NORTHERN CASS

OCTOBER 2022

16021 18th St. SE, Hunter, ND 58048

Phone: 701-874-2322 Fax: 701-874-2422 Website: www.northerncassschool.org Twitter: #NCSD97

Dr. Cory Steiner- Superintendent Crysta Schenck- Elementary Principal Doug Margerum-Secondary Principal Bryce Laxdal- Activities Director Sam Johnson-Dean of Learners Paige Carlson-Business Manager

UPCOMING EVENTS

October 4- Chalk Fest for High School

October 5- Senior Bank of North Dakota **College Application Day** -Chalk Fest for Middle School

October 6- Hall of Fame Banquet (5:30PM-7:30PM)

October 7- Homecoming Football game (7PM)

October 8- Robotics Practice Day

October 10- Board of Education Meeting (7:00AM)

October 12- Scherlings Retakes

October 17- Parent/Educator Conferences

- (IN PERSON 3:00PM-9:00PM)
- (EARLY DISMISSAL 2:40PM)
- Preschool informational meeting (Virtual-6:00PM)
- FAFSA Night (6:30PM)
- Flu Shot Clinic (4:00-7:00PM)

October 18- Vision screening

October 19-21- NO SCHOOL

October 22- Robotics Game Day

October 30- Trunk or Treat (more details to come)

SPORTS SCHEDULES

https://www.northerncassschool.org/ page/athletics-home

Varsity games will be broadcast on:



YOUR LIVE EVENT.COM

HOMECOMING WEEK DRESS UP DAYS



OCTOBER 3RD - 7

ELEMENTARY

Monday Homecoming Court Announced

Tuesday
Homecoming Volleyball Game (7:00pm)

Wednesdav

Parade (1:00pm) Pep Rally & Coronation (2:00pm) PTO Pregame Party (3:30-6:30pm)_ Homecoming Football Game (7:00pm) HOUSE COLOR DAY! Show your house team spirit!

MOVIE/TV CHARACTER DAY Pick a favorite TV or movie character to dress up as!

CAREER DAY

Dress up in your favorite career/job outfit!

WACKY DAY!

Dress wacky - crazy hair/inside out/mismatch!

JAG SPIRIT DAY

Show your jaguar spirit in black and gold!

Homecoming Secondary Dress Up Days

October 3-October 7

Monday:

Monochromatic (by class)

Tuesday: Barbecue

Dad vs. Soccer Mom

Day

Wednesday:

Childhood

Dream/Dream Job Day

Thursday: Anything but a backpack Day Friday: Jag Day



At Northern Cass, we believe every learner can change the world; therefore, we will provide a world class education. To be able to do this, we follow our Collective Commitments which guide the daily behavior of educators. These commitments are 'what' we do at Northern Cass.

- 'We are dedicated and passionate about relationships, teaching & learning, self-reflection, acknowledging greatness, and service to the Northern Cass community'
- 'We are driven toward continuous improvement'

Our Northern Cass values are we will commit to purposefully build trust, develop authentic relationships, and engage in innovative practices which will empower learners to be choice ready.

Two Things to Share

On Monday, September 26th, I had the amazing opportunity to share the Northern Cass journey to personalized learning to the educators of the Yuma High School District in Yuma, Arizona. They are a large district which has committed to shifting their model to personalized learning. After the presentations, I had many people share how amazing our district must be. They also said it is clear we are brave and are trying to do what is best for our learners. It was validating and exciting to hear this work is 'taking hold' across the country.

On Thursday, September 29th, Northern Cass hosted representatives from the Hunt Institute and various legislators from around North Dakota. We held a panel where Mrs. Head (Personalized Learning Coach), Mr. Johnson (Dean of Learners), Ms. Johnson (Board of Education), and Mr. Murch (Board of Education) shared about the system at Northern Cass. Legislators toured learning centers and participated in a learner panel as well. I heard so many positive comments from those who attended. One person shared, "This is what every school should be doing." Another said, "You have amazing educators and learners in this building." The last one which truly 'hit home' with me was, "I have been to your school many times and the growth in your system is remarkable. It is so clear how you have grown, and you understand exactly where you want to go in the future." It made me proud to work in such an amazing district with amazing educators, learners, and families!

Important Information

North Dakota has launched a dashboard called "Insights," designed to help communities across the state access important information about K-12 districts and schools. Insights features easy-to-read reports on multiple measures of school success, including:

- Student Achievement
- Choice Ready Results
- Performance Comparisons
- English Learner Progress
- Graduation Rates
- School and State Accountability Results
- School Improvement Information
- Post-Secondary Education
- School Environment

Transparency to the Public

North Dakota is committed to informing communities about how well our schools are doing. North Dakota's future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills, and disposition to be successful.

