



PARKERS CHAPEL SCHOOL DISTRICT

Parental

Involvement

Plan

Parkers Chapel Public Schools
El Dorado, AR

Superintendent Michael White

Administration

Seth Williams Parkers Chapel High School
Carrie Burson Parkers Chapel Elementary School
June Wells Special Programs Coordinator
Director of School Improvement

Board of Education

Jason Hardy President
Wes Taylor Vice-President
Emily Carelock..... Secretary
Lisa Murray Member
Grace Palculict Member

Parkers Chapel School District

Parent Involvement Plan Committee

Gina Taylor..... Guidance Counselor

Mila Burns.....High School Parent Facilitator

Mona Williams Elementary Counselor/Parent Facilitator

Heather Bohannan High School Teacher Representative

Sandy Norwood Title I Paraprofessional

Hayley Ockerman..... Elementary Teacher Representative

Mallory Plumlee Ballard Elementary Parent Representative

Patricia Murray..... Elementary Parent Representative

Jeni Martin High School Parent Representative

Jill Wood High School Parent Representative

Keely Evers..... High School Parent Representative

Carrie BursonElementary Principal

Seth Williams.....High School Principal

Parker Chapel Public School District

2017-2018 Parental Involvement Policy

Parkers Chapel Public Schools will maximize its efforts to actively involve families, alumni, and community members in sharing the responsibility of educating its students. Parents are an integral part of a school's ability to provide the educational success of their children. Studies show that the more families support their children's learning and educational progress, the more their children tend to do well in school and continue their education. Parkers Chapel Public School acknowledges that engaging parents is essential to improve student achievement and will foster and support active parental involvement.

The Parkers Chapel Public School Parental Involvement Plan, in compliance with the legal requirements of Act 397 of 2009, Act 1373 of 2009, Act 307 of 2007, Act 603 of 2003 and the Every Student Succeeds Act (ESSA), includes programs and practices that enhance parental involvement and reflects needs of students and their families.

The Parental Involvement Plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage this communication, information will be provided at the beginning of the school year that is age and grade appropriate for each student. This information will describe the parental involvement program and explain the role of the parent, student, teacher, and school and include ways for the parents to become involved in the school and their child's education. Information will be provided concerning the activities planned throughout the school year, encouraging parent involvement and a system to communicate with teachers and principals in a regular, two-way, and meaningful manner.

A Title I Learning Compact is included with the student packet given to each student at registration. The compact describes the roles of the parent, student, teacher, and school in helping children reach their full academic potential. A sample of the Learning Compact is included with this plan. (See Appendix A).

Parental involvement facilitators will be appointed at each building to coordinate and integrate parent involvement programs and activities. Duties will include providing materials and training to help parents work with their children to improve academic achievement and educating teachers, principals, and other staff in the importance of effective communication, and the value of contributions of parents. Parent facilitators will promote and encourage a welcoming atmosphere and make efforts to ensure that parental participation is recognized as an asset to the school.

- Parkers Chapel Elementary School Facilitator Mrs. Mona Williams at (870) 862-1720
- Parkers Chapel High School Facilitator Mrs. Mila Burns at (870) 862-2360

The Parker Chapel School District will ensure that parents, community members, administration, and teachers are actively involved in contributing to the development of the ACSIP (School Improvement Plan) and other committees including the Parental Involvement Committee, Federal Programs Committees (including Title I), and Closing the Achievement Gap.

- Parkers Chapel School District Special Programs June Wells at (870) 875-1527
- Parkers Chapel School District Director of Accountability June Wells (870) 875-1527

Agendas, minutes of meetings, and sign-in sheets are kept as documentation of meetings. The school district designates the counselors to collect all parent participation documentation from Parent/Teacher Conference to sign-in lists for workshops, meetings, and conferences. Any schedules; brochures; meeting notes; and other pieces of information when be collected by the person conducting the activities.

- Parkers Chapel Elementary Counselor Mrs. Mona Williams at (870) 862-1720
- Parkers Chapel High School Counselor Mrs. Gina Taylor at (870)875-1527

The Parkers Chapel School District will develop and disseminate the district parental involvement policy to each parent, keep a copy for viewing in both elementary and high schools, and post the policy on the school website. The Parkers Chapel School District Plan committee will conduct an annual meeting in the spring by April 2018 to update policy for the 2018-2019 school year Title I, Part A program.

