

SPSA 2019-20

SCHOOL PLAN FOR STUDENT ACHIEVEMENT

Delhi Unified District



Harmony Elementary

Local Board Approval Date:

Schoolsite Council (SSC) Approval Date: **11/07/2019**

CDS Code: 24753660105817

Principal: Malena Morriston, Principal

Superintendent: Adolfo Melara

Address: 16464 West August Ave.
Delhi, CA 95315

Phone: (209) 656-2010

Email: mmorriston@delhiusd.org

Web Site: www.delhi.k12.ca.us





PURPOSE AND DESCRIPTION

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

School Wide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This Single Plan for Student Achievement was developed with input from stakeholders that included the principal, classified and certificated staff, and parents. The purpose of the plan is to improve student achievement for all students. The plan was developed based on current student performance data as indicated on the California Dashboard.

In 2018, Harmony School received Orange Ratings in English Language Arts and Math, and Green Ratings in Suspension Rates and Chronic Absenteeism.



STAKEHOLDER INVOLVEMENT

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update.

April 4, 2019 - School Site Council met to evaluate the effectiveness of SPSA services as written in the 2018-2019 SPSA. The SSC decided to meet again to go through the 18-19 SPSA line by line.

May 16, 2019 - School Site Council met to evaluate the 2018-2019 SPSA and plan for 2019-2020 SPSA. SSC gave input and suggestions for 2019-2020 SPSA to improve student achievement.

August 29, 2019 - Draft SPSA provided to SSC, SSC given opportunity to give feedback and suggestions to support student achievement.

August 23, 2019 - SPSA explained to both 2nd Cup of Coffee and ELAC, stakeholders given the opportunity to provide suggestions and feedback to support student achievement.

September 12, 2019 - SPSA reviewed with SSC which included updates from August 22, 2019 meeting.

November 1, 2019 - SPSA reviewed with ELAC. ELAC had no additional suggestions for the SPSA.

November 7, 2019 - SPSA reviewed with SSC which included updates to Title 1 Funds expenditures. SSC Approved SPSA.



RESOURCE INEQUITIES

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

There are no significant resource inequities based on student population statistics or needs assessment results for Harmony School in relation to the other two elementary district elementary schools.

Goals, Strategies, Expenditures, & Annual Review



GOAL 1

Goal Area: Parental Involvement

Goal Title: Parent Involvement

LEA Goal:

- Community Relations

State Priorities:

- 3 - Parent Involvement

LCAP Goal:

- Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Identified Need:

Goal Statement: Goal 1 - Parental Involvement - By June 1, 2020, increase the number of stakeholder participants by 10% as compared to the June 1, 2019 data.

What data did you use to form this goal (findings from data analysis)?

- School event parent attendance - sign in sheets.
- Parent Club Participation

Group data to be collected to measure gains:

- School event parent attendance - sign in sheets.
- Parent Club Participation

Strategy:

- Implement research-based family engagement practices
- Seek and obtain family input in school decision making

- Implement educational programs, designed for families, to empower them in supporting student achievement and success

Groups participating in this goal (e.g., students, parents, teachers, administrators):

All

How does this goal align to your Local Educational Agency Plan goals?:

LEA's LCAP Goal 1

Which stakeholders were involved in analyzing data and developing this goal?

- Parents/community members, certificated and classified staff

Anticipated annual growth for each group:

Increased parental involvement in school events and in participating in the decision making process.

Means of evaluating progress toward this goal:

- Statewide Assessment Results
- School Event - Parent Participation - Sign in Sheets

Harmony School 2018-2019 Stakeholder Meetings/Events																
AUGUST					SEPTEMBER					OCTOBER						
Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees		
SSC					SSC	11	11			SSC	9	9				
SLAC					SLAC	7	7			SLAC	5	5				
2nd Cup of Coffee					2nd Cup of Coffee	18	18			2nd Cup of Coffee	12	12				
Other/Not Below					Other/Not Below					Other/Not Below						
Take 5 Back to School Night	242	242			Family Picnic	800	164	626		Parents Assembly 10/1/18	155	55	100			
Reader Orientation	77	77			LCAP	87	87	0		Parents Assembly 10/11/18	285	85	199			
					CONFERENCE	602	602	0		Parents Assembly 10/18/18	230	200	30			
										Family Literacy Night	71	71				
										Halloween Parade	765	164	601			
Total	319	319	0	0	Total	1495	810	676	0	Total	1070	472	1231	0		
NOVEMBER					DECEMBER					JANUARY						
Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees		
SSC					SSC					SSC	8	8				
SLAC	12	12			SLAC					SLAC						
2nd Cup of Coffee	12	12			2nd Cup of Coffee	5	5			2nd Cup of Coffee	5	5				
Other/Not Below					Other/Not Below					Other/Not Below						
Spelling Bee	124	25	300		Family Craft Night	300	200	100		Parents Assembly 1/11/19	424	124	300			
Literacy Night	48	15	88		Winter Concert 12/13	629	229	800		Parents Assembly 1/18/19	455	125	330			
Music Concert 11/18	410	210	300		Winter Concert 12/18	552	177	322								
Art grade conv. mtg	17	17														
Total	824	291	600	0	Total	1496	612	742	0	Total	890	262	630	0		

FEBRUARY					MARCH					APRIL				
Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees
SSC					SSC					SSC	7	7		
ELAC	8	8			ELAC					ELAC	7	7		
2nd Cup of Coffee		5			2nd Cup of Coffee					2nd Cup of Coffee	10	10		
Other/Not below					Other/Not below	6	6			Other/Not below				
Parent Club 2/12/19	5	5			Parents Assembly 3/20	155	28	120		Parents Assembly 4/10	18	18		
Parent Conferences	539	539			Parents Assembly 3/27	505	152	353		ELAC				
					Parents Assembly 4/3	285	58	227						
					Parents Assembly 4/10	223	33	190						
					Latino Night									
Total	554	554	0	0	Total	882	277	706	0	Total	42	42	0	0

