

NORTHERN CASS

Hello
November

16021 18th St. SE, Hunter, ND 58048

Phone: 701-874-2322

Fax: 701-874-2422

Website: www.northerncassschool.org

Twitter: #NCSD97

Dr. Cory Steiner- Superintendent
Crysta Schenck- Elementary Principal
Doug Margerum- Secondary Principal
Bryce Laxdal- Activities Director
Sam Johnson- Dean of Learners
Paige Carlson- Business Manager

November 1- Large Group Music Contest

(8:00AM-12:30PM)

November 3- PAY Fall Conference

-NDSU College Visit

November 4- Friendsgiving Dinner (6:15PM)

November 8- ASVAB (8:30AM)

November 9- One Act Region Contest (VCSU)

-Board of Education Meeting (5:30PM)

November 10- NO SCHOOL -Professional Learning Day

November 11- NO SCHOOL- VETERAN'S DAY

November 15- State of the District Address

(6:00PM Virtual)

November 18-Level 3 attends MSUM Theatre Production

-Day of Compassion (Levels 6-8)

November 21- Vision Zero Presentation (Levels 8-12)

November 23-25- NO SCHOOL -HAPPY THANKSGIVING!



SPORTS SCHEDULES

[https://www.northerncassschool.org/
page/athletics-home](https://www.northerncassschool.org/page/athletics-home)

Varsity games will be broadcast on:

YOURLIVEEVENT.COM



Dr. Steiner:

At Northern Cass, we believe every student can change the world; therefore, we must provide a world class education. To be able to do this, we follow our Collective Commitments which guide the daily behavior of all staff. These commitments are 'what' we do at Northern Cass.

- 'We are dedicated and passionate about relationships, teaching & learning, self-reflection, acknowledging greatness, and support of the Northern Cass community'
- 'We are driven toward continuous improvement'

Why personalized learning? If we are provided a page to read, it is almost guaranteed everyone will finish at various times. This is because we learn differently. Therefore, we have committed to a personalized competency-based learning (PCBL) system. Like anything, there is no perfect system. Just like the traditional system had its areas to grow, so does our system. The difference between the two systems is PCBL can grow and adapt with our learners while the traditional system expected the opposite. I continue to be proud of the work our educators and learners have done to reimagine and recreate a system which honors individual learners while providing them with signature experiences.

Recently, I had the opportunity to attend the Schools of the Future conference. It was great attending a conference with so many 'like-minded' educators. During the conference, we hear from many great keynote and breakout presenters. For this newsletter, I would like to share three takeaways.

1. Every learner should make a substantial contribution to their community.
 - a. Last spring, we implemented our 'Studio' commitment. The initial results were positive with learners expressing they engaged in self-directed learning, found relevance in the process, and felt learning was authentic. Part of the requirements of every studio is impacting the community. In a brief time, we have seen learners engage with our community and begin to create connections which will create a sense of belonging while ingraining our learners in our communities.
2. When you are dragging people to the bus, no one is driving.
 - a. We often hear we must get the right people on the bus. The speaker shared she worked so hard to get the right people on the bus that no one drove it for part of the year. When no one is driving the bus, nothing gets accomplished. Most buses 'come back' around as part of the route. We need to stop worrying about getting people on the bus in the immediate and celebrate and work with those who chose to get on. There will be another time for others to 'ride' the bus. If they did not get, it wasn't the right time.
3. There are so many mountains in life. We must know 'why' we are climbing that mountain.
 - a. My dad used to say, "Is that the mountain you are going to do die on?" I knew what he meant but I never considered the 'why' behind the question. Why are we climbing that mountain? If we fail to identify our 'why', we fail to establish purpose. If we fail to establish purpose, the 'climb' provides a false sense of accomplishment. We must all commit to understanding the 'why' within our lives. By doing this, we can live a fulfilled life which impacts those around us in a positive way.

Proposed Community Project: On October 5th, Northern Cass School and Essentia Health met with community leaders and key partners to discuss a potential project that could benefit everyone in our district - a Community Health and Wellness Center to be located at Northern Cass School. This idea comes out of many conversations with Essentia Health, school district partners, community members, local organizations, and staff around the work of being a Full-Service Community School. We are excited to now share this idea with you ([Community Project Letter](#)). This is **not** a bond referendum but is an innovative project which could become a model utilized throughout the region. We have begun to build a task force to study this concept and analyze the needs of our communities. Over the course of the next few months, we will continue to update you on our progress and plans. If you would like to get involved, please email Cory.Steiner@northerncassschool.com or amber.lockhart@northerncassschool.com.

"We are now faced with the fact that tomorrow is today. We are confronted with the **fierce urgency of now**. In this unfolding conundrum of life and history, there "is" such a thing as being too late. **This is no time for apathy or complacency**. This is a time for vigorous and positive action."

- Dr. Martin Luther King, Jr.



