

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	473	LEA Name:	The Village Charter School	
METRICS				
LINK to LEA / District Report Card with Demographics and Previous Data (required):		The Village Charter School Report Card Link		
Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.				
Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)				
Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)	
All students will be college and career ready	4-year cohort graduation rate	2019 cohort	2020 cohort	
		N/A	N/A	
All students will be prepared to transition from middle school / junior high to high school	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	N/A	N/A	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	54.0%	37.0%	
	% students who score proficient on the 8th grade ELA ISAT	64.0%	60.0%	
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	50.0%	48.0%	
	% students who score proficient on the 6th grade ELA ISAT	60.0%	61.0%	
All students will demonstrate the reading readiness needed to	% students who score proficient on the Kindergarten Spring IRI	77.0%	65.0%	
	% students who score proficient on the Grade 1 Spring IRI	74.0%	65.0%	

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Readiness needed to transition to the next grade	% students who score proficient on the Grade 2 Spring IRI	72.0%	68.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	70.0%

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed.

Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Unfortunately, due to the pandemic, we do not have year end data for ISAT or IRI. Based on our most recent Istation data in February, 2020, 71% of students in grades K-5 scored proficient. In addition, only 8% of students in grades K-5 scored below basic. These results indicate that we would have likely met our targets on the K-3rd Grade IRI. We did not have interim data or comparable data for our targets on 3rd through 8th grade ISAT targets to make a predicable estimation of our effectiveness in those area. These results indicate that our efforts outlined in our Literacy Intervention Plan likely would have been effective.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Engagement	Increase parent engagement by establishing a parent lighthouse team that meets at least twice a year.	N/A	No Parent Lighthouse Team established	Established by June 2021
	Increase Parent engagement at student led conferences	84.0%	N/A	88.0%

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	Provide parent education in the 7 habits	N/A	No opportunities	At least one opportunity by June 2021
Performance Certificate Goals	59% of 3-8 students will make adequate academic growth to achieve math proficiency on the ISAT within 3 years.	39%	N/A	59%
	Maintain ELA proficiency rate for grades 3-8 at or above the state average on the ELA ISAT.	57%	N/A	State Average (52%)
	46% of 5th grade students will achieve proficiency on the Math ISAT	28%	N/A	46%
	Quarterly review performance certificate	N/A	No opportunities	4 times per year

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	N/A		N/A		N/A
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	N/A	9th grade	N/A	N/A
		10th grade	N/A	10th grade	N/A	N/A
		11th grade	N/A	11th grade	N/A	N/A
		12th grade	N/A	12th grade	N/A	N/A
	# students who Go On to some form of postsecondary education within 1 year of HS	# Enrolled	# 2018	# Enrolled	# 2019	Not Required

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postsecondary education within 1 year of HS graduation	N/A	N/A	N/A	N/A	not required
% students who Go On to some form of postsecondary education within 1 year of HS graduation					N/A
# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017	# Enrolled	# 2018	Not Required
	N/A	N/A	N/A	N/A	
% students who Go On to some form of postsecondary education within 2 years of HS graduation					N/A

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
The percentage of students in middle school grades 6-8 demonstrating the ability to Shift Gears and adjust to challenges as based on the Step-It-Up-2 Thrive assessment.	65%	N/A	70%
The percentage of students in middle school grades 6-8 demonstrating the ability to Pursue Strategies and plan to achieve set goals as based on the Step-It-Up-2 Thrive assessment.	67%	N/A	70%
The percentage of students in middle school grades 6-8 demonstrating the ability to Goal Select meaningful and attainable targets based on the Step-It-Up-2 Thrive assessment.	77%	N/A	80%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Percentage of Kindergarteners reaching proficient on Fall IRI	68.0%	77.0%	N/A	65.0%

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Percentage of 1st Graders reaching proficient on Fall IRI	70.0%	74.0%	N/A	65.0%
Percentage of 2nd Graders reaching proficient on Fall IRI	71.0%	72.0%	N/A	68.0%
Percentage of 3rd Graders reaching proficient on Fall IRI	77.0%	70.0%	N/A	70.0%
Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)				
NOTES: School closures in Spring 2020 resulted in some assessments (state and district) not being administered, so some data for 2019-20 is listed as not available. We have done our best to set 2020-21 Benchmarks using the data we have available (previous years' and Fall 2020 data when possible).				