## EL DORADO HIGH SCHOOL REPORT TO THE PUBLIC 2020-2021



## EHS GOALS

*Implement a Blended Learning Model.
*Increase two-way communication between teachers and parents (Google Classroom,social media, phone calls, and more)

*Ready/Exceeding in Literacy, Math and Science.

## EHS MISSION STATEMENT

EHS commits to engaging all students in successful academic achievement in a safe learning environment through the use of diverse resources, partnerships with families and community

stakeholders, and opportunities for positive character-building in order to be college and career ready.


## ENROLLMENT FOR: 2019/2020 1,310 STUDENTS ENROLLMENT FOR 2020/2021: 1,286 STUDENTS

## EHS BUDGET

## ESA BUDGET: \$395,671.70

*Salaries \& Benefits (Mcouffie and Mobss)
*Improvement of Instruction (conferences, PD, etc.)
*Technology (Chromebooks, Edpuzze, Laptops. Renaissance Learning, Fuel Education,etc.)
*Tutoring and Summer School
*Programs to Improve Instruction
*Instructional Supplies
*Parent Involvement
*Curriculum Development


## EHS BUDGET

TITLE I BUDGET: $\$ 268,650.00$
*Parent Involvement
*Staff Training (after
school)
*Math and Literacy Supplies (Edulastic, Newsela, gimkit, etc.)
*Technology
*Before/After School Tutoring
*Improvement of Instruction
*Salary and Benefits - Paraprofessional

## Vending Income for 2019/2020:

$\$ 765.69$

Used as
Expenditures for Student
Materials, Supplies,
 and Rewards

## SMART CORE/CORE

All students participate in Smart Core unless the parent has waived the student's right to participate (enters Core).

## TWENTY-TWO UNITS (22) MUST BE COMPLETED TO RECEIVE A DIPLOMA

| SMART CORE | COPE |
| :---: | :---: |
| 4 English | 4 English |
| 3 Science (chosen from 1 life, 2 physical) | 3 Science (at least 1 Biology and 1 Physical Science) |
| 4 Math (Alg., Geom., 2 chosen from upper level math) | 4 Math (1 Algebra, 1 Geometry, 2 parts of each) |
| 3 Social Studies (wh, u.s., Civics/Economics) | 3 Social Studies (Wh, u.s., Civics/Economics) |
| 1/2 Oral Communications | $1 / 2$ Oral Communications |
| $1 / 2$ Physical Education | 12 Physical Education |
| $1 / 2$ Health \& Safety | $1 / 2$ Health \& Safety |
| $1 / 2$ Fine Arts | ½ Fine Arts |
| 6 Career Focus | 6 Career Focus |

## COURSE OFFERINGS FOR EHS

EHS exceeds the requirements of 38 courses by 146 courses for a total of 174. In addition, thirty-two (32) courses are offered at South Arkansas Community College.

20 Advanced Placement courses are listed in the EHS catalog with 18 being taught during the 2020/2021 school year.

Six (6) concurrent courses are taught at EHS during the $2020 / 2021$ school year.

## WHAT IS EHS DOING TO NEET STATE AND NATIONAL REQUIREVENTS OF ESSA STANDARDS?

1. Aligning curriculum in English, Math, Science, Social Studies, CTE, and Fine Arts according to the CCSS (next GENERATION FOR SCIENCE)
2. Providing remediation and tutoring before and after school in core areas
3. Co-Teaching in English and Math classes to meet IDEA student needs
4. Using Edulastic, TurnItIn, and paraprofessionals as resources.
5. Providing 1 Literacy and 1 Math Instructional Facilitator to assist in finding and implementing best practices (Brady MeDuffie and Katherine Mobbs).
6. Involving parents through increased communication between parents, teachers, counselors, and administrators (Google Classroom, E-School calls, email, and social media).
7. Providing a parent involvement coordinator, Ashlee Curtis.
8. Extending hours for the EHS Library/Media Center to provide additional resources for the classroom, an opportunity for research, and a quiet place to study.

## 9. Implementing HAC (Home Access

Center) as an accessible grade program
for parents and students.
10. Implementing the PLC Process.
11. Implementation of DBQs in Social

Studies to improve literacy
12. Requiring independent reading during the summer and then quarterly during the school year through English classes.
13. Providing Teacher Leaders/Mentors in all subjects to $1^{\text {st }}$ year teachers.
14. Critical Reading to $9^{\text {th }}$ and $10^{\text {th }}$ grade students.
15. Algebra I students $-\mathbf{2}^{\text {nd }}$ semester ACT Aspire intervention
16. Implementing the HUB program to increase graduation rate.

## RESPONSE TO INTERVENTION

## CRITICAL READING:

Critical Reading is a reading class offered to 9 th and $10^{\text {th }}$ "In Need of Support" students who are below level in reading and who are missing essential literacy skills. Instruction includes Reading Horizons, an intensive reading intervention program.

## ALGEBRA I:

Students who fail $1^{\text {st }}$ semester Algebra I will be placed in a credit recovery class for the $2^{\text {nd }}$ semester.

## EVERY STUDENT SUCCEEDS ACT (ESSA)

1) English Learners
2) Students with Disabilities
3) Economically Disadvantaged


## STANDARDIZED TESTING RESULTS 2019/2020

(Due to the on-site shut down of Arkansas schools in the spring of 2020 as a precaution related to the Covid- 19 virus, the ACT/Aspire was not administered to Arkansas students; however, the ACT and AP exams were administered.)

