is eligible for college credit

If you want to become more proficient, more confident, more fluent in immersion situations, then this is the class for you. We'll review topics from previous Spanish courses before moving on to new areas of study, with a focus on comprehension, speaking and writing. **Students in this course will have the opportunity to earn 4 to 12 college credits through the Eastern Promise program.** Advanced speakers should complete proficiency testing prior to registration to determine correct course level.

Health Education

Health 1 - REQUIRED

Grade: 10
 Course Length: 1 semester
 Credit: 0.5

This course promotes the concept of self responsibility and choice to support high level wellness throughout the lifespan. Topics include understanding health and wellness, nutrition, stress management, tobacco, alcohol, drugs, as well as reproductive and sexual health. Discussions, group work, computer-aided projects, videos, and guest speakers will make this course relevant, useful, and enjoyable.

Health 2 - REQUIRED

Grade: 12
 Course Length: 1 semester
 Credit: 0.5

This course is eligible for college credit

Students will focus on developing habits and behaviors to maintain health and wellness. Topics include disease prevention, building relationships and lifelong health, creating healthy and safe communities, first aid and CPR certification. Exploration of healthy lifestyles is done through discussions, group work, labs, computer-aided projects, and videos. A \$30 fee is optional for ARC-1st Aid/CPR/AED Card that is valid for two years.

Future Health Professionals of Oregon (FHPO)

Grade: 11-12
 Course Length: 1 semester
 Credit: 0.5 (elective credit only)

This course is eligible for college credit

FHPO is a two credit SCI 116 online collegiate course designed for high school students interested in health careers. This course satisfies PES 131--a required course for all tracks within EOU's Physical Activity & Health program. FHPO is delivered through Eastern Oregon University's Canvas platform, and facilitated by approved high school teachers at select Oregon schools. Students taking FHPO are exposed to contemporary topics in health care, complete 8 hours of health care job shadows, and research a multitude of health careers.



Physical Education

All Physical Education classes require a PE uniform. Middle school uniforms are acceptable. Scholarships for uniforms are available.

Physical Education 1 - REQUIRED

Grade: 9
Course Length: 1 semester
Class fee: \$15.00 for PE uniform
Credit: 0.5

Students will learn the skills to perform a variety of physical activities and the benefits of involvement in physical activity. Students will demonstrate the ability to behave responsibly, function independently, and positively influence the behavior of others in physical activity settings.

Physical Education 2

Grade: 9-12
Course Length: 1 semester
Prerequisite: Physical Education 1
Class fee: \$20.00 transportation and facilities fee, plus \$15.00 for PE uniform, if needed
Credit: 0.5

Physical Education II focuses on participation and enjoyment of physical activity and lifetime sports. Lifetime fitness and wellness will be introduced in recreational units, including swimming, rock-climbing, golf, racquetball, and other outdoor activities and sports. Basic fitness and strength maintenance are a part of the daily activity.

Fitness for Life

Grade: 9-12
Course Length: 1 semester
Prerequisite: Physical Education 1
Credit: 0.5

The focus of this course is designed for individuals who want to improve their overall health and fitness level. The class will revolve around the increase of the individual fitness level in the areas of muscular endurance, aerobic conditioning, flexibility and whole body fitness. The class will instruct goal setting, nutrition, proper training technique to specific fitness activities (yoga, PiYo, core pilates, zumba, step aerobics, and meditation).

Weight Training and Conditioning

Grade: 9-12
Course Length: 1 semester
Class fee: \$15.00 for PE uniform, if needed
Credit: 0.5

Students will participate in a resistance-training program and be able to identify the benefits of resistance-training. Emphasis is placed on speed, agility, and plyometrics. Students will be evaluated on attendance, improvement/performance, and dress. This class is for students who are motivated, have a great work ethic, and want to set and achieve personal fitness goals.

Fine/Performing Arts

Visual Arts

Art 1

Grade: 9-12
Course Length: 1 semester
Class supply fee: \$15.00
Credit: 0.5

Students will study the fundamentals of art and express themselves through visual arts. Emphasis is on visual literacy, drawing in a variety of media, principles and elements of two- and three-dimensional design, acrylic painting, ceramic sculpture, and watercolor painting.

Art 2

Grade: 9-12
Course Length: 1 semester
Prerequisite: Art 1
Class supply fee: \$15.00
Credit: 0.5

Students will complete 8 assignments as a continuation of concepts learned in Art 1. Students will then select an area of emphasis from the following media: drawing, painting, ceramics, sculpture, or other media. Subject matter includes still-life, landscape, wildlife, portraits, figures, and non-objective themes.

Students will apply artistic elements and principles to create works of art and execute appropriate presentation techniques for art work and will explore relationships of works of art from various time periods and cultures. Students will respond to works of art, giving reasons for preference based on an analysis of artistic elements and principles used in producing art.

Art 3

Grade: 11-12
Course Length: 1 semester
Prerequisite: Art 1, Art 2, Painting, Photoshop
Class supply fee: \$15.00
Credit: 0.5

This course is self-directed study in the visual arts. Students will choose 1 medium to study in which they will gain additional knowledge and proficiency with. A digital portfolio containing 10 high quality pieces by semesters end will be the primary focus of this class. Admittance to this class will only be granted through instructor approval. Instructor will base approval on student's prior work ethic, self-motivation and genuine interest in the visual arts. Excellent attendance will also be required as this is a studio class.

Painting

Grade: 10-12
Course Length: 1 semester
Prerequisite: Art 1 & Art 2
Class supply fee: \$15.00
Credit: 0.5

Students will learn through assignments the concepts associated with design, color theory, and technique and will be exposed to three different paint media: watercolor, acrylic, and oil. The class will explore relationships of works of art from various time periods and cultures. Students will respond to works of art based on how elements and principles are used.

Photoshop

Grade: 9-12
Course Length: 1 semester
Class supply fee: \$15.00
Credit: 0.5

This computer-based, project-oriented class will introduce the tools, layers, and filters associated with Adobe Photoshop. Students will learn to alter, edit, and enhance digital media. Through critiques, students will learn how to select assignments suitable for printing and vinyl cutting. Assignments will use concepts associated with design, color use, and aesthetics to familiarize students with the vocabulary of visual arts.

Theater Arts

Stagecraft

Grade: 9-12
Course Length: 1 semester
Credit: 0.5

Students in Stagecraft will focus primarily on the two areas of sound reinforcement and stage lighting. Students will learn about various

types of microphones, their placement and usage as well as all facets of the sound mixer-board, amplification and speakers. Students will learn about the auditorium lighting system and how to program the board to light the stage for a show, presentation or a concert.



