

<b>Menno School District</b>	<b>NEPN Code: JECAA</b>
<b>Policy Manual</b>	

## **ADMISSION OF NEW RESIDENTS AND STUDENTS FROM UNACCREDITED SCHOOLS**

Grade placement shall be the responsibility of the principal. In general, pupils transferring into the system from accredited schools will be placed in the same grade level as in the school from which they transferred.

A student of compulsory school age, that has been attending an unaccredited school or receiving alternate instruction and enrolls in the school district, must enroll prior to the last Friday of September for the first semester or prior to the last Friday of January for the second semester. Approval for transfer after these dates will take effect at the beginning of the subsequent semester. These deadlines do not apply if the Board determines that special circumstances exist. When determining special circumstances school boards should consider avoiding a substantial disruption of the child's education. The student must first have approval of the Menno School Board. Once approved by the Menno School Board for admission, the student shall be placed at the student's demonstrated level of proficiency as established by one or more standardized tests. The student's initial placement may not be in a grade level higher than warranted by the student's chronological age assuming entry into the first grade at age six and annual advancement thereafter. After initial placement the student may be advanced according to his or her demonstrated performance.

High school credit will be accepted from high schools approved by the state department of education and/or regional accrediting agencies similar to the North Central Association of Colleges and Schools. A student, who has attended an unaccredited school or has been receiving alternate instruction and enrolls in the school district, shall be placed in English and Mathematics at the level of achievement demonstrated by one or two standardized tests. In all other subjects the principal shall take into consideration transcripts; general achievement; and mental, physical, emotional and social maturity of the student before grade placement.

The student's initial placement may not be in a grade level higher than warranted by the student's chronological age assuming entry into the first grade at age six and annual advancement thereafter. After initial placement the student may be advanced according to his or her demonstrated performance. A student to graduate from high school must meet graduation requirements of the state and school district.

Legal References: SDCL 13-27-1; 13-27-3; 13-27-29;  
SDCL 13-28-21

Adopted: 11-9-09

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