NORTHERN CASS SCHOOL Community Health & Wellness Center

HEALTH CENTER

Increase rural access to preventative healthcare from birth to seniors

- Medical Healthcare
 - On site and telehealth access
 - Preventative care, chronic illness management
 - Vaccination clinics
- Dental
 - Screening, sealants, preventative care, referrals
- Vision
 - Screening, eyeglasses, referrals
- Physical Therapy / Occupational Therapy
- Mental Health
 - One-on-one counseling
 - Group and family counseling services
- CTE pathway for health sciences
- Increased opportunities for health curriculum
- Phone app for easy scheduling



WELLNESS PANTRY

Great Plains Food Bank Partner

- Secure, electronic 24/7 outside access
- Refrigeration / freezer space for fresh fruits, vegetables and dairy
- Shelf-stable groceries, personal care items and basic household supplies
- Open to learners, families, and the community
- FCCLA club prepares frozen meals for reheating at home
- Pop-up pantry location with Great Plains Food Bank



COMMUNITY MOVEMENT & LEARNING SPACE

Multi-purpose space for collaborative community learning

- Community event and meeting space
- Mini indoor walking track
- Community activity / club space
- Welcoming family space
- Community education
- Career development and/or retraining for adults
- Internet access



Dividable space for community classes and training, including but not limited to:

- CPR/First Aid, group counseling, health education, hunter education and safety
- Career development and internships for learners
- Classes for senior citizens



CHILDCARE & SENSORY AREA

Childcare for educators/staff

- Increased early childhood learning
- Help with recruitment and retention of educators to a rural school

Sensory Area

- Calming sensory environment
- Adaptive playground equipment for disabled learners



WELLNESS & FITNESS CENTER

Provides a proactive approach to health and wellness for learners, families and the broader community

- Free weights and cardio equipment
- Sliding-scale membership to ensure everyone has access
- Outside entrance for 24/7 use



Why **STOP** for education?

STOP is defined by 4 core principles that are at the heart of the Foundation's mission because they have the power to drive educational change for every child.

S

The work must be **Sustainable** over time, meaning it can be funded independently without continual philanthropy by utilizing public programs that fund the entity where students are learning, regardless of sector.

T

The effort must be **Transformational** with innovative new approaches that employ 21st century knowledge and technologies, changing the way students are educated and rich in content that is relevant and impactful across all communities.

O

Programs must be **Outstanding**, or demonstrably successful by every measure that matters. We know what success looks like from the demand of parents for better options for their children.

P

The work requires no permission — **Permissionless** — and is free to exist and thrive without dependence on regulatory bodies whose rules are often at odds with parent demands and student needs.

On October 13, the 32 remarkable Yass Prize Semifinalists were announced live at Forbes on Fifth in New York City. They were selected from thousands of impressive applications. Congratulations Northern Cass! On top of being chosen a quarterfinalist and receiving \$100,000 to advance the work of becoming a Full-Service Community School we will now receive an additional \$100,000 and will be in the running for a chance to receive \$1,000,000 with four other schools on December 4.



Innovative Public School District Hunter, North Dakota

Effective schools transform communities, and can be the lifeline for rural America. This pre-K-12 district that serves 6 rural communities with fewer than 250 people each sought out models in other states to guide their rethinking of graduation requirements to reflect the skills, knowledge, and dispositions learners need – what they call “choice-ready skills.” As a recognized innovator, Superintendent Cory Steiner is building a Full Service Community School model so that residents no longer have to travel to Fargo for services that don't exist at home, offering access to the school 24/7 to not only be the hub for education, but for medical services, childcare and their Wellness Pantry. Doing so keeps families near, supporting their learners to be able to focus on the kind of learning that has made Northern Cass a recognized leader in teaching and learning and a model other rural districts can replicate.

Cognia
School of Distinction



Northern Cass
School District
2021 - 2022

cognia

Congratulations! You have been selected as a Cognia School of Distinction. You have earned this recognition based on the results of Cognia's rigorous Accreditation Engagement Review process. You share this honor with a select group of your peers. With over 1,500 engagement reviews for accreditation completed in the 2021-2022 school year, Cognia recognized 96 schools and 38 systems in 34 states, the District of Columbia, Puerto Rico, and nine countries with this distinct honor.

cognia

Congratulations!

King
Queen

Riley and Noelle



*Northern
Cass 2022
Homecoming
Court*



Aidan, Noelle, Riley, Halle, Nicholas, Cadence, Kegan, and Jocelyn



Congratulations to the Northern Cass Cross Country Team!
The Girls placed 24th and the Boys placed 18th at state.

CROSS COUNTRY STATE 2022



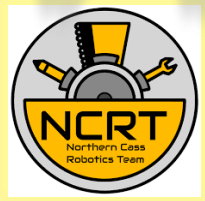
Owen J finished 12th at state and ended his season as an All-State Runner in the top 20!



Northern Cass Robotics Team (NCRT) had a win that was "Made 2 Order" at this year's Jackrabbit BEST Robotics Tournament at the Swiftel Event Center in Brookings on October 22, placing first in both the Robot Performance and overall, in the BEST Award. The BEST Award is presented to the team that best embodies the concept of "Boosting Engineering, Science, and Technology." The five elements of the BEST Award are: Project Engineering Notebook, Marketing Presentation, Team Exhibit and Interview, Spirit and Sportsmanship, and Robot Performance. In addition to the first-place finishes, the team also earned the Founders Award for Creative Design. This award is given to the team that makes best use of the engineering process in consideration of offensive and defensive capabilities in robot design, awarded in recognition of BEST founders Steve Marum and Ted Mahler. The team has six weeks to prepare for the Denver Regional BEST Tournament on December 3-4. The contest will feature 24 teams from eight hubs across the country.

