# EL DORADO PUBLIC SCHOOLS 

Annual Report to the Public

October 12, 2020

## District Goals

- RTI - (Response to Intervention)

When RTI is implemented with diligence, we see much growth. We have worked in the past few years to develop a strong RTI program in all grades and subjects all the way through 12 th grade. This is being monitored and continues to be a focus district wide.

- PLC - (Professional Learning Community)

The PLC Model focuses on 4 questions.

1. What are the students supposed to know (essential standards)?
2. How do we know they have learned the standard?
3. What do we do if they have not learned the standard?
4. What do we do if they have learned the standard?

We have three schools in the district that are going through their $2^{\text {nd }}$ year of extensive training on with the PLC model and all administrators and many leadership team members have received training toward implementation of the PLC Model.
The entire district continues working with this process, which when done effectively proves to bring teachers together as a team and move student progress.

- Essential Standards - These are non-negotiable standards that students absolutely must learn to move forward. These standards are the ones that are discussed in team meetings and are the standards most intervention focuses around. The district continues to work toward developing/identifying these standards for K-12 in major subject areas.
The PLC Process and RTI can not take place without the identification of essential standards.


## Accreditation Status

Accredited

## Score Reports

Renaissance K-2 (no report/no testing)
ACT Aspire (no report/no testing)
ACT
AP

ACT TEST

The ACT was administered to all juniors in February before the school closure.

## ACT SCORES

YEAR TESTED
EHS
STATE

| 2015 | 20.2 |
| :---: | :---: |
| 2016 | 19.3 |
| 2017 | 17.8 |
| 2018 | 16.9 |
| 2019 | 17.1 |
| 2020 | 17.5 |
|  | ENGLISH |

## ACT SCORES

YEARTESTED
EHS
STATE

| 2015 | 20.6 | 20.9 |
| :--- | :--- | :--- |
| 2016 | 20.1 | 20.7 |
| 2017 | 18.8 | 19.7 |
| 2018 | 18.2 | 18.8 |
| 2019 | 18.0 | 18.9 |
| 2020 | 18.3 | 18.7 |

READING

## ACT SCORES

YEAR TESTED
EHS
STATE

| 2015 | 20.1 |  |
| :--- | :--- | :--- |
| 2016 | 19.5 |  |
| 2017 | 18.3 |  |
| 2018 | 17.6 |  |
| 2019 | 17.2 |  |
| 2020 | 17.6 |  |
|  | MATHEMATICS |  |

## ACT SCORES

YEAR TESTED
EHS
STATE

| 2015 | 20.4 | 20.3 |
| :--- | :--- | :--- |
| 2016 | 19.8 | 20.2 |
| 2017 | 18.9 | 19.5 |
| 2018 | 18.3 | 18.8 |
| 2019 | 18.1 | 18.6 |
| 2020 | 18.7 | 18.9 |

SCIENCE

## ACT SCORES

YEARTESTED
EHS

## STATE

| 2015 | 20.5 | 20.4 |
| :---: | :---: | :---: |
| 2016 | 19.8 | 20.2 |
| 2017 | 18.6 | 19.4 |
| 2018 | 17.9 | 18.7 |
| 2019 | 17.7 | 18.5 |
| 2020 | 18.1 | 18.6 |

## AP Scores

AP Exams were administered to students online by the College Board in May. Most students took their exams from home.

## AP Scores

| Exams - 650 <br> Total | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology |  | $\mathbf{2}$ | $\mathbf{1 6}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2 4}$ |
| Calculus AB | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{1 7}$ | $\mathbf{1 9}$ | $\mathbf{4 2}$ |
| Calculus BC | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{1 8}$ |
| Chemistry |  |  | $\mathbf{4}$ |  | $\mathbf{8}$ | $\mathbf{1 2}$ |
| Computer Science A |  |  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Computer Science Principles | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{1 1}$ | $\mathbf{5}$ |  | $\mathbf{2 0}$ |
| Drawing | $\mathbf{4}$ | $\mathbf{1 3}$ | $\mathbf{1 7}$ | $\mathbf{3 6}$ | $\mathbf{9}$ | $\mathbf{7 9}$ |
| English Language and Comp. | $\mathbf{4}$ | $\mathbf{9}$ | $\mathbf{2 7}$ | $\mathbf{3 6}$ | $\mathbf{5}$ | $\mathbf{8 1}$ |
| English Literature and Comp. | $\mathbf{3}$ | $\mathbf{1 1}$ | $\mathbf{7}$ | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{3 7}$ |
| Environmental Science | $\mathbf{2}$ | $\mathbf{1 0}$ | 7 | $\mathbf{5}$ | $\mathbf{1 5}$ | $\mathbf{3 9}$ |
| Human Geography | $\mathbf{1}$ | $\mathbf{9}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{3 3}$ |  |
| Physics 1 |  |  |  |  |  | $\mathbf{1}$ |

