

Greenwood ISD

Parent and Family Engagement Policy

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In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA).

PART I. GENERAL EXPECTATIONS

Greenwood Independent School District agrees to implement the following statutory Requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. *Greenwood Independent School District* will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

Parent Meetings in the fall and spring
Quarterly newsletters in English and Spanish posted to website.
Parent Surveys

2. *Greenwood Independent School District* will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Website Posting of All Accountability Reports
Website Posting of CIP and DIP
Parent Meetings in the fall and spring
Parent Surveys

3. *Greenwood Independent School District* will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Sending Notes home in English and Spanish
Posting the Meeting times and dates on the GISD website
Posting the power point and agenda on the GISD website
Sending a Superintendent Remind with meeting dates and times.

4. *Greenwood Independent School District* will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

SSI Meetings
Explanatory sheets sent home with test results
Personal Graduation Plans for MS and HS students
Parent – teacher conferences (at least annually)
Counselor scheduled parent meetings
Communities in Schools

5. *Greenwood Independent School District* will provide opportunities for parent-teacher conferences (at least annually) and regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Considering revisions to the Parental Involvement Policy
Considering revisions to the School-Parent Compact
Forwarding the suggestions to the District Improvement Committee, Campus Improvement Committee or the School Health Advisory Committee, as appropriate.

6. *Greenwood Independent School District* will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

The deadlines issued by Texas Education Agency
Written explanation accompanying the results

7. *Greenwood Independent School District* will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

A letter will be mailed home to parents/guardians

8. *Greenwood Independent School District* will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

This will be accomplished through:

Newsletters
Parent Meetings
Personal Graduation Plans

9. *Greenwood Independent School District* will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Literacy Night
- Remind Accounts
- Encouraging the use of Parent Portal for Grades and Attendance Updates

10. *Greenwood Independent School District* will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Parent representatives on DEIC, CEIC, SHAC and Curriculum teams

11. *Greenwood Independent School District* will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, through:

- Care Teams
- Parent Teacher Conferences
- Literacy Night
- Presentations by local organizations such as Casa de Amigos

12. *Greenwood Independent School District* will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Parent Meeting notes sent home in English and Spanish
- Parent Meeting power point(s) in English and Spanish
- Spanish speaking administrator at parent meetings
- Power Points posted to website
- Meeting agendas posted to website
- Meeting dates and times posted to District Calendar and on website

PART III. ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the agenda and sign in sheet of the Title I Parent and Family Engagement Meeting held in May, 2019.