MAY					JUNE					STAKEHOLDER MEETINGS/EVENTS 2018-2019 TOTALS				
Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	# of Parents from Total Attendees	# of Student from Total Attendees	# of Other Attendees	Stakeholder Meetings/ Events	Total Attendees	Total Parents	Total Students	# of Other Attendees
SSC					SSC									
ELAC					ELAC									
2nd Cup of Coffee	7	7			2nd Cup of Coffee									
Other/Not below					Other/Not below									
Spring Carnival	550	100	200											
Spring concert	555	85	250											
Awards assembly 5/24	349	49	100											
Awards assembly 5/28/18	388	120	268											
Awards assembly 5/30/18	100	26	82											
Order graduation	360	162	106											
Awards assembly 5/30/19	245	61	87											
Awards assembly 5/31/19	116	47	69											
Total	2267	1009	1282	0	Total	0	0	0	0	Total	25277	4644	5523	0

ANNUAL MEASURABLE OUTCOMES

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Annual Stakeholder Participation Log	2019 Stakeholder Participation - 4,844 Expected Outcome - 10% increase = 5,328	10% increase = 5,328

STRATEGY/ACTIVITY 1

Strategy Title: Solicit family input in school decision making

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Hold monthly parent meetings - School Site Council, ELAC, 2nd Cup of Coffee to solicit family input in school decision making. Provide refreshments for these meetings.

Measures:

- Agendas, Sign In Sheets, minutes, parent surveys

People Assigned:

Principal, Principal's Secretary

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A Parent/Family Involvement	Food for Parent Meetings	\$953.00

STRATEGY/ACTIVITY 2

Strategy Title: Parent Engagement through meetings and events

Students to be Served by this Strategy/Activity:**Strategy/Activity:****Task:**

Provide programs designed for families, to empower them in supporting student achievement and success and family engagement. Implement , Parent club, Family Literacy Night, Loteria Night, Family Picnics, Spring Carnival, Mexican Independence, Dia de los Muertos, Veteran's Day Kinder Orientation, Parent conferences, Walk for Breast Cancer, DLI Parent Presentations. Provide refreshments for parents at selected activities to encourage attendance.

Measures:

- Sign In sheets, agendas, minutes

People Assigned:

Principal, teachers, Literacy Night Committee, Loteria Night Committee, office staff

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title I, Part A Parent/Family Involvement	Family Craft Night	\$500.00
Title I, Part A Parent/Family Involvement	Family Literacy Night-food, books & supplies	\$500.00
Unrestricted	Supplies for meetings	\$500.00
Unrestricted	Carnival	\$750.00
Unrestricted	Food and supplies for other parent meetings	\$500.00
Title 1	Loteria	\$500.00

**GOAL 2**

Goal Area: [Engagement](#)

Goal Title: [Student Engagement](#)

LEA Goal:

- Positive Culture

State Priorities:

- 5 - Pupil Engagement
- 6 - School Climate

LCAP Goal:

- Goal Area 1: State Priority: Engagement - Delhi Unified School District will ensure active parent involvement and student engagement

Identified Need:

Goal Statement: Goal 2 - Student Engagement - maintain low rate of suspensions(under 2%), and chronic absenteeism (under 5%) as compared to California Dashboard data for 2018.

What data did you use to form this goal (findings from data analysis)?

- Suspension Rates as recorded on the California Dashboard
- Chronic Absenteeism Rates as recorded on the California Dashboard

Strategy:

- Research based family engagement strategies
- Provide active family and student support and intervention to increase school attendance
- Identify at-risk students, then intervene to reduce dropout and increase graduation rates.
- Ensure safe and civil school environments in which students are safe, involved, valued, and respected
- Identify evidence of healthy decision making and citizenship
- Continue with PBIS school wide

Groups participating in this goal (e.g., students, parents, teachers, administrators):

All students.

How does this goal align to your Local Educational Agency Plan goals?:

LEA's LCAP Goal 4

What did the analysis of the data reveal that led you to this goal?

Decreased suspension rate and chronic absenteeism leads to more students in class more often, receiving instruction from the teacher. This in turn leads to higher student achievement.

Which stakeholders were involved in analyzing data and developing this goal?

- Parents/Community members, classified and certificated staff

Anticipated annual growth for each group:

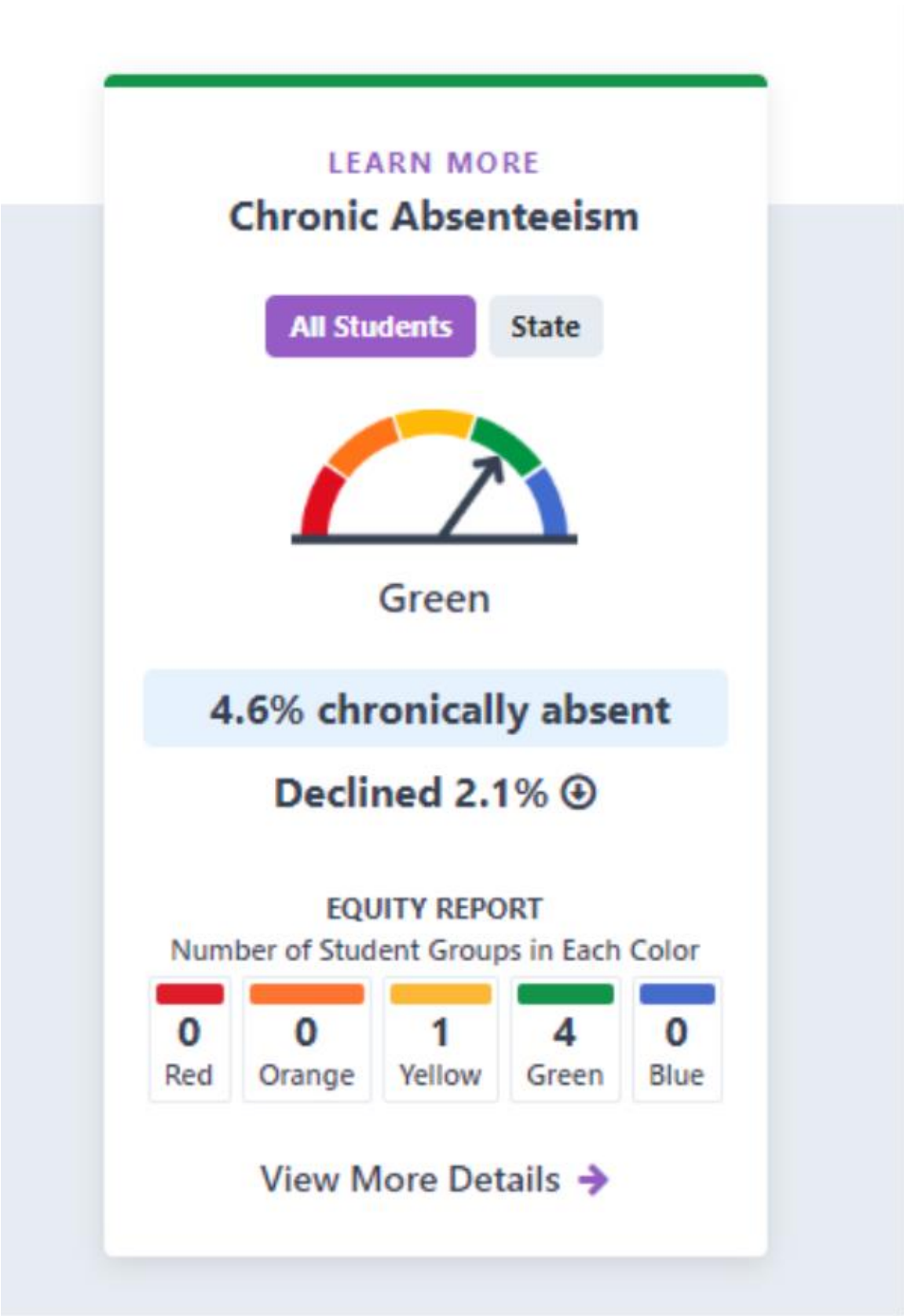
- Maintain low Chronic Absenteeism Rate - below 5%
- Maintain low Suspension Rate - below 2%

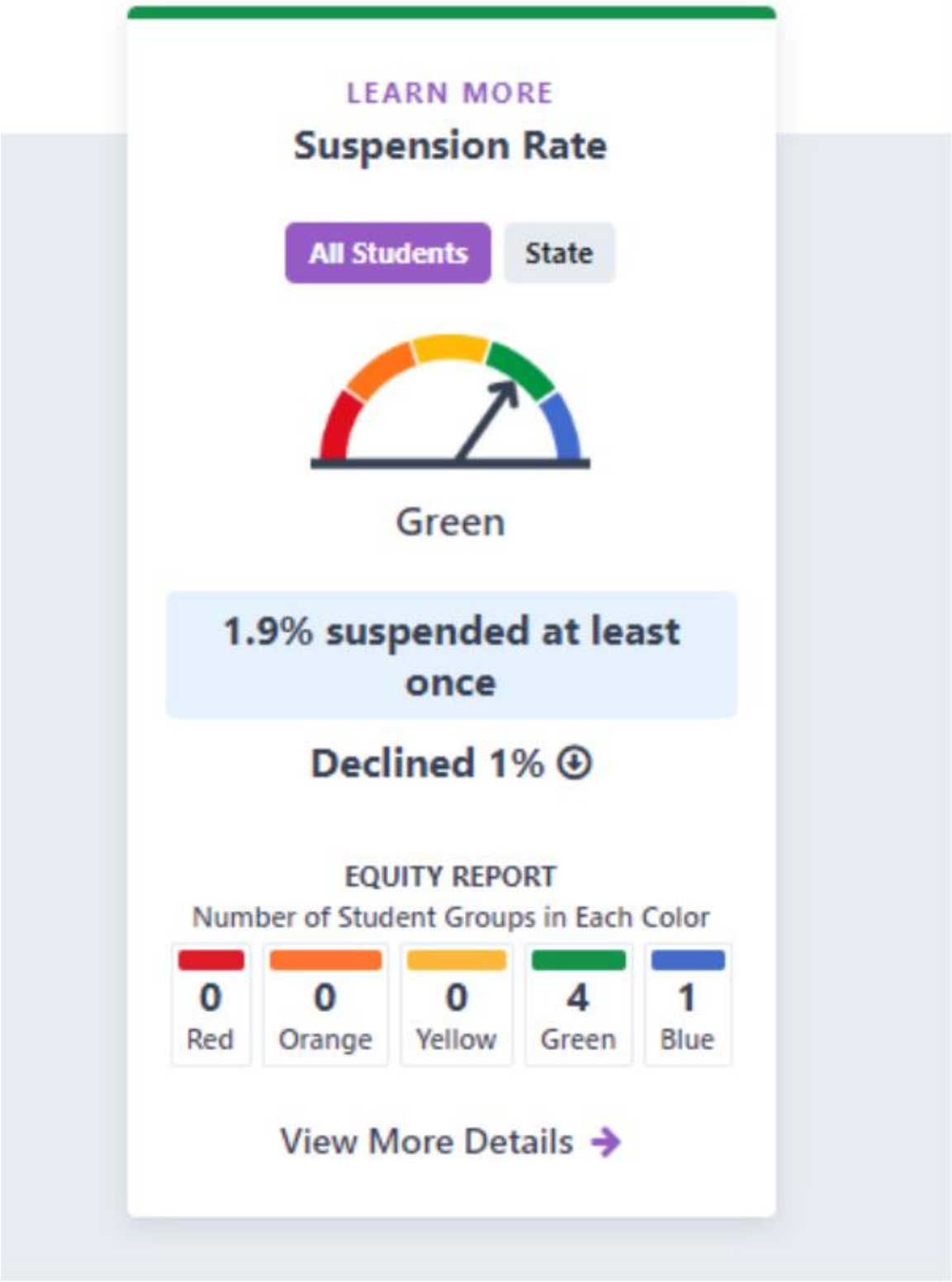
Means of evaluating progress toward this goal:

- Monthly/Quarterly Attendance Reports from Aeries
- Monthly/Quarterly Suspension Reports from Aeries
- Data as recorded on the California Dashboard related to Chronic Absenteeism and Suspension Rate

Actions to improve achievement to exit program improvement (if applicable).

