

Sub Notes~ Trish Hanson 1/11/23

M/T/TH/F

8:30-9:00am

Homeroom (Concessions/Jag Den)

9:00-9:44am

Phase 1 (Concessions/Jag Den) Working with Jett R. , Preston, Jack S. , Evelynn

Be available for any questions they may have or helping
1 on 1 with assignments. Help to keep them engaged and not
Having side conversations.

9:47- 10:20am

Phase 2 (Smalley) Working with Jett R. , Preston K. , Jack S. , Evelynn

Be available for any questions they may have or helping
1 on 1 with assignments. Help to keep them engaged and not
Having side conversations. Help with note taking (Jack S.)

10:20-10:50am

Phase 3 (Mrs. Johnson) Working with Jaden S. and Nicholas A.

I find I am helping Nick quite a bit more than Jaden. I sit beside
Nick to help him with his Aleks. This also helps to keep him on
Task. It is a struggle at times to get him working, but be
Patient. Humor on my part can make a difference! Also, getting up
And walking around to help others.

10:50-11:19am

Phase 3 (Ms. Swanson) Working with Ally Z, Christian Z and Grant

I may sit next to Ally or Christian and Grant and help with their
Assignments. Ally needs some help with the reading and writing aspect.
You can help by writing down notes or reading instructions.

11:20-12:07pm

Phase 4 (Mrs. Mcpherson) Social Studies Working with Ally Z. , Christian Z. , Grant G.

I sit in between Ally and Christian to help then with writing notes
And helping with assignments. Grant, as long as he is not being
A distraction, can sit where he wants.

12:07-1:00pm

Phase 5 (Hopwood) Language Live with Nick A. and Jaden S.

Working in the Language live book that is on the top of her Bookcase. Follow along and read aloud the writing in blue.

1:00-1:30p

My Lunch

1:30-2:27p

Phase 6 (Lorsung) Studio with Nikki

Helping with reading and writing. Or anything else they may need. Ann and I tag team with Jack V, Logan, Kate M. to help them Follow along in the book.

2:30-end of day

Phase 7 (Brieland) ELA working with Jett R, Jack S, Brady W

Helping to keep them focused. They are usually listening to A book as a group and then discussion. While listening they Are allowed to color or do a crossword. Just keep them On task.

Wednesday

9:00-9:44am

Phase 1 (Concessions/Jag Den) Working with Jett R. , Preston, Jack S. , Evelynn

Be available for any questions they may have or helping I on I with assignments. Help to keep them engaged and not Having side conversations.

9:45-10:34

Phase2 (Smalley) Working with Jett R. , Preston, Jack S. , Evelynn

Be available for any questions they may have or helping I on I with assignments. Help to keep them engaged and not Having side conversations.

10:34-11:17am

Phase 3 (Ms. Swanson) Working with Ally Z. Christian and Grant

I may sit next to Ally or Christian and help with their assignments. Ally needs some help with the reading and writing aspect. So, Helping write down notes or reading instructions is very helpful.

11:21-12:07pm

Phase 4 (Mrs. Mcpherson) Social Studies Working with Ally Z , Christian Z , Grant G.

I sit in between Ally and Christian to help then with writing notes

And helping with assignments. Grant, as long as he is not being
A distraction, can sit where he wants.

12:25-1:00pm	Phase 5 (Hopwood) English with Jaden S. and Nick A.	Working in the Language live book that is on the top of her Bookcase. (South Wall) Follow along and read aloud the writing in blue.
1:00-1:30pm	My Lunch	
1:30-2:23pm	Studio (Lorsung)	Studio with Nikki (Jack V.) Helping with reading and writing. Or anything else they may need.
2:25-3:00pm	Studio (Brieland)	Jett R, Jack S, Kind of like a Resource to catch up on assignments. I will Also help Brady W. when he needs help. At 3pm I need to head Out to my Bus but you can stay until the end of the phase.