

# LA GRANGE ISD---WELLNESS PLAN

## WELLNESS PLAN

This document, referred to as the “wellness plan”, is intended to implement policy FFA (LOCAL), which has been adopted by the Board, to comply with the requirements for a school wellness policy. [Section 9A(a) of the National School Lunch Act (NSLA), 42 U.S.C. 1758b]

## STRATEGIES TO SOLICIT INVOLVEMENT

Federal law requires that certain stakeholders be involved in the development, implementation, and periodic review and update of the wellness policy. The District has chosen to use the local school health advisory council (SHAC) to work on behalf of the District to review and consider evidence-based strategies and techniques in order to develop and implement nutrition guidelines and wellness goals as required by federal law. The SHAC will permit the following persons to work with the SHAC on the District’s wellness policy and plan: parents, students, the District’s food service provider, physical education teachers, school health professionals, Board members, administrators, and members of the public. The SHAC will solicit involvement and input of these other interested persons by:

- Posting on the District’s website the dates and times of SHAC meetings at which the wellness policy and plan are scheduled to be discussed and the name and position of the person responsible for oversight of the District’s wellness policy and plan along with an invitation to contact that person if the reader is interested in participating in the development, implementation, and evaluation of the wellness policy and plan.

## IMPLEMENTATION

Each campus principal is responsible for the implementation of FFA(LOCAL) and this wellness plan at his or her campus, including the submission of necessary information to the SHAC for evaluation.

The superintendent or designee is the District official responsible for the overall implementation of FFA(LOCAL), including the development of this wellness plan and any other appropriate administrative procedures, and ensuring that each campus complies with the policy and plan.

## EVALUATION

In accordance with law, the District will periodically measure and make available to the public an assessment on the implementation of the District’s wellness policy, the extent to which each campus is compliant with the wellness policy, a description of the progress made in attaining the goals of the wellness policy, and the extent to which the wellness policy compares with any State or federally designated model wellness policies. Absent federal regulations to the contrary, the District commits to the evaluation activities described below.

At least annually, the SHAC will prepare a report on the wellness policy and this plan by gathering information from each principal and appropriate District administrators. The SHAC will assess the District’s and each campus’s progress toward meeting the goals of the policy and plan by reviewing District and campus-level activities and events tied to the wellness program.

The SHAC may use any of the following tools for that analysis:

Relevant portions of the WellSAT 2.0 ([www.wellsat.org](http://www.wellsat.org))

Relevant portions of the Center for Disease Control's School Health Index (<http://www.cdc.gov/healthyschools/shi/index.htm>)

A District--developed self--assessment

## **PUBLIC NOTIFICATION**

To comply with the legal requirement to inform and update the public about the content and implementation of the local wellness policy, the District will create a wellness page on its website to document information and activity related to the school wellness policy, including:

1. A copy of the wellness policy [FFA(LOCAL)];
2. A copy of this wellness plan, with dated revisions;
3. Notice of any Board revisions to policy FFA(LOCAL);
4. Notice of any SHAC meeting at which the wellness policy or corresponding documents are scheduled to be discussed;
5. The SHAC's annual report on the District's wellness policy and plan; and
6. Any other relevant information.

The District will also publish the above information in appropriate District or campus publications.

## **RECORDS RETENTION**

Records regarding the District's wellness policy will be retained in accordance with law and the District's records management program. You may contact the District's designated records management officer with questions.

## **GUIDELINES AND GOALS**

The following provisions describe the District's nutrition guidelines and activities chosen by the SHAC to implement the Board-adopted wellness goals in policy FFA(LOCAL).

## **NUTRITION GUIDELINES**

All District campuses participate in the United States Department of Agriculture's (USDA's) child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). Federal law requires that the District establish nutrition guidelines for foods made available on each campus that are consistent with the federal standards and that promote student health and reduce childhood obesity.

The District's nutrition guidelines are to ensure all foods and beverages sold, otherwise made available, or marketed to students during the school day adhere to all federal regulations and guidance and are designed to promote student health and reduce childhood obesity.

## **WATER**

To promote hydration, free, safe, unflavored water will be available to all students throughout the school day and throughout every school campus. The District will also make drinking water available

where school meals are served and will promote water as a substitute for sugar-sweetened beverages. In addition, students will be allowed to bring drinking water from home into the classroom.

## **FOODS SOLD**

The District will comply with federal requirements for reimbursable meals. For other foods and beverages sold to students during the school day, the District will comply with the federal requirements for competitive foods. Competitive foods and beverages are not part of the regular meal programs and occur through sales such as a la carte options.

