

	Monday	Tuesday	Wednesday
Check in	Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher. Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.		
Centers	Today students will listen to a fire prevention presentation from a local firefighter.	Students will break up into 3 groups: Rotation 1) Grade card assessment Rotation 2) Torn paper apple- Students will tear pieces of construction paper to glue onto an apple cut out. Rotation 3) Apple booklet- Students will follow directions to cut and color a book about apples	Students will break up into 3 groups: Rotation 1) Grade Card assessments Rotation 2) Apple Number Trees- students will use paint and a Q-tip to put the correct number of apples on each tree. Students will attempt to identify each number before making the dots Rotation 3) Play with manipulatives at the carpet
Literacy Centers	Whole Group letter introduction- Students will learn about the letter Ee and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the letter sound rap 2 times encouraging the children to sing along on the 2nd time. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times.	Jessica center- Begin grade card assessments. Students not being assessed will color pictures in their ABC books. Students will identify words that begin with the Dd sound and clap out the syllables for each word.	Belle's center- In the AM 3 year old students will complete work tubs. PM students will complete name writing practice. They will work on being able to identify the letters of their names.
Story	Story time: The students will hear "Apples" By: Gail Gibbons Explains how apples were brought to America, how they grow, their traditional use and cultural significance, and some of the varieties grown	Story time: The students will hear the story "I Eat Apples in Fall" By: Mary Lindeen Take a trip to the apple orchard to examine basic concepts such as size, shape, and color as they apply to apples.	Story time: Students will hear the story "Apples, Apples" By: Kathleen Weidner Zoehfeld Illustrated by: Christopher Santoro Apple-picking season is here! Let's grab a basket and head to the orchard. Whole or sliced, baked or juiced - everyone loves apples!
Play Centers	Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Gears		

Mrs. Mitchell's Lesson Plans

	Thursday	Friday	Notes
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		<p>OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art</p> <p>SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters</p> <p>P-SE 3 Child engages in and maintains positive interactions and relationships with other children. P-SE 4 Child engages in cooperative play with other children. P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children.</p> <p>During whole group story/songs paras will pull students to work on individual student needs.</p> <p>3 year old- Students will complete work boxes during literacy center rotations. 4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.</p>
Centers	<p>Centers: Apple Taste Test and Graph TSW taste green, red, and yellow apples. TSW choose their favorite color apples and color in that apple on their apple tasting sheet</p>	<p>No Center rotations for AM Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p>	
Literacy Centers	<p>Kat's Center: Students will make a name bracelet. TSW choose beads with the letters of their name and create a name bracelet using the beads and a pipe cleaner. They will be encouraged to make a pattern using a letter bead followed by a pony bead.</p>	<p>Apple pie in a cup TSW help to create their own Apple pie in a bowl or cup using graham cracker that they have crushed in a baggy, apple pie filling, and whipped cream</p>	
Story	<p>Students will hear the story "Apple Trees and the Seasons" By: Julie Lundgren Explore what happens to an apple tree during each season.</p>	<p>Students will watch the "Daniel Shares His Tigertastic Car" episode of Daniel Tiger's Neighborhood. TSW answer questions about sharing and will role play to show how we can share in the classroom.</p>	
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Gears</p>		