

SPSA 2019-20

SCHOOL PLAN FOR STUDENT ACHIEVEMENT

Delhi Unified District



Delhi Middle

Local Board Approval Date: 01/08/2019

Schoolsite Council (SSC) Approval Date: 10/03/2019

CDS Code: 24753660131862

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SchoolCity



PURPOSE AND DESCRIPTION

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Delhi Middle School (DMS) operates a Schoolwide Title I Program (SWP). As part of this implementation, our school conducts an annual comprehensive school needs assessment and uses that information to develop a plan to support student learning that is then continuously evaluated to ensure the:

Implementation of, and results achieved by, the SWP, using data from the State's annual assessments and other indicators of academic achievement (34 CFR 200.26[c][1]);

Effectiveness in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards (34 CFR 200.26[c][2]; and

Revision of the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the SWP (34 CFR 200.26[c][3]).

The purpose of an SWP is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency on the State's academic standards (34 CFR 200.25[a][1]). The improved achievement is to result from improving the entire educational program of the school (34 CFR 200.25[a][2]).

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

» STAKEHOLDER INVOLVEMENT

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update.

Delhi Middle School will create actions and activities aligned to those of the Delhi Unified School District to meet the ESSA requirements under Title I, Title II, Title III, and Title IV. Specifically:

Title I deals with Parent Involvement, Educator Equity, and the establishment and maintenance of programs that improve the educational opportunities of low-income and disadvantaged students;

Title II deals with Professional Development to Support Teachers, Other School Leaders, and Administrators;

Title III deals with English Learner Support Through Staff Training, Programmatic Quality, and Activities to Ensure English Proficiency and Academic Achievement; and

Title IV deals with Student access to, and opportunities for a well-rounded education for all students; school conditions for student learning in order to create a healthy and safe school environment; and access to personalized learning experiences supported by technology and professional development for effective use of data and technology.

The ESSA requirements mentioned above are aligned to DUSD's Local Control Accountability Plan. To achieve this, the Delhi Board of Trustees has approved the LCAP which focuses on four main goals:

Goal 1 – Engagement - Delhi Unified School District will ensure active parent involvement and student engagement through support staff and supplies for outreach activities; and through parent focus groups; as well as learning opportunities for parents through high-level training.

Goal 2 – Pupil Outcomes - Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research-based instructional and support programs through career/vocational elective courses at the high school; a special education aide in middle school; TK-12 ELD support staff; and music, PE, and summer school programs in elementary grades.

Goal 3 – Conditions of Learning – Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student through small class sizes in grades TK-2; the creation of a middle school; support for elementary and middle school GATE students; high school academic counselors; the recruitment and retention of high-quality staff and extension of the instructional day for grades TK-3 and 7 and 8; and a number of additional high leverage activities.

Goal 4 – Engagement - Delhi Unified School District will ensure student Engagement through providing site support for health and safety (Hazel Health, Ripple Effects, IMAGO); hiring student support counselors, a School Resource Officer, and expanding security and supervision for schools and surrounding areas; supporting PBIS at sites; and operating a summer recreational program.

» RESOURCE INEQUITIES

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

There is an additional need to support students and parents facing challenges with behavior and academic support during and after school.

Goals, Strategies, Expenditures, & Annual Review

» GOAL 1

Goal Area: LCAP Priority 3 - Parent Involvement

Goal Title: Parent Involvement

LEA Goal:

- Community Relations

State Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Identified Need:

Goal Statement:

Increase parent involvement 2.5% – 5% from base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

Data used to form baseline of this goal stems from 2016-2017 parent sign in sheets from stakeholder events. The findings from the data revealed that there were 1,393 total parent signatures from parents who attended stakeholder events. Events included district LCAP meetings, Report Card Nights, Back to School Nights, School Site Council meetings, ELAC meetings, Breakfast with the Principal, and Sports Awards Luncheons. Analysis reveals that not all parent engagement is being tracked and engagement can be tracked at athletic and Visual and Performing Arts events. The data reveals Parent Engagement can be improved in traditional stakeholder meetings, and will now be tracked at all events.