For purposes of this plan, these requirements will be referred to as “Smart Snacks” standards or requirements. The following websites have information regarding meal and Smart Snacks requirements:

<http://www.fns.usda.gov/school--meals/nutrition--standards--school--meals>

<http://www.fns.usda.gov/healthierschoolday/tools--schools--focusing--smart--snacks>

<http://www.squaremeals.org/Publications/Handbooks.aspx>

## **EXCEPTION – FUNDRAISERS**

State rules adopted by the Texas Department of Agriculture (TDA) allow an exemption to the Smart Snacks requirements for up to six days per year per campus when a food or beverage is sold as part of a District fundraiser. [See CO(LEGAL)]

The District will allow the following exempted fundraisers for the 2019--2020 school year:

<b>Organization</b>	<b>Food/Beverage/Concession</b>	<b>Number of Fund Raisers</b>
Hermes/Intermediate	N/A	0
La Grange Middle School	Food	6
La Grange High School	Food	>6

## **FOODS MADE AVAILABLE**

There are currently no federal requirements for foods or beverages made available to students during the school day. The District will comply with state law, which allows:

- a parent or grandparent to provide a food product of his or her choice to classmates of the person’s child or grandchild on the occasion of the student’s birthday or to children at a school-designated function. [See CO(LEGAL)]

In addition, the District has established the following local guidelines on foods and beverages made available to students during the school day: No foods and beverages may be given away or otherwise

made available to students, with the exception of celebrations that may occur on campuses up to four days each school year. These celebrations must occur after lunch and must be approved by the principal.

## **MEASURING COMPLIANCE**

The District will measure compliance with the nutrition guidelines by reviewing meal reimbursement submissions from the child nutrition department to the TDA, reviewing foods and beverages that are sold in competition with the regular school meals, reviewing items sold as part of approved District fundraisers, and monitoring the types of foods and beverages made available to students during the school day.

## **NUTRITION PROMOTION AND EDUCATION**

Federal law requires that the District establish goals for nutrition promotion and education in its wellness policy. The District's nutrition promotion activities will encourage participation in the National School Lunch Program, the School Breakfast Program, and the CACF Program. State law also requires that the District implement a coordinated health program with a nutrition services and health education component at the elementary and middle school levels. [See EHAA]

The District will implement the nutrition services and health education component through instruction of the essential knowledge and skills related to nutrition and health through courses such as physical education, health education, and science courses.

In accordance with FFA(LOCAL), the District has established the following goals for nutrition promotion and education:

**Goal #1:** The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

**Goal #2:** The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

**Goal #3:** The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.

**Goal #4:** The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.

**Goal #5:** The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.

The District has established the following objectives and strategies for promotion and education:

Students will receive consistent nutrition messages throughout schools, classrooms, cafeterias, and school media;

Teachers will integrate nutrition education into core curricula;

Nutrition promotion will include participatory activities such as contests, promotions, farm

visits, and experience working in school gardens;

Nutrition education will promote fruits, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and accurate portion sizes;

Students will have opportunities to taste foods that are low in saturated and trans fats, sodium and added sugar;

Nutrition education, such as OrganWise, will be provided to families via handouts, newsletters, postings on the District website, presentations, and workshops;

Monthly school breakfast and lunch menus will be posted to the District website;

District staff will be strongly encouraged to model healthful eating habits, and discouraged from eating in front of students/sharing food with students outside of activities related to the nutrition education curriculum.

Families will be encouraged, when providing packed lunches and snacks, to meet the district nutrition standards and will be provided with written guidance on how to accomplish this;

Nutrition curriculum will promote adequate nutrient intake and healthy eating practices;

Pk-3<sup>rd</sup> grade will implement the OrganWise program to promote healthy eating and living, In addition OrganWise newsletters are sent home each 6 weeks.

Skill development, such as reading labels to evaluate the nutrient quality of foods, meal planning, analysis of health information;

All reimbursable meals will meet nutrition standards mandated by the USDA, as well as any additional state nutrition standards that go beyond USDA requirements;

All cafeteria staff will be provided training on USDA meal plans/reimbursable meals so they can properly advise students as to the meal components they may/must take, as well as cooking techniques, recipe implementation, sanitation, and food safety;

Students will be provided at least 30 minutes to eat breakfast and 30 minutes to eat lunch;

Meals will be served in a clean and pleasant setting and under appropriate supervision. Rules for safe behavior will be consistently enforced;

Students will have access to hand washing/hand sanitizing facilities before meals and snacks and cafeteria staff will remind students to make use of them;

Information on the nutritional content and ingredients of meals will be available upon request. Parents and students will be informed that information is available and information shall be kept up to date.

Participation in school meal programs will be promoted through the Community Eligibility

Provision.

A share table in the Hermes/Intermediate and the Middle School cafeteria allows students to put their unwanted pre-packaged non-perishable foods in a basket for other students to choose from.

Participation in Fuel Up to Play 60 nutrition and physical activity program which was organized by the NFL and the National Dairy Council to provide and encourage students to eat healthy snacks.

The Menu Enhancement/Nutrition Software from Texas Department of Agriculture will be used for menu development and nutrition analysis.

A free Universal Breakfast and Lunch will be provided to students at all campuses.

## **PHYSICAL ACTIVITY**

The District will implement, in accordance with law, a coordinated health program with physical education and physical activity components and will offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District will meet the required physical activity in PK and Kindergarten by providing recess 30 minutes/5 days a week. ~~1~~\*K-5<sup>th</sup> grade receives 15 minutes of recess/5 days a week. All times are scheduled, weather permitting.

In addition, the District provides 45 minutes /3 times a week of regularly scheduled physical activity instruction for Kindergarten-6<sup>th</sup> grade.

At the middle level, the District will require students, unless exempted because of illness or disability, to be enrolled in physical education or athletics courses for 4 out of 6 semesters. At the high school level, students in grades 9-12 are only required to earn one credit of PE/Athletics, but will be encouraged to stay active through activities such as athletics and marching band.

Federal law requires that the District establish goals for physical activity in its wellness policy. In accordance with FFA(LOCAL), the District has established the following goals for physical activity:

**Goal #1:** The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.

**Goal #2:** the District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.

**Goal #3:** The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.

**Goal #4:** The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day.

The District has established the following objectives and strategies for physical activity:

The school will provide adequate space/equipment and conform to all safety standards;

All Physical Education classes will be taught by a qualified physical education teacher and at least 50% of class time will be spent in moderate to vigorous activity;

Students will have opportunities for physical activity beyond physical education class on a daily basis including in class activity breaks.

Classroom health education will reinforce the knowledge and skills needed to maintain a physically active lifestyle through the Fuel Up to Play 60 program in the PK-6<sup>th</sup> grade . Fuel Up to Play 60 empowers students to lead their schools in fueling up with nutrition-rich foods like low-fat and fat-free dairy foods, fruits, vegetables and whole grains; and getting active at least 60 minutes every day.

Students will be encouraged to reduce sedentary time, and will not be required to engage in sedentary activities for more than two hours without an opportunity to stretch and move around;

Teachers will be expected to incorporate opportunities for physical activity in the classroom whenever possible and will be encouraged to serve as role models by being physically active alongside the students; district members will also be able to use the sport complex facilities for personal workouts and health betterment including tennis courts, track, weight room, and JV softball field.

Outdoor recess will only be withheld in the event of extreme weather, as defined by the District.

Elementary, middle, and high school campuses are encouraged to promote extracurricular physical activity programs, including Little League baseball and softball, Optimist Volleyball and Basketball, Swim Team, Soccer, Flag Football, and Tae Kwon Do)

High school and junior high school will offer interscholastic sports programs to all students.

## **SCHOOL---BASED ACTIVITIES**

Federal law requires that the District establish goals for other school-based activities in its wellness policy to promote student wellness.

In accordance with FFA(LOCAL), the District has established the following goal(s) as part of its student wellness policy to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message:

**Goal #1:** The District shall allow sufficient time for students to eat meals in the cafeteria facilities that are clean, safe, and comfortable.

**Goal #2:** The District shall promote wellness for students and their families at suitable District and campus activities.

**Goal #3:** The District shall promote employee wellness activities and involvement at suitable District and campus activities.

**Goal #4:** The District will actively promote “Fuel up to Play 60” and the physical importance of student nutrition.

**Goal #5:** The district will offer healthy selections in concession stands at athletic and various other events.

Fitness Awareness days including but not limited to:

Bicycle Safety Program (1<sup>st</sup> grade)

Health Fairs

Field Day

School Open House events

School-sponsored blood drives

OrganWise (Pk-3<sup>rd</sup> grade)

BoosterThon