

# CEDAR RIDGE SCHOOL DISTRICT

Ready for Learning Plan 2020-2021

The Cedar Ridge School District exists to provide an environment where everyone thrives through positive relationships, relevant experiences, and high expectations to develop successful individuals.



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“It is important that we not only start the school year but finish the school year. And to do this, all of us must perform at a higher level and work as a team. We are all individually responsible, but we are also dependent on each other to be successful in beating the virus.”

~ Governor Asa Hutchinson



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## ReEntry Goals

1

**KEEP OUR DISTRICT OPEN**

2

**KEEP OUR STUDENTS &  
STAFF HEALTHY**

3

**PROVIDE A QUALITY EDUCATION  
FOR ALL STUDENTS**



# CEDAR RIDGE SCHOOL DISTRICT

Ready for Learning Plan 2020-2021

**ON-SITE  
LEARNING**

**BLENDED  
LEARNING**


**VIRTUAL  
LEARNING**



# CEDAR RIDGE SCHOOL DISTRICT

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## ON-SITE LEARNING



Allows students to continue face-to-face instruction while meeting CDC and ADH guidelines.



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## ON-SITE LEARNING



- Traditional on-campus full-time Cedar Ridge Student
- Traditional teaching & learning with traditional schedules, instruction, and technology tools (Chromebooks & Google Classroom)
- Addressing unfinished learning from the previous year and new learning for this year
- Teachers will continue to use the CRSD established curriculum
- District provided chromebooks



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## **BLENDED LEARNING**



Allows students to use technology off-site and participate in face-to-face instruction in order to continue learning new grade level and content standards.



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## BLENDED LEARNING

- Teachers will continue to use the CRSD established curriculum.
- Addressing unfinished learning from the previous year and new learning for this year.
- Teachers using a blend of technology and face to face instruction daily.





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## BLENDDED LEARNING



- Same learning expectations as on-site students.
- Opportunities to participate in and attend all school offerings, both academic and extracurricular.
- Traditional support provided for all gifted and special needs students including dyslexia interventions in accordance with IEPs and 504s.
- District provided chromebooks.



# CEDAR RIDGE SCHOOL DISTRICT

## Blended Learning Guidelines 2020-2021

### INSTRUCTION

- All assignments will be completed through Google Suite and apps. If Google Suite and apps can not be utilized, blended learning will not be an option.

### ATTENDANCE

- Google classroom will be utilized as the Learning Management System (LMS) by the Cedar Ridge School District. All assignments and instructional materials will be delivered through this LMS. Attendance will be based solely on the assignments turned in on the date/time the assignment is due.
- Five (5) days of late assignments in any class will result in returning to school. Example - work due on Monday and not turned in until Wednesday will result in two absences.
- Attendance is based on when assignments are turned in.
- A documented absence (i.e. notes from doctors, funerals, court, appointment with governmental agencies, etc.) on day 5 and beyond will allow the student to continue online blended learning.
- A parent note will not be used as a documented absence.
- After 5 undocumented absences are reported, a mandatory meeting with building level administration will be required. On day 9, a Family in Need of Services (FINS) will be filed with the Independence County Juvenile Court on behalf of the family by the Cedar Ridge School District. On day 9, students may lose credit.



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## Blended Learning Guidelines 2020-2021

### ASSIGNMENTS & GRADES

- Late assignments will only be accepted for 5 days after the initial due date/time. In the event that the assignment is late, up to 5 percentage points may be deducted per day.
- On-site and blended assignments will match; however, there may be an alternate assignment in the event this is not possible. Accommodations/modifications for students will be followed as the 504 or IEP states.

### DISTRICT TESTING

- Comprehensive and rigorous 9-week and semester tests will be required for all classes in grades 6-12 onsite.
- Onsite K-11 diagnostic testing will be required during the testing window (Dyslexia screeners, ACT Aspire, ACT, and NWEA MAP). The testing calendar will be online.

### EXTRA-CURRICULAR

- Special transportation will not be provided outside of the normal daily operations. Practice schedules will be determined by the coach/teacher/sponsor. Extra-curricular classes may require activity beyond the regular school day (i.e. band, EAST, robotics, Quiz Bowl, sports, choir, etc).


**In the event school closes due to a governmental directive, all learning will continue through the Google Suite LMS.**



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## VIRTUAL LEARNING



In the event of campus closure, all students will continue learning new grade level and content standards through the use of technology off-site.



