



**PARENT
COMPACT**

Greenwood Elementary, Greenwood Intermediate, James R. Brooks Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

MISSION

Greenwood I.S.D., in partnership with the community, maximizes individual potential. We provide a safe learning environment and a culture that models, practices and reinforces integrity, leadership and self-discipline.

VISION

Greenwood ISD is a value driven community that purposefully inspires individual excellence.



**2020-2021
Parent Compact**



**2700 FM 1379
Midland, Texas 79606
432-253-6674**

www.greenwood.escl8.net



**It's Great to be a
Greenwood Ranger!!!!**

School Responsibilities:

Greenwood Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: employ and recruit highly qualified teachers, provide quality professional development, and use a variety of research proven strategies.
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: progress reports at the 3 week grading period for grades 3-5; report cards at the 6 week grading period for all students. All assignments will be graded and returned in a timely manner.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during scheduled conferences before or after school or during a teacher's conference period.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: as a parent volunteer, as a class parent, as a member of the PTC, as a guest at award presentations, musicals and grade level programs.
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
7. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

9. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
10. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
11. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
12. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
13. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when we need it
- Read at least 30 minutes every day outside of school time
- Give to our parents or the adults who are responsible for our welfare all notices and information received by us from our school every day

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television my children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the parent representative on the District or Campus Improvement Committee or serving on the Student Health Advisory Council