Choral Music

Concert Choir

Grade: 9-12
Course Length: Full year (2 semesters)
Credit: 1.0

Concert Choir is a beginning-level choir. Students will sing choral literature from all artistic time periods and various genres. Students will study music theory and undertake a serious study of sight-reading. Students can expect to perform at concerts and festivals throughout the year.

Small Ensemble Choir (Early Bird)

Grade: 9-12
Course Length: 1 semester
Prerequisite: Audition required
Credit: 0.5

Small Ensemble is for independent singers and will cover all genres from jazz to classical. Students in this class will prepare for competition for District and State Ensembles.

A Cappella Choir

Grade: 10-12
Course Length: Full year (2 semesters)
Prerequisite: Audition required, priority will be given to those with a year of Concert Choir
Credit: 1.0

Choir members continue sight-reading and sing demanding choral literature from all artistic time periods and from various genres. Students can expect to perform several times a year for concerts, community events, and contests.



Instrumental Music

Symphonic Band

Grade: 9-12
 Course Length: Full year
 (2 semesters)
 Credit: 1.0

This is an intermediate-level concert band focusing on the techniques and skills required to perform concert band music, which includes individual skill development with focus on theory (scales, terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, rhythms, intervals and chords). This class is important to the development of both the student and the ensemble as a whole. Symphonic Band is involved in marching band, pep band, and concerts. Students participate in a four-day tour with the other band ensembles in April.

Wind Ensemble

Grade: 10-12
 Course Length: Full year (2 semesters)
 Prerequisite: Audition required
 Credit: 1.0

This is an advanced concert band focusing on the techniques and skills required to perform concert band music, which includes individual focus on theory (scales, terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, intervals and chords). This class is important to the development of both the student and the band as a whole. Wind Ensemble is involved in marching band, pep band, honor band, contest performances and concerts. Students participate in a four-day tour with other band ensembles in April.

Jazz Ensemble (Early Bird)

Grade: 10-12
 Course Length: Full year (2 semesters)
 Prerequisite: Audition required
 Credit: 1.0

This is an advanced ensemble focusing on the techniques and skills required to perform jazz style music. Students who successfully audition into Jazz Ensemble have the opportunity to become familiar with the different styles of stage band and jazz-rock ensemble music. Jazz Ensemble is involved in contest performances and monthly big band dance concerts. Students participate in a four-day tour with other band ensembles.

Career and Technical Ed.

Business

Accounting

Grade: 10-12
 Course Length: 1 semester
 Credit: 0.5

Students will learn accounting principles/procedures for sole proprietors, partners, and businesses. Students will understand the importance of profit, general journal entries, specialized journals, payroll, posting, petty cash, adjustments, closings, banking procedures, and financial statements. Throughout the semester, students will use computer software to compare and contrast manual with computerized accounting. Students will also listen to and interact with guest speakers/experts in the field. At the conclusion of the course, students will complete an accounting simulation.

Business Law

Grade: 9-12
 Course Length: 1 semester
 Credit: 0.5

Students will explore the growing presence of law in the common activities of daily life, including contract law, criminal law, personal injury law, and family and consumer law. Topics for the class include: business ethics, civil dispute resolution, constitutional and administrative law, criminal and civil law, torts, negligence and strict liability, contracts, employment law, and consumer protection. Students will participate in a police ride along and field trips. Student will hear guest speakers from the judicial system, forensic science, and law enforcement.

Business Computing

Grade: 9-12
 Course Length: 1 semester
 Credit: 0.5

This course is eligible for college credit

All students have the opportunity to develop a strong foundation in computer skills and be given a chance to excel in using technology. These skills will be a tremendous help throughout high school, college, and in most any career. Topics to be studied are keyboarding through touch typing, processing basic and advanced documents, media presentations with PowerPoint, Internet exploration, spreadsheets and charts. This class will help prepare students with the terminology and skills needed for everyday usage of a personal computer.

Desktop Publishing

Grade: 10-12

Course Length: Full year (2 semesters)

Credit: 1.0

This course is eligible for college credit

Students will prepare a complete book of events for the school year for publication. They will learn layout, design, multi-media use, basic photography, writing, desktop publishing, and time management skills. Students will work to improve grammar, punctuation, reading, and interviewing skills. They will use scanners, digital cameras, and various multimedia and desktop publishing software.

Advanced Desktop Publishing

Grade: 11-12

Course Length: Full year (2 semesters)

Credit: 1.0

Prerequisite: Successfully completed Desktop Publishing

This course is eligible for college credit

Returning Desktop Publishing students will perform various management rolls which involve Editors, photo management, senior portrait organization, sponsorship recruitment, and other management rolls as needed.

FBLA Principles and Procedures

Grade: 9-12

Course Length: 1 semester

Credit: 0.5

The course will prepare students for projects and competitive events in Future Business Leaders of America (FBLA), including Community Service, Partnership with Business, American Enterprise, Entrepreneurship, and other leadership projects. Students prepare for competition in public speaking, accounting, business law, business math, economics, computer/technology, business English, banking and credit, business procedures, marketing, international business, and parliamentary procedure. Students will have opportunities for impromptu presentations and formal speaking and debate and will listen to and interact with guest speakers and experts in the field. Students will complete an FBLA capstone project within the class.

Introduction to Business

Grade: 9-12

Course Length: 1 semester

Credit: 0.5

Business and industry in the United States are surveyed broadly in this course. Emphasis is placed on the historical development, objectives, methods of operation, and the interrelationships of management, labor and government. Included is the study of new developments and trends in business administration and the problems they produce in the total management process.

Marketing

Grade: 9-12

Course Length: 1 semester

Credit: 0.5

Prerequisite: Introduction to Business

Marketing surrounds us on a daily basis. It includes all of the activities required to take goods, services, or ideas from the producer to the consumer. Marketing and sales are key to any successful business. This course gives students an introduction to a wide range of marketing knowledge, concepts, and skills that can be applied in numerous business and personal situations. Students will incorporate concepts and skills learned into a practical marketing capstone.

Multimedia

Grade: 9-12

Course Length: Full year (2 semesters)

Credit: 1.0

Students interested in the area of media production will start to develop a basic understanding in aspects of multi-media presentations. Students will film and produce features and news stories in addition to maintaining a collection of their projects. This class requires students to work independently as they will be utilizing writing, speaking, reading, and information-gathering skills. Students will produce regular episodes of Tiger TV for broadcast to our student body. Students will also be introduced to the operation of the HD board in the gymnasium. This course is based upon the development of specific skills that would be required in the field of media.

