

# NORTHERN CASS

Summer 2023

16021 18<sup>th</sup> St. SE, Hunter, ND 58048

Phone: 701-874-2322

Fax: 701-874-2422

Website: [www.northerncassschool.org](http://www.northerncassschool.org)

Twitter: #NCSD97

Dr. Cory Steiner- Superintendent  
Crysta Schenck- Elementary Principal  
Doug Margerum- Secondary Principal  
Bryce Laxdal- Activities Director  
Sam Johnson- Dean of Learners  
Paige Carlson- Business Manager

## SUMMER EVENTS

June 5-9- Driver's Education (auditorium)

June 6-8- STEAM Camp

June 8- Board of Education Meeting (7AM)

June 14-15- Northern Cass Professional  
Learning Institute

July 13- Board of Education Meeting (4PM)

July 24-28- Northern Cass office CLOSED

August 17- Back to School/Meet the  
Educator Event (5:00-8:00 PM)

August 23- 1<sup>st</sup> Day of School

## JAGUAR ATHLETICS

<https://www.northerncassschool.org/page/athletics-home>

VARSITY GAMES WILL BE  
BROADCAST ON:

[YOURLIVEEVENT.COM](http://YOURLIVEEVENT.COM)



*"The class of 2023 has truly exemplified the Northern Cass Portrait of a Learner skills of accountability, adaptability, communication, leadership, and a learner's mindset. They have embraced the concept of choice ready while always being willing to take risks. They have advocated for an educational system which best meets their needs. They have taken advantage of opportunities to help them grow and develop into remarkable human beings. It is a class which will be missed and remembered fondly for years to come."*

-Dr. Cory Steiner

# TEARING DOWN THE WALL

## *How Personalized Learning Unifies General & Special Education*

As more schools shift toward personalized learning practices, a question that remains unanswered is whether this new approach to teaching and learning will accommodate the needs of those with disabilities.

Organizations like KnowledgeWorks have long supported states, schools, and districts with their transition to personalized, competency-based learning. Yet across the field, much remains unknown about its collective impact on special education.

To address this gap in the knowledge base, I spent the winter and spring interviewing educators, stakeholders, and state agencies to hear from those on the front lines about how personalized learning practices are impacting students with disabilities in schools across the country.

### **An Unexpected Discovery**

I began my research journey intending to discover the implications of personalized learning on special education. I soon realized that personalized learning was not simply having an impact, but fundamentally altering the relationship between general education and special education classrooms. Namely, tearing down the invisible wall that for too long has divided students with disabilities from their peers.

From physical separation of instructional space to differing laws, budgets and staffing requirements, special education has been stigmatized – dividing students with disabilities and the people and resources that support them from general education students. In fact, one of the first decisions teachers will make when entering their preparation programs is whether they will pursue a general education certificate program or a special education preparation program.

Personalized learning is changing that dynamic by making learning experiences in general education classrooms customized for each student based on their individual strengths, needs and interests. This approach creates a more inclusive learning environment by making it possible for more students with disabilities to be included in general education classes.

### **Creating Inclusive Classrooms with Personalized Learning**

While Individualized Educational Programs (IEPs) have been used widely in schools for decades, they are typically reserved for students with disabilities.

Personalized learning by its very design treats each learner as a unique individual, with a unique set of needs and aspirations for the future. This approach facilitates strong relationships between learners and educators and uses responsive curriculum and assessment to create deeper learning and higher levels of student engagement.

When every learner receives the flexibility and support they need to achieve, students with disabilities are no longer singled out. While students with disabilities are entitled to accommodations under federal law, in a personalized learning environment those modifications aren't conspicuous, they're expected. That said, ensuring those rights remain protected will be important as individualized support becomes more normalized.



***“The advent of special education was a recognition that not all students fit in the traditional one-size-fits-all model. Personalized learning is an admission that really no one does,” Aaron Peterson, the Special Education Director at South Sanpete School District in Utah said.***

## **Flexibility is Fundamental to Success**

But how do you personalize learning for every student?

This seemingly impossible task often feels less daunting for special education teachers, who are accustomed to designing and executing on learning accommodations. However, other educators may need additional support to make a successful transition to personalized learning. This is where [Universal Design for Learning](#) (UDL) comes in.

UDL is not only a framework but a philosophy that we can and should optimize teaching and learning, by designing systems that provide multiple means of engagement, representation and options for expression for all learners.