This year's game, Made 2 Order, marks the 30th Anniversary of BEST Robotics. For the past 29 years, BEST students have designed and built a robot they controlled with the student's brain and dexterity. This year, however, the student was being replaced by a robot. Teams were tasked with designing, building, and controlling a robot that could assemble and control another robot. Their robot needed to be as good and dexterous as the student because it was now operating, in this BEST game, with the same limitations and restrictions the students normally have.

NCRT is grateful for the support of community partnerships and welcomes additional sponsors as they vye for the title at the next level. Current sponsors include Gold level sponsors Steffes Auctioneers, Vinje Farms, IP Insurance - Chad Iwen, Eyecare Associates, K&T Irrigation, and Donna Richards; Silver level sponsors Tim's U-Pick Pumpkin Patch, Northern Improvement, Alerus, Bell Bank, Dakota Heritage Bank, Beyond Realty - Kevin Kasprick, Grandin Presbyterian, Wes & Myrna Ecker, Polar and Northern Cass Booster Club; and Bronze level sponsors Hunter Insurance, Halstad Telephone Company, Agri-Valley Insurance, and Betty McSparron. To join their sponsor team, contact Mary Howatt at 701-874-2322 or email mary.howatt@northerncassschool.com.



Rugged Reading Camping Trip

Imagine this: you're stuck in the remote wilderness, with nothing but a small hatchet and the clothes on your back. Could you survive?

Well, after taking an overnight camping trip to the Sheyenne National Grasslands, 21 level 8 learners might be up for that challenge! As part of their Rugged Reading studio, these middle schoolers read the classic survival story, Hatchet, and planned their camping trip. Along the way, they learned from experts like Mr. Klapp and Jeff Miller of the Cass County Soil Conservation Service, practicing their fire-making skills and learning about living off the land. They were on survival teams, charged with preparing the shelter, water & hygiene, safety, food, and fire needs for the entire group.

Many people thought they were crazy to go camping in the middle of October in North Dakota, but the number of memories made it worth it for all involved, educators and learners alike. From huddling around the fire making smores & hot cocoa to building makeshift lean-to shelters, from playing ditch with friends and sharing stories to hiking a combined 10 miles in 24 hours through rolling sandy hills, this was a trip they won't soon forget. In fact, as one learner put it the morning after coming home, still feeling exhausted and worn out: "You guys, I kind of wish we were back there, camping together."

Brittany L. Breiland



Meet the WRITING CENTER TUTORS!

Jocelyn

- Jocelyn wanted to become a writing center tutor because she wants to become an educator when she is older and she thought this would be a great opportunity.
- Jocelyn has two sisters and three dogs. She enjoys sports and shopping.
- Jocelyn's future plans are to attend college and major in elementary education with a possible double major.
- Jocelyn's writing center availability is 3rd phase everyday.



Noelle

- Noelle joined the writing center because she wanted to improve others writing and her own.
- Noelle has 3 younger siblings. She loves movies, reading, and sports.
- Noelle's future plans are attending college for teaching and or psychology.
- Her writing center availability is during Phase 2 everyday.



Isaac

- Isaac wanted to become a writing center tutor because he enjoys reading and writing.
- Isaac has two older brothers and a pet dog. He enjoys cooking and sports.
- Isaac's future plans are to go into the Air Force and attend Concordia college.
- Isaac is available for the writing center 3rd phase everyday.



Hannah

- Hannah wanted to join the writing center because she wants to help younger learners with what she struggled with at that age.
- Hannah has three sisters. She enjoys photography and sports.
- Hannah's future plans are to attend Concordia or NDSU with a major in Animal Science and a minor in photography.
- Her writing center availability is 3rd phase everyday.



Greta

- Greta wanted to join the writing center because she wants to be helpful.
- Greta is an only child, but she has a pet dog. She likes to hangout with her friends in her free time.
- Greta wants to attend NDSU for elementary education.
- Greta's writing center availability is phase 4.



Our GhostWriters Writing Center is available to learners in levels 6-12. These tutors help with any writing needs a learner may have. Learners are able to schedule an appointment through this link:
<https://sites.google.com/northerncassschool.com/northern-cass-writing-center/home>

Annika

- Annika joined the writing center because she wanted to help others improve.
- Annika has one older sister. She enjoys watching Netflix, hanging with her friends, and lifting.
- Annika wants to attend any college and get a degree in Nutrition.
- Annika is available phase 6 on Monday, Wednesday, and Friday.



Jana

- Jana joined the writing center because she knows what it's like to be stuck in your writing so she wanted to help others become unstuck.
- Jana has two older brothers, one dog, and one cat. She loves to travel and bake.
- Jana is interested in medicine.
- Jana's availability is during 5th phase every day and Monday, Wednesday, Friday during 6th phase



Ben

- Ben joined the writing center because he wanted to take a teacher's way of writing and simplify it for others with tips and tricks for their own writing.
- Ben has two siblings. Ben enjoys school, especially math, and he enjoys gaming.
- Ben hopes to attend NDSCS with a degree as a welding tech.
- Ben is available phase 5 but on Wednesday phase 7



Jordan

- Jordan joined the writing center because he likes challenges, and it can improve his own writing.
- Jordan has one sister, 2 cats, and 2 dogs. Jordan enjoys cooking and thinking.
- Jordan hopes to attend college with a major in Physics.
- Jordan is available during phase 5 everyday.