Personal Financial Planning

Grade: 9-12

Course Length: 1 semester

Credit: 0.5

Students will gain knowledge and skills to make informed financial decisions. Course focus is money management, budgeting, and wise use of credit. Students will set goals and make plans to save money for expenses such as buying a car, paying for college, purchasing a home, and saving for retirement. Students will create a personal budget and look for ways to cut expenses and eliminate debt. They will be introduced to basic insurance needs and risk management. Students will research banking and financial institutions and determine their role in financial decision making. The culminating project will be students tracking investments in a market of their choice.

Computer Technology

Computer Aided Design (CAD) 1

Grade: 9-12
 Course Length: 1 semester
 Class fee: \$10.00 for supplies
 Credit: 0.5

This course introduces computer aided design (CAD) and the commands and procedures used to create, edit, and plot two dimensional (2D) drawings in a variety of design software. Drawing productivity, accuracy, and organizational techniques are emphasized in the course. Students will use 21st century tools such as vinyl and laser cutters, and a 3D printer to create projects. A strong background in math is recommended for 9th grade students.

Computer Aided Design (CAD) 2

Grade: 9-12
 Course Length: 1 semester
 Prerequisite: Computer Aided Design 1
 Class fee: \$10.00 for supplies
 Credit: 0.5

This course is designed to further develop student's computer aided design (CAD) knowledge and skills. Students will be introduced to design software that can be used on various computer assisted manufacturing equipment (such as a computerized metal plasma cutter). They will further develop their computer aided design (CAD) knowledge and skills. Students will create, edit and plot two-dimensional (2D) drawings and three-dimensional (3D) models. Students will use 21st century tools such as a 3D scanner, vinyl and laser cutters, and a 3D printer to create prototypes and projects.

Computer Science 1

Grade: 9-12
 Course Length: 1 semester
 Prerequisite: Algebra 1 or Instructor Approval
 Credit: 0.5

This course is eligible for college credit

Introduces basic data representation, branching and iteration, memory management, computer architecture, and the analysis and design of problem solutions. This is a Python Programming Class.

Computer Science 2

Grade: 9-12
 Course Length: 1 semester
 Prerequisite: Algebra 1 or Instructor Approval and CS 161
 Credit: 0.5

This course is eligible for college credit

Introduces some common algorithms for searching and sorting, the analysis of algorithm complexity, exception handling, and file output. This is a Java Programming Class.

Industrial Systems

Due to safety regulations appropriate dress for welding classes includes: full length cotton pants, and appropriate shoes (close toe). Welding coats, gloves and headgear are provided by the school. (Students have the option to purchase their own welding gloves, helmet and liner.)

Beginning Welding

Grade: 9-12
 Course Length: 1 semester
 Class fee: \$25.00 for supplies
 Credit: 0.5

Students in this class will gain experience and knowledge in welding metal in the flat position using Gas Metal Arc Welding (GMAW, or known as MIG), shielded metal arc welding (SMAW), and oxygen/acetylene welding and cutting along with plasma metal cutting. Topics will include personal safety, equipment operation, leadership development, and career orientation. Sections of class time will be spent in the welding shop, so appropriate dress is required for the class.

Advanced Welding

Grade: 9-12
 Course Length: 1 semester
 Prerequisite: Beginning Welding
 Class fee: \$25.00 for supplies
 Credit: 0.5

This course is eligible for college credit

Students in this class will gain experience and knowledge in welding metal in a variety of common welding positions using Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW, or known as MIG) and independent operation of the computerized Plasma Cam. Welding joint positions will include fillet welds, lap welds, butt welds, and corner welds. Students will also be introduced to horizontal, vertical and overhead welding positions. Topics will include proper "fit up" of welding joints, personal safety, equipment operation, leadership development, and career orientation. Student leadership, course projects, and demonstration of employability skills are a major portion of this course. A large majority of class time will be spent in the welding shop, so appropriate dress is required for the class.



Metal Fabrication/Metal Art

Grade: 10-12
Course Length: 1 semester
Prerequisite: Advanced Welding
Class fee: \$25.00 for supplies
Credit: 0.5

Students in this class are introduced to gas tungsten welding. They then gain experience and knowledge in applying welding skills in the construction of metal projects that can incorporate artistic design (CAD 1 is recommended in developing digital design skills for artistic projects) using the computerized plasma cam and repair various equipment according to individual project interests. Work will incorporate welding, cutting, and fabrication of metals with Oxy-Acetylene, SMAW, GMAW and plasma cam techniques. Topics will include personal safety, equipment operation, leadership development, and career orientation. Student leadership and course projects are a major portion of this course. A large majority of class time will be spent in the welding shop constructing projects. Appropriate dress is required for the class. This class may be repeated with instructor approval.

Beginning Woods

Grade: 9-12
Course Length: 1 semester
Class fee: \$25.00 for supplies
Credit: 0.5

This course is an introduction to basic safety and concepts of wood-working techniques. Topics covered are proper and safe use of tools, machines, woods, and devices, including radial arm saw, joiner, surface planer, table saw, band saw, scroll saw, drill press, belt and disk sander, router, belt sander, orbital finish sander, and oscillating spindle. Students will work on a class project in the lab area to learn craftsmanship, orderly procedures, and safe work habits. Students will develop pride and integrity in individual work, learn proper work ethic, and develop appreciation for quality industrial design.



Advanced Woods

Grade: 9-12
Course Length: 1 semester
Prerequisite: Beginning Woods
Class fee: \$25.00 for supplies
Credit: 0.5

Students will learn the fundamental woodworking concepts and skills necessary to function in a work-related location. Students will also be completing Construction CTAs from Paxton-Patterson. CTAs include Tile Setting, Masonry, Concrete, Blueprint Reading, Electricity and Power Tools. Students will be involved in a group project as well as individual projects. Classroom activities will be combined with laboratory activities. Safety is emphasized in this course.

Construction

Grade: 10-12
Course Length: 1 semester
Prerequisite: Beginning Woods and Advanced Woods
Credit: 0.5

This course is based upon a series of introductory construction units. Students have the opportunity to explore units that include: Concrete, blueprints, electrical, masonry, power tools, tile setting, wall framing, roof framing and communication. The delivery of these units will be by computer, book and hands on, practical application. The Building Skills® program is designed to give students the knowledge, skill, and experience to decide if a career in construction is a good fit for their interests and aptitudes.

Natural Resources

Agriculture

Grade: 9-12
Course Length: Full year (2 semesters)
Credit: 1.0

This course is eligible for college credit

This introductory course provides students with the fundamental skills and concepts in the field of agriculture. Classroom activities will be combined with lab instruction. Units covered include livestock, natural resources and crop production, agricultural issues, public speaking, parliamentary procedure, agriculture sales, crops and weeds, soils, agricultural business and record-keeping. Membership in FFA is highly encouraged as well as a Supervised Agricultural Experience.



