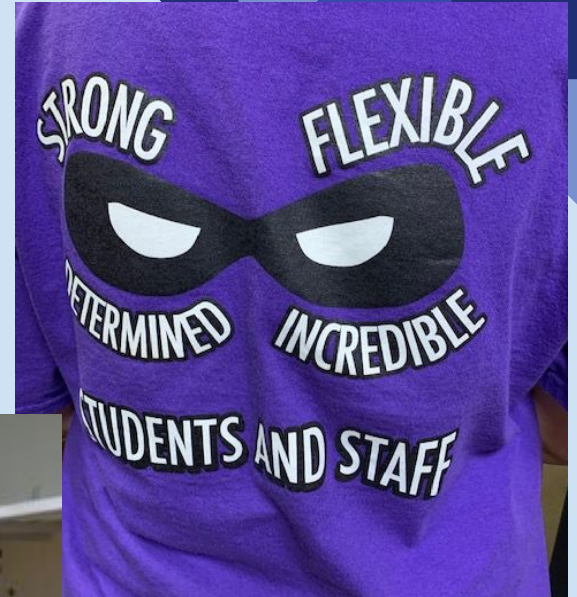


# Barton Jr. High

## Home of the flexible faculty!



# Barton Administration

**Principal - Mark Smith**

[mark.smith@esd-15.org](mailto:mark.smith@esd-15.org)

**Assistant Principal - Warren Harshaw**

[warren.harshaw@esd-15.org](mailto:warren.harshaw@esd-15.org)

**Assistant Principal - Andria Gleghorn**

[andria.gleghorn@esd-15.org](mailto:andria.gleghorn@esd-15.org)

**Assistant Principal - Callie Black**

[callie.black@esd-15.org](mailto:callie.black@esd-15.org)



# Student and Teacher Resources

Literacy Instructional Facilitator - Sarah Huddleston

[sarah.huddleston@esd-15.org](mailto:sarah.huddleston@esd-15.org)

Content Literacy Consultant - Carol Rankin

[carol.rankin@esd-15.org](mailto:carol.rankin@esd-15.org)

Student Support Specialist- Jessenia Restituyo

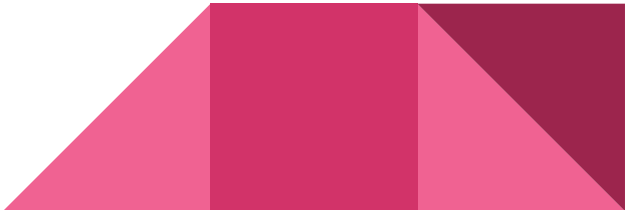
[jessenia.restituyo@esd-15.org](mailto:jessenia.restituyo@esd-15.org)



# BJHS Enrollment

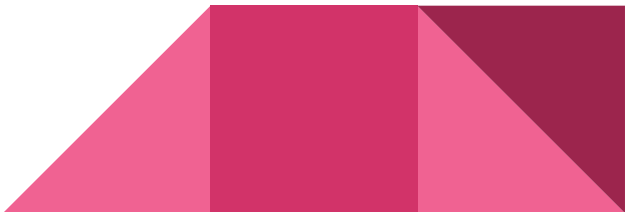
Total Enrollment = 671

Grade	<u>8</u>	<u>7</u>
On Site Enrollment	265	254
WOA Enrollment	81	71



# BJHS Mission Statement

*The mission of Barton Junior High School is to work collaboratively to provide a safe and equitable environment where all students grow, learn, and communicate in order to achieve academic, emotional, and social success.*



# District Goals


- ❑ To have an effective RTI program in place district wide.
- ❑ To move the entire district towards the PLC model.
- ❑ To focus on the Essential Learning Standards that have been created.