N/A





STRATEGY/ACTIVITY 1

Strategy Title: Attendance Incentives
Students to be Served by this Strategy/Activity:

Strategy/Activity:**Task:**

Promote the benefit of good attendance throughout the school year, and provide incentives/recognition for students obtaining great attendance. This recognition may come in the form of attendance certificates, pencils, name in announcements, quarterly recognition, or other forms as deemed appropriate by administration.

Measures:

Daily attendance rates, individual student attendance rates, chronic absenteeism rates.

People Assigned:

Administration, Attendance Clerk

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Attendance Incentives	\$3,000.00

STRATEGY/ACTIVITY 2

Strategy Title: **Student Behavior Incentives and Activities**

Students to be Served by this Strategy/Activity:

Strategy/Activity:**Task:**

Develop procedures and protocols to ensure safe school. Include and not limited to Red Ribbon Week activities, weekly student recognition, student of the month Implement PBIS (Positive Behavioral Interventions and Supports). Creating a schoolwide PBIS policy with supporting materials. Recognition for students meeting PBIS criteria. Participate in Great Kindness Challenge which promotes kindness, and a safe school environment.

Measures:

Behavioral logs and discipline in CALPADS

People Assigned:

Administration, Attendance Clerk, Principal's Secretary, Health Clerk, General Clerks

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Accelerated Reader Incentives	\$1,000.00
Unrestricted	Anti-Bullying and Motivational Presentations (school wide)	\$2,000.00
Unrestricted	PBIS Store supplies	\$1,500.00
Unrestricted	Red Ribbon week	\$500.00
Unrestricted	Awards (Quarterly, Perfect Attendance, Birthdays) pencils, stickers, certificates	\$1,224.00
Unrestricted	Great Kindness Challenge Supplies	\$500.00
Title 1	Awards (Quarterly, Perfect Attendance, Birthdays) pencils, stickers, certificates	\$2,776.00

STRATEGY/ACTIVITY 3

Strategy Title: [Staff Recognition](#)

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task: Ensure staff members are recognized for their contributions to student engagement.

Measures: photos, invitations, recognition events

People Assigned: Office Staff, Administration

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Staff Recognition	\$1,500.00

STRATEGY/ACTIVITY 4

Strategy Title: [Utilize Support Counselor](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task: Utilize Support Counselor for social and emotional support for identified students.

Measure: Support Counselor Schedule and sign in sheets.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Support Counselor Resources	\$1,000.00

STRATEGY/ACTIVITY 5

Strategy Title: [Adopt the Peaceful Playgrounds Program](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:

Maintain regular communication between administration and Student Supervisors, provide ongoing training, and support

them with necessary supplies

Measures:

Meeting agendas

People Assigned:

Principal

Scientifically based research cited in the literature review demonstrates that a research base exists to support the use of playground markings for improving children's physical activity levels.

Peaceful Playground on site training

Playground Research conclusions from this review include:

Increase children's physical activity levels. Use of playground markings is effective in increasing the amount of physical activity.

Increase children's energy expenditures. Students utilizing playground markings increased their energy expenditure significantly over the control groups.

Increase activity levels in primary and junior schools. Use of playgrounds painted with multicolored markings increases physical activity.

Decrease bullying. Use of playground markings, in conjunction with the Peaceful Playgrounds Program, were found to decrease playground bullying.

Decrease playground confrontations. Use of playground markings, in conjunction with the Peaceful Playgrounds Program, were found to decrease playground confrontations.

Decrease playground injuries. Use of playground markings, in conjunction with the Peaceful Playground program, were shown to decrease playground injuries. (<https://peacefulplaygrounds.com/playground-research/>)

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Support recess engagement/equipment	\$1,000.00

STRATEGY/ACTIVITY 6

Strategy Title: Enhance the impact of PBIS

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:

Provide student incentives, recognitions, and awards promoting academic, attendance, and social growth. Provide extended PBIS training for staff, students, and parents.

Measures:

Student Recognition Matrix

People Assigned:

PBIS Team

Motivation and success are what drive individuals in any profession. In the school setting, it is critically important that we celebrate and recognize the outstanding things that students accomplish, both inside and outside of the building. Watching students grow and accomplish their goals is one of the main reasons most go into education, myself included. The recognition of students fosters strong relationships among students, families, faculty, and the community and creates a positive school culture where students feel valued. (<http://blog.nassp.org/2016/08/30/recognizing-student-success-creating-a-positive-culture-for-students/>)

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title 1	PBIS Enhancement	\$7,000.00

STRATEGY/ACTIVITY 7

Strategy Title: [Participate in District Parades](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Provide the supplies and materials needed for participation in the traditional district parades

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Materials	\$500.00



GOAL 4

Goal Area: [Conditions of Learning](#)

Goal Title: [Conditions of Learning](#)

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 3: State Priority: Conditions of Learning - Delhi Unified School District will provide high quality, equitable Conditions of Learning for each student

Identified Need:

Goal Statement: Goal 4 - provide high quality, equitable conditions of learning for each student.

- a. Fully credentialed, highly qualified teachers
- b. Standards-aligned instructional materials, including educational technology
- c. Researched based instruction in Common Core State Standards, English Language Development, Academic Content, and Academic Standards in every classroom
- d. Maintaining and improving learning environments with facilities in good repair.
- e. Course access - all pupils enrolled in a broad course of study in all core classes.

What data did you use to form this goal (findings from data analysis)?