During 2017-2018 school year, the data compiled from parent sign in sheets from stakeholders events increased by 209 from the previous year, totaling 1,602. The stakeholder events included LCAP meetings, Report Card Nights, Back to School Nights, School Site Council meetings, ELAC meetings, Breakfast with the Principal, and Sports Awards Luncheons.

During 2018-2019 school year, the data compiled will reflect additional parent engagement events such as: Grandparents' Luncheon, Mother-Son/Father-Daughter Valentine's Dance, Muffins with Mom, and Donuts with Dad.

("Revised from 18-19 to 19-20").

Group data to be collected to measure gains:

Sign in sheets at Delhi Middle School events. The data will be tabulated monthly to demonstrate progress towards the goal. Findings will be reported to site leadership team. This data will then drive promotions and incentives for parents to engage.

Strategy:

Strategies to improve parental involvement will include increased promotion of events utilizing digital platform.

Groups participating in this goal (e.g., students, parents, teachers, administrators):

The focus students will be all parent involvement not currently tracked by the site. For instance, parents who attend athletic

events, visual and performing arts events, and counseling meetings. The site will also target students who have not had parent attend stakeholder meetings, and encourage parent engagement.

Anticipated annual growth for each group:

The expected growth is 2.5% to 5% of baseline.

Means of evaluating progress toward this goal:

Data collected from parent sign in sheets, will be compared to student grades in core academic areas.

How does this goal align to your Local Educational Agency Plan goals?:

A goal of our Local Educational Agency is to improve community relations. Parents are the largest stakeholder group representing the greater Delhi community. Increased parental involvement at Delhi Middle School will translate to improved community relations with the Local Educational Agency.

What did the analysis of the data reveal that led you to this goal?

Analysis of the data revealed that parental involvement is on a positive trend at the site and across the district. Though the trend is positive across the district, Delhi Middle School will strive to track engagement at all events; as well as, continue to improve engagement in stakeholder specific events.

Which stakeholders were involved in analyzing data and developing this goal?

Stakeholders involved in analyzing data for this goal include site administration, School Site Council, and site leadership team comprised of teaching staff.

STRATEGY/ACTIVITY 1

Strategy Title: Communicate all meetings and events

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Promotion of all Delhi Middle School events. Promotion will occur via announcements, email, mailings, school website, Parent Square, phone calls, and text messaging. ("Revised from 18-19 to 19-20")

Measures:

Documentation of all event planning occurs on site event management plans. Documentation of all digital communication will be tallied and recorded.

People Assigned:

Office support staff, administration, teaching staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A Parent/Family Involvement	Supplies to support effective communication	\$100.00

STRATEGY/ACTIVITY 2

Strategy Title: Host annual showcase events

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Host parent/family-community events that foster home-to-school relationships, such as: Grandparents' Luncheon, Valentine's Day Mother/Son, Father/Daughter Semi-Formal Dance, Muffins with Mom, Donuts with Dad. Additionally, host student honor roll (per semester) recognition awards ceremony with breakfast.

Measures:

Documentation of all event planning occurs on site event management plans. Documentation of all digital communication will be tallied and recorded.

People Assigned:

Office support staff, administration, teaching staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A Parent/Family Involvement	Cover cost associated with events	\$594.00

STRATEGY/ACTIVITY 3

Strategy Title: Supplies and materials to support engagement

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Purchase supplies and materials to support all parent/family and community events.

Measures:

Documentation of all event planning occurs on site event management plans.

People Assigned:

Office support staff, administration, teaching staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A Parent/Family Involvement	Supplies and materials	\$1,000.00

» GOAL 2

Goal Area: LCAP Priority 4 - Pupil Achievement

Goal Title: English Learner Achievement

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student

Identified Need:

Goal Statement:

Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Increase English Learner Proficiency percentage by 2.5% - 5% over base year 2016-2017 across two years.
- Increase Reclassification percentage by 2.5% - 5% over base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

English Learner data from 2016-2017 was used to determine baseline. There are 91 identified English Learners at Delhi Middle School. There are 14 English Learners that have been in the United States less than 2 years. There are 68 identified students as Long Term English Learners at Delhi Middle School. Analysis reveals that these students need to be supported and reclassified.