"Through one-on-one peer conversations, writing centers make more use of the school day for learning, build a culture of learner and educator leadership, and reinforce learning center instruction. Most importantly, a writing center assures that learners stay at the center of their learning, and both tutor and tutee are inherently guided by critical thinking, creativity, collaboration, and communication. A writing center provides learners enrichment alongside targeted aid for learners seeking to improve in literacy across the curriculum."

Internship

Spotlight

Cady Evenson is Peer Mentoring!

She helps the 1st grade learners and their educators when needed.



What do you look forward to in this internship?

She enjoys seeing the learners and their smiling faces everyday!



Whats your favorite experience so far?

"Being able to help the kids with their reading, homework, and helping them learn."

~ Cady



UPCOMING EVENTS

November 8 - ASVAB (Juniors)

November - Level 4 career lessons



1360

COMMUNITY SERVICE HOURS
Have been served in the last year by
NC LEARNERS!!



Northern Cass Data Snapshot – SECONDARY

Fall Testing Report: aimswebPlus

2022–2023

Percentile provides a measure of a learner's reading/math ability compared to other learners in the same grade nationally. The score ranges from 1 to 99, and indicates the percentage of other learners nationally who obtained scores equal to or lower than the score of a particular learner. For example, in a group of 100 learners, the learner who obtains a percentile rank score of 85 performed as well as or better than 85 other learners in the same grade (Renaissance STAR, 2019).

aimswebPlus Math	Number of Learners		
	Level 6	Level 7	Level 8
90–99 th percentile	6	8	4
75–89 th percentile	10	11	21
26–74 th percentile	18	27	22
11–25 th percentile	5	6	2
1–10 th percentile	7	3	2
Total Number of Learners Tested	46	55	51

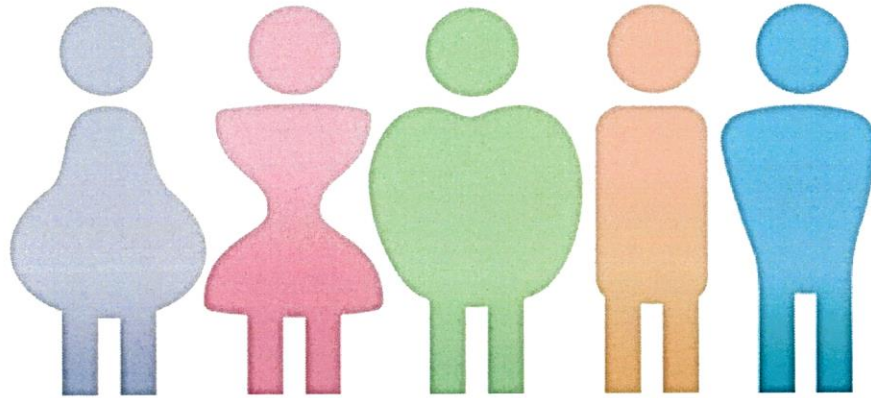
aimswebPlus Reading	Number of Learners		
	Level 6	Level 7	Level 8
90–99 th percentile	8	14	8
75–89 th percentile	10	6	13
26–74 th percentile	20	28	23
11–25 th percentile	4	5	5
1–10 th percentile	4	2	1
Total Number of Learners Tested	46	55	50

The numbers in each table represent the number of learners that scored in each percentile range.

NOVEMBER 2022

Body Image & Well-being

	Mental Health Series	
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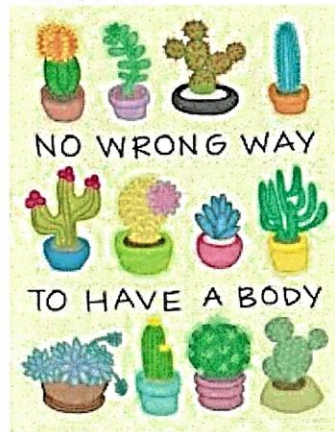
Every Body is Different

How do you feel about your body? What do you see when you look in the mirror? Think about this, if everyone ate the same thing and exercised the same way... we would still look different. Every body is different based on genetic inheritance, bone structure, shape and weight. Body image is the way we see ourselves - the way we internally and externally talk about ourselves based on how we look.

So what is an "ideal" body weight? An "ideal" body weight is one that allows you to feel strong, energetic, and lets you live a healthy life. You have the energy to interact with friends and family, participate in sports, and concentrate on school or work. Avoid comparing your body with your friends or people you see in the media. Charts, formulas, and tables may be misleading and should be used under the guidance of a qualified expert. Negative body image can lead to the development of mental health issues such as depression.

Recognize the Signs of Negative Body Image

- Someone who compares themselves with others
- Someone who feels inadequate
- Someone who often feels ashamed or embarrassed
- Someone who lacks confidence
- Someone who fixates on parts of their body, such as their nose, arms, or chin



How Parents Shape Body Image in Their Children

The way parents feel about their bodies has a big influence on the children in their sphere. Think about what you may be saying about your own body. Negative self-talk about your big thighs or your latest diet are negative messages your kids will pick up on. The problem with negative self-talk is that it teaches your child to over analyze their own body. This can lead children to negative self-talk about their own bodies. Ultimately this may have an impact on their behavior and can lead to eating disorders, anxiety or depression.