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## VIRTUAL LEARNING



- Utilized in instances of campus closure based on the School Closure Decision Matrix and/or governor's directive.
- Fully online instruction (Google Classroom, Google Meet, etc.).
- Same learning expectations as on-site.
- District provided chromebooks.



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## VIRTUAL LEARNING

- Seven District-provided community hot spots.
- 35 DESE-provided family hot spots.
- No in-person on-campus instruction.
- Scheduled teacher accessibility to students/parents by Google Meet, email, phone.
- Paper/pencil packets will be provided to students who do not have internet access or do not have transportation to the community hot spots.
- Facilitated technology areas available for non-quarantined students who do not have access to internet or do not have transportation to the community hot spots.



## VIRTUAL FRIDAYS

- All school facilities will be open for students, on-site and blended learners, who choose to attend onsite
- All buses will run their normal scheduled routes
- All meals will be provided to students attending on-site
- All staff members will report to work at their school site
- Students who choose to work virtually on Fridays will not be counted absent
- Teachers will be available to work individually with students needing assistance
- Teachers will contact blended learners to provide needed assistance
- Students onsite will have intervention and/or enrichment activities



## TEACHER SUPPORT

- On-site training July 8, 2020 in the uses of Google Suite.
- Options to work with other faculty members from July 9 - August 24 to practice using Google Suite.





## PARENT/STUDENT SUPPORT

- Videos on CRSD website showing how to connect to, join, and use Google Classroom.
- Staff available to answer/return phone calls from parents/students with technology or Google Classroom questions.
- Teachers will contact parents/students to ensure they can use the Chromebook and Google Classroom.
- Teachers will contact parents weekly.



## COMMUNICATION WITH COMMUNITY

- Update community through the use of the district website, notifications through the district app, district text alerts, and social media.
- Updates will occur weekly or more often as needed.
- Teachers are communicating with students and parents weekly.
- Event notifications on the buildings' marquees.



## STUDENT & STAFF SAFETY

- Adhere to all ADE, CDC, & ADH guidelines
- Parent/Guardian partnerships
- Sanitizing & hand washing
- Reduce sharing of all items
- Daily Health Screenings
- Physical Distancing
- Limiting non-essential guests on campus
- Face masks
- Face shields



## PARENT/GUARDIAN PARTNERSHIP

- Sending children to school healthy
- Close communication with teachers
- Partner with school counselors and contracted mental health providers to address the social and emotional needs of all students
- Abide by all campus policies and practices when on campus to ensure staff and student safety
- Families provide a backpack and water bottle



## SANITIZING & HEALTH SCREENINGS

- Disinfect all surfaces regularly
- Consistent hand washing
- Disinfectant foggers used in classrooms, cafe, weight rooms, gyms, buses, etc.
- Easy access to hand sanitizing stations across the district
- Health Screenings including contactless temperature checks at the door for students and staff



## PHYSICAL DISTANCING

- Created one-way traffic flow in all buildings
- 6 ft distancing during assemblies
- Added individual student desks in lieu of tables in the elementary school
- Additional lunch times for further social distancing
- Added additional seating locations for breakfast and lunch
- Removed non-essential furniture for added space
- Assigned seating in classrooms and on buses for contact tracing



## FACE COVERINGS

- All staff and students are required to wear face coverings at all times
- Bus drivers and students will wear face coverings on the bus
- Continue to follow AAA/ADH guidelines for athletics/extracurricular



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## School Closure Decision Matrix

*\*Based on Current Guidance: 7-27-2020*

	Criteria 1	Criteria 2	Criteria 3
Level of Community Spread	1 student or 1 staff member in a building	2-4 students or staff members in a building	5 + students or staff members in a building
Limited Spread 5% or less of cases	Possible building closure and Virtual school for 24 hours	Possible building closure and Virtual school for 72 hours	Possible district closures and Virtual district for 14 days
Moderate Spread 6-10% of cases	Possible building closure and Virtual school for 48 hours	Possible building closure and Virtual school for 72 hours	Possible district closure and Virtual district for 14 days
Substantial Spread 11% or higher cases	Possible building closure and Virtual school for 72 hours	Possible building closure and Virtual school for 96 hours	Possible district closure and Virtual school until further notice

\*Consult ADH/ADE for guidance 833-504-0155

*Any decisions for closure may be made in consultation with the Arkansas Department of Health, Arkansas Department of Education, and/or Centers for Disease Control.*





We cannot guarantee that COVID-19 will not affect your family, but the Cedar Ridge School District faculty and staff will do the very best to put their students' physical, emotional, and academic needs first.

