

Title I School-Home Compact (Copy to Keep)

Research tells us that when a family works with their child on schoolwork and becomes involved in their child's learning, their child is more likely to succeed academically. Bainbridge Elementary provides an environment that is inductive to learning for ALL students regardless of abilities. The school is a community center where ALL adults are a welcome part of the educational process and have a role in their child's success.

The opportunity to discuss this compact will be available at least once a year. As a school we encourage you to come in and participate in your child's class and on educational field trips. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Bainbridge Elementary School agrees to carry out the following to the best of our abilities:

- ✓ Provide a safe and supportive learning environment.
- ✓ Teach classes with an interesting and challenging curriculum that promotes student achievement.
- ✓ Motivate my students to learn.
- ✓ Set high expectations and help every child be successful in meeting the Indiana Academic Achievement Standards.
- ✓ Communicate frequently and meet annually with families about student progress and the school-home compact.
- ✓ Provide opportunities for parents to volunteer, participate, and observe in my classroom. Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.

Title I agrees to carry out the following to the best of our abilities:

- ✓ Remediates qualifying Title I students in the area(s) of need in Reading, Language, and Math
- ✓ Communicates to families about their child's progress in Math, Reading, and/or Language using grade-level appropriate assessment reports.
- ✓ Guides parents to help their children with home learning activities.
- ✓ Informs parents of school and state standards.
- ✓ Holds parents training workshops to assist with social, emotional, and academic success

Families agree to carry out the following to the best of our abilities:

- ✓ Provide a quiet time and place for homework and monitor TV viewing.
- ✓ Read to my child or encourage my child to read everyday (20 minutes K-3, 30 minutes for grades 4-6).
- ✓ Ensure that my child attends school everyday and gets adequate sleep, regular medical attention, and proper nutrition.
- ✓ Regularly monitor my child's progress in school.
- ✓ Participate, as appropriate, in decisions about my child's education.
- ✓ Attend parent-teacher conferences and Title I family nights as possible.
- ✓ Communicate the importance of education and learning to my child.
- ✓ Respect the school, staff, students, and families.

The student agrees to carry out the following to the best of our abilities:

- ✓ Attend school regularly.
- ✓ Are prepared daily for classwork and completes homework assignments
- ✓ Adhere to all school rules, regulations, and policies.
- ✓ Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- ✓ Limit my TV watching, video game playing, and internet usage.
- ✓ Study or read every day after school.
- ✓ Respect the school, classmates, staff, and families.
- ✓ Do their best at all times.