***“It’s not about designing thirty-two different plans,” Robbin Clark from the Utah School for the Deaf and Blind explained. “But rather thinking of maybe six different ways for students to choose from to learn it or demonstrate it.”***

The principles of universal design reinforce the basic idea that you don’t need individualized plans for every learner, but rather that the flexibility to offer students a variety of ways to demonstrate learning in a way that works for them.

Ultimately, all learners, regardless of cognitive and physical ability, need access and opportunity to participate meaningfully in challenging learning experiences. Universal design provides a framework and strategies for making learning more inclusive and transformative for everyone.

### **Practical Advice**

Throughout my conversations, those I interviewed offered valuable pieces of advice for how to effectively link personalized learning and special education.

#### **1. Design personalized learning systems with special education requirements in mind.**

Before any other steps are taken, general education and special education need to be closely tied together in the planning process. Samantha Kennedy, principal of the Batesburg-Leesville School, wisely advised others to consider special education throughout the process of designing and implementing personalized learning, always keeping students with disabilities in mind.

#### **2. Intentionally integrate and include special education staff on the personalized, competency-based learning implementation team**

When Cory Steiner arrived at the Northern Cass School District, he recognized that special education was operating in a silo, but he says that changed when the district embraced personalized learning. This was due in part to the district embrace of the personalized philosophy but also because the district took the opportunity to reimagine how they work with their educators. Leadership also made an intentional effort to include the special education staff on the PCBL team.

### **3. Embrace universal design principles in system design and implementation**

Throughout implementation, it is important to also ensure that all students have access to the range of learning experiences available in a personalized, competency-based setting. West Fargo Public Schools Director of Special Education, Rachel Kjonaas, sees developing student support that facilitate access to courses and curriculum for students with disabilities as one of their key goals.

### **4. Recognize that personalized learning does not replace the rights and requirements of an individualized education plan.**

As individualized support becomes more prevalent, Emily Barry from the Utah State Board of Education urges caution to not forget that the IEPs of students with disabilities must still be honored. Having special education staff at the table from day one will facilitate alignment and prevent conflicting messages.

### **Conclusion**

Personalized learning is transforming the relationship between general education and special education. Across the country, educator mindsets are evolving to embrace what special educators have long understood: every child deserves a unique learning experience and teaching must be responsive to students' strengths and interests.

As differentiated support is normalized and encouraged in classrooms, a more inclusive learning experience will result. Though considerations for those with disabilities must still be explicitly and deliberately included in system-design decisions, the introduction of personalized learning in general education classrooms will help to minimize the harmful practice of sorting and separating learners with different needs.

Years of research has articulated the benefits of inclusive learning environments, including the fact that students with disabilities will experience higher educational outcomes when given the opportunity to learn alongside their peers.<sup>1</sup> Students of all abilities can grow socially and emotionally when we pursue learning approaches that prioritize the full scope of a learner's needs.

Personalized learning allows students to experience school, complete coursework and demonstrate proficiency in different ways – making it possible to accommodate special education students in general education classrooms while improving agency and outcomes for all learners.

Meeting students where they are and providing them with the tools they need to achieve is at the very heart of special education. Personalized learning *is* special education, but for *all* students, not just some. Embracing this philosophy and approach to education at a systems level will benefit all students.

---

<sup>1</sup> <https://www.iidc.indiana.edu/news-events/news/2022-hs-inclusion-study.html>

# Welcome

WE'RE GLAD YOU'RE HERE



**Markie Taubert- Administrative Assistant-** I recently moved to the area from Steen, MN to be closer to family. I live with my fiancé Wyatt, 2 sons (Arthur and Kale), and 3 dogs. In my free time I enjoy surrounding myself with family, reading, and spending time on the lake. I'm excited for my new role and getting to know everyone.

