

Richgrove Elementary School

School Accountability Report Card

Reported Using Data from the 2014-15 School Year

Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (Most Recent Year)

School Contact Information	
School Name	Richgrove Elementary School
Street	20812 Grove Drive
City, State, Zip	Richgrove, CA 93261
Phone Number	(661) 725-2424
Principal	Mario Millan
E-mail Address	mariom@richgrove.org
Web Site	www.richgrove.org
Grades Served	K-8
CDS Code	54720826114672

District Contact Information	
District Name	Richgrove Elementary School District
Phone Number	(661) 725-2424
Superintendent	Frank. M Chavez
E-mail Address	frank@richgrove.org
Web Site	www.richgrove.org

School Description and Mission Statement (Most Recent Year)

The Richgrove staff has high expectation of all students for their academic, social and personal growth. Students are held accountable for their achievement towards meeting the standards. Students are encouraged to be risk takers when improving their learning. The Richgrove staff provides a physically and emotionally safe environment for all students. Input from staff, community and students is respected, encouraged, and valued. Teachers reflect on their practice as educators and strive to develop as professionals. Shared leadership, respect for all, and working as a team are encouraged.

Richgrove School District, a one-school district, serves 680 students in grades TK-8. The district is located in Richgrove, an unincorporated community located in the South eastern part of Tulare County in the State of California. Richgrove is on the Kern County line approximately 10 miles from Delano and Highway 99 in the Central California Valley of California. Neighboring communities are: Delano to the West, Porterville to the North, and Bakersfield to the South.

Richgrove is an agricultural community with a population flexibility of up to 3,200 persons. Table grapes, pistachios, oranges and almonds are among the major crops in this area. The employment sources available are light industry and seasonal agriculture.

Richgrove School's mission is to: pursue significant educational improvements in curriculum and instruction, staff development and parent involvement in order for all students to meeting rigorous grade level standards; provide a safe, orderly, and nurturing school climate that promotes learning, fairness, and respect for each individual, and promote a sensitivity and appreciation for the value of learning as students continue their education through out their lifetime.

Student Enrollment by Grade Level (School Year 2014-15)

Grade Level	Number of Students
Kindergarten	81
Grade 1	70
Grade 2	75
Grade 3	81
Grade 4	84
Grade 5	65
Grade 6	69
Grade 7	66
Grade 8	60
Total Enrollment	651

Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	0.5
Asian	1.2
Filipino	1.2
Hispanic or Latino	97.1
Socioeconomically Disadvantaged	99.4
English Learners	71.1
Students with Disabilities	3.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2013-14	2014-15	2015-16	2015-16
With Full Credential	34	34	35	35
Without Full Credential	1	1	1	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2013-14	2014-15	2015-16
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014-15)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District	100.0	0.0
Low-Poverty Schools in District	0.0	0.0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Year and month in which data were collected: August 2012

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	1 per student New or good condition 2009 edition	Yes	0
Mathematics	1 per student New or good condition 2008 edition	Yes	0
Science	1 per student New or good condition 2007 edition	Yes	0
History-Social Science	1 per student New or good condition 2006 edition	Yes	0
Foreign Language	LEA Provided		n/a
Health	Classroom set grades 7 and 8 Fair condition 2001 edition\	No	n/a
Visual and Performing Arts	LEA Provided		n/a
Science Laboratory Equipment (grades 9-12)	LEA Provided		n/a

School Facility Conditions and Planned Improvements (Most Recent Year)

Richgrove School provides a safe, clean environment for students, staff and parents. School facilities were built in 1954 and include 24 classrooms, a staff lounge, a latch key room, a cafeteria, playgrounds, and a band room. These existing buildings were included in modernization plans in 1985 and in 2003. In 2003, the restrooms were modernized. In 1996, a middle school and district office were built. This addition includes a library, computer lab, a gymnasium, a resource room, a playground, and 6 classrooms and 4 permanent portables.

Richgrove School has a scheduled maintenance program that ensures that all classrooms and facilities are maintained to a degree of adequacy that provides for good learning and safety. Richgrove School's maintenance department uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on August 20, 2015. At this time no deficiencies were cited.

A plan has been developed to design and replace the current storm drainage system between wings 400 and 500 and 500 and 600. The plan includes environmental friendly landscaping, removal of termite infested trees, eliminating seasonal flooding, outdated drains. This plan includes the installation of solar panels. The panels will be engineered to be shade structures. The plan also includes repairing and replacing fence line along the front of the elementary school. Improvements to the water pump are planned to increase water pressure. The maintenance plan for the 2014-16 year includes AC repairs.