- The comprehensive school improvement plan developed under the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act for each public school in the public school district;
- The public school district's annual report card and the annual report card of each public school in the public school district;
- A parent-friendly explanation of: The school improvement status of the public school district and the school improvement status of each public school in the public school district, including the identification of any supplemental educational services available to each public school;
- Why the public school district or any of its public schools are under academic distress, school improvement, or fiscal distress and what the district is doing to be removed from academic distress, school improvement, or fiscal distress;
- The public school district's parental involvement plan and the parental involvement plan of all public schools in the public school district and informational packets required under the "No Child Left Behind Act of 2001"; and Teacher qualifications for all public schools in the public school district under the "No Child Left Behind Act of 2001".

Parkers Chapel Public School schedules two parent-teacher conferences per school year to encourage communication with parents. The dates of these conferences are included on the school calendar, in the informational packet and are advertised in the local newspaper and through school newsletters. Progress reports are also issued to all students at the end of each 5 weeks.

The Parkers Chapel Elementary and High School Principals will conduct ongoing site visits to observe parental involvement practices. If any parents have any suggestions or comments on the improvement of communication with parents please contact:

- Parkers Chapel Elementary School Principal Mrs. Carrie Burson at (870) 862-9767
- Parkers Chapel High School Principal Mr. Seth Williams at (870) 862-2360

The Parkers Chapel School District Special Education Supervisor will ensure that parents of children with disabilities or English proficiency have the same access as other parents including information in a language and form they can understand. The ELL supervisor will collaborate with parental involvement facilitators at each building to develop newsletters for non-English speaking parents of ELL students in their native language. Building parental involvement facilitators will work to ensure that information related to school and parent programs is sent home to parents in a language parents can understand.

- Parkers School District Special Education Supervisor Paula Robertson at (870) 924-4598
- ESL Coordinator Mr. Casey Rapp at (870) 875-1527

The Parkers Chapel ABC Coordinator will ensure parental involvement activities with those of other programs such as Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs.

- Parkers Chapel School ABC Coordinator Mrs. Belinda Sims at (870) 881-0212

The Parkers Chapel School District maintains Parent Centers in both elementary and high school. Books, magazines, and other informative material regarding responsible parenting will be purchased through the school libraries. These materials will be advertised and available for parents to borrow.

The Parkers Chapel Elementary and High School Parental Involvement Facilitators will provide materials and training as requested to assist parents in supporting their child's academic achievement.

- Parkers Chapel Elementary School Facilitator Mrs. Mona Williams (870) 862-1720
- Parkers Chapel High School Facilitator Mrs. Mila Burns at (870) 862-2360

The centers have learning materials for parents that will enhance and support parenting skills and have computers with Internet access. The Parent Centers are open to all parents who have children enrolled in and past graduates of the Parkers Chapel School District. Parent input and questions are welcomed as the Parent Centers strive to be of service to parents with concerns about their child's education and well-being.

Parent Involvement materials providing assistance to parents in understanding how to monitor their child's progress, standards, and academic assessments. Materials topics offered include state of the school, what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist in improving their child's academic achievement. Other parental involvement activities/training or information will be provided upon parental

request. All parents, including parents of special education students and ELL students, can be trained in reading, writing, and math strategies and processes.

The Parkers School District Professional Development Supervisor will enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.

- Parkers Chapel School District Director of School Improvement Mrs. June Wells at (870) 875-1527

The ESL Coordinator will ensure, to the extent possible, that information is sent home in a language and form parents can understand.

- ESL Coordinator Mr. Casey Rapp at (870) 875-1527

There will be a copy of the school policy at each the elementary and high school for parents to view. Plus each parent will receive a copy of the 2016-2017 Parental Involvement Plan.

The Parkers Chapel Elementary and High School Principals will monitor and ensure with the assistance of the Title I Coordinator each Title I, Part A School to ensure that each school performs the following tasks:

- ✓ Develop parental involvement policy.
 - ✓ Offer flexible meeting times.
 - ✓ Provide information to parents about the school's program, include parent information guide.
 - ✓ Develop and use the School-Parent Compact.
 - ✓ Provide training for parents in working with their child to improve academic achievement.
 - ✓ Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
 - ✓ Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
 - ✓ Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, in order to maximize the opportunities for parents to participate in school-related activities.
 - ✓ Coordinate and integrate parental involvement strategies and staff training with the Readiness Coalition Committee.
 - ✓ Convene annual school meeting to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved.
- Parkers Chapel Elementary School Principal Mrs. Carrie Burson at (870) 862-9767
 - Parkers Chapel High School Principal Mr. Seth Williams at (870) 862-2360

- Parkers Chapel School District Title I Mrs. June Wells at (870) 875-1527

The Title I Parkers Chapel School District Coordinator will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A and provide any reasonable support for parental involvement at the request of Title I, Part A schools.