## Northern Cass School Calendar 2023-2024

<b>Start Dates</b>	<b>August 23* &amp; January 3</b>
<b>BACK TO SCHOOL/MEET THE EDUCATOR EVENT AUG 17 from 5-8pm</b>	
<b>End Dates</b>	<b>December 20 and May 22</b>
<b>Wednesday PLCs</b> school starts 9:00am	<b>Buses run on schedule (normal route times)</b>
<b>Graduation</b>	<b>May 26 at 2pm</b>
<b>End of Semester</b>	<b>January 5 (semester 1=79 days semester 2=89 days)</b>
<b>Holidays/Breaks for Learners</b> * indicates educators have professional learning /indicates storm day	
Labor Day	September 4
No School	September 18*
NDCEL Conference	Oct 19 & 20 (no school October 18*, 19, 20)
Veterans Day	November 11 (no school November 9* & 10)
Thanksgiving	November 23 (no school November 22, 23, 24)
Christmas/New Years	December 25 & January 1 (no school December 21-January 2*)
Martin Luther King Day	January 15*
Winter Break	February 15, 16 & 19*
Spring Break	March 14, 15, 29 April 1, 26*
Parent/Educator Conferences	October 16 & 17 March 11 & 12
<b>Total Learner Contact Days =</b>	<b>168 days</b>
<b>NC Total Learner Hours= 1092 hours (168 x 6.5 hours)</b>	
State requirement= 962.5 for elementary and 1050 for secondary	
<b>Educator Professional Learning Days</b>	
<b>New Staff</b>	<b>August 7, 8, 9, 10</b>
<b>All Certified Staff (before school)</b>	<b>August 15, 16, 17*, 21</b> *17th worktime 12:00-5:00 meal from 5-6; meet educator 6-8
<b>Throughout Year</b> certified educators	Sept 18, Oct 18, Nov 9, Jan 2, Jan 15, Feb 19, Apr 26
<b>EDUCATOR COMP DAYS</b>	<b>November 22 and March 15</b>

August	January
<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> </div> <div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> </div> <div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> </div> <div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> </div> <div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> </div> <div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> </div> <div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> </div> <div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> </div> <div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> </div>
7 days	20 days
September	February
<div> <div>1</div> <div>2</div> </div> <div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> </div> <div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> </div> <div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> </div> <div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> </div> <div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> </div> <div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> </div> <div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> </div> <div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> </div>
19 days	18 days
October	March
<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> </div> <div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> </div> <div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> </div> <div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> </div> <div> <div>29</div> <div>30</div> <div>31</div> </div>	<div> <div>1</div> <div>2</div> </div> <div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> </div> <div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> </div> <div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> </div> <div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> </div> <div> <div>31</div> </div>
19 days	18 days
November	April
<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> </div> <div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> </div> <div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> </div> <div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> </div> <div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> </div> <div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> </div> <div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> </div> <div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> </div> <div> <div>28</div> <div>29</div> <div>30</div> </div>
17 days	20 days
December	May
<div> <div>1</div> <div>2</div> </div> <div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> </div> <div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> </div> <div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> </div> <div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> </div> <div> <div>31</div> </div>	<div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> </div> <div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> </div> <div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> </div> <div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> </div> <div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> </div>
14 days	16 days

2023 Learner Contact Days 76 days 2024 Learner Contact Days 92 days



Northern Cass Public School  
16021 18th St SE  
Hunter, ND 58048



Northern Cass School District #97



@NCSD97

Board Approved (4/12/23) first reading

UPDATE: June 6 2023





Northern Cass partnered with the ND Army National Guard to host a military expo for NC Learners and surrounding schools to show insights into diverse vocational fields. Hands-on presentations allowed learners to experience the equipment and training utilized by members of the Army National Guard during their missions. High school learners heard from special guest speaker, CSM Eric Binstock, State Command Sergeant Major of the North Dakota National Guard. Dr. Steiner was awarded a challenge coin by CSM Eric Binstock to honor all the work he is doing to improve education across the state. A veterans social was held for area veterans to gather and visit with learners.



★ ★ ★  
**MILITARY**  
 == EXPO ==



The votes have been tallied from the Fine Arts Night art show. Your favorites in Drawing, Painting, Ceramics, and Craft were voted on, and here are the winners!

Congratulations to our winners and to all art learners for a great art show this year!