Group data to be collected to measure gains:

SBAC Data Analysis, Internal Assessment Data Analysis based on PLC groups & LCAP feedback from parents

Strategy:

- Obtain and maintain fully credentialed teachers
- Maintain adopted curriculum in ELA/SLA and Math
- Provide supplies to staff to implement adopted core curriculum

Groups participating in this goal (e.g., students, parents, teachers, administrators):

All Students

How does this goal align to your Local Educational Agency Plan goals?:

LEA's LCAP Goal 3

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Anticipated annual growth for each group:

Sustained grade level learning

Means of evaluating progress toward this goal:

SBAC, Internal Assessments & LCAP follow up

STRATEGY/ACTIVITY 1

Strategy Title: **HQT**

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Hire teachers who possess a multiple subject credential -additional BCLAD required for Dual Language Immersion instructors.

Measures:

As per credential information on teachers hired by the district

People Assigned:

Principal, appropriate HR staff

STRATEGY/ACTIVITY 2

Strategy Title: **Instructional Support of Certificated Staff**

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

All teachers will implement HM, **GoMath**, for core instruction. Staff will explore the new adoption- **Benchmark/Advance & Adelante** and the **Accelerated Reader** Program .

Measures:

Benchmark, GoMath, and STAR assessments

People Assigned:

All certificated staff, Principal,

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Poster maker, cut out, and lamination supplies	\$1,250.00
Unrestricted	Teacher classroom supplies	\$12,000.00
Unrestricted	Hands-On materials to support STEM activities	\$3,000.00
Unrestricted	Supplies (general)	\$5,000.00

STRATEGY/ACTIVITY 3

Strategy Title: **School Safety Supplies**

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Supplies needed by health clerk to meet the medical/health needs of students during school hours and for school events and field trips. Additionally School emergency supplies in the event of lock-down.

Measures:

invoices

People Assigned:

Principal, Health Clerk

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Student Health Supplies	\$1,035.00
Unrestricted	Supplies for Student Supervisors	\$500.00

STRATEGY/ACTIVITY 4

Strategy Title: **Improved Facilities**

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Improve some school facilities to include (but not limited to): security cameras to monitor high traffic student areas, safety screening for H Building windows, signage to indicate school name and mascot, other activities to increase school pride and safety, etc.

Measures:

Completion of projects to improve school grounds.

People Assigned:

Principal, lead maintenance.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Shade Structures for various areas on campus	\$2,500.00
Unrestricted	Safety Screening for H Building	\$2,000.00



GOAL 3

Goal Area: **Conditions of Learning, Pupil Outcomes**

Goal Title: **Conditions of Learning/Student Achievement**

LEA Goal:

- Educational Excellence

State Priorities:

- 4 - Pupil Achievement

LCAP Goal:

- Goal Area 2: State Priority: Pupil Outcomes - Delhi Unified School District will ensure Pupil Outcomes exhibit access, equity, and achievement

Identified Need:

Goal Statement: Goal 2 - Conditions of Learning: By June 1, 2020, the percent of students meeting standards on SBAC English Language Arts and SBAC Math will increase by 5% as compared to June 1, 2019 data.

What data did you use to form this goal (findings from data analysis)?

- State and local standardized assessments.

Group data to be collected to measure gains:

- Local standardized assessments:
 - Renaissance Learning STAR in Reading and Math - Quarterly
 - Curriculum Based Assessments
- State Standardized Assessments - SBAC ELA, SBAC Math and ELPAC

Strategy:

- Improve student achievement.. Support college and career readiness.
- Ensure English Learners attain proficiency in English acquisition and academics.
- Corrective Reading - Before and after school intervention
- Administrative walkthroughs and feedback to teachers.
- Work with consultants to train staff on effective EL strategies.
- Instructional Aides focus on EL students.

Groups participating in this goal (e.g., students, parents, teachers, administrators):

All

How does this goal align to your Local Educational Agency Plan goals?:

LEA's LCAP Goal 2

What did the analysis of the data reveal that led you to this goal?

Based on the CAASPP data, EL students at Harmony have historically underperformed the overall population of the school. In 2018-2019 50% of all students met or exceeded standards in ELA, as opposed to 8% of EL students.

Based on the CAASPP data, EL students at Harmony have historically underperformed the overall population of the school. In 2018-2019 30% of all students met or exceeded standards in Math, as opposed to 3% of EL students.

Based on the ELPAC data, in 17/18 63% of EL students scored a 3 or a 4 on the assessment. In 18/19 61% of students scored a 3 or 4 on the ELPAC. In 17/18 25% of EL students scored a 4, which is considered to be English Proficient, and in 18/19, only 10% of EL students scored a 4. Based on this data, there is substantial need in moving more students into the English Proficiency status. Collaboration and training will be provided to assist in the instruction of these students, moving them towards a score of 4 on the ELPAC, culminating in their reclassification.

Which stakeholders were involved in analyzing data and developing this goal?

- Parents/community members, classified and certificated staff

Anticipated annual growth for each group:

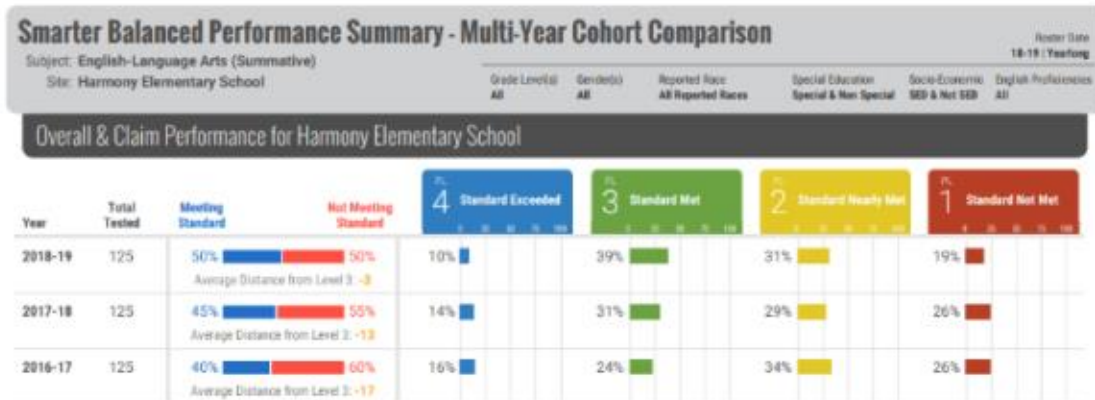
An increase of students meeting standard on the SBAC ELA and Math of 5%.