*RTI- Response to Intervention*

*PLC- Professional Learning Community*



# BJHS Goals

- ❑ 1) Keep our students and staff safe during this pandemic year.
  - ❑ 2) As we move towards becoming a PLC school, we will
    - ❑ Focus on essential standards, making sure that we know what we want our students to know.
    - ❑ Develop and implement the use of Common Formative and Summative Assessments.
    - ❑ Use the information from our common assessments to discover when interventions are needed and create opportunities to provide those interventions.
- 

## How we will work to meet our goals-

### Goal 1- Keep our students and staff safe during this pandemic year.

Reduce the number of students in the cafeteria at one time by moving to four lunch shifts. This allows for social distancing during lunch.



Remove unnecessary furniture and reduce on-site class sizes. Teachers are able to use their space to allow for as much distancing as possible.

Follow the district Ready for Learning plan.




## How we will work to meet the goals

### Goal 2-As we move towards becoming a PLC school, we will

- ❑ Focus on essential standards, making sure that we know what we want our students to know.

All core classes have common planning time. This time will be used to establish essential standards and create common assessments.

Determining what our students need to know is the first step in becoming a PLC school. Our teachers work together while communicating with teachers at WMS and EHS to determine which state standards are critical to be successful in school and/or life. These are known as essential standards and are the standards around which teachers plan their curriculum.



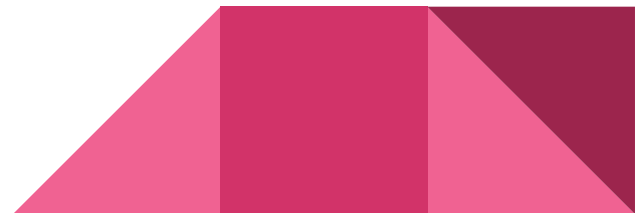
## How we will work to meet the goals

### Goal 2-As we move towards becoming a PLC school, we will

- ❑ **Develop and implement the use of Common Formative and Summative Assessments.**

When the essential standards are determined, teachers then begin to develop common assessments.

Data gathered through the common assessments will be used to improve instruction and address student needs.




## How we will work to meet the goals

### Goal 2-As we move towards becoming a PLC school, we will

- ❑ Use the information from our common assessments to discover when interventions are needed and create opportunities to provide those interventions.

Some of those needs will be met during class. Some of the needs may require interventions that take place outside of class.

Our system to address interventions outside of class time will include I/E and before and after school tutoring. We have tutoring sessions scheduled each week for our on-site students and our tutors are available to assist our online students as well.




## How we will work to meet the goals

### Goal 2-As we move towards becoming a PLC school, we will


- ❑ Use the information from our common assessments to discover when interventions are needed and create opportunities to provide those interventions.