English Learner data from 2017-2018 indicated there are 76 English Learners at Delhi Middle School. There are 8 English Learners that have been in the United States less than 2 years. There are 31 identified students as Long Term English Learners and 2 at-risk students of becoming Long Term English Learners at Delhi Middle School. (**"Revised from 18-19 to 19-20"**).

Group data to be collected to measure gains:

The English Learner clerk will monitor data weekly for the EL student population. Evaluation of data will occur at site leadership and counseling meetings weekly to make adjustments in instructional program for EL student population.

Strategy:

Awareness of current student progress must be provided for both student and teacher.

Groups participating in this goal (e.g., students, parents, teachers, administrators):

English Learner designated students and of the English Learners LTELs need specific support.

How does this goal align to your Local Educational Agency Plan goals?:

The Local Educational Agency Plan specifies Educational Excellence as a goal. An indicator of Educational Excellence is the improvement of achievement scores and pupil outcomes with respect to the English Learner population.

What did the analysis of the data reveal that led you to this goal?

The analysis of the data revealed that an area of growth for Delhi Middle School is improved achievement for English Learners.

Which stakeholders were involved in analyzing data and developing this goal?

Site administration, School Site Council, and site leadership team.

Anticipated annual growth for each group:

2.5%-5% increase in proficiency and reclassification rates.

Means of evaluating progress toward this goal:

ELPAC achievement data and reclassification data.

STRATEGY/ACTIVITY 1

Strategy Title: Long Term English Learners

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Supplies and materials	\$5,000.00

STRATEGY/ACTIVITY 2

Strategy Title: Extra staffing to assist with ELPAC

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Instructional aides will assist English Learners on the ELPAC assessments.

Measures:

Sign in sheets and monitoring by administration.

People Assigned:

EL aides, administration.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Extra classified staffing	\$12,804.00

STRATEGY/ACTIVITY 3

Strategy Title: Books & C&I

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To equip our English Learners with appropriate books and materials to assist with curriculum and instruction.

Measures:

To monitor student progress on the effectiveness of the books and materials aligned to the instruction and curriculum.

People Assigned:

Teaching staff, English Learners, Administration, Office Staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Lottery: Instructional Materials	Books and materials	\$13,460.50
Unrestricted	Copies of curriculum and instruction	\$3,157.00

» GOAL 3

Goal Area: LCAP Priority 5 - Pupil Engagement

Goal Title: Student Engagement

LEA Goal:

- Positive Culture

State Priorities:

- 5 - Pupil Engagement

LCAP Goal:

- Goal Area 4: State Priority: Engagement- Delhi Unified School District will ensure student Engagement

Identified Need:

Goal Statement:

Delhi Middle School will ensure student engagement through:

- increased attendance at school events 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in student clubs 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in athletics 2.5% – 5% from base year 2016-2017 across two years.
- increased involvement in after school programs 2.5% – 5% from base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

Data was secured from 2016-2017 and 2017-2018 athletic team rosters, club participant rosters, and after school program attendance records. Findings from the data revealed that there are a significant number of students not actively engaged with

extracurricular activities. Consequently, it is a goal of the site to capture all and engage all students in athletics, activities, or after school program. ("Revised from 18-19 to 19-20").

Group data to be collected to measure gains:

Quarterly data reports will be compiled and evaluated to ensure site is achieving goal.

Groups participating in this goal (e.g., students, parents, teachers, administrators):

Delhi Middle School students who are not actively involved in activities, athletics, or after school program.

Anticipated annual growth for each group:

Expected growth is 2.5% to 5% in student engagement.

How does this goal align to your Local Educational Agency Plan goals?:

A goal of the Local Educational Agency is to create a positive school culture. Student engagement in athletics, activities, after school programs, and attendance at school sanctioned events fosters a positive school culture.

What did the analysis of the data reveal that led you to this goal?

The analysis of the data revealed that student engagement is an area of growth for Delhi Middle School.

Which stakeholders were involved in analyzing data and developing this goal?

Stakeholder group included site leadership team and School Site Council.

Means of evaluating progress toward this goal:

Data will be collected in a number of ways. Delhi Middle school will now begin tracking student attendance at events utilizing various data capturing methods. Data will also be collected via athletic and club participant rosters; as well as, attendance reporting from after school program.

Actions to improve achievement to exit program improvement (if applicable).

The goal will be articulated to staff and students and progress towards goals will also be shared.