Positive Body Image

Positive self-esteem has a direct connection with positive body image. Helping a child feel good about themselves often starts with you. When adults celebrate what they love about themselves and use positive self-talk, such as "I am strong, confident, and capable" children are more likely to use the same positive self-talk.



COOK CENTER FOR
HUMAN CONNECTION



Parent
Guidance.org

Northern Cass Families of Learners in Levels 6-12:

As the weather seasons are starting to change, it is important to start looking ahead to the winter months. With the colder temperatures looming, it is important to start thinking about inclement weather and the school days.

I have included our virtual learning policy from our Secondary Handbook which has been approved by the Northern Cass Board of Education. The ability to have instruction count for virtual days prevents the school from having to make up additional hours or remove previously scheduled days off from the calendar.

Please review our policy with your learner and note the steps that are needed to be taken to excuse your learner from the virtual school day. It also lays out the steps that will take place if a learner does not meet the attendance requirements for a virtual instruction day.

If a family does not have access to the internet, then the family must reach out to the school and we can work on securing a hot spot.

If you have any questions regarding our virtual learning attendance policy, please contact Mr. Margerum.

Thank you.

Doug Margerum
Secondary Principal
Northern Cass School

VIRTUAL LEARNING ATTENDANCE: BECAUSE OF WEATHER OR OTHER CONDITIONS

Northern Cass School District has adopted board policy (Code: ABAC) where the District may temporarily offer virtual instruction when weather or other conditions require the Superintendent or designee to cancel hours of instruction. To meet attendance requirements for virtual learning, learners will have one assignment in each class and must turn it via Empower. An assignment that is turned in and completed to a high standard will count as present for class.

Learners are expected to complete homework that is connected to current learning and it needs to be relevant to what is currently being taught in the learning center. Homework for each class will be located in Empower/ALEKS (ALEKS is for Math) and communicated out throughout email. Each educator will provide office hour times and will be required to host 60 minutes of office hours.

Learners will be assigned a task that is to be completed by 4pm the day of virtual learning. Parents will need to excuse their learner by email, by emailing attendance@northerncassschool.com, otherwise learners will be expected to complete the task and count for attendance. It will be up to the learner to reach out to the educator to make prior arrangements earlier in the day if additional time is needed. Learners need to email educators (or log into office hours) prior to 3pm for requests on extensions to finish assignments.

Learners who do not submit homework by 4pm and haven't been excused by a parent or guardian will be counted unexcused for each class where work is not completed, have their Habits of Work docked in preparedness, which may result in becoming ineligible. An unexcused absence will result in learners serving a half hour detention for failure to meet attendance requirements, which is similar to our in-school policy of not attending a class that is excused by a parent or guardian.

Learners and their families will be notified by classroom educators the following day of their learners absence and school administrators will be contacted to assign detention to the learner for not meeting attendance requirements.

NURSES' CORNER: VISION (November 2022)

Often parents and even the child are not aware that they have a vision problem. We are so fortunate to have PTO support and involvement in vision screening for our PK-6 students. Parents have expressed much appreciation for this service. The school nurse is also available to test students by individual referral.

Vision problems do affect the educational, social, and emotional development of children. It also affects a child's safety. This screening is important, but it can miss correctable problems that an observant classroom teacher or parent can look for. Some symptoms to look for may include:

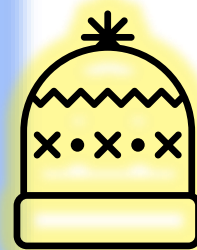
- + complaints of blurred or double vision
- + frequent rubbing of eyes
- + turning head to one side when reading
- + complaints of dizziness, headaches, or nausea
- + squinting, blinking, or frowning
- + holding a book too close or too far away
- + poor reading ability
- + losing the place when reading or copying
- + poor handwriting
- + symptoms of color-blindness (about 1 in 12 boys are "color-blind")

If these symptoms are noticed in a student, and a vision problem is suspected, contact a vision specialist for further examination. You may also contact the school nurse. She will use the Keystone Telebinocular Test to determine a need for further referral.

A big shout out to the Northern Cass PTO and Fargo Lions for helping with a successful Vision Screening Day for PK-6 learners. Northern Cass truly appreciates your assistance.



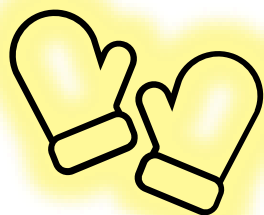
Please remember to dress your children with proper cold weather clothing. If you need assistance with winter gear, please contact your child's educator or the office and we can help you find appropriate attire.



WINTER GEAR POP UP

NOVEMBER 1-4

MUSIC HALLWAY



Coats
Snowpants
Hats
Mittens
Boots



Free to those in need.