## AP Scores

| Exams - 650 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| Physics 2 | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1 4}$ |
| Physics C: Electricity \& Magnetism | $\mathbf{1}$ |  |  |  |  | $\mathbf{1}$ |
| Physics C: Mechanics | $\mathbf{2}$ | $\mathbf{1}$ |  | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{7}$ |
| Psychology | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{4}$ | $\mathbf{1 7}$ | $\mathbf{4 2}$ |
| Seminar |  | $\mathbf{8}$ | $\mathbf{1 1}$ | $\mathbf{8}$ |  | $\mathbf{2 7}$ |
| Statistics |  | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1}$ |  | $\mathbf{7}$ |
| United States Govt \& Politics | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{1 8}$ |
| United States History | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{1 7}$ | $\mathbf{1 9}$ | $\mathbf{1 7}$ | $\mathbf{6 0}$ |
| World History |  | $\mathbf{8}$ | $\mathbf{2 2}$ | $\mathbf{3 2}$ | $\mathbf{2 1}$ | $\mathbf{8 3}$ |

## Summer School

VIRTUAL
45 students
3 weeks

## AR Reading Results-Summer School

| GRADE LEVEL | STUDENTS | TFSTS |
| :---: | :---: | :---: |
| Grade 1 | 26 | 170 |
| Grade 2 | 14 | 126 |
| Grade 3 | 17 | 113 |
| Grade 4 | 20 | 123 |
| TOTALS | 77 | 532 |



## Transportation

89 Buses
50 Drivers
45 Bus routes
Transport over 1500 students


# Food Service 

Meals Per School Day Breakfast: 1,746 Lunch: 2,337

Summer Meals Breakfast: 35,747 Lunch: 35,100

## K-12 Demographics

| District Curriculum | Number | Percentage |
| :--- | :--- | :--- | :--- |
| Gifted \& Talented | 562 | $13.64 \%$ |
| 504 | 148 | $3.59 \%$ |
| Special Education | 339 | $8.22 \%$ |
| English Language Learners | 179 | $4.34 \%$ |
| District Home <br> Language | Number | Percentage |
| English | 3,775 | $91.62 \%$ |
| Spanish | 312 | $7.57 \%$ |
| Chinese | 10 | $0.24 \%$ |
| Arabic | 6 | $0.15 \%$ |
| Vietnamese | 5 | $0.12 \%$ |
| Albanian | 2 | $0.05 \%$ |
| Hindi, Bengali, Gujarati | 2 (each) | $0.05 \%$ (each) |
| Not listed above | 4 (1 of each) |  |

## Enrollment Report

|  | 2020- | 2019- | 2018- |
| ---: | ---: | ---: | ---: |
| GRADE SPAN: | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 1 9}$ |
| ENROLLMENT K-4 | 1539 | 1569 | 1637 |
| ENROLLMENT 5-8 | 1298 | 1317 | 1358 |
| ENROLLMENT 9-12 | 1285 | 1306 | 1283 |
| DISTRICTTOTAL | 4122 | 4192 | 4278 |
| -70 |  |  |  |

## Wildcat Online Academy

|  | K-4 |
| :--- | :---: |
| K | 49 |
| 1st | 59 |
| 2nd | 40 |
| 3rd | 43 |
| 4th | 42 |
| TOTAL | 233 |


|  | $\mathbf{5 - 1 2}$ |
| :--- | ---: |
| 5 | 61 |
| 6 | 72 |
| 7 | 74 |
| 8 | 80 |
| 9 | 75 |
| 10 | 88 |
| 11 | 83 |
| 12 | 42 |
| TOTAL | 575 |

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