Spring 2023

# FINE ARTS NIGHT

• Winners •



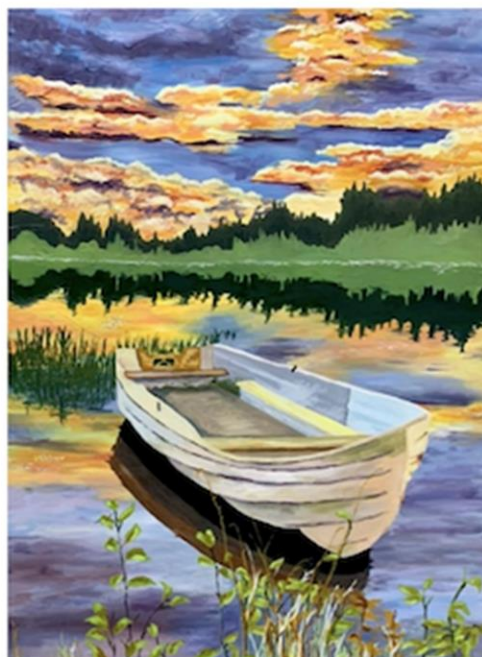
• Drawing •  
Maren McLean  
*colored pencil, 8x8 inches*



• Ceramics •  
Grayson Mitchell



• Craft •  
Maren McLean  
*mosaic, 11x14 inches*



• Painting •  
Skylar Johnson  
*oil, 48x60 inches*

## Sun Safety

As summer arrives, exposure to the sun's damaging rays increases. The best protection against sun damage is preventing it from occurring. A suntan is not a sign of good health but is a result of injury to the skin. All skin types can suffer sunburn, premature aging, and skin cancer. The following tips will protect your skin during outdoor fun...

**Always** apply sunscreen 20 minutes before going outdoors and use a generous amount. Reapply every 2 hours *and* after sweating or swimming. Sunscreens are used for adults and children aged 6 months and older.

Choose a **sunscreen** that is:

- "Broad spectrum". This protects against both Ultraviolet (UVA and UVB) rays.
- SPF (Sun Protection Factor) of 30 or greater.
- Water Resistant.

**Cover Up.** For prolonged periods of sun exposure, wear clothing that is tightly woven and loose fitting. Ensure that clothes will screen out harmful sunlight rays by placing your hand inside that garment and making sure you cannot see your hand through it.

**Wear sunglasses** that block 99-100% of UV radiation. This will greatly reduce sun exposure that can lead to cataracts or other eye damage.

**Apply lip balm** that contains sunscreen because lips sunburn too.

**Seek shade** whenever possible. Shadow Rule of thumb: if your shadow is shorter than you are, the sun's rays are at the highest intensity, and you are at greater risk for sun damage.

**Drink plenty of water** to prevent dehydration while outside in the heat.

**Avoid "peak" sunlight hours of 10 am to 2 pm** for prolonged periods. Remember that 80% of the sun's rays can pass through clouds and reflect off sand, water, concrete, and snow.

Northern Cass learner's last day to receive medication was May 24, 2023. Any medication left in the medication cart will not be sent home with your child. Please pick up the medication at the school by Friday, June 9, 2023, or we will properly dispose of the medication.

Thank you and have a great summer!

**Nurse Pam**

The mission of Fargo Cass Public Health is to assure a healthy community for all people through on-going assessment, education, advocacy, intervention, prevention and collaboration.





# Northern Cass



Scan QR code to access  
the School Supply List



## BACK-TO- SCHOOL SUPPLIES

**WE ARE USING A NEW TOOL CALLED  
TEACHERLISTS**

Northern Cass will be using a new back-to-school program called TeacherLists to make supply list shopping more convenient.

- 1: To get started, follow this link: <https://app.teacherlists.com/districts/1000217591-northern-cass-97>
- 2: Choose how you'd like to shop:
  - ONE-CLICK ONLINE SHOPPING: Select from major retailers Amazon, Target, (and more!), and your cart is prefilled with the exact items on your list.
  - SHOP IN STORE: Print the lists or use the mobile-friendly checkable list on your phone if you prefer in-store shopping.



# Elementary School Supply List for 2023-2024

**\*PLEASE MARK EVERYTHING WITH YOUR CHILD'S NAME\***

## PRESCHOOL

1- Composition Book- Wide Ruled- Black 100Ct  
 1- Crayons- Crayola- 24ct  
 2- Folders- Plastic Pocket & Prong- Red  
 2- Glue- Elmers- Washable School Bottle- 4oz  
 3- Markers- Washable- Crayola- Classic- 10ct- Thick  
 4- Large Elmer's Glue Sticks  
 1- Pack Dixon Ticonderoga Pencils  
 Other:  
 1- Pair of headphones  
 1- Small beach towel/blanket  
 1- Complete change of clothes (labeled in a Ziploc bag)  
 1- Pair of gym shoes (velcro if unable to tie shoes-will be left at school)  
 1- Backpack  
 1- Paint shirt (an old t-shirt works great!)  
 1- Water bottle