Advanced Agriculture

Grade: 10-12
 Course Length: May take 1 or 2 semesters
 Prerequisite: Successfully passing Agriculture or Instructor Approval
 Credit: May receive 0.5 to 1.0 credits
This course is eligible for college credit

This advanced course provides students with higher level skills and concepts in the field of agriculture. Classroom activities will be combined with lab instruction. Agricultural sales, soils, crops & weeds, public speaking, current events in agriculture, Parliamentary procedure and record keeping. Membership in FFA is required. A supervised agricultural experience is required.

Agriculture Leadership

Grade: 11-12
 Course Length: Full year (2 semesters)
 Prerequisite: Successfully passing Agriculture and Instructor Approval
 Credit: 1.0

In Ag Leadership, students will learn leadership skills through hands-on activities and projects. Subjects may include: teamwork skills, job interview skills, public speaking, agricultural issues, agricultural business & sales, hosting FFA contests and events, plant science/natural resource development, and agriculture with elementary students. Students in this class will meet with top leaders within the agricultural industry, travel all around Oregon to practice their skills and gain new knowledge of the agriculture industry, and develop positive relationships with our community.

Forestry

Grade: 10-12
 Course Length: 1 semester
 Credit: 0.5
This course is eligible for college credit

This course provides a foundation in forestry and natural resources for students with an interest in these fields. Units include GPS, pacing, mapping, dendrology, forest management, ecosystems, chain saw safety, harvesting, water quality, riparian management, processing, wildlife management.

Fire School

Grade: 11-12
 Course Length: 1 semester
 Prerequisite: Forestry and/or Agriculture are highly recommended.
 Credit: 0.5
This course is eligible for college credit

The LHS Fire School course trains students to fight wildland fires. The course is approved by the Oregon Department of Forestry and the U.S. Forest Service as meeting or exceeding the National Wildfire Coordinating Group (NWCG) standards for Firefighter Type 2 (FF2). Students will be ready for entry-level fire-fighting employment upon successful completion of this course.

CASE – Plant Science

Curriculum for Agricultural Science Education

Grade: 9-12
 Course Length: 1 semester
 Credit: 0.5 *This class does not count as science credit*
This course is eligible for college credit

This course introduces students to the world of agriculture, plant science, and career options. Students will work in teams on hands-on projects and activities to learn the characteristics of plant science and will work on major projects and problems similar to those that plant science specialists, such as horticulturists, agronomists, greenhouse and nursery managers and producers, and plant research specialists face in their respective careers. Students will gain experience in various plant science concepts, hands-on activities, projects, and problems, and learn to utilize plants effectively through the study of plant anatomy and physiology, classification, and fundamentals of production and harvesting. Students will research the value of plant production and its impact on individual, local, and global economy and will have a variety of experiences which provide an overview of the field of agricultural science with a foundation in plant science.



CASE - Animal Science

Curriculum for Agriculture Science Education
 Grade: 11-12
 Course Length: Full year (2 semesters)
 Prerequisite: 2 years high school science
 Credit: 1.0
This course is eligible for college credit

This course is one of two foundational courses within the CASE sequence. The course is structured for students to have a variety of experiences that provide an overview of the field of agricultural science with a foundation in animal science. Students will explore hands-on projects and activities to learn the characteristics of animal science, and they will work on major projects and problems similar to those animal specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. In addition, students will understand specific connections between the Animal Science lessons and Supervised Agricultural Experience, FFA, and Life Knowledge components that are important for the informed agricultural education student. Students will learn to investigate, experiment, document a project, solve problems, and communicate the solutions to their peers and members of the professional community.

Hospitality & Tourism

Food and Travel 1

Grade: 9-12
Course Length: 1 semester
Class fee: \$30.00 for supplies
Credit: 0.5

This class will provide an introduction into food, nutrition, proper sanitation practices, and safety. In addition, this class will take a brief look into the cultural influences that shape cuisine in the U.S. Students will have the opportunity to obtain a Food Handler's Card, as well as receive an introduction to the five segments of Hospitality and Tourism.

Food and Travel 2

Grade: 9-12
Course Length: 1 semester
Prerequisite: Food and Travel 1
Class fee: \$30.00 for supplies
Credit: 0.5

This class will continue to analyze food and nutrition, while exploring culture and cuisine around the world. Students will take a deeper look at the five segments of Hospitality and Tourism with a focus on customer service.



Food and Travel 3

Grade: 10-12
Course Length: 1 semester
Prerequisite: Food and Travel 1 and 2
Class fee: \$30.00 for supplies
Credit: 0.5

The focus of this class will be on Hospitality and Tourism throughout the U.S. Students will compare and contrast cultural customs within particular regions and present to the class.

Food and Travel 4

Grade: 10-12
Course Length: 1 semester
Prerequisite: Food and Travel 1, 2 and 3
Class fee: \$30.00 for supplies
Credit: 0.5

The focus of this class will be Hospitality and Tourism differences worldwide. Students will research particular cultures and customs related to food and travel and share their discoveries. Within groups, students will develop a business plan for a restaurant, cafe, or food truck, design a menu, and perform duties in preparation for a Grand Opening.

Health Sciences

Principles of Biomedical Science

Grade: 9-12
Course Length: Full year (2 semesters)
Prerequisite: Consent of LMS Instructor
Credit: 1.0 Science or CTE

This is the first course of the PLTW Biomedical Science program. This is a rigorous course designed for students with a strong interest in the medical field. Students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.



Future Health Professionals of Oregon (FHPO)

Grade: 11-12

Course Length: 1 semester

Credit: 0.5 (elective credit only)

This course is eligible for college credit

FHPO is a two credit SCI 116 online collegiate course designed for high school students interested in health careers. This course satisfies PES 131—a required course for all tracks within EOU's Physical Activity & Health program. FHPO is delivered through Eastern Oregon University's Canvas platform, and facilitated by approved high school teachers at select Oregon schools. Students taking FHPO are exposed to contemporary topics in health care, complete 8 hours of health care job shadows, and research a multitude of health careers.

Human Body Systems

Grade: 10-12

Course Length: Full year (2 semesters)

Prerequisite: Principles of Bio Med

Credit: 1.0 CTE

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal MANIKEN; use data acquisition software to monitor body functions such as muscle movement, reflex, and voluntary action and respiration; and take their roles of biomedical professionals to solve real-world medical cases.

Medical Interventions

Grade: 10-12

Course Length: Full year (2 semesters)

Prerequisite: Principles of Bio Med & Human Body Systems

OR Advanced Biology

Credit: 1.0 CTE

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.



Other Courses

Futures - REQUIRED

Grade: 11

Course Length: 1 semester

Credit: 0.5 This course is required.

