

## Monday, October 19, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <b><u>Take attendance and lunch count while they are working.</u></b>  Bathroom break during this time as a group.	*Morning page
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	Onset and Rime- substitution G-13	
<b>Phonics</b> 8:50-9:15	Drill sounds Introduce Spelling Words-ack words Trick words-List 2 & 3 Echo/Find Letters & Words Dictation-Dry erase	
<b>Reading</b> 9:15-9:30	Pumpkin Circle-Schema	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups • Teacher's Table • Reader's & spelling choice boards	
<b>Bathroom Break</b>	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

10:30-10:40		
<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
11:10-11:35 <b>Calendar Binder</b>	Number of the day 33, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:35-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 6 Session 1 & 2-Counting on to subtract Math Work Stations-Iready Math Math facts	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:00	Light-Do You See What I See-Lesson Attached	
<b>Art</b> <b>2:00-2:30</b>		
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	I love-writing	Teachers Table Ainsley, Leo, Tre
<b>Dismissal</b> 3:20-3:32		

## Tuesday, October 20, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <b><u>Take attendance and lunch count while they are working.</u></b> Bathroom break during this time as a group.	*Morning page
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	Onset and Rime- substitution G14	
<b>Phonics</b> 8:50-9:15	Drill sounds ack words Trick words-List 2 &3 Story Time	
<b>Reading</b> 9:15-9:30	Pumpkin Circle-details	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
<b>Calendar Binder</b>	Number of the day 34, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 6 Session 3 Counting on to subtract Math Work Stations- Iready math Math Facts	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:00	Light-Is it Real or Artificial? Lesson Attached	
<b>Library</b> 2:00-2:30 Walk students to the library, ask if Mrs. Sanchez would like for you to stay and help.		
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Work on I Love writing	Teachers Table Pierson, Juliet, Kylene, Zoey
<b>Dismissal</b> 3:20-3:32 Clean up, pass out folders, reminders		



## Wednesday, October 21, 2020

Wednesday	Lesson	Notes
<b>Morning Work</b> 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u><i>Take attendance and lunch count while they are working.</i></u> Bathroom break during this time as a group.	*Morning page
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	Onset and Rime- Substitution G14	
<b>Phonics</b> 8:50-9:15	Drill sounds Trick words-List 2 & 3 Word of the Day Introduce new concepts	
<b>Reading</b> 9:15-9:30	Pumpkin Circle-Author's Purpose	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
11:10-11:30 <b>Calendar Binder</b>	Number of the day 35, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 6 Session 4 Counting on to subtract Math Work Stations-iready math Math facts	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Junie B Jones- -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:15	Light-Let There Be Light! Lesson Attached	
<b>Writing</b> 2:15-2:35	Fixing it up	Teachers Table Alexis, Tatum, Cambrie, CJ
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>DEAR</b> 3:05-3:20	Finish any writing/Drop Everything And Read	
<b>Dismissal</b> 3:20-3:32		





## Thursday, October 22, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u><b>Take attendance and lunch count while they are working.</b></u> Bathroom break during this time as a group.	*Morning page
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	Flashcards items for one to one Cards for War
<b>Phonemic Awareness</b> 8:45-8:50	Onset and Rime- substitution G15	Phonemic Awareness pg. 132
<b>Phonics</b> 8:50-9:15	Drill sounds Trick words-List 2 & 3 Echo/Find Letters & Words Dictation-Dry erase	Phonics book Unit 2 Week2 Day 4 Resource Words
<b>Reading</b> 9:15-9:30	Pumpkin Circle-Text Features	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b>	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

10:30-10:40		
<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
11:10-11:30 <b>Calendar Binder</b>	Number of the day 36, spelling test	
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 6 Session 5 test Counting on to subtract Math Work Stations-Iready Math facts	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:15	Light-Eye Tricks-Lesson Attached	
<b>Writing</b> 2:15-2:35	Share our Writing	Teachers Table Kailey, Reyna, Kase
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Finish Sharing Writing or Kahoot	
<b>Dismissal</b> 3:20-3:32		

Cleaning up, passing out folders, reminders