STRATEGY/ACTIVITY 1

Strategy Title: Club Participant Promotion

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Copies of flyers/communication	\$3,156.00

STRATEGY/ACTIVITY 2

Strategy Title: Athletic Participation

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Copies of flyers/communication	\$3,157.00

STRATEGY/ACTIVITY 3

Strategy Title: Promotion of PBIS

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To encourage and improve student behavior and accountability.

Measures:

By students receiving HAWKS BUCKS, 5 STAR Management points. In turn, students will be rewarded prizes from the ASB store and other possible incentives.

People Assigned:

Activities director, students, and administration.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	PBIS	\$1,660.00

STRATEGY/ACTIVITY 4

Strategy Title: Supplies for activities and events

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To provide supplies and materials to promote student engagement in various school activities and events.

Measures:

Lists of student enrollment.

People Assigned:

Activities Director, students, and administration.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Supplies and materials for student engagement in school activities and events	\$8,000.00

STRATEGY/ACTIVITY 5

Strategy Title: School assemblies

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To enhance and extend student learning by providing school assemblies.

Measures:

Teacher and lesson planning for extension assemblies and added to the educational experience for student learning.

People Assigned:

Administration, teaching staff, and office staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Lottery: Unrestricted	School assemblies	\$2,075.00

STRATEGY/ACTIVITY 6

Strategy Title: Educational field trips

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To enhance the learning experiences for students by taking educational field trips that align to the state standards.

Measures:

To extend the curriculum and instruction by broadening student learning. Student feedback and review of what they learned.

People Assigned:

Teaching staff, administration, and students.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Lottery: Unrestricted	School field trips	\$2,075.00

» GOAL 4

Goal Area: Pupil Outcomes

Goal Title: Student Achievement

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 2: State Priority: Pupil Outcomes - Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement

Identified Need:

Goal Statement:

Delhi Middle will ensure Pupil Outcomes exhibit access, equity, and achievement in research based instructional and support programs focused on:

- Increase achievement for all students in Math and ELA by 2.5% - 5% over base year 2016-2017 across two years.

What data did you use to form this goal (findings from data analysis)?

2016-2017 student achievement data was used to form this goal. Delhi Middle School had **31%** of students meet or exceed standards in **English** as measured by the CAASPP. Delhi Middle School had **22%** of students meet or exceed standards in **Mathematics** as measured by the CAASPP. In the **2015-2016** school year, Delhi Middle School had **43%** of students meet or exceeds standards in **English**. In Math, there was an increase of 2% between 2015-2016 to 22% of students meeting

standards in Mathematics.

During the **2017-2018** school year, Delhi Middle School had **42%** of students meet or exceeds standards in **English** as measured by the CAASPP. The data reveals **31%** of Delhi Middle School students meet or exceeds standards in **Mathematics** as measured by the CAASPP.
("Revised from 18-19 to 19-20").

Group data to be collected to measure gains:

Data will be monitored annually evaluated for improvements.

Groups participating in this goal (e.g., students, parents, teachers, administrators):

Students not meeting standard in Mathematics and English has measured by the CAASPP.

How does this goal align to your Local Educational Agency Plan goals?:

Delhi Middle School is striving for Educational Excellence. Improved achievement rates will demonstrate Delhi Middle School's alignment with Local Educational Agency in striving for Educational Excellence.

What did the analysis of the data reveal that led you to this goal?

The analysis of data revealed that improved achievement in the areas of ELA and Mathematics warranted in Delhi Middle School's pursuit of improved student outcomes and educational excellence.

Which stakeholders were involved in analyzing data and developing this goal?

School Site Council, English Language Advisory Committee, and site leadership team.

Anticipated annual growth for each group:

Expected growth is 2.5% - 5% over base year 2016-2017 across two years.

Means of evaluating progress toward this goal:

Student achievement data on the CAASPP.

STRATEGY/ACTIVITY 1

Strategy Title: T.O.S.A.-ELD/Math

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To improve student academic achievement in ELD and Math by hiring a Teacher on Special Assignment.

Measures:

To review common and formative assessments.

People Assigned:

T.O.S.A. and administration.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A, Basic Grants	Staffing	\$75,864.00

STRATEGY/ACTIVITY 2

Strategy Title: After School Tutoring

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To increase student achievement in Math, ELA, ELD, and/or SPED.