Students will focus on plans beyond high school: learning to assess skills, interests, and personality type in relation to career options, researching different career possibilities, and exploring long-term life and career goals. Additional topics include job skills, getting/keeping a job, resumes, references, recommendations, and job interviews. Successful completion of this class meets the State of Oregon Career-Related Learning Standards and Extended Application requirement for high school graduation.

Intro to Education: Oregon Teacher Pathway

Grade: 11-12

Course Length: Full year (2 semesters)

Credit: 1.0

This course is eligible for college credit

The purpose of this year long, pre-collegiate course is to offer high school juniors and seniors the opportunity to explore the field of teaching and investigate education inequalities. Participants will critically examine topics related to schools and communities at the local, state, and national levels through the analysis of current issues affecting the academic performance of cultural, ethnic, and linguistic minority students. The exploration of multiple perspectives will provide students with the opportunity to study ethnic and cultural diversity in U.S. schools and increase self-awareness regarding the impact of teachers on student success. Further, the course aims to introduce students to the field of teaching and provide them with the foundational information necessary to pursue higher education. Course participants will research educational issues, explore current events, and complete a practicum working with elementary students.

Leadership

Grade: 9-12

Course Length: 1 semester

Credit: 0.5

Students will learn goal setting, program planning, team building, communicating, and public speaking. This course provides students the opportunity to investigate elements of leadership including, but not limited to: what is leadership, becoming a leader, leadership styles, time management, goal setting, problem-solving, both individually and in groups, and project planning. Students will actively participate in the planning and implementing of LHS activities and provide support for student government activities. At least one semester of Student Leadership is required for all current Associated Student Body (ASB) officers and class presidents, although being an officer is not a prerequisite to taking this class. This class may be repeated for credit.

Success 101 - REQUIRED

Grade: 9
Course Length: 1 semester
Credit: 0.5 This course is required.

This course is eligible for college credit

Success 101 is a dynamic class that will help freshmen students get their high school career off to a positive start. Starting with some self-discovery activities, students will learn more about their own personality, explore ways to stay organized during high school, and learn valuable skills to help study and keep up with high school class work. Students will also begin exploring possible career interests and build a plan for high school course work that will help them achieve their goals. This course is required for all incoming freshmen.

Student Aide

Grade: 11-12
Course Length: 1 semester
Credit: 0.5

Students earn credit by providing assistance to school or district staff. Students may work for individual teachers or staff in the main office, counseling office, media center, or other district schools. Tasks may include classroom help, copying, sorting, filing, or note delivery. Aides must have regular daily attendance. This course is graded Pass/Fail. **Students must have a 2.0 GPA, a full schedule, and only one aiding position per semester.**

Teacher Assistant

Grade: 11-12
Course Length: 1 semester
Credit: 0.5

Students work with a cooperating teacher to gain knowledge of the education field. Student must have passed the class in which they are assisting with a grade of B or higher. Students may assist with instructional tasks, including working with individual students or small groups. Students must keep a detailed journal and accurate time sheet. **Application and contract required.**



Career Internship

Grade: 11-12
Course Length: 1 semester
Prerequisite: Minimum 2.50 GPA
Credit: 0.5

A Career Internship is a unique opportunity to explore a career path of interest during or after school with community business professionals. It is a career-related and/or extended application of the classroom. Students accepted into this program must maintain regular attendance at school and on the site and complete a notebook including a training plan, a resume with a personal data report form, a log of each day on the job, documentation of hours, and a self-reflection of the experience. Upon completion of the internship, students will receive an evaluation from their site supervisor. This course receives a letter grade and counts for Career & Technical Education credit.

Work Experience

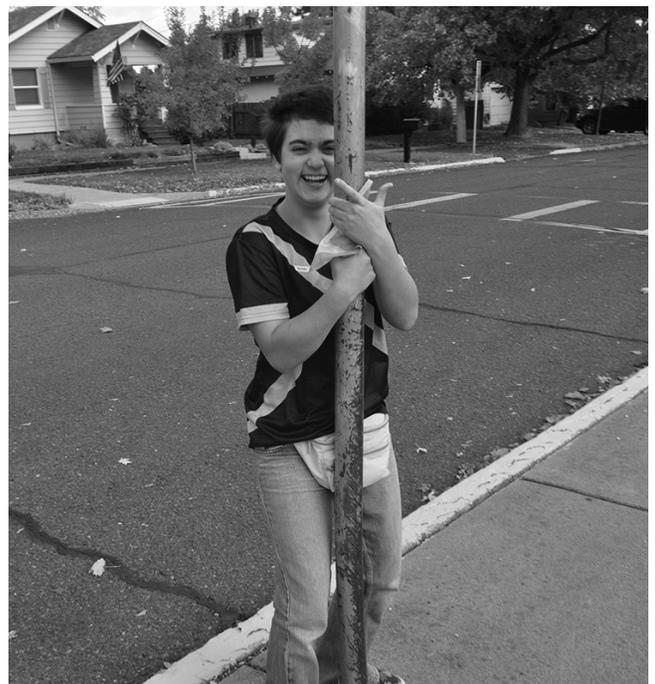
Grade: 11-12
Course Length: 1 semester
Credit: 0.5

Students may earn up to 1.0 credit per semester for an approved paid part-time job. Students must complete 400 hours for 1.0 credit or 200 hours for a 0.5 credit. A maximum of three total credits may be earned. Credit must be earned during the school year. Students will submit a resume, training plan, contract, verified time card and an employer evaluation and summary. Work experience is graded Pass/Fail.

Study Lab

Grade: 9-12
Course Length: 1 semester
Prerequisite: Counselor Approval
Credit: 0.5

Study lab is an opportunity for students to work on and develop healthy study habits. This course provides students with an atmosphere to support their academic needs and encourage academic success. This course is available to students with counselor approval only. Study Lab is a Pass/Fail course.



Student Services

La Grande School District actively identifies individuals with disabilities under the age of twenty-one (21). La Grande School District provides for evaluation, diagnosis, and specialized educational programming for school age children (ages 5-21). La Grande School District provides for a free and appropriate public education for all children with disabilities in a variety of specially designed programs.

The following student services are provided:

1. Student services and related services appropriate to the needs of students who are eligible for services under the following disability categories: Autism Spectrum Disorder, visual impairment, hearing impairment, auditory impairment, intellectual disabilities, orthopedic impairment, emotional disability, specific learning disability, speech or language impairment, traumatic brain injury, communication disorder, multiple disabilities, and other health impairment.
2. Evaluations and planning for eligible students under Section 504 of the Rehabilitative Act of 1973.