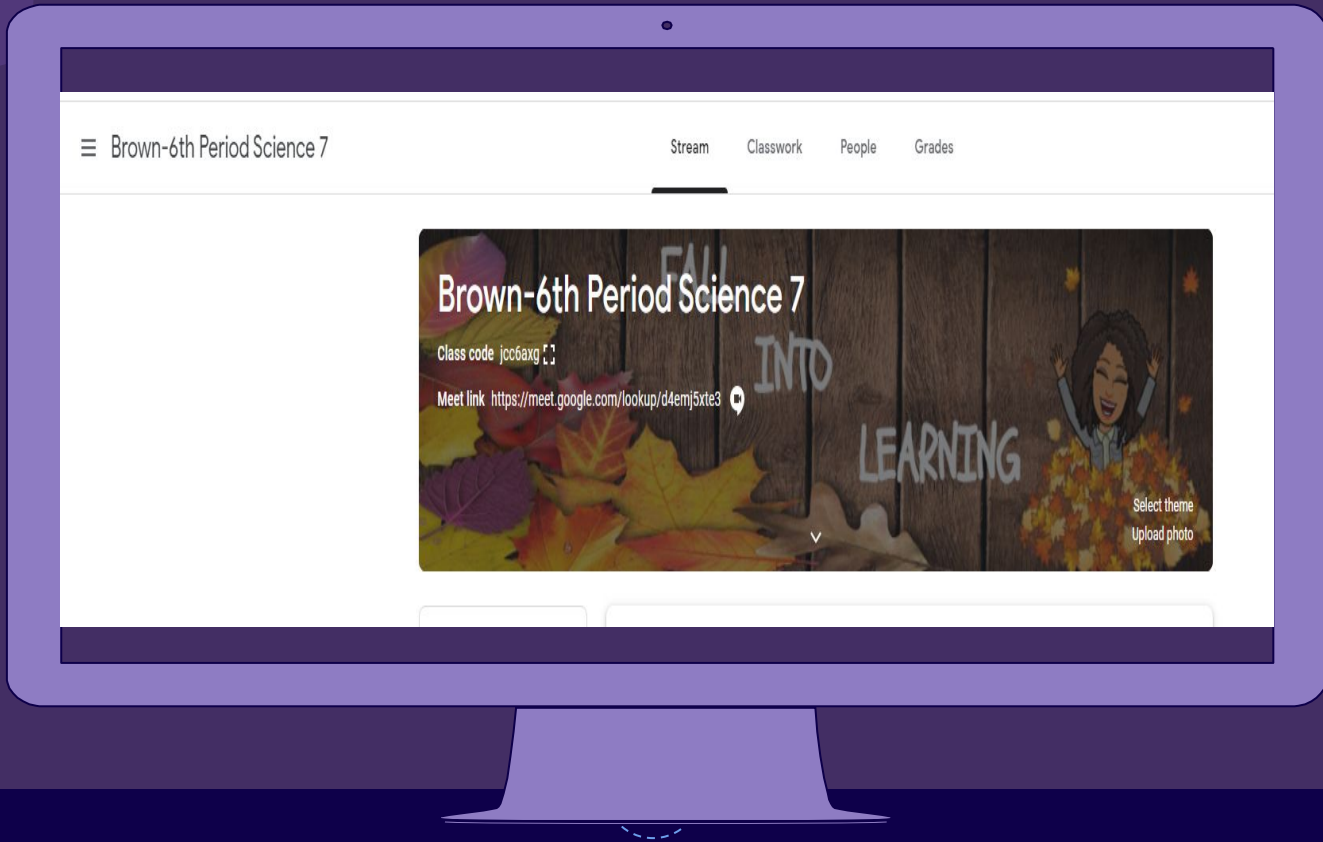
The need to socially distance this year created an opportunity for us. We found that we were not able to distance properly in the cafeteria during lunch with three lunch shifts. Changing to four lunch shifts provided approximately 25 minutes that is devoted to intervention and enrichment. We call this time I/E, intervention and enrichment.

Each of the four core areas, one per day, provide an intervention or enrichment assignment for all students to complete during this time. The interventions are based on needs that are found during common assessments.