SPONSORED BY JAGUAR WELLNESS PANTRY

NORTHERN CASS DOLLARS FOR SCHOLARS

OUR ANNUAL ADOPT-A-CLASS DAY IS SET FOR NOVEMBER 16, 2022

A HUGE THANK YOU TO THE FOLLOWING SPONSORS – The total listed is what will be raised for the class for 2022-2023 school year by each sponsor donating \$1.00 for each student in the given class. It's never too late to be a sponsor – email dollarsforscholars@northerncassschool.com if you are interested in becoming a sponsor.

- 2035 (\$294)** Troy & Melissa Feeken/Tim & Carrie Nelson/Elijah & Karissa Rude
Jason & Kyrie Severson/Nathan & Jessica Stoen/Norman & Steph Tupper
- 2034 (\$616)** Dave & Kristin Behm/Jon & Melissa Christiansen/Joel & Angie Hamre/Jeremy & Nicole Hoesel
Tim & Julie Keckler/Brandon & Kassandra Kranzler/Tyler & Kimberly McPherson
Jon & Dawn Miller/Michael & Katie Nordick/Chris & Stephanie Pearson/Elijah & Karissa Rude
- 2033 (\$235)** Colin & Amanda Anderson/Jess & Jillian Belling/Josh & Trisha Chadduck
Troy & Amanda Fyre/Jason & Kyrie Severson
- 2032 (\$196)** Jeremy & Nicole Hoesel/Tyler & Kimberly McPherson/Dustan & Carie Nygaard
Brad & Nicole Ueckert
- 2031 (\$520)** Colin & Amanda Anderson/Dave & Kristin Behm/Jess & Jillian Belling/Dan & Mikeala Ecker
Troy & Amanda Fyre/Tim & Julie Keckler/Mike & Katie Mitchell/Chris & Natalie Murch
Chris & Stephanie Pearson/William & Chris Walski
- 2030 (\$540)** Jon & Melissa Christiansen/Joel & Angie Hamre/Jason & Kerry Hauff/Shane & Abby Husar
Jon & Dawn Miller/Tim & Carrie Nelson/Aaron & LaShai Pfeifer/Andy & Lisa Steinberger
Brad & Nicole Ueckert
- 2029 (\$294)** Kim Haisley/Jeremy & Nicole Hoesel/Sean & Anita Jalbert/Jeremy & Randi Johnson
Chris & Natalie Murch/Cameron & Amanda Wolf
- 2028 (\$570)** Jon & Melissa Christiansen/ Jon & Kylie Dickson/Rod & Kristi Gellner/Matt & Alesha Greseth
Justin & Kayla Henderson/Kayla Hovland/Shawn & Janene Sand/Jessie & Connie Soper
Curt & Stacie Weible/Daryl & Beth Zieske
- 2027 (\$520)** Jeff & Laura Ebertowski/Troy & Amanda Fyre/Kyle & Kristen Kemmet/Rian & Diane Lee
Jon & Dawn Miller/Mike & Katie Mitchell/Andy & Lisa Steinberger
Jamie & Michelle Wadeson/William & Chris Walski/Steve & Beth Winterquist
- 2026 (\$658)** Brad & Errin Bjerke/Jon & Kylie Dickson/Craig & Shelly Evenson/Tim & Alayne Iwen
Kim Haisley/Troy & Patti Hall/Ben & Stacy Hoiland/Sean & Anita Jalbert/Jeremy & Randi Johnson
Chris & Natalie Murch/Shawn & Janene Sand/Bill & Kim Triebwasser/Steve & Beth Winterquist
Daryl & Beth Zieske
- 2025 (\$684)** Mike & Tracy Anderson/Roland & Lori Blixt/Matt & Alesha Greseth/Justin & Kayla Henderson
Ben & Stacy Hoiland/Shane & Abby Husar/Jennifer & Kent Kraitier/Jay & Shelly Metzger
Mike & Katie Mitchell/Keith & Angie Ose/Aaron & LaShai Pfeifer/Bill & Kim Triebwasser
- 2024 (\$561)** Tim & Jeanine Allmaras/ Rod & Kristi Gellner/ Jamison & Jennifer Jensen /Dave & Jennifer Johnson
Kyle & Kristen Kemmet/Rian & Diane Lee/DC & Marie Lucas/Donna Richards
Bob & Becky Tretter/Curt & Stacie Weible/Cameron & Amanda Wolf
- 2023 (\$370)** Mike & Tracy Anderson/ Craig & Shelly Evenson/Troy & Patti Hall/Bryan & Heather Hovland
Kayla Hovland/Corey & Ann Johnson/Jeremy & Randi Johnson/Clinton & Tamera Pueppke
Tanya Russiff/Shawn & Janene Sand

TOTAL RAISED TO DATE PER CLASS

2034 \$ 399.00
 2033 \$ 280.00
 2032 \$ 325.00
 2031 \$ 823.00
 2030 \$1,315.00
 2029 \$1,296.00
 2028 \$1,415.00
 2027 \$1,667.00
 2026 \$3,160.00
 2025 \$2,599.00
 2024 \$3,351.00
 2023 \$3,391.00

How to Become an Adopt-A-Class Sponsor

1. Choose a class(es) to sponsor K-12
2. Sponsor the class(es) for the duration of their education (your child's class, grandchild's class, or friend's class!)
3. On annual Adopt-A-Class Day (in November) donate \$1.00 for each learner in the class(es) you are sponsoring, this is a suggestion, but you can do more or less! Anything helps and it goes towards their scholarships. (For example – you are going to sponsor this year's kindergarten class through the duration of their education at Northern Cass. Donate \$1.00 per learner per year. 50 learners per class, so you would be donating \$50.00 per year.)