The continuum of courses is available to all students who meet state eligibility criteria for student services. Classes will be assigned based on individual student needs and the Individualized Education Plan (IEP) process. The goal of the department is to provide an individually designed program for each student to meet his or her needs in accord with the IEP and State Graduation Requirements.

As part of inclusion, student services curriculum is aligned with general education courses. Students enrolled in general education courses may require accommodations and/or modifications to fully access curriculum. For students in general education courses who need significant modifications beyond accommodations, a "Modified" designation is added to the course title. The IEP team determines the designation and appropriate modifications which are documented on the student's IEP.

Directed Studies

Grades: 9-12

Course Length: Full year (2 semesters)

Prerequisite: Current IEP

Credit: 1.0 *This course may be repeated for credit.*

This course is based on small group, specially designed instruction in the areas of reading, writing, and math. In addition, students will develop skills to be successful in the general education curriculum by receiving direct instruction in the areas of organization, time management and study strategies, with a focus on self-advocacy.

Transitions

Grade: 11-12

Course Length: 1 semester

Prerequisite: Current IEP

Credit: 0.5 *This course may be repeated for credit.*

This course is designed to prepare students for life beyond high school. Students with individual education and transition plans will skill-build in the areas of self-advocacy, independent living, social/recreational connections, health and personal safety, household management, budgeting, employment/post secondary education, and how to acquire housing. In partnership with the La Grande High School YTP Coordinator, students will also learn how to access disability support agencies such as vocational rehabilitation and developmental disabilities services. Students may also take part in field trips that include employment fairs and visits to community colleges and other post-secondary education programs. They may also gain work experience in the high school coffee shop or the used clothing store.

Math Fundamentals

Grade: 9-12

Course Length: Full year (2 semesters)

Prerequisite: Current IEP, modified diploma track, and Instructor Approval ONLY!

Credit: 1.0 *This course may be repeated for credit.*

This course is designed for students who require more individualized instruction in math and who have not met benchmark for entry into Algebra 1 coursework. Curriculum will be adjusted to meet the each student's current math levels as designated by current state and district assessments. The following topics will be the central focus: whole numbers, number theory, fractions, decimals, ratios and proportions, percents, geometry, metric measurement, customary measurements, graphing, scale drawing, and pre-algebra concepts.

English Fundamentals

Grade: 9-12

Course Length: Full year (2 semesters)

Prerequisite: Current IEP, modified diploma track, and Instructor Approval ONLY!

Credit: 1.0 *This course may be repeated for credit.*

This course is designed for students who require more individualized instruction in English. Curriculum will mirror curriculum being taught in the general education English class (comprehension practice, vocabulary skills, fiction/non-fiction reading, essay writing skills). Selection of literature and assignments may be adjusted to meet each student at his/her current reading and writing levels.

Structured Learning Center

Emphasis is on training in daily life skills, vocational skills, self-management skills, basic academic skills, behavior and application of newly acquired skills in general education courses.

SLC Social Skills

Grade: 9-12
Course Length: 1 semester
Prerequisite: Current IEP and Instructor Approval
Credit: 0.5 *This course may be repeated for credit.*

Students will learn to greet others, generate and participate in conversations, and respond appropriately while interacting with peers, authority figures and co-workers. Students will learn and practice acceptable behavioral patterns to use when encountering various social situations.

SLC Everyday Living

Grade: 9-12
Course Length: 1 semester
Prerequisite: Current IEP and Instructor Approval
Credit: 0.5 *This course may be repeated for credit.*

This course is designed to provide instruction in life-long skills in the areas of community and home safety, living with others (including hygiene, grooming, etiquette and conflict resolution) and household management (healthy living, shopping, handling money, and vocational skills.) Students will also develop skills that will enable them to create a realistic budget and maintain it, preparing and empowering them to become self-sufficient young adults.

SLC Mathematics

Grade: 9-12
Course Length: Full year (2 semesters)
Prerequisite: Current IEP and Instructor Approval
Credit: 1.0 *This course may be repeated for credit.*

Students will learn math skills necessary for independent living, including money, sorting, basic computation, and problem solving.

SLC Literacy

Grade: 9-12
Course Length: Full year (2 semesters)
Prerequisite: Current IEP and Instructor Approval
Credit: 1.0 *This course may be repeated for credit.*

Students will build functional reading comprehension, written language and vocabulary skills. Students will read a variety of historical, fictional, and nonfictional literature as well as develop writing skills such as: brainstorming, drafting, and grammar development. Additionally, students will compose several writing samples in the form of fictional and nonfictional short stories and personal narratives/biographies.

SLC Health

Grade: 9-12
Course Length: 1 semester
Prerequisite: Current IEP and Instructor Approval
Credit: 0.5 *This course may be repeated for credit.*

Students will receive instruction in physical health and activity. Content may include drug education, family life and sexual health, mental health and nutrition.

SLC Social Studies

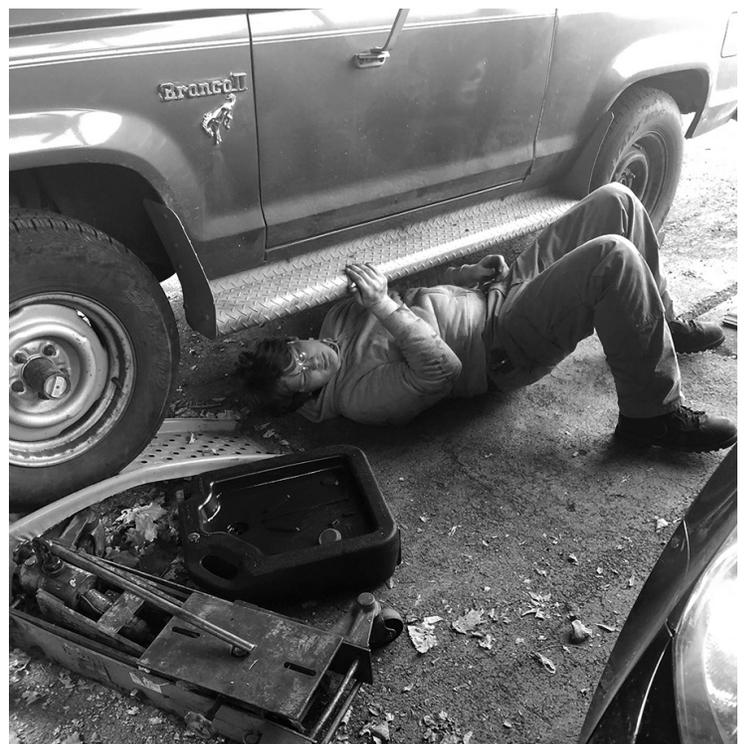
Grade: 9-12
Course Length: Full year (2 semesters)
Prerequisite: Current IEP and Instructor Approval
Credit: 1.0 *This course may be repeated for credit.*

This course includes the study of various world cultures. Students will learn about the physical geography, history, and current condition of each country. They will be required to do independent research in order to look up information on important individuals from each area as well as identify important locations on maps.