## KINDERGARTEN:

2- Crayons- Crayola- 24ct  
 2- Eraser- Pink Pearl- Papermate- Large- 1pk  
 1- Folder- Plastic Pocket- Blue  
 1- Folder- Plastic Pocket- Green  
 1- Folder- Plastic Pocket- Red  
 3- Glue- Elmers- Washable Stick- Purple- 0.77oz  
 2- Markers- Washable- Crayola- Classic Colors- 10ct- Thick  
 12- Ticonderoga pencils- 1 pack  
 1 School Box 5.6 in x 8.4 in x 2.5 in- Plastic- Assorted Colors  
 Other:  
 1- Headphones (over the head)  
 1- Paint shirt  
 1- Pair of Gym shoes (velcro if unable to tie)  
 1- Backpack  
 1- Complete change of clothes (pants, shirt, underwear, socks)

## LEVEL 1:

1- Composition Book- Wide Ruled- Blue- 100ct  
 2- Crayons- Crayola- 24ct  
 1- Folder- Plastic & Pocket- 3 Hole- Green  
 2- Glue- Elmers- Washable Stick- Purple- 0.77oz  
 2- Markers- Washable- Crayola- Classic- 10ct- Thick  
 2- Pencil- Ticonderoga- Sharpened- No 2- 12pk  
 1- Scissors- Fiskar- Kids- 5 inch- Pointed  
 2- Disinfectant Clorox Wipes  
 Other:  
 1- Paint Shirt  
 1- Pair of Gym Shoes  
 1- Backpack  
 1- Pair of Headphones  
 1- Complete change of clothes (pants, shirt, underwear, socks)

## LEVEL 2:

2- Crayons- Crayola- 24ct  
 1- Folder- Plastic & Pocket- Blue  
 1- Folder- Plastic & Pocket- Green  
 1- Folder- Plastic & Pocket- Red  
 1- Folder- Plastic & Pocket- Yellow  
 6- Glue- Elmers- Washable Stick- Purple- .21oz  
 2- Markers- Washable- Crayola- Classic Colors- 10ct- Thick  
 1- Notebook- 1 Sub- Spiral- Wide- Blue- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Red- 70ct- Mead  
 2- Pencil- Ticonderoga- Sharpened- No 2- 12pk  
 1- Scissor- Fiskar- Kids- 5 inch- Pointed  
 1- Zipper Bags- Glad- Quart- 25count  
 1- Wipes- Disinfectant- Clorox- 70ct  
 1- school box- 5.6 in x 8.4 in x 2.5 in- plastic- Asst. Colors  
 Other:  
 1- Pair of gym shoes  
 1- Backpack  
 1- Headphones

## LEVEL 3:

1- Crayons- Crayola- 24ct  
 1- Colored Pencils- Crayola- 12 Ct  
 1- Markers- Washable- Crayola- Classic- 8ct  
 1- Pencil- Ticonderoga- No 2- 30ct  
 1- Dry Erase Markers- Expo- Pack of 4- Black, Low odor  
 2- Composition Book- Wide Ruled- Black- 100 Ct.  
 1- Divider- 5 Tab- Plastic- with pockets- Big Tab Insert- Multi Color- Avery  
 2- Folders- Plastic & Pocket- 3 Hole- Black  
 1- Avery- 1 inch- Ring Binder- Heavy Duty- White with Clear Cover  
 12- Glue Sticks- Elmers  
 2- Glue- Bottle- Elmers  
 1- Notebook- 1 Sub- Spiral- Wide- Red- 70ct- Mead  
 1- Scissors  
 1- Ziploc sandwich bags  
 2- Box of Kleenex  
 Other:  
 1- Backpack  
 1- Pair of indoor Gym Shoes  
 1- Set of Headphones (please no ear buds)