## ACT ASPIRE

No ACT/Aspire administered in 2020

| 2019 | GRADES | ENGLISH <br> $(\% \mathrm{R} / \mathrm{E})$ | READING <br> (\% R/E) | ELA <br> (English, Reading, <br> Writing, $\% \mathrm{R} / \mathrm{E})$ | MATH <br> $(\% \mathrm{R} / \mathrm{E})$ | SCIENCE <br> $(\% \mathrm{R} / \mathrm{E})$ |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| NATIONAL | 9 | 61 | 43 |  | $36 \%$ | 34 |  |
| STATE | 9 | 58.6 | 37.4 | 44 | 35.8 | 35 | 15.4 |
| EHS |  | 9 | 50.5 | 32.1 | 37 | 31.3 | 27.6 |
| (Science/Math/E) |  |  |  |  |  |  |  |
| NATIONAL | 10 | 63 | 38 | 40 | 33 | 36 | 11.7 |
| STATE | 10 | 59.5 | 32.2 | 41.9 | 29.2 | 33 | 15.6 |
| EHS | 10 | 54.3 | 34.6 | 39.4 | 21.7 | 31 | 14.3 |

## ACT Scores

The ACT was administered to all juniors in February before school was shut down.

## ACT SCORES

CLASS 2015 2016 2017 2018 2019 2020
EHS
20.2
20.0
$19.3 \quad 19.8$
$17.8 \quad 18.9$
$16.9 \quad 18.2$
17.1
17.9
17.518 .1

## ACT SCORES

## READIVG

CLASS EHS STATE
2015 20.6 20.920162017201820192020
20.1
18.8
18.2
18.0
18.3
18.7

## ACT SCORES

## MATHEMATICS

CLASS
2015
2016
2017
2018
2019
2020

EHS
20.1
19.5
18.3
17.6
17.2
17.6

STATE 20.0
19.6
19.0
18.4
17.9
18.1

## ACT SCORES

|  | SCIENCE |  |
| :---: | :---: | :---: |
| CLASS | EHS | STATE |
| 2015 | 20.4 | 20.3 |
| 2016 | 19.8 | 20.2 |
| 2017 | 18.9 | 19.5 |
| 2018 | 18.3 | 18.8 |
| 2019 | 18.1 | 18.6 |
| 2020 | 18.7 | 18.9 |

## ACT SCORES

## COMPOSITE

CLASS EHS STATE<br>$2015 \quad 20.5 \quad 20.4$<br>$\begin{array}{lll}2016 & 19.8 & 20.2\end{array}$<br>2017<br>$18.6 \quad 19.4$<br>2018<br>17.9<br>18.7<br>2019<br>17.7<br>18.1<br>18.5<br>2020 18.6

## AP Scores

AP exams were administered to students online by the College Board in May. Most students took their exams from home.

## AP SCORES 2020

| Exams - 650 <br> Total | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology |  | $\mathbf{2}$ | 16 | 5 | $\mathbf{1}$ | 24 |
| Calculus AB | $\mathbf{1}$ | $\mathbf{1}$ | 4 | 17 | $\mathbf{1 9}$ | 42 |
| Calculus BC | $\mathbf{2}$ | 3 | $\mathbf{2}$ | 8 | 3 | 18 |
| Chemistry |  |  | 4 |  | 8 | 12 |
| Computer Science A |  |  |  | $\mathbf{1}$ | 4 | 5 |
| Computer Science Principles |  |  |  | 1 |  | 1 |
| Drawing | $\mathbf{1}$ | 3 | 11 | 5 |  | 20 |
| English Language and Comp. | 4 | 13 | 17 | 36 | 9 | 79 |
| English Literature and Comp. | 4 | 9 | 27 | 36 | 5 | 81 |
| Environmental Science | 3 | $\mathbf{1 1}$ | 7 | 10 | 6 | 37 |
| Human Geography | 2 | 10 | 7 | 5 | 15 | 39 |
| Physics 1 |  | 1 | 9 | 11 | 12 | 33 |


| Exams - 650 <br> Total | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total <br> Exams |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Physics 2 | $\mathbf{1}$ | $\mathbf{2}$ | 6 | 3 | $\mathbf{2}$ | $\mathbf{1 4}$ |
| Physics C: Electricity \& Magn. | $\mathbf{1}$ |  |  |  |  | $\mathbf{1}$ |
| Physics C: Mechanics | $\mathbf{2}$ | $\mathbf{1}$ |  | $\mathbf{1}$ | 3 | 7 |
| Psychology | $\mathbf{6}$ | $\mathbf{8}$ | 7 | 4 | $\mathbf{1 7}$ | 42 |
| Seminar |  | 8 | 11 | 8 |  | 27 |
| Statistics |  | 3 | 3 | 1 |  | 7 |
| United States Govt \& Politics | 2 | 4 | 2 | 7 | 3 | 18 |
| United States History | 3 | 4 | 17 | 19 | 17 | 60 |
| World History |  | 8 | 22 | 32 | 21 | 83 |

# The Administration and Faculty of EHS thank you tremendously for working with us this year to provide the best possible learning experience for our students during this unusual year! 