School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: August 2014				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		X		Some AC systems need repair or replace, in progress
Interior: Interior Surfaces		X		Some carpets need replacement.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical		X		Electrical upgrade needed, in progress
Restrooms/Fountains: Restrooms, Sinks/Fountains		X		Water pressure issues at times, coordination with water district pumps
Safety: Fire Safety, Hazardous Materials		X		Working on upgrading fire alarms.
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Need to repair some sidewalks

Overall Facility Rating (Most Recent Year)

Year and month in which data were collected: August 2014				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
English Language Arts/Literacy	12	12	44
Mathematics	8	8	33

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Assessment Results - English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	82	82	100.0	71	22	4	2
	4	81	81	100.0	72	19	7	2
	5	68	68	100.0	69	18	13	0
	6	68	67	98.5	51	31	13	3
	7	68	68	100.0	66	24	9	0
	8	59	59	100.0	47	31	20	0
Male	3		50	61.0	72	20	4	2
	4		46	56.8	67	24	4	4
	5		31	45.6	81	6	13	0
	6		34	50.0	68	21	6	3
	7		34	50.0	71	24	6	0
	8		30	50.8	70	20	7	0
Female	3		32	39.0	69	25	3	3
	4		35	43.2	77	11	11	0
	5		37	54.4	59	27	14	0
	6		33	48.5	33	42	21	3
	7		34	50.0	62	24	12	0
	8		29	49.2	24	41	34	0
American Indian or Alaska Native	3		1	1.2	--	--	--	--
	4		2	2.5	--	--	--	--
Asian	4		1	1.2	--	--	--	--
	5		1	1.5	--	--	--	--
	6		1	1.5	--	--	--	--
Filipino	3		1	1.2	--	--	--	--
	5		2	2.9	--	--	--	--
	6		1	1.5	--	--	--	--
	8		3	5.1	--	--	--	--
Hispanic or Latino	3		80	97.6	71	23	4	1
	4		78	96.3	74	18	6	1
	5		65	95.6	71	18	11	0
	6		65	95.6	52	31	12	3
	7		68	100.0	66	24	9	0
	8		56	94.9	48	30	20	0
Socioeconomically Disadvantaged	3		81	98.8	72	21	4	2
	4		81	100.0	72	19	7	2
	5		67	98.5	69	18	13	0

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
	6		67	98.5	51	31	13	3
	7		68	100.0	66	24	9	0
	8		59	100.0	47	31	20	0
English Learners	3		66	80.5	76	20	3	2
	4		65	80.2	78	17	5	0
	5		40	58.8	88	13	0	0
	6		46	67.6	63	30	4	0
	7		37	54.4	86	11	0	0
	8		26	44.1	58	31	8	0
Students with Disabilities	3		2	2.4	--	--	--	--
	4		3	3.7	--	--	--	--
	5		3	4.4	--	--	--	--
	6		6	8.8	--	--	--	--
	7		3	4.4	--	--	--	--
	8		2	3.4	--	--	--	--
Students Receiving Migrant Education Services	3		7	8.5	--	--	--	--
	4		1	1.2	--	--	--	--
	5		2	2.9	--	--	--	--
	6		1	1.5	--	--	--	--
	7		1	1.5	--	--	--	--
	8		1	1.7	--	--	--	--
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Assessment Results - Mathematics

Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	82	82	100.0	56	26	13	2
	4	81	81	100.0	58	35	5	2
	5	68	68	100.0	71	25	3	1
	6	68	67	98.5	55	33	12	0
	7	68	68	100.0	81	16	1	0
	8	59	59	100.0	85	12	2	0
Male	3		50	61.0	48	26	20	2
	4		46	56.8	52	39	7	2
	5		31	45.6	71	19	6	3
	6		34	50.0	56	32	12	0
	7		34	50.0	85	15	0	0
	8		30	50.8	93	3	0	0
Female	3		32	39.0	69	25	3	3
	4		35	43.2	66	29	3	3
	5		37	54.4	70	30	0	0
	6		33	48.5	55	33	12	0
	7		34	50.0	76	18	3	0
	8		29	49.2	76	21	3	0
American Indian or Alaska Native	3		1	1.2	--	--	--	--
	4		2	2.5	--	--	--	--
Asian	4		1	1.2	--	--	--	--
	5		1	1.5	--	--	--	--
	6		1	1.5	--	--	--	--
Filipino	3		1	1.2	--	--	--	--
	5		2	2.9	--	--	--	--
	6		1	1.5	--	--	--	--
	8		3	5.1	--	--	--	--
Hispanic or Latino	3		80	97.6	56	25	14	3
	4		78	96.3	60	32	5	3
	5		65	95.6	71	26	2	2
	6		65	95.6	54	34	12	0
	7		68	100.0	81	16	1	0
	8		56	94.9	84	13	2	0
Socioeconomically Disadvantaged	3		81	98.8	57	26	12	2
	4		81	100.0	58	35	5	2
	5		67	98.5	70	25	3	1

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
	6		67	98.5	55	33	12	0
	7		68	100.0	81	16	1	0
	8		59	100.0	85	12	2	0
English Learners	3		66	80.5	61	24	11	3
	4		65	80.2	65	31	5	0
	5		40	58.8	83	15	3	0
	6		46	67.6	63	33	4	0
	7		37	54.4	95	3	0	0
	8		26	44.1	96	4	0	0
Students with Disabilities	3		2	2.4	--	--	--	--
	4		3	3.7	--	--	--	--
	5		3	4.4	--	--	--	--
	6		6	8.8	--	--	--	--
	7		3	4.4	--	--	--	--
	8		2	3.4	--	--	--	--
Students Receiving Migrant Education Services	3		7	8.5	--	--	--	--
	4		1	1.2	--	--	--	--
	5		2	2.9	--	--	--	--
	6		1	1.5	--	--	--	--
	7		1	1.5	--	--	--	--
	8		1	1.7	--	--	--	--
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

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Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

California Standards Tests for All Students in Science (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Science (grades 5, 8, and 10)	32	27	17	32	27	17	59	60	56

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	17
All Students at the School	17
Male	18
Female	16
Asian	--
Filipino	--
Hispanic or Latino	16
Socioeconomically Disadvantaged	--
English Learners	7
Students with Disabilities	17
Students Receiving Migrant Education Services	--
Foster Youth	--

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Physical Fitness Test Results (School Year 2014-15)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	15.60	53.10	18.80
7	29.70	40.60	20.30

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (Most Recent Year)

Richgrove School believes that parent involvement is one of the keys for student success. Parents are encouraged to participate in the education of their children by helping them at home with their homework, volunteering in their student’s classroom, and attending student events such as Students of the month assemblies. Parents are encouraged to participate in the English Language Advisory Committee (ELAC) , School Site Council (SSC), Migrant PAC Meetings, Monthly Parent Meetings and Monthly Breakfast with the Principal Meetings.

Parents who wish to participate in Richgrove School’s leadership teams, school committees, and school activities may contact the school at (661) 725-2424.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Suspensions	0.83	10.91	8.53	0.83	10.91	8.53	5.07	4.36	3.80
Expulsions	0.83	0.14	0.15	0.83	0.14	0.15	0.13	0.10	0.09

School Safety Plan (Most Recent Year)

In order to cooperate and support the disaster efforts of the schools in the event of a major disaster, Richgrove School District has established emergency headquarters to be at the district office or transportation department as designated by the superintendent depending on the nature and extent of a disaster. The governing board shall grant the use of school buildings, grounds and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The board shall cooperate with such agencies in furnishing and maintaining whatever services it deems necessary to meet the community's needs. (Ed. Code 38132)

Richgrove School has an established disaster preparedness plan which is reviewed and updated annually. The school plan includes designated responsibilities and an established chain of command. Specified staff members will communicate with or report to emergency headquarters in the event of a disaster or when notified to do so. Disaster drills are practiced on a regular basis.

Richgrove School's Comprehensive Safe School Plan was developed in 1998 by the Safe School Committee and the On-Site Sheriff's Officer. The plan was last up-dated in August 2012 and reviewed with the staff at that time. The updated plan is available to the public at the district/school office.

The highlights of the plan include the following:

- Comprehensive disaster and crisis plan
- Communication strategies
- Safe transportation
- Bully Policy

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

AYP Criteria	School	District	State
Made AYP Overall	Yes	Yes	Yes
Met Participation Rate: English-Language Arts	Yes	Yes	Yes
Met Participation Rate: Mathematics	Yes	Yes	Yes
Met Percent Proficient: English-Language Arts	N/A	N/A	N/A
Met Percent Proficient: Mathematics	N/A	N/A	N/A
Met Attendance Rate	Yes	Yes	Yes
Met Graduation Rate	N/A	N/A	Yes

Federal Intervention Program (School Year 2015-16)

Indicator	School	District
Program Improvement Status	In PI	Not In PI
First Year of Program Improvement	2005-2006	
Year in Program Improvement*	Year 5	
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0

Note: Cells with N/A values do not require data.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2012-13				2013-14				2014-15			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19	5			18	5			20	21	6	
1	17	5			19	4			23		15	
2	18	5			20	3	1		22		18	
3	18	4			17	5			23	6	15	
4	25		3		28		2		21	6	18	
5	26		9		28		21		22		14	
6	28		8		23	1	17		21	2	13	

Note: Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13				2013-14				2014-15			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	19	9	6		23	5	7		19	7	2	
Mathematics	19	4	3		22	3	3		21	4	2	
Science	22	3	3		22	3	3		21	5	2	
Social Science	22	3	3		22	3	3		20	5	2	

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	
Counselor (Social/Behavioral or Career Development)	1	N/A
Library Media Teacher (Librarian)	1	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	1	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0.4	N/A
Resource Specialist	2	N/A
Other	1	N/A

Note: Cells with N/A values do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/Restricted	Basic/Unrestricted	
School Site	\$10,998	\$2,859	\$8,138	\$62,330
District	N/A	N/A	\$8,138	\$67,299
Percent Difference: School Site and District	N/A	N/A	0.0	-4.5
State	N/A	N/A	\$5,348	\$59,180
Percent Difference: School Site and State	N/A	N/A	73.5	7.6

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2014-15)

Instructional programs are aligned to California State Content Standards. The school structures its educational program so that all students receive instruction appropriate to their learning level. To ensure the success of every student, teachers use a variety of instructional techniques and supplemental instructional materials and programs. Special programs include:

- At-risk: "Inside" Intervention Program Language, After School Tutoring, Student Study Team, Counselor, Differentiated Instruction and Instructional Aide Support, AC Math, Momentum Math
- Title I: Instructional Aide Support, Staff Development, Parent, Student Study Team, Counselor, Differentiated Instruction, "Inside" Intervention Program
- English Language Learners: English Language Acquisition Program, Student Study Team, Counselor, Differentiated Instruction, ELL Instructional Aide Support, Daily English Language Development
- Special Education: Resource Specialist Program, Adaptive Physical Education, Student Study Team, Language Speech and Hearing Specialist, School Psychologist, and Differentiated Instruction.
- Academic Coaching
- Targeted Instructional Improvement Grant: Winter and Summer Academies, Supplemental instructional materials, tutorials, a fine arts program, and other activities.

Extra Curricular Activities

Students are encouraged to participate in the school's additional academic and extra curricular activities that promote a positive attitude that encourages achievement and aids in the prevention of academic problems. Activities and programs include:

- o After school tutoring
- o Winter Institute (when available)
- o Summer Session
- o Fine Arts Program
 - Mariachi band

- Marching band
- Jazz band
- Concert band
- Folk Dance Troupes
- Spelling Bee
- o Oral Language
- o Sports Program
 - After school
 - Recreation League
- o Academic Bowls
 - Math
 - Poetry and Prose

Teacher and Administrative Salaries (Fiscal Year 2013-14)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,074	\$39,948
Mid-Range Teacher Salary	\$62,437	\$57,401
Highest Teacher Salary	\$79,939	\$73,183
Average Principal Salary (Elementary)	\$106,375	\$94,578
Average Principal Salary (Middle)		\$97,400
Average Principal Salary (High)		
Superintendent Salary	\$138,727	\$112,657
Percent of Budget for Teacher Salaries	34%	35%
Percent of Budget for Administrative Salaries	7%	7%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

All training and curriculum development activities at Richgrove Elementary school revolve around the California State Content Standards and Frameworks. Professional development activities provide support for you newly adopted curriculum and the implementation of new programs.

Professional Development includes:

- SB 472 training CA Treasures
- SB 472 training Saxon
- SB 472 training Holt Literature and Language Arts
- SB 472 training "Inside"
- SB472 training EL with CA Treasures
- SB472 training Algebra
- SB472 training Pre-Algebra
- Common Core Standards Training
- Eclipse Lesson Planning Training
- RTI training
- Vocabulary Development
- EL strategies
- Classroom Management
- Developing a positive climate
- Title III
- CELDT test administration
- Thinking Maps
- Checking for Understanding
- Dennis Parker Training
- Data Analysis