## LEVEL 4:

1- Colored Pencils- Crayola- 12 Ct  
 1- Markers- Washable- Crayola- Classic- 8ct  
 1- Composition Book- Wide Ruled- Black- 100 Ct.  
 1- Avery 1 inch Ring Binder- Heavy Duty with Clear Cover- White  
 1- Divider- 5 Tab- Plastic- with pockets- Big Tab Insert- Multi Color- Avery  
 1- Folder- Plastic & Pocket- 3 Hole- Black  
 6- Glue- Elmers- Washable Stick- Purple- .21oz  
 1- Dry Erase Markers- Expo- Pack of 4- Black, Low Odor- Chisel Tip  
 1- Glue- Bottle- Elmers- Washable- 4oz  
 1- Notebook- 1 Sub- Spiral- Wide- Purple- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Green- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Red- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Yellow- 70ct- Mead  
 2- Pencil- Ticonderoga- Sharpened- No 2- 30 Count  
 1- Wipes- Disinfectant- Clorox- 70 Ct  
 1- Box of Kleenex  
 Other:  
 1- Headphones (please no ear buds)  
 1- Backpack  
 1- Pair of Gym Shoes

## LEVEL 5:

1- Binder- Zipper- 2 inch  
 1- Divider- 5 Tab- Plastic & Pkt- Big Tab Insert- Multi Color- Avery  
 1- Folder- Plastic & Pocket- 3 Hole- Orange  
 1- Highlighter- 4 pack- Yellow, Pink, Blue, Green- Chisel- Avery  
 1- Notebook- 1 Sub- Spiral- Wide- Blue- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Green- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Red- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Yellow- 70ct- Mead  
 1- Notebook- 1 Sub- Spiral- Wide- Purple- 70ct- Mead  
 6- Glue- Elmers- Washable Stick- Purple- .21oz  
 2- Pencil- Ticonderoga- Sharpened- No 2- 12pk  
 1- Pencil Pouch- Five Star- 3 Ring- 3 Zipper Pockets- Asst. Color  
 Other:  
 1- Backpack  
 1- Pair of Gym Shoes  
 1- Headphones (preferably not earbuds)





## School Supply List for 2023-2024

### Middle School and High School

#### Level 6:

1 Binder- Durable- View- 1 inch- White- Avery (ELA class)  
1 Colored Pencils- Crayola- 24ct  
1 Composition Book- Wide Ruled- Black- 100ct  
1 Notebook-1 Sub.-Spiral-Wide-Asst-70 Ct- Mead (Science Class)  
1 Eraser- Pink Pearl- Papermate- Large- 1 Pk  
1 Folder- Plastic & Pocket- 3 Hole- Blue  
1 Folder- Plastic & Pocket- 3 Hole- Green  
1 Folder- Plastic & Pocket- 3 Hole- Orange  
1 Folder- Plastic & Pocket- 3 Hole- Red  
1 Folder- Plastic & Pocket- 3 Hole- Yellow  
3 Glue- Elmers- Washable Stick- Purple- .21oz- 01 Pk  
1 Highlighter- Yellow- Chisel  
1 Markers- Washable- Crayola- Assorted- 12ct- Thick  
1 Pencil- Mechanical- BIC- Refill- 0.7mm- 30 Pack  
1 Pencil- Mechanical- Papermate Sharpwriter- 0.7mm- 12 Pk  
1 Pencil- Ticonderoga- Sharpened- No 2- 12 Pk  
1 Pencil Pouch- Clear- 9 x 10.5- 3 Ring  
1 Sharpie- Black- Ultra Fine Tip  
1 Pack of Dry Erase Markes-Expo-Fine tip-black

#### Levels 9-12

TI-30 or above calculator Highly recommended

#### Level 7:

1 Colored Pencils- Crayola- Twistables- 12ct  
7 Wide-Ruled notebooks-blue, green, orange, purple, red, white, yellow  
1 Eraser- Magic Rub- White- 1Pk  
1 Folder- Plastic Pocket & Prong- Blue  
1 Folder- Plastic Pocket & Prong- Green  
1 Folder- Plastic Pocket & Prong- Orange  
1 Folder- Plastic Pocket & Prong- Purple  
1 Folder- Plastic Pocket & Prong- Red  
1 Folder- Plastic Pocket & Prong- White  
1 Folder- Plastic Pocket & Prong- Yellow  
1 Highlighter-Pen Style-Chisel-Clip-3 pack-Yellow, Blue, Pink  
2 packs of pencils; mechanical or traditional  
3 Sharpie- Black- Fine Tip  
Other:  
1 Calculator- TI30Xiis