Just think, if there are 50 learners in a class and they had 50 sponsors - they could raise \$2500 per year - times 13 years - their class would have a total of \$32,500 in their class account by the time they graduate. That would increase each scholarship by \$650 per learner.

A HUGE THANK YOU to the following for sponsoring our
Northern Cass Dollars for Scholars



"\$20.00 a TD" and our "Buck and Ace & Dig" fundraisers.

\$20.00 A TD	Sponsors	Opponent	SCORED
FB - 8/26/22	Dakota Heritage Bank/IP Insurance Agency	EEK	3-TD's
FB - 9/16/2022	Tim & Julie Keckler/Right Way Ag/Hunter Grain/Bank North/ Ellingson Drainage	Kindred	1-TD
FB - 10/7/2022	Rod & Kristi Gellner/Agri-Valley Insurance/Valley Plains Equipment/ Bill & Kim Triebwasser Appraisal Service	Oak Grove	0-TD
FB - 10/14/2022	Right Way Ag/Hunter Insurance/Jet Way Inc./Wischer Aviation/ Hunter C&I/Don Russiff Family	Oakes	5-TD's
BUCK-AN ACE & DIG	Sponsor/Address or email	Opponent	SCORED
VB - 9/1/2022	Tim and Julie Keckler	Wynd/Lidgerwood	63
VB - 9/13/2022	Cameron & Amanda Wolf/Bill & Kim Triebwasser Appraisal Service/ Curt & Stacie Weible	Kindred	101
VB - 9/15/2022	IP Insurance Agency/Tall Towers Aviation/Agri Valley Insurance/ Curt & Stacie Weible	Central Cass	67
VB - 9/26/2022	Dakota Heritage Bank/Hunter Insurance/Adam & Jennifer Rider	Hillsboro/CV	74
VB - 9/27/2022	Tracy & Tara Winterquist/Hunter Grain/Carole Cowart	Enderlin	47
VB - 10/4/2022	Craig & Shelly Evenson/Bryan & Heather Hovland/Hunter C & I/ Don Russiff Family	Thompson	125
VB - 10/11/2022	Tracy & Tara Winterquist/Wischer Aviation/Lockhart Elevator/ Eric & Kristi Richman Family	Richland	42
VB - 10/25/2022	Line-X/Jamison & Jenn Jensen/Right Way Ag/Dwight & Deb Garrett/Dean & Kriss Erickson	Hankinson	62
VB - 10/27/2022	Mike & Jodi Crockett/Right Way Ag/Bank North/Nick & Danielle Erickson/Eric & Kristi Richman Family	Langdon Area	86

Northern Cass Destination Imagination

Christmas WREATH SALE



\$20

**Available
to you before
Thanksgiving.**

To place your order,
contact your local
Destination
Imagination member
or email Mary Howatt at
mary.howatt@northerncassschool.com

NorthernCass

Northern Cass School

16021 18th St. SE



**DESTINATION
IMAGINATION.**

Hunter, ND 58048

701-874-2322



NORTHERN CASS WINTER **CAREER FAIR**

DECEMBER 7th 2022

11:45am-3:20pm

(MAKEUP DATE: DECEMBER 14TH)

**SHOWCASE YOUR CAREER,
JOB, INTERNSHIP, AND
SHADOW OPPORTUNITIES**

**REGISTER YOUR
BUSINESS HERE**



Levels 9-12
Northern Cass School
16021 18th St SE
Hunter, ND 58048

OPPORTUNITIES FOR STUDENTS

United States Presidential Scholars

The U.S. Department of Education is again asking for nominations for the [U.S. Presidential Scholars Program](#). All graduating high school seniors who score exceptionally well on their SAT or ACT college admission test are automatically considered for participation. *In addition, each Chief State School Officer (CSSO) may nominate **ten male and ten female candidates** based on their outstanding scholarship, residing in the CSSOs jurisdiction. I'm asking for schools to nominate their students who demonstrate outstanding achievement and potential but may not have superior ACT scores (this cycles ACT cut off score has not yet been determined). **Your nomination should include the students name, email address, gender, address, your high school name and code, and a narrative explaining what makes the student stand out among his or her peers.**

There is no length requirement for the narrative, and it does not need to be in any specific format, but it should highlight the students' academic and personal achievements. For example, were there special challenges or hurdles this student has overcome while still achieving high academic success? Also keep in mind that nominees at the semifinalist and Scholar Evaluation levels will be assessed on involvement and service (in school and in the community), leadership and character, writing, and academic achievement. Discretionary points may be awarded for extraordinary achievement, heavy workload, family responsibilities, or obstacles overcome.

Please [email your nominations to Jennifer Anderson](#), our communications officer at NDDPI, by **November 21, 2022**. You can also reach her by phone if you have any questions about the program or the nomination process: 701-328-3216.