# Funds

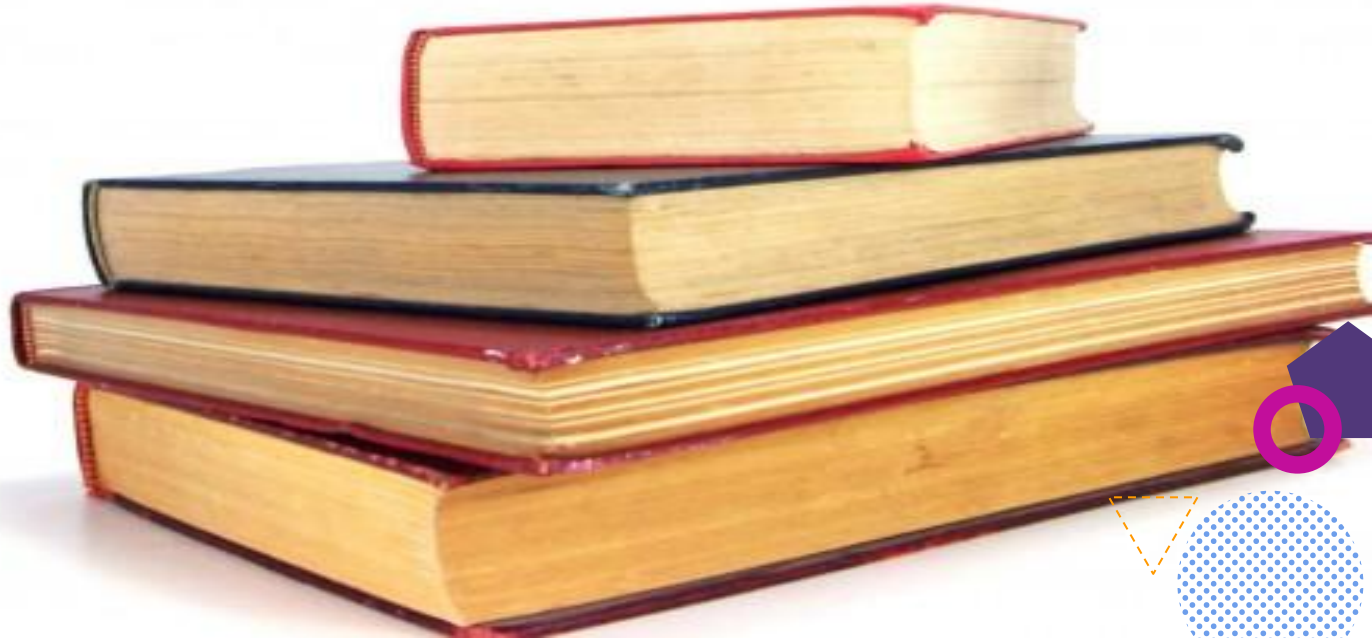
- ❑ Title 1- \$230,175 for salaries and benefits, instructional materials, professional development, and technology equipment and supplies.
  - ❑ ESA- \$297,146.35 for salaries and benefits, programs to improve instruction, before and after school tutoring, technology equipment and supplies, and summer school and waiting to excel programs.
  - ❑ Vending Machine- \$174.54, used to pay for student rewards.
  - ❑ Fundraisers- Money raised is used to provide materials and rewards for students.
- 



All Barton teachers use Google Classroom. You can sign-up to receive class notifications on your student's account.

# SMART CORE

- Smart Core is Arkansas's college and career curriculum for high school students.
- All students participate in Smart Core unless the parent has waived the student's right to participate.



# Schedule of Events at Barton Junior High

## October

- 1: Flu Clinic
- 7: Bingo Card Due
- 8: Report to Public
- 8: School-Wide Interim
- 13: Picture Day
- 23: Report Cards Sent Home
- 20&22: Virtual Parent Teacher Conferences 3:30-6:30
- 26-30: Red Ribbon Week

## November

- 23-27: Thanksgiving Break

## December

- 9: Bingo Card Due
- 21-Jan 4 Christmas Break and Staff Development

## January

- 7: Interim Assessment
- 8: Report Cards Sent Home
- 18: No School

## February

- 23&25: Virtual Parent Teacher Conferences 3:30-6:30

## March

- 3: Bingo Card Due
- 16: Interim Assessment
- 22-26: Spring Break
- 29: Report Cards Sent Home
- 30: Kittens Conferences

## April

- 2: Good Friday
- 12-19: ACT Aspire

## May

- 12: Bingo Card Due
- 17: Graduation
- 26-June 1: Final Exams
- 31: Memorial Day

**June 9: Report Cards Mailed**



**We encourage our students and parents to notify a teacher, counselor, or administrator if they witness a situation that may involve bullying behavior.**



To send a report online

[www.anonymoualerts.com/eldoradosd](http://www.anonymoualerts.com/eldoradosd)

# Parent Involvement Coordinators



**Parent Engagement Coordinator**

**Della Davis**



**Attendance Officer**

**Tiffani Streetman**

*Barton Junior High*

*Website and Social Media*

<http://www.eldoradopublicschools.org/o/bjh>

HAC: <http://hac40.esp.k12.ar.us>

Twitter: @BartonJuniorHi1

Facebook: @bjhwildkittens