Increase English Learner Proficiency percentage by 2.5% - 5% over base year 2018-2019 across three years.

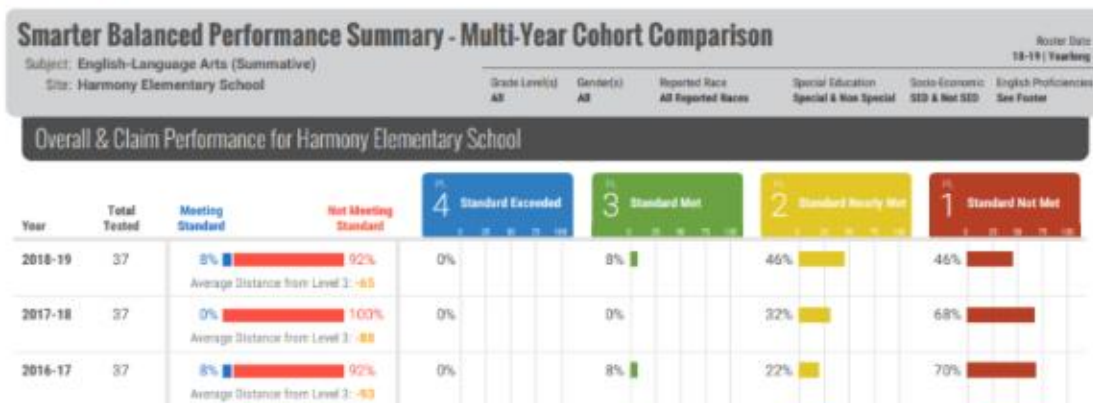
Means of evaluating progress toward this goal:

Standardized Tests (CAASPP Performance data), EL Reclassification Rate (English learner proficiency data), ELPAC, Other Tests (,ie. STAR, AR Readers, District Writing Sample, Number of students receiving the Seal of Bi-literacy)

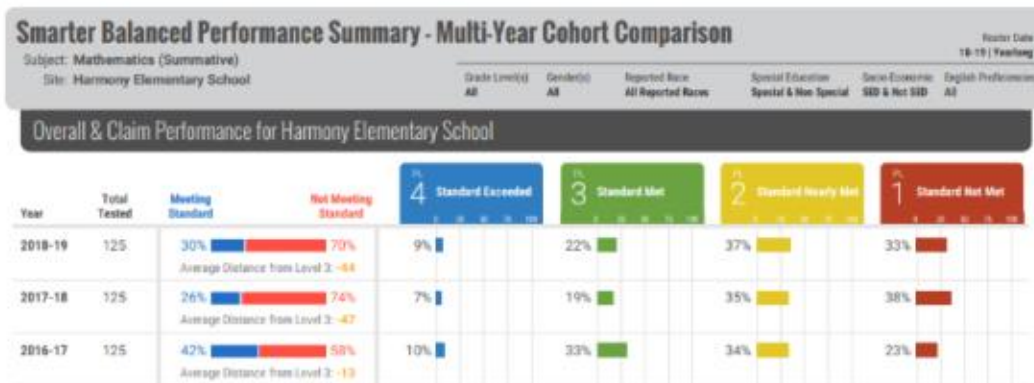
Multi-Year ELA SBAC Data:
All Students:



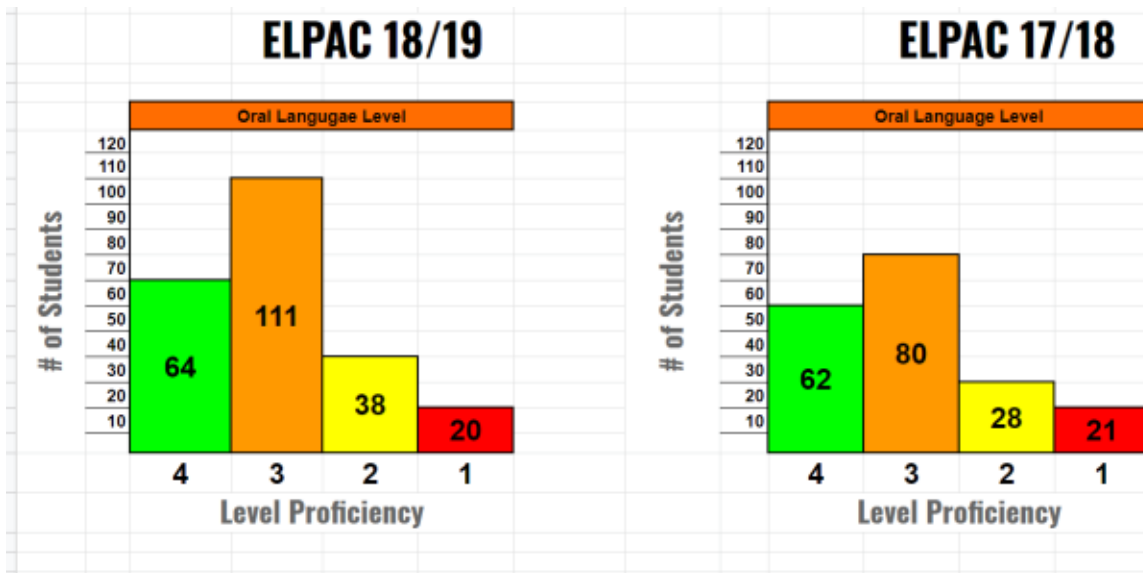
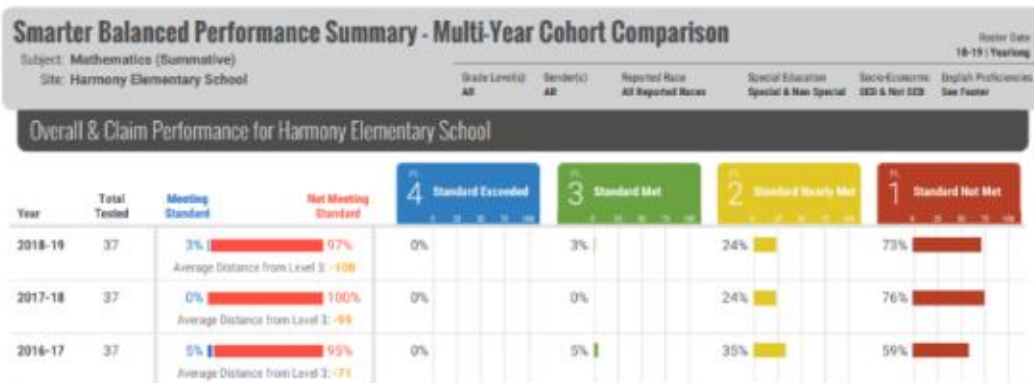
EL Students:

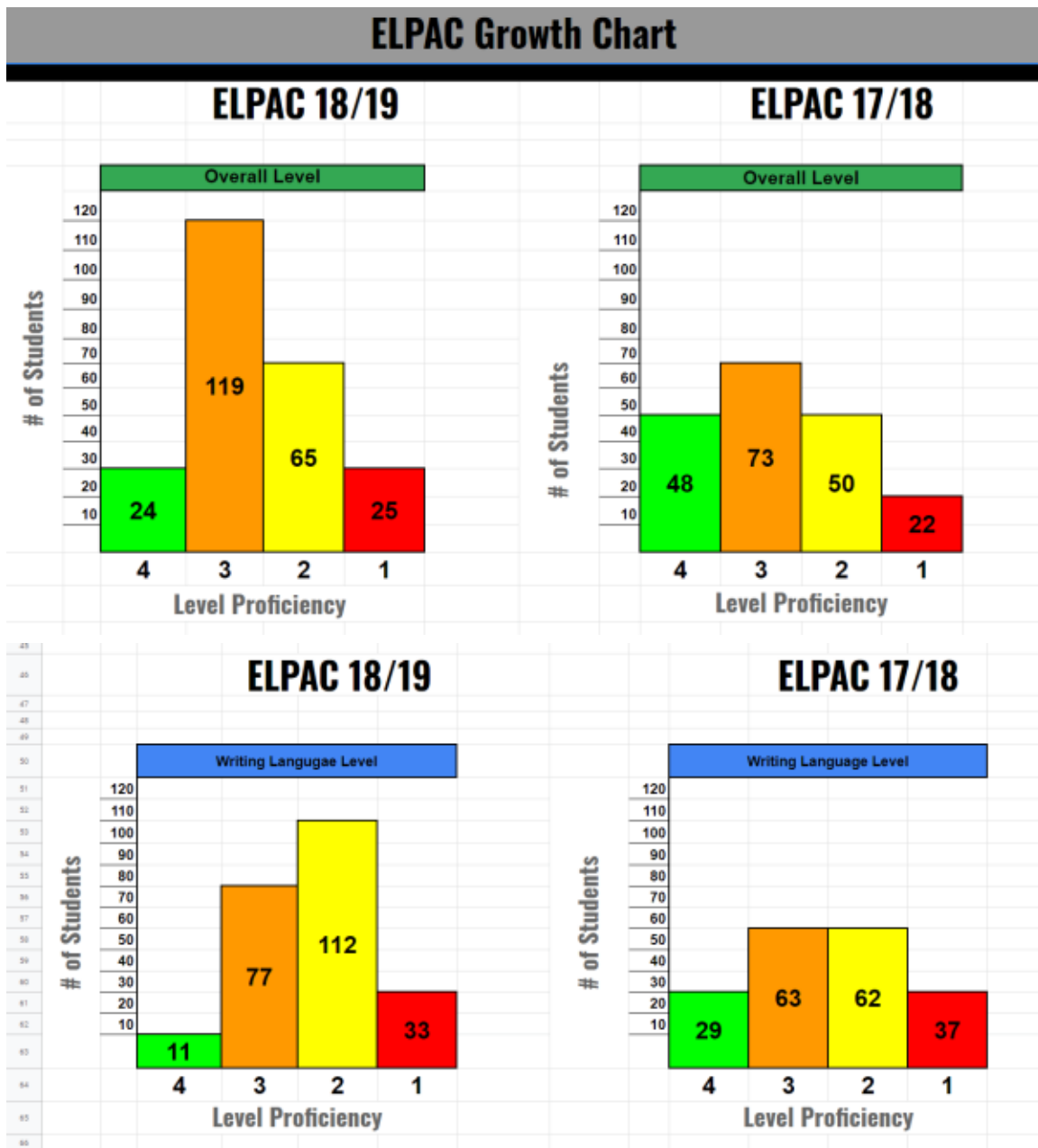


Multi-Year Math SBAC Data:
All Students



EL Students





STRATEGY/ACTIVITY 4

Strategy Title: [Literacy Support](#)

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Purchase books aligned with core curriculum to support and enhance instruction. Purchase books to support Core Curriculum.

Teachers will use adopted core materials and supplementals. SBAC scores, Pre-post writing, benchmark and formative results will measure success in student achievement.

Students will participate in activities that will support bilingualism and biliteracy if they are in the Dual Language Academy.

Other academic activities will be provided to support the academic growth of all students.

Staff will receive ongoing support in how to use core materials to maximize student learning. Staff will participate in data conferences to examine student outcomes and develop next steps that ensure proficiency for all students. Staff will also participate in in-depth studies of student learning via professional learning communities or PLCs. Students in grades 3-6 will participate in chats/goal setting activities. Daily walk throughs will provide instructional feedback to staff. Additional activities that support student learning in all classes, including Dual Language will be provided. They include but are not limited to after school tutoring, recognition for academic achievement, Data Conferences, Spelling Bee, Accelerated Reader, Dual Language Academy, Etc.