#### Level 8:

1 Composition Notebook  
2 Notebooks-1 Sub.-Spiral-Wide-Asst-70 Ct- Mead  
5 Plastic Pocket & Prong folders-assorted colors  
1 Dry Erase Markers-Expo-Pack of 4- Black, Low odor  
1 Pack of pencils (mechanical or traditional)  
1 Pack of sticky notes

# Summer office hours

## Monday-Thursday

## 8:00 AM-3:30 PM





# Summer Library Schedule

2 0 2 3

OPEN 9AM - 1PM

PROGRAMMING EVENTS @10AM

## June 7

*Checkout only during STEAM Camp*

## June 21

Mindfulness Jars

## July 5

Playdough and Popcicles

## July 19

Sensory StoryWalk

## August 21

Sensory Exploration







## Amazing At-Home Learning Opportunity!

Waterford Upstart is an online PreK learning program that teaches preschool-aged children basic skills they need in reading, math, and science.

Be confident that your child is **ready for kindergarten** with Waterford Upstart!



# 97%

of parents would recommend  
**Waterford Upstart!**

### What Do You Get?



**Award-winning** software your child uses at home less than **30 minutes each day**



**Independent** online activities and **resources** for off-line practice



**Family-focused guidance** and tools to help you support your child's learning

### Why Should You Sign Up?



#### **Waterford Upstart works!**

On average, graduates enter kindergarten reading at almost a first-grade level



#### **Your child will learn!**

The program builds academic skills and routines so your child is ready to be confident and successful at school



#### **It costs you nothing!**

Thanks to generous support from our partners, we provide everything you need to complete the program  
\*Computer and Internet provided to qualifying families



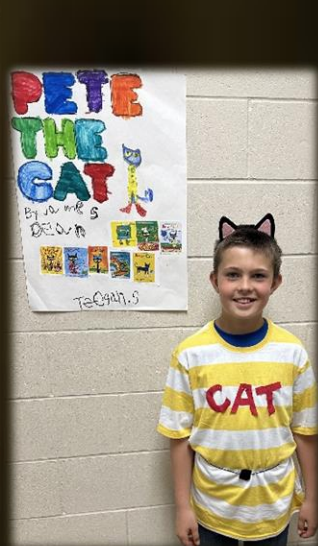
## Get started today!

Visit [waterford.org/upstart](https://waterford.org/upstart)

Or scan this QR code

888-982-9898



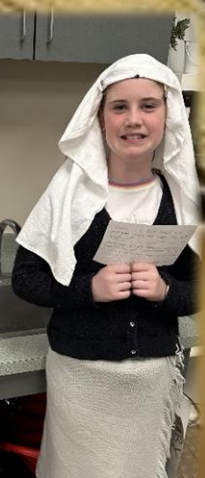
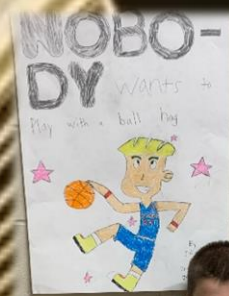


Level 4 learners presented their Book of the Year project in May. Each learner chose their favorite book they have read this year and dressed up as a character from that book. Learners then gave a speech about why they chose this book and which Portrait of a Learner word they think their character showed. We even had a learner participate from home!

It was a fun afternoon!

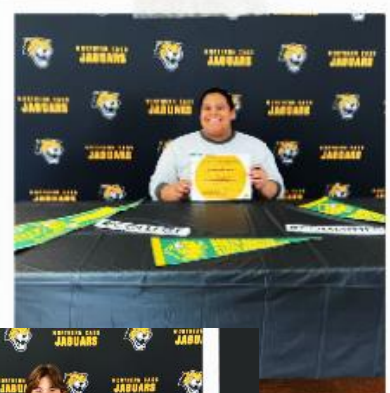
**EMILY RANDKLEV**

LEVEL 4 ELA EDUCATOR





# Senior Signing Day-Class of 2023



**UJ BOUND**







**UND BOUND**

**UNIVERSITY OF**



**NORTH DAKOTA.**



**UNIVERSITY OF**



**NORTH DAKOTA.**

**AIR GUARD**



**AIR NATIONAL GUARD**  
GoANG.com • 800-TO-GO-ANG







ARMY GUARD



NDSCS BOUND





**PURDUE**



**BOUND**



**MAYVILLE BOUND**



**MAYVILLE STATE  
COMETS**





**WORKFORCE**