

3rd Grade Home School Connection Libby Elementary



**Week 4 of 2nd Six Weeks
October 12-16, 2020**

READING:

3.9(E) recognize characteristics and structures of argumentative text by: (i) identifying the claim

3.9 (E) recognize characteristics and structures of argumentative text by: (iii) identifying the intended audience or reader

Spelling Word List

1. popcorn
2. football
3. moonlight
4. eyesight
5. airport
6. haircut
7. fireworks
8. outside
9. playground
10. rattlesnake
11. reptile
12. despite
13. translate
14. compete
15. dispute
16. subscribe
17. mistake
18. expose
19. explode
20. include

Test Date: _____

Grammar/Writing/Spelling

3. 2 (A) demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

3.2(B) demonstrate and apply phonetic knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs

3.11(D) edit drafts using standard English conventions, including: (x) punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series
3.11(C) revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Target Vocabulary

1. **depended** - counted or relied on
2. **well-being** - health and comfort
3. **population** - the number of animals or people living in a place
4. **available** - ready to use
5. **balance** - enough different plants and animals to keep a habitat healthy
6. **habitat** - the natural home of a plant or animal
7. **solitary** - single or living alone
8. **multiplied** - increased greatly in number
9. **eliminated** - removed
10. **reintroduced** - brought an animal or plant back into an area
11. **detail** - a small part of something
12. **context clues** - words that help you figure out the meaning of a word
13. **persuasive text** - writing that gives an opinion and develops an argument to support that opinion
14. **persuade** - to try to get someone to do something or think a certain way
15. **opinion** - how someone feels about a topic

Test Date: _____

THIS WEEK

**October 12-Columbus Day!
School Holiday!**

**October 12-16- National
School Lunch Week! Let's
Celebrate Our Cafeteria
Workers!**

**October 13-Progress
Reports Go Home!**

Looking Ahead!

**October 19-23-School Bus
Safety Week & Bus Driver
Appreciation Week!**



MATH:

3.4C-Determine the value of a collection of coins and bills.

3.4I- Determine if a number is even or odd using divisibility rules.

3.9E-List reasons to save and explain the benefit of a savings plan, including for college.

FACT FLUENCY: x8

$8 \times 0 = 0$	$8 \times 6 = 48$
$8 \times 1 = 8$	$8 \times 7 = 56$
$8 \times 2 = 16$	$8 \times 8 = 64$
$8 \times 3 = 24$	$8 \times 9 = 72$
$8 \times 4 = 32$	$8 \times 10 = 80$
$8 \times 5 = 40$	

Math Vocabulary:

Money	Wants	Goals
Save	Amount	Needs
Spend	Dollars	Fund
Savings	Cents	Saving Plan



Science Focus:

Force & Energy

Social Studies Focus

Our Communities