Measures:

Invoices of books purchased that support Core curriculum. Supplies to support AR program

People Assigned:

Maricela Picazo, Library Clerk, Principal

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Lottery: Instructional Materials	Library- AR Supplies	\$7,400.00
Lottery: Instructional Materials	Books from Lottery Funds	\$21,125.00

STRATEGY/ACTIVITY 5

Strategy Title: **Technology Replacement/Maintenance**

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:

Maintain technology in classrooms that is up to date and fully functional. Replace technology items (i.e. chromebooks, projectors, document cameras) as needed.

Measures:

Technology work orders, number of working devices in classrooms.

People Assigned:

Technology department, teachers, Principal

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Technology Replacement (Classrooms)	\$5,000.00

STRATEGY/ACTIVITY 1

Strategy Title: [College and Career Awareness](#)

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

College/career activities will be incorporated into instruction. Staff will provide real life experiences through field trips.

Measures:

Students will attend field trips to allow for real life experiences and college and career connections.

People Assigned:

Administration, Principal's Secretary, Teachers

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Upper Grade Career Day	\$1,000.00
Lottery: Unrestricted	Fieldtrip	\$17,924.00

STRATEGY/ACTIVITY 3

Strategy Title: [Professional Development](#)

Students to be Served by this Strategy/Activity:

Strategy/Activity:

Task:

Provide Professional development opportunities to classified and certificated staff. This may include sending staff to conferences, or bringing in trainers.

Measures:

Assessment results, sign in sheets, conference attendance

People Assigned:

Administration

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Conferences	\$6,098.00

STRATEGY/ACTIVITY 6

Strategy Title: [Tier 2 Intervention](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Provide before and after school reading intervention to students who are two or more grade levels below in reading or who are struggling academically.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Snacks for After School Tutoring	\$2,052.00
Lottery: Instructional Materials	Intervention Curriculum and Materials	\$13,121.00
Title 1	Intervention Staff and Supplies	\$70,000.00
Title 1	Summer School Reading Program	\$67,248.00

STRATEGY/ACTIVITY 7

Strategy Title: Classroom Support for EL students

Students to be Served by this Strategy/Activity:

English Learners

Strategy/Activity:

Provide an additional 3 hour instructional aide to work with English Learner students to support language and reading acquisition.

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Title 1	Additional 3 hour instructional aide	\$10,000.00

STRATEGY/ACTIVITY 8

Strategy Title: Maintain Effective Response to Intervention Process

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:

A three tiered Response to Intervention process will be utilized to identify student needs, develop action plans, and monitor progress of students not meeting performance standards. Utilize a shared document to facilitate intervention logging.

Measures:

Student Study Team meeting schedules and notes

People Assigned:
Academic Clerk

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Roving Substitutes for SSTs	\$2,000.00

STRATEGY/ACTIVITY 9

Strategy Title: [Quarterly Data Chats](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:
Quarterly meetings with grade levels to discuss and analyze student assessment data and growth. During the meetings, grade levels will also make plans to address student needs, academic gaps and how to extend learning for students at or above grade level.

Measures:
Agendas, Grade Level data analysis and plans for next steps

People Assigned:
Principal

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Roving Substitutes for Data Chats	\$1,000.00

STRATEGY/ACTIVITY 10

Strategy Title: [Evaluate Professional Practices](#)

Students to be Served by this Strategy/Activity:

All

Strategy/Activity:

Task:
Principal will conduct weekly classroom walk throughs with feedback, and meet individually with teachers throughout the school year to evaluate professional practices, provide feedback, and develop plans for improvement as necessary.

Measures:

Teacher observation and evaluation schedules

People Assigned:

Principal

Proposed Expenditures for this Strategy/Activity

Source	Budget Reference	Amount
Unrestricted	Release sub for observation feedback and evaluation meetings with principal	\$500.00



BUDGET SUMMARY

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$1,953.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$279,456.00



OTHER FEDERAL, STATE, AND LOCAL FUNDS

List of the additional Federal programs that the school is including in the schoolwide program.

Federal Programs	Allocation (\$)	Expenditure (\$)
- Title I, Part A Parent/Family Involvement	\$1,953.00	\$1,953.00
0 - Unrestricted	\$60,409.00	\$60,409.00
6300 - Lottery: Instructional Materials	\$41,646.00	\$41,646.00

Allocated subtotal of consolidated federal funds for this school: **\$104,008.00**

Expenditure subtotal of consolidated federal funds for this school: **\$104,008.00**

List the State and local programs that the school is including in the schoolwide program.

State or Local Programs	Allocation (\$)	Expenditure (\$)
1100 - Lottery: Unrestricted	\$17,924.00	\$17,924.00
3010 - Title 1	\$157,524.00	\$157,524.00

Allocated subtotal of state or local funds included for this school: **\$175,448.00**

Expenditure subtotal of state or local funds included for this school: **\$175,448.00**

Allocated total of federal, state, and/or local funds for this school: **\$279,456.00**

Expenditure total of federal, state, and/or local funds for this school: **\$279,456.00**



SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Alma Herrera	Parent or Community Member	almita1zuniga@gmail.com	11/13/2018
Rosa Hernandez	Classroom Teacher	rhernandez@delhiusd.org	11/13/2018
Charlotte Okamura	Other School Staff	cokamura@delhiusd.org	11/13/2018
Rina Raya	Classroom Teacher	rraya@delhiusd.org	11/13/2018
Malena Morriston	Principal	mmorriston@delhiusd.org	11/13/2018
Marisa Null	Parent or Community Member		11/13/2018
Mayra Castorena	Parent or Community Member		11/13/2018
Mariana Alonso	Parent or Community Member		11/13/2018
Kelly Fields	Parent or Community Member		
Elaine Hildebrand	Classroom Teacher	bhildebrand@delhiusd.org	

TOTAL NUMBER OF SCHOOL SITE COUNCIL MEMBERS

	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of members of each category	1	3	1	5	0

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RECOMMENDATIONS AND ASSURANCES

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

English Learner Advisory Committee

Second Cup of Coffee-Parent Group

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed here in form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on:

11/07/2019
- Attested:

Malena Morriston, Principal

Typed name of School Principal

Signature of School Principal

Date

Mayra Castorena

Typed name of SSC Chairperson

Signature of SSC Chairperson

Date
- 4/3/2020

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