

Team Hermitage Newsletter

1st Quarter



Language Arts With Mr. White

Greetings, All, we're beginning the year reading Dork in Disguise, which highlights a student's transition to middle school. Reading assignments involve weekly comprehension checks. We are also practicing daily language skills related to punctuation and grammar. Once our book is finished, we'll begin writing scary stories.

Social Studies With Mr. Gray

In Social Studies, we have dabbled in a variety of assessments and standards. We are currently studying geographic literacy and learning how to use and understand map keys, scale, cardinal directions and eventually longitude and latitude. We have also studied current events during the week, along with starting our first unit in world history. Students will learn how to take notes in outline format which should set them up for success later in life!

Math With Miss Heath

In math, we started off by reviewing some 3rd and 4th grade geometry concepts (polygons, quadrilaterals, area, and perimeter) and then talked about surface area and volume of 3D solids. After geometry, we will review factors and then start ratios.


Science With Mrs. Shnur

The young scientists of Team Hermitage are currently investigating how the earth formed. Their next topic of study is the Earth's atmosphere and the Water Cycle. Students will be developing conceptual models to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity. After this, we will focus on weather and climate. Students will look at local and global weather, climates on Earth and how patterns of atmospheric and ocean circulation can determine and affect climate. They will also look at clarifying evidence of the factors that have caused the rise in global temperatures over the past century. This unit will prepare your young scientist for exciting scientific learning opportunities that include a virtual field trip with the Gulf of Maine Research Institute (GMRI). The LabVenture Express program will occur during the week of November 2. Weather and Climate related activities will take place before and after this virtual field trip to make meaningful connections to their learning experiences with GMRI.

As a reminder, prior to boarding the bus or drop-off, Parents/Guardians will need to complete a self-screening assessment daily for their child to check for symptoms of Covid-19. Certain responses will require that a child remain home. In this event, Parents/Guardians are asked to contact the school. The school nurse will ask about your child's symptoms, and will give parents guidance on when they may return to school.

Daily self assessment questions

Yes
No



Fever

Yes
No



Cough

Yes
No



Shortness of breath

Yes
No



Sore throat

Yes
No



Runny nose

Yes
No



Feeling unwell

Yes
No

Have I been out of the State of Maine in the last 14 days?

Yes
No

Do I or have I been living with anyone who is sick or quarantined?

Yes
No

Do I or have I been around anyone exhibiting these symptoms within the last 14 days?

Yes
No

Do I or have I had a loss of taste or smell?

Thank you for your help in keeping GRMS healthy!

***PowerSchool:** Contact Mrs. Lawrence or Mrs. Paradee in the main office for your PowerSchool login information to keep up with your child's progress.

***Absences:** Please contact Mrs. Lawrence or Mrs. Paradee in the main office if your child is going to be absent. You may also request to have a packet of work put together that you can pick up at the end of the day.

***Community Learning Center:** Does your child need help completing homework? Students who have participated in the tutoring programs have improved their grades, developed a positive outlook on school, and have participated in a number of enrichment and social activities. If you are interested in learning more about these opportunities, please contact Holly Jordan at the Boy's and Girl's Club Holly.Jordan@club4me.org or 582-8458.

*Scholarships are available on an as needed basis