Measures:

To monitor student academic achievement through common and formative assessments.

People Assigned:

Teachers, administration, and office staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A, Basic Grants	After School Tutoring	\$16,971.00

STRATEGY/ACTIVITY 3

Strategy Title: Student Recognition Semester Field Trip

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To recognize 7th and 8th grade students who made a 3.0 and above GPA per semester by attending a field trip at the end of the school year.

Measures:

By reviewing semester 1 and 2 student GPAs.

People Assigned:

Office staff, administration, and teachers.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A, Basic Grants	Student recognition field trip	\$4,896.00

STRATEGY/ACTIVITY 4

Strategy Title: Books & C&I

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

To provide copies of the curriculum and instruction to ensure student learning and success.

Measures:

To plan and design meaningful lessons for our students.

People Assigned:

Copy clerk, teaching staff.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Lottery: Instructional Materials	Go Math	\$10,364.00
Lottery: Instructional Materials	Books and materials	\$13,460.50
Unrestricted	Copies of curriculum and instruction	\$3,000.00
Unrestricted	Supplies	\$27,318.00

» BUDGET SUMMARY

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$99,425.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$208,112.00

» OTHER FEDERAL, STATE, AND LOCAL FUNDS

List of the additional Federal programs that the school is including in the schoolwide program.

Federal Programs	Allocation (\$)	Expenditure (\$)
- Title I, Part A, Basic Grants	\$97,731.00	\$97,731.00
- Title I, Part A Parent/Family Involvement	\$1,694.00	\$1,694.00
6300 - Lottery: Instructional Materials	\$37,285.00	\$37,285.00

Allocated subtotal of consolidated federal funds for this school: \$136,710.00

Expenditure subtotal of consolidated federal funds for this school: \$136,710.00

List the State and local programs that the school is including in the schoolwide program.

State or Local Programs	Allocation (\$)	Expenditure (\$)
1100 - Lottery: Unrestricted	\$4,150.00	\$4,150.00
0 - Unrestricted	\$67,252.00	\$67,252.00

Allocated subtotal of state or local funds included for this school: \$71,402.00

Expenditure subtotal of state or local funds included for this school: \$71,402.00

Allocated total of federal, state, and/or local funds for this school: \$208,112.00

Expenditure total of federal, state, and/or local funds for this school: \$208,112.00

» SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

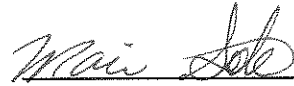
Name	Represents	Contact Info	Reviewed Plan Date
Alberto Verduzco	Principal	averduzco@delhiusd.org	10/03/2019
Rosa Hernandez	Parent or Community Member	rosa6hernandez@icloud.com	10/03/2019
Rosa Camacho	Parent or Community Member	rocama95315@gmail.com	10/03/2019
Alma Herrera	Parent or Community Member	almita1zuniga@gmail.com	10/03/2019
Jody Gonzalez	Parent or Community Member	puppylover79@hotmail.com	10/03/2019
Sandra Mendoza	Parent or Community Member	shany9069@gmail.com	10/03/2019
Monica Barletta	Classroom Teacher	mbarletta@delhiusd.org	10/03/2019
Wala Suleiman	Classroom Teacher	wsuleiman@delhiusd.org	10/03/2019
Adam Suleiman	Classroom Teacher	asuleiman@delhiusd.org	10/03/2019
Yesenia Barrera	Other School Staff	ybarrera@delhiusd.org	10/03/2019

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	3	1	5	0

» RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

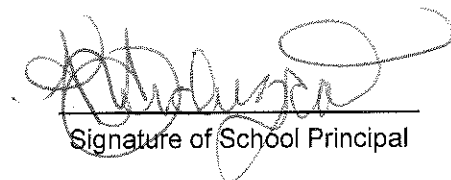
1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:
ELAC  Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

10/03/2019

Attested:

Mr. Alberto Verduzco, Principal

Typed name of School Principal


Signature of School Principal10/03/2019

Date

Ms. Jody Gonzalez

Typed name of SSC Chairperson


Signature of SSC Chairperson10/03/2019

Date