State education departments are required to annually create an accountability report for every public school in the state per the Every Student Succeeds Act (ESSA). The school accountability reports outline how schools perform on the accountability elements North Dakota selected within its ESSA plan.

How is our School Doing?

To find more information about our School Accountability Report, visit the dashboard at Insights.nd.gov, select "Find My School," and search alphabetically. The school accountability report is posted under the Dashboard heading.

Please note that the data made available to the public masks or hides data for groups with ten or fewer students to protect confidential information about individual students. Therefore, if data is unavailable to less than ten students, it will say "no data available."

Sample of Northern Cass Results:

- 9% above the state average in ELA on our North Dakota State Assessment
- 9% above the state average in Math on our North Dakota State Assessment
- 22.11 composite average on ACT compared to the state average of 19.81
- 96% attendance rate compared to the state average of 93%
- 5% chronic absenteeism rate compared to the state average of 22%
- \$10,558 cost per pupil compared to the state average of \$13,513
- \$9,052 spent per pupil compared to the state average of \$11,895

Family Engagement

We have strong plans for working to improve the educational programs at our school. We want you and your child(ren) to continue actively participating in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

Continuous Improvement

All schools engage in continuous improvement for general support; therefore, our school has completed a continuous improvement plan through Cognia.

As part of the overall school improvement plan, a strategy map is generated for each school. Our strategy map, outlining our key school improvement initiatives, is also available on Insights. However, we utilize our Strategic and Operation Plan for this work. You can find those on the website at www.northerncassschool.org under the 'About Us' section.

If you have any questions regarding the information in the memorandum, please contact me.

Dr. Cory J. Steiner

Website Notification of Interactive Dashboard

North Dakota has an accountability system reported through Insights, more commonly referred to as the "Dashboard". The Dashboard contains reports that display the performance of school districts, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of additional support. North Dakota's Insights website is designed to help communities across the state access important information about K-12 districts and school – including ours. The North Dakota Dashboard features easy-to-read reports on multiple measures of school success, including test scores, graduation rates, English Learner progress and attendance. The Dashboard replaces the former School District Report Card and Adequate Yearly Progress (AYP) reports. Please note, data made available to the public masks or hides data for groups with fewer than 10 students to protect confidential information about individual students.

For questions concerning K-12 education data, please contact the North Dakota Department of Public Instruction. Phone: (701) 328-2260.

You may also direct questions regarding our specific district data to Dr. Cory Steiner.

North Dakota-

On September 1^{st,} North Dakota's Superintendent of Public Instruction Kirsten Baesler came to honor our Teacher of the Year Semi-Finalist Megan Margerum.









Food Services Educator

Jolene Hicks- I grew up on a farm by Jud, ND and graduated high school from Edgeley, ND. I worked as a surgical technologist at Sanford until I became a stay-at-home mom to my boys, Reece 2nd grade and Ethan Pre-K. I currently live by Erie, ND with my husband Aaron and our sons Reece and Ethan. Our pets include Gretta (dog) and Nibs and Stanley(cats). We also have some outside pets, barn cats, 2 ducks and 2 horses, Belle and Sis. I enjoy sewing, leather crafting, baking, and watching movies with my family.

Congratulations







JOIN US FOR THE PTO PREGAME PARTY



Bounce House: Free Slushies: \$3 (with NC cup)

Friday, October 7th 3:30-6:30

Come out and have some fun before the Northern Cass
Homecoming football game. There will be face painting, bounce houses, lawn games, and a slushie machine. We will be located by the practice field.

Pre-K-5 learners will need adult supervision. The NC PTO is not responsible for accidents.







NCPTO@northerncassschool.com



NORTHERN CASS SCHOOL

Parent Teacher Organization
Proudly Presents

Tulk-ov-teat

From 1:00pm to 3:00 pm Northern Cass School Parking Lot



——— Sunday ——— October 30th, 2022

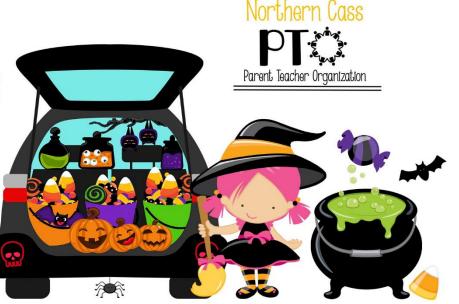


Decorated Trunks to arrive at 12:30 pm

FREE ADMISSION WITH A FOOD ITEM TO BE DONATED TO THE NORTHERN CASS FOOD BANK

PRIZES FOR TOP 3 CARS





Trunks Wanted: If you are interested in reserving a parking space, please contact NCPTO@northerncassschool.com

As these young ladies' 4H leader and as someone who has personally witnessed their growth, dedication, and determination through the years, proud is an understatement!

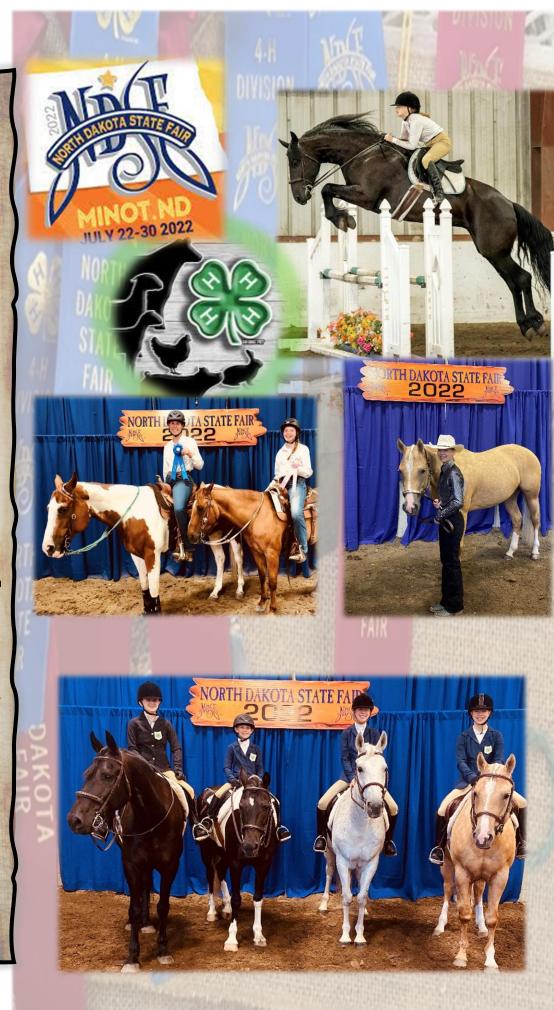
These NC learners not only qualified to show at state level but went on to state and represented themselves and our club to the highest level.

I remain on cloud nine with all the comments I received regarding these learners and how they were so respectful and supportive not only one another but everyone that competed at the State Level.

It was several days of very early mornings and very late nights, but these young people continued to work hard, and show true sportsmanship to all. They were always willing to help others and having such grace with any setbacks they did face. They continue to amaze me with their dedication to a sport that is extremely hard work in many aspects (ask anyone whose had the privilege of hauling hay in 90+temps or -30).

I also wanted to show how many of our learners have other interests and huge achievements from other areas outside of school activities.

Jess Goodmanson





RALEIGH CHARTER H. S. Campbell, Leah C.
Coats, Elizabeth S.
Das, Sohini
Liang, Kayla S.
Mahajan, Arshi
Ruffing, Cooper T.
Sareen, Arna V.

Sheng, Kyle Stanisavljevic, Ivan

999 Burr, Ciaran J. 907 Florence, Ani R. 843 Javvadi, Sanjay

MARVIN RIDGE H. S. 160 Chemmanoor, Susan 303 Ding, Edward 209 Epperly, Mason D. 741 Gajan, Raymond J. 628 Gorantla, Nipun

HUNTER NORTHERN CASS H. S.

ST. DAVID'S SCHOOL 000 Wells, John

ST. MARY'S H. S. 628 Sawyer, Grace E. 000 Yates, Isabel G.

520 Wang, Claire Y 162 Yu, Chelsea C.

WILMINGTON CAPE FEAR ACADEMY 000 Meine, Katherine



JOHN T. HOGGARD H. S. 999 Carter, William P. 999 Ellis, Juliana K. 900 Hession, Sean M. 789 Patel, Sahil S. 710 Wilcox, Zoe H.

WINSTON - SALEM
ATKINS ACADEMIC AND
TECHNOLOGY H. S.
999 Bradley, Ezekiel R.
450 Fuller, Brock W.
303 Gudin, Anthony G.
000 Gunzenhauser, Casey M.
455 Prado, Isabel S.
999 Shen, Alexandra M.
000 Swayne, Katle C.
836 Thompson, William P.

CALVARY DAY SCHOOL

EARLY COLLEGE OF FORSYTH 836 Finkelstein, Isaac M.

UNIVERSITY OF NORTH CAROLINA SCHOOL OF THