AR
Paris School District
602 North Tenth Street
Paris AR 72855
844-963-3243

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "Key Components to an Approved FACE Plan".

District Name:	Paris School District
Coordinator Name:	Dr. Netlla Cureton
Plan Review/Revision Date:	5/14/2020
District Level Reviewer, Title	Dr. Netlla Cureton, Assistant Superintendent

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Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Dr. Netlla	Cureton	Assistant Superintendent
Vanessa	Reeves	PHS Facilitator
Carla	Suiter	PMS Facilitator
Lakaen	Schluterman	PES Facilitator
Toni	Tippet	PMS Coordinator
Dana	Taylor	PES Coordinator

Committee Members, Role:
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Patricia	Stinnett	Parent
Susan	Cope	Parent
Shawna	Clayton	PHS/Wellness Center Director
Katrina	Snow	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The PSD will welcome and involve parents from each of the schools in the development of the district parent and family engagement plan, the schoolwide program plan, and support improvement plans. Each building will establish positive relationships through strategies such as positive phone calls home, school newsletters, class DoJo, and timely announcements. District/school literacy goals will be a regular topic of conversation. Schools will reach out to parents regularly seeking input for what they perceive to be not only the school's strength and area for growth, but also their child's strengths and areas for growth.

2. The PSD will work with parents and families and each of the building to establish expectations and objections for meaningful involvement, reflecting the specific needs of the students and families of the district. Schools will regularly share student data in ways that are accessible to parents and families, through digital means as well as bi-quarterly progress report cards. Schools will use a variety of methods, including email, phone calls, letters, open-office hours, social media and formal meeting to maining ongoing, positive, two-way communication with families; differentiating communication strategies to adapt to family needs and preferences.

3. The PSD will post the parent and family engagement plan on the website to ensure families and the local community has access to the plan.

✓ File with the Department of Education by August 1 [Indistar]

✓ Place a copy on the district website by August 1

✓ The Paris School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children. We want to work as partners with parents to help all children excel.

The school district has developed a parental involvement plan at both the district level and school level, as prescribed by Arkansas law and the rules of the Arkansas Department of Education but most importantly because we want to create a caring partnership to support our students. These plans, which are reviewed annually, reflect the district's commitment to build parental involvement through the following components: communicating about school programs and student progress, recruiting family volunteers, involving families with learning activities at home, including families in school-decision-making, assisting families with parenting skills, and collaborating with the community to coordinate resources and services.

4. The PSD will obtain signatures from parents acknowledging receipt of the PSD parent and family engagement plan summary.

5. To include parents and families in the decisions regarding how funds reserved for parent and family engagement are allotted for activities at each building, the PSD will use a variety of communication tools seeking to facilitate two-way interaction between parents and teachers that include but are not limited to conferences, phone calls, texts, emails, websites (including Class Dojo, Instagram, Twitter, and Facebook), Remind 101, as well as letters.

Parent surveys will be used to collect data that identifies barriers that exist, needs within the school, and strategies to improve student achievement. Information from the surveys will be used to evaluate the parent and family plan and use such information to strengthen the plan.

6. Parents and families will have an opportunity annually to participate in a meaningfully evaluation and update of the district's parent and family engagement in April of each year.

7. Adequate representation of parents and families of participating children in the process is ensured by thoughtful and purposeful selection of the PFE committee in include a diverse panel. The District ensures adequate representation of parents and families of participating children in the process by utilizing demographic data, the needs assessment by campus, the feedback of family members, and interactions at school events to gauge effectiveness and to address concerns.

8. Incorporate the parent and family engagement plan into the schoolwide plan.

9. Submit to the State the comments from parents who deem the schoolwide plan unsatisfactory. 1. The PSD will involve parents from each of the schools in the development of the district parent and family engagement plan, and the schoolwide program plan.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Teachers in the PSD will be provided professional development on parent and family engagement. (Per rotation)

2. Each building PES, PMS, and PHS will work jointly with the PSD in developing a school parent and family engagement plan

3. The PSD will work to implement effective parent and family involvement activities at each building.

4. School compacts will be development for each campus

The District will provide coordination, technical assistance, and other support to schools in

✓ jointly-developing school parent and family engagement plans

✓ implementing effective parent and family involvement activities

✓ jointly-developing school-parent compacts

5. The PSD will train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in:

✓ the value and utility of contributions of parents

✓ how to reach out to, communicate with, and work with parents as equal partners

✓ how to implement and coordinate parent programs

✓ how to build ties between parents and the school

6. Provide training at least annually for volunteers

7. Place a parent-friendly summary of the (district) parent and Family engagement plan as a supplement to the student handbook.

✓ Obtain signatures from each parent acknowledging receipt of the (district's) parent and family engagement plan.

8. Ensure information is sent in a language and format parents and families can understand

9. The PSD District Office will Ensure professional development requirements are met for teachers and administrators.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or

other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The PSD will provide assistance to parents, as needed in understanding

✓ the challenging State academic standards (Families will be made aware of the curriculum in used to meet state standards)

✓ State and local academic assessments (Parents will be given a report on the state of the school and an overview of what the students will be learning and how students will be assessed)

✓ the requirements of Title I, Part A (During Annual Title 1 Meeting, a powerpoint will be presented by the Assistant Superintendent on topics related to Title 1 like parents' rights, highly qualified staff, data, funds, and programs provided by Title 1 funds.

✓ how to monitor a child's progress and work with educators to improve the achievement of their children (Parents will be instructed on how to login to their child's HAC account during registration or by a video.

2. Provide materials and training to help parents to work with their children to improve their children's achievement.

✓ such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement

Parents are included in discussions on how to increase their child's reading level and strategies to support reading with their students at home.

3. Provide such other reasonable support for parental involvement activities under this section as parents may request.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than $500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The PSD District's Title 1 allotments is less than $500,00; however, we value Parent and Family Engagement and it is a priority in our district, therefore we ensure each building has the needed funds to serve parents and families.

1. The PSD will ensure parents and families are involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities

2. Ensure the funded activities and strategies are consistent with the district parent and family engagement policy

3. Conduct an annual evaluation soliciting feedback to identify barriers, needs, strategies to assist with the learning of their children. Particular attention will be given to the parents who economically disadvantaged,

disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background.

4. The PSD will use the findings from the evaluation to design evidence-based strategies for more effective parental involvement.

Review and approve the plan for each school will be conducted in June to ensure the plan for each school is based on their School Improvement Goals/needs assessment.

Review and update the district plan annually by August 1 (see Section 1)

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The PSD will coordinate and integrate McKinney-Vento, afterschool programs, the food program, and any program needed to meets the needs of our parents and families. To meet the needs of our parents and families a survey will be completed to identify needs for each child. To to encourage parent and family engagement, each school will have programs to encourage parents to be involved and to help parents who may need assistance.

2. The PSD has a parent resource center on each campus to support and encourage our parents and families. The Parent Resource Centers serve all parents of the district. The centers contain information on a wide range of important parenting skills and give specific examples of how to use those skills with children. Parenting books, magazines, and handouts are available. Parents may borrow the materials for review. Parent input and questions are welcomed as the Parent Center strives to be a service to parents with concerns about their child's education and well-being.

(See complete *Arkansas Guide for District Parent and Family Engagement Plan* for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- [x] Federal Compliance
- [x] State Compliance

Comments:

5/7/20

Your plan does not meet expectations based on guidance provided by the DESE FACE team. Please refer to the webinar title " Key Components to An Approved FACE plan" linked at the top of this document. In addition, you may also refer to the FACE Plan FAQ at https://drive.google.com/file/d/1UpKRQM10CChbDOBJ_dSP6deb5n651ERy/view?usp=sharing. If y need additional assistance please contact Kim Wright at kim.wright@arkansas.gov

6/30/20

Guidance was provided via email on 6/30 and plan was sent back for revisions, per district request.

KWright

10/8/2020 KWilson. Section meets required components.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- [x] Federal Compliance
- [x] State Compliance

Comments:
10/8/2020 KWilson. Section meets required components.

Section 3 - Building Parent Capacity

- [x] Federal Compliance
- [x] State Compliance

Comments:
10/8/2020 KWilson. Section meets required components.

Section 4 - Reservation and Evaluation

- [x] Federal Compliance
- [x] State Compliance

Comments:
10/8/2020 KWilson. Section meets required components.

Section 5 - Coordination

- [x] Federal Compliance
- [x] State Compliance

Comments:
10/8/2020 KWilson. Section meets required components.