College Application Support Hotline

With early college application deadlines approaching, Schoolhouse.world (a free resource for North Dakota students) partnered with college admissions deans and high school counselors to help students answer their pressing, last-minute questions before they submit their applications. Students can get live, real-time support anytime during two, 4-hour Zoom windows on October 30th and November 29th.

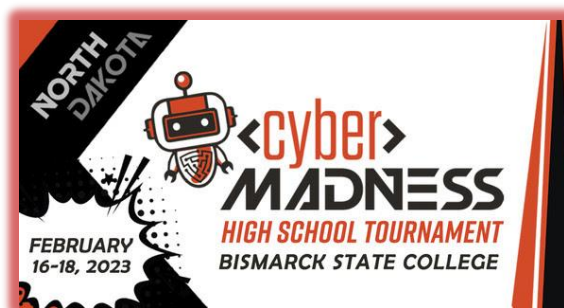
Students who would like assistance with the application process can register online: <https://schoolhouse.world/deadline-hotline>



Cyber Madness High School Tournament

Registration is open for the second annual North Dakota Cyber Madness High School tournament! During this three-round competition, which will be held Feb. 16-18, 2023, at Bismarck State College, students will work to solve a variety of cybersecurity challenges.

Cyber Madness is designed for, and is open to, all North Dakota High School students (including public, non-public, tribal, and home-educated students who reside in North Dakota). High schools that wish to participate are encouraged to form teams of up to five students and a coach. The coach can register the team for the event online: <https://bit.ly/3TN5ehS>



Gandy Gane Lane 2022 Northern Cass Elementary Winter Concert

Join us as Preschool through Level 4 perform a
sweet Holiday Concert!

Thursday, December 8th, 2022

Northern Cass School West Gym

6:00pm PreK, Kindergarten & Level 1

7:00pm Levels 2nd, 3rd & 4th

Attire: Dress festive and fancy! Options could be
tie/bow tie & shirt, dress, tunic & leggings, or nice
slacks & collared shirt. Please no heels, jeans, or
athletic clothing.

Speaking Parts: Level 4 learners have the opportunity
to have a speaking part! It is optional- they just need to
let me know if they would like one!

Virtual Showing Option: We will Live Stream the
concert (<https://video.ibm.com/channel/jaguars-online>)
to share with family members that can't join us in
person. Recording will be available the next day.

If you have any questions, please contact me –
stephanie.kohl@northerncassschool.com

Musically yours,

Mrs. Kohl

November 2022

* Whole grain bread, fruit and vegetable available daily

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	31 Blueberry Waffle Bites, Fruit, Juice, Milk Big Daddy's Pizza, Peas, Salad bar, Fresh Fruit, Milk	1 Cini Mini, Fruit, Juice, Milk Spaghetti/Meatballs, Breadstick, Salad Bar, Fresh Fruit, Milk	2 Chocolate Chip Muffin, Fruit, Juice, Milk Chicken Patty/Bun, Tator Tots, Salad Bar, Fresh Fruit, Milk	3 Apple Frudel, Fruit, Juice, Milk Garlic French Bread, Corn, Salad Bar, Fresh Fruit, Milk	4 Assorted Cereals, Fruit, Juice, Milk Sloppy Joes, French Fries, Salad Bar, Fresh Fruit, Milk	5
6	7 Banana Bread, Fruit, Juice, Milk Chicken Fingers, Mashed Potatoes, Salad Bar, Fruit, Milk	8 Strawberry Bagel, Fruit, Juice, Milk Hamburgers, Baked Beans, Salad Bar, Fresh Fruit, Milk	9 Blueberry Muffin, Fruit, Juice, Milk Chicken Fajita Hotdish, Salad Bar, Fresh Fruit, Milk	10 NO SCHOOL	11 NO SCHOOL	12
13	14 Strawberry Nutri Grain Bar, Fruit, Juice, Milk Chicken Nuggets, Broccoli/Cheese, Salad Bar, Fresh Fruit, Milk	15 Cini Mini, Fruit, Juice, Milk Chili, Caramel Rolls, Salad Bar, Fresh Fruit, Milk	16 Breakfast Pizza, Fruit, Juice, Milk Corn Dogs, French Fries, Salad Bar, Fresh Fruit, Milk	17 Assorted Cereals, Fruit, Juice, Milk Lasagna, Breadstick, Salad Bar, Fresh Fruit, Milk	18 Long John/Vanilla Icing, Fruit, Juice, Milk Sweet & Sour Chicken, Fried Rice, Salad Bar, Fresh Fruit, Milk	19
20	21 Choc Chip Breakfast Bar, Fruit, Juice, Milk Stuffed Cheese Slicks, Corn, Salad Bar, Fresh Fruit, Milk	22 Waffles Bites, Fruit, Juice, Milk Turkey, Potato/Gravy, Stuffing, Salad Bar, Fresh Fruit, Milk	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26
27	28 Strawberry Pop Tarts, Fruit, Juice, Milk Meatballs, Potato/Gravy, Salad Bar, Fresh Fruit, Milk	29 French Toast Bites, Fruit, Juice, Milk Big Daddy's Pizza, Corn, Salad Bar, Fresh Fruit, Milk	30 Waffle Bites, Fruit, Juice, Milk Pulled Pork Sandwich, Mac & Cheese, Salad Bar, Fresh Fruit, Milk			