- Parkers Chapel School District Title I Mrs. June Wells at (870) 875-1527

The Elementary and High School Guidance Counselors will assist in the development of parent engagement groups at each school and encourage the formation of partnerships between schools and local businesses that includes roles for parents.

- Parkers Chapel Elementary School Guidance Counselor Mrs. Mona Williams at (870) 862-1720
- Parkers Chapel High School Guidance Counselor Mrs. Sonya Feemster at (870) 863-0209

The Parkers Chapel Elementary and High School Parental Involvement Facilitators will provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child as requested by parents. A "Parent Involvement" newsletter will be sent home during the school year to promote parental involvement and provide assistance to parents in understanding topics over how parents can incorporate developmentally appropriate learning activities in the home. Topics to be covered in the newsletters will be the results of the parent survey used to involve parents through an annual survey to improve school effectiveness. Additional parental involvement activities, training, or information will be provided upon parental request.

- Parkers Chapel Elementary School Facilitator Mrs. Mona Williams (870)-862-1720
- Parkers Chapel High School Facilitator Mrs. Mila Burns at (870) 862-2360

The Parkers Chapel School District School Improvement Specialist will survey parents annually, including questions to identify barriers to parental involvement and will provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. Using the finding from evaluation process to make recommendations to each participating school for parental involvement policy revision and provide suggestions for designing school improvement policies, as they relate to parental involvement. The data gathered will be used to develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community.

- Parkers Chapel School District Special Education Supervisor Mrs. Paula Robertson at (870) 924-4598
- Parkers Chapel School District Director of School Improvement Mrs. June Wells at (870) 875-1527

Parents are invited to the Annual Report to the Public held in the fall of each school year. The report will include an explanation of curricula used in each school, types of assessments, and proficiency levels for those assessments. A review of the previous year's assessment results and AYP reports will also be presented.

The District will publish statements/policies in the school handbook and informational packets outlining the school's process for resolving parental concerns, and guidelines and procedures that encourage parents to visit the school. The District also will provide support for schools to develop policies/programs to improve student achievement with parental input regarding policies/programs.

- Parkers Chapel Elementary School Principal Mrs. Carrie Burson (870) 862-9767
- Parkers Chapel High School Principal Mr. Seth Williams at (870) 862-2360

The District will provide parental involvement strategies for public preschool programs that provide continuity through developmentally appropriate curriculum that is aligned to the Common Core Standards Frameworks for both preschool and kindergarten children, maintain ongoing communication and cooperation between preschool and kindergarten staff and involve parents in the transition.

- Parkers Chapel Elementary School Principal Mrs. Burson at (870) 862-9767

Parkers Chapel Public School will sponsor seminars to inform the parents of high school students how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. The Parkers Chapel School District shall provide training for volunteers who wish to assist in an instructional program for parents.

- Parkers Chapel High School Counselor Mrs. Sonya Feemster at (870) 863-0209
- Parkers Chapel High School Parent Facilitator Mrs. Mona Williams at (870) 862-2360

Staff development opportunities concerning parental involvement conducted as directed by the state. Professional development opportunities will be offered for teachers to enhance understanding of the importance of effective communication with parents and the value of contributions of parental involvement.

- Parkers Chapel School District Director of School Improvement Mrs. June Wells at (870) 875-1527
- Parkers Chapel Elementary School Principal Mrs. Carrie Burson at (870) 862-9767
- Parkers Chapel High School Principal Mr. Seth Williams at (870) 862-2360

It is the goal of Parkers Chapel Public School to assure an ongoing partnership between families, communities, and school. We believe such a partnership will promote the education and motivation of all students to lead productive, successful lives and instilling in them positive

attitudes. Through teaching and modeling, we will provide educational opportunities for all students regardless of race, sex, socioeconomic background or academic performance level.

A parental involvement advisory committee will meet annually to assess the effectiveness of Parental Involvement Programs and the efficient use of academic and non-academic activities. The committee will consist of school staff and administration, parent representatives, teachers, and alumni. The plan will be submitted to the ADE no later than October 1 of each year. The Parkers Chapel Elementary and High School Parental Involvement Facilitators will recruit parents to serve on district ACSIP committee to develop the Title I Application and recruit parents for a district Parent Advisory Committee.

Appendix A: Parkers Chapel School District

Recommended Role of Parent/Student/Teacher Parkers Chapel Middle School 2014-2015

PARENT/GUARDIAN AGREEMENT

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet well-lit place for study and reading.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Read with my child and/or let my child see me read.

Signature _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pencils, paper, and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct.

Signature _____

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

Signature _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the parent, teacher, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Signature _____