SLC Integrated Science

Grade: 9-12
Course Length: Full year (2 semesters)
Prerequisite: Current IEP and Instructor Approval
Credit: 1.0 *This course may be repeated for credit.*

This course covers interactions of matter and energy. Unified topics of study may include the study of mechanics, simple machines, heat and thermodynamics, wave motion, light, optical systems, electricity and magnetism. In addition to these topics, students will learn about the scientific method and how to properly conduct experiments appropriately in a classroom environment.



LHS Tentative Course List for 2021-2022

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Language Arts	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
English 9 - Required	year	1.0	✓							✓	✓
English 10 - Required	year	1.0		✓						✓	✓
English 11	year	1.0			✓					✓	✓
English 12	year	1.0				✓				✓	✓
Senior Literature and Composition	year	1.0				✓				✓	
AP Composition	year	1.0			✓	✓		✓	✓	✓	✓
AP Literature	year	1.0			✓	✓		✓	✓	✓	✓
Creative Writing	semester	0.5			✓	✓				✓	✓
Speech	semester	0.5			✓	✓		✓		✓	✓
Science	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Earth Science	year	1.0	✓	✓	✓	✓					
Physical Science	year	1.0		✓	✓	✓					
Principles of Biomedical Science	year	1.0	✓	✓	✓	✓	✓				
CASE Animal Science	year	1.0			✓	✓		✓		✓	
Environmental Science	year	1.0			✓	✓				✓	✓
Biology	semester	0.5			✓	✓				✓	✓
Advanced Biology	year	1.0			✓	✓		✓	✓	✓	✓
Astronomy	semester	0.5			✓	✓					
Chemistry / Honors Chemistry	year	1.0		✓	✓	✓			✓	✓	✓
Physics / Honors Physics	year	1.0		✓	✓	✓			✓	✓	✓
Mathematics	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Integrated Math 1	year	1.0	✓							✓	
Integrated Math 2	year	1.0		✓	✓	✓				✓	✓
Algebra 1	year	1.0	✓	✓	✓	✓				✓	✓
Geometry	year	1.0	✓	✓	✓	✓				✓	✓
Financial Algebra	year	1.0			✓	✓				✓	✓
Algebra 2	year	1.0		✓	✓	✓				✓	✓
Pre-Calculus	year	1.0			✓	✓		✓	✓	✓	✓
AP Calculus	year	1.0			✓	✓		✓	✓	✓	✓
Math Intervention (elective)	semester	0.5	✓	✓	✓	✓					
Senior GAP (elective)	semester	0.5				✓					

LHS Tentative Course List (continued)

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Social Studies	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
World History - Required	year	1.0		✓						✓	✓
US History - Required	year	1.0			✓					✓	✓
Advanced US History	year	1.0			✓			✓	✓	✓	✓
American Government - Required	semester	0.5				✓				✓	✓
Economics - Required	semester	0.5				✓				✓	✓
Psychology 1	semester	0.5		✓	✓	✓		✓			
Psychology 2	semester	0.5		✓	✓	✓		✓			
World Language	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Spanish 1	year	1.0	✓	✓	✓	✓				✓	✓
Spanish 2	year	1.0		✓	✓	✓				✓	✓
Spanish 3	year	1.0			✓	✓		✓	✓	✓	✓
Health Education	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Health 1 - Required	semester	0.5		✓							
Health 2 - Required	semester	0.5				✓		✓			
Future Health Professionals of Oregon (FHPO)	semester	0.5			✓	✓		✓			
Physical Education	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Physical Ed 1 - Required	semester	0.5	✓								
Physical Ed 2	semester	0.5	✓	✓	✓	✓					
Fitness for Life	semester	0.5	✓	✓	✓	✓					
Weight Training & Conditioning	semester	0.5	✓	✓	✓	✓					
Fine / Performing Arts	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Art 1	semester	0.5	✓	✓	✓	✓					
Art 2	semester	0.5	✓	✓	✓	✓					
Art 3	semester	0.5			✓	✓					
Painting	semester	0.5		✓	✓	✓					
Photoshop	semester	0.5	✓	✓	✓	✓					
Stagecraft	semester	0.5	✓	✓	✓	✓					
Concert Choir	year	1.0	✓	✓	✓	✓					
A Cappella Choir	year	1.0		✓	✓	✓					
Small Ensemble	semester	0.5	✓	✓	✓	✓					
Symphonic Band	year	1.0	✓	✓	✓	✓					
Wind Ensemble	year	1.0		✓	✓	✓					
Jazz Ensemble	year	1.0		✓	✓	✓					

LHS Tentative Course List (continued)

Course by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Business	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Accounting	semester	0.5		✓	✓	✓	✓				
Business Law	semester	0.5	✓	✓	✓	✓	✓				
Business Computing	semester	0.5	✓	✓	✓	✓	✓	✓			
Desktop Publishing	year	1.0		✓	✓	✓	✓	✓			
Advanced Desktop Publishing	year	1.0			✓	✓	✓				
FBLA Principles & Procedures	semester	0.5	✓	✓	✓	✓	✓				
Intro to Business	semester	0.5	✓	✓	✓	✓	✓				
Marketing	semester	0.5	✓	✓	✓	✓	✓				
Multimedia	year	1.0	✓	✓	✓	✓	✓				
Personal Financial Planning	semester	0.5	✓	✓	✓	✓	✓				
Computer Technology	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Computer Aided Design (CAD) 1	semester	0.5	✓	✓	✓	✓	✓				
Computer Aided Design (CAD) 2	semester	0.5	✓	✓	✓	✓	✓				
Computer Science 1	semester	0.5	✓	✓	✓	✓	✓	✓			
Computer Science 2	semester	0.5	✓	✓	✓	✓	✓	✓			
Industrial Systems	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Beginning Welding	semester	0.5	✓	✓	✓	✓	✓				
Advanced Welding	semester	0.5	✓	✓	✓	✓	✓	✓			
Metal Fabrication/Metal Art	semester	0.5		✓	✓	✓	✓	✓			
Beginning Woods	semester	0.5	✓	✓	✓	✓	✓				
Advanced Woods	semester	0.5	✓	✓	✓	✓	✓				
Construction	semester	0.5		✓	✓	✓	✓				
Natural Resources	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Agriculture	year	1.0	✓	✓	✓	✓	✓	✓			
Advanced Agriculture	year or semester	1.0 or 0.5		✓	✓	✓	✓	✓			
Agriculture Leadership	year	1.0			✓	✓	✓				
Forestry	semester	0.5		✓	✓	✓	✓	✓			
Fire School	semester	0.5			✓	✓	✓	✓			
CASE - Plant Science	semester	0.5	✓	✓	✓	✓	✓	✓			
CASE - Animal Science	year	1.0			✓	✓	✓	✓			

LHS Tentative Course List (continued)

Courses by Department	Course Length	Credit	Grade Level				CTE Req	College Credit	Honors Diploma	OPU	NCAA
Tourism & Hospitality	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Food and Travel 1	semester	0.5	✓	✓	✓	✓	✓				
Food and Travel 2	semester	0.5	✓	✓	✓	✓	✓				
Food and Travel 3	semester	0.5		✓	✓	✓	✓				
Food and Travel 4	semester	0.5		✓	✓	✓	✓				
Health Sciences	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Principles of Biomedical Science	year	1.0	✓	✓	✓	✓	✓				
Future Health Professionals of Oregon (FHPO)	semester	0.5			✓	✓		✓			
Human Body Systems	year	1.0		✓	✓	✓	✓				
Medical Interventions	year	1.0			✓	✓	✓				
Principles of Biomedical Science	year	1.0	✓	✓	✓	✓	✓				
Other Courses	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Leadership	semester	0.5	✓	✓	✓	✓					
Success 101 - Required	semester	0.5	✓					✓			
Futures - Required	semester	0.5			✓						
Student Aide	semester	0.5			✓	✓					
Teacher Assistant	semester	0.5			✓	✓					
Career Internship	semester	0.5			✓	✓	✓				
Intro to Ed. Oregon Teacher Pathway	year	1.0			✓	✓		✓			
Work Experience	semester	0.5			✓	✓					
Study Lab	semester	0.5	✓	✓	✓	✓					
Special Programs	Length	Credit	9	10	11	12	CTE	College	Honors	OPU	NCAA
Directed Studies	year	1.0	✓	✓	✓	✓					
Transitions	semester	0.5			✓	✓					
Math Fundamentals	year	1.0	✓	✓	✓	✓					
English Fundamentals	year	1.0	✓	✓	✓	✓					
SLC Social Skills	semester	0.5	✓	✓	✓	✓					
SLC Everyday Living	semester	0.5	✓	✓	✓	✓					
SLC Mathematics	year	1.0	✓	✓	✓	✓					
SLC Literacy	year	1.0	✓	✓	✓	✓					
SLC Health	semester	0.5	✓	✓	✓	✓					
SLC Social Studies	year	1.0	✓	✓	✓	✓					
SLC Integrated Science	year	1.0	✓	✓	✓	✓					

Sample Four-Year High School Planning Guide

9 th Grade		10 th Grade		11 th Grade		12 th Grade	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
English 9		English 10		English 11 AP Lit. or AP Comp		English 12 Senior Lit. & Comp, AP Lit. or AP Comp	
Math (your level)		Math (your level)		Math (your level)		Math (recommended)	
Science (required)		Science (required)		Science (your choice)	Science (your choice)	Science (recommended)	Science (recommended)
PE 1 (may be taken either semester)	Success 101	World History		US History or Advanced US History		American Government	Economics
Elective	Elective	Health 1 (may be taken either semester)	Elective	Futures (may be taken either semester)	Elective	Health 2 (may be taken either semester)	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective

Need 3.0 credits of CTE, World Language or Fine/Performing Arts

A note about Electives!

Elective slots may be filled by additional core subjects. Any core credits earned above the required amount for graduation are counted as "Elective" credit. In addition, the courses listed below must be taken some time during the four years to meet graduation requirements. Don't forget to include these courses in your schedule as electives.

- One full year (1.0 credit) of a World Language is needed to meet La Grande High School Graduation requirements.
- One additional PE course (0.5 credit) is needed to meet state graduation requirements.
- Three credits are needed from one or more of these areas: Fine/Performing Arts, additional World Language, or Career and Technical Education.

Your Four-Year High School Planning Guide

9 th Grade		10 th Grade		11 th Grade		12 th Grade	
write in your course choices		write in your course choices		write in your course choices		write in your course choices	
English 9		English 10		English		English	English
Math		Math		Math		Math	
Science		Science		Science	Science	Science	Science
PE 1	Success 101	World History		US History or AP US History		American Government	Economics
		Health 1		Futures		Health 2	
Need 3.0 credits of CTE, World Language or Fine/Performing Arts							
Alternate Choices		Alternate Choices		Alternate Choices		Alternate Choices	

- Use this planning guide to help you fill out your Course Request Sheet.
- Write down courses you may want as alternate choices if your first choice is full, or is not offered, or is only offered at the same time as another class you request.

College Credit Tracking Sheet

Fill out as courses are completed

Name

High School Course	College Course Name	College Offering Credit	Credits	Cost	Notes	Year Completed
Business						
Business Computing	Computer Keyboarding BT 120	BMCC	2			
Desktop Publishing	Desktop Publishing BT 206	BMCC	3			
Computer Technology						
Computer Science 1	Foundations of Computer Science 161	EOU	4			
Computer Science 2	Foundations of Computer Science 162	EOU	4			
Health						
Future Health Professionals of Oregon (FHPO)	SCI 116	EOU	2			
Health 2	HWS 298	EOU	3			
Industrial Arts						
Animal Science	ANS 121, 122	TVCC	Up to 4			
Agriculture	AG 111, 201, AREC 211, AREC 221	TVCC	Up to 9			
Plant Science	Intro to Plant Growth Hort 111	TVCC	3			
Advanced Welding	WLD111	BMCC	3			
Forestry	Introduction to Forestry F 111	TVCC	3			
Fire School	Basic Fire Fighter S 130, S 190	TVCC	3			
Language Arts						
AP Comp	Writing 121, Writing 122	Oregon Tech	3/3			
AP Literature	English 136	EOU	4			
Speech	Communication 112	EOU	3			
Math						
Pre Calculus	Math 111, Math 112	Oregon Tech	4/4			
AP Calculus	Math 251, Math 252	Oregon Tech	4/4			
Science						
Advanced Biology	Biology 101, 102, 104	EOU	Up to 7			
Social Studies						
Psychology 1	Psychology 201	Oregon Tech	3			
Psychology 2	Psychology 202	Oregon Tech	3			
Advanced US History	HST 202, 203	BMCC	4/4			
World Language						
Spanish III	Spanish 107, 108, 109	EOU	Up to 12			
Other						
Introduction to Education	ED 115	EOU	4			
Success 101	Success 101	EOU	3			

It is the student's responsibility to complete the paper work and pay for the credits while they are enrolled in the class. After graduation, students will need to request a transcript from each college, unless attending that school.