



SIUSLAW SCHOOL DISTRICT 97J

Motivating and Preparing All Students to Reach Their Greatest Potential
Siuslaw Elementary School ♦ Siuslaw Middle School ♦ Siuslaw High School

"Home of the Vikings"

SUPERINTENDENT GOALS – 2020-2023 – Adopted 11/18/2020 (Resolution 111820-6.5)

1) Board Goal Related - Improve community engagement and meaningful input opportunities at all building levels, across the district

- Standard 3 – Inclusive District Culture – primary
- Standard 5 – Communication & Communication Relations – secondary

Strategies towards success:

- Continue with Family Nights, Open (Virtual) Houses – non-academic related events for people to connect with staff and administration
 - Standard 3 – Inclusive District Culture
 - Standard 5 – Communication & Community Relations
- Coordinate unique events for non-native English speakers with LESD Migrant Education to ensure Equity and Access for Historically Under-represented Populations
 - Standard 3 – Inclusive District Culture
 - Standard 4 – Culturally Responsive Instructional Leadership & Improvement
- Building site representation – 21st Century Council Meetings – membership must include student representative and parent/guardian of a historically under-represented group
 - Standard 3 – Inclusive District Culture
 - Standard 6 – Effective Organizational Management
- Building focused Equity goals – Building team determined and implemented to best fit individual characteristics of each school site
 - Standard 1 – Visionary District Leadership
 - Standard 2 – Ethics and Professional Norms
- Continuation of Student Investment Account input forums – as per ODE schedule
 - Standard 7 – Effective Financial Management
 - Equity Focus – MS & HS Student Groups, as per ODE outreach to historically under-served or under-represented communities
 - Standard 3 – Inclusive District Culture
- Implement general 3rd party survey of school system – Example – YouthTruth
 - Standard 4 – Culturally Responsive Instructional Leadership & Improvement
 - <https://youthtruthsurvey.org/>
 - This survey base is used by multiple districts in Oregon, including Corvallis, and is nationally recognized as a premier school engagement tool
 - Student Voice Represented; Parent & Family Voice Represented
 - Staff Component Available
 - Survey Aspects – Tailored to general school level – elementary, middle or high school
 - Key Survey Elements – Engagement, Rigor, Relationships, Equity, Culture, Belonging, with open-ended commentary section about strengths and improvement needs
 - Research Base link - <https://youthtruthsurvey.org/resources/#research>

- Utilize building level Council Teams to select custom question formats, design survey
 - Build survey Fall 2021 and Winter 2021
 - 1st Year Implementation – Spring 2021 – establish baseline
 - Analysis – Summer & Fall 2021 – Board, Building Level and Council Teams
 - Target potential interventions from survey data set – implement strategies at building level, principal directed
 - 2nd Year Implementation – Spring 2022 – comparison with baseline
 - Analysis – Summer & Fall of 2022 – Impact of interventions at building level; continuation or modification of strategies and new areas of focus
 - 3rd Year Implementation – Spring 2023 – develop trend analysis – Impact of two-year interventions; identification of new areas of focus
- Engage with outside consultant – Strategic Planning & Visioning Process for District
 - Standard 6 – Effective Organizational Management
 - It has been over 15 years since the last overall Strategic Planning for the district
 - This process is typically 12 to 18 months – students, parents, board, and general community
 - Recommendation – National Center for Executive Leadership & School Board Development
 - Engage in initial planning with Board and consultant – Spring 2021
 - Begin process with stakeholder groups – Fall 2021 & Winter 2022
 - Synthesize plan and focus test vision with community groups – Spring 2022
 - Unveil new district-wide plan – Fall 2022

2) Professional/Personal Development Related Goal - Improve positive communication with staff & community

- Standard 3 – Inclusive District Culture
- Standard 5 – Communication & Community Relations

Strategies towards success:

- Positive notes to staff about accomplishments regarding their efforts towards student success on a regular basis; general culture and morale boosting activity
- Restore and/or maintain monthly union leadership meetings with both certified & classified associations
- Utilize district-wide communication system (coordinated email, social media & website news posts) to inform students, parents and community of opportunities within the district (newsletter type)
- Maintain positive relations with local media to promote successes of the district, with a focus on student achievement, as well as performance or activity-based events
- Increase outreach to community and civic groups; provide presentations as requested or serve as guest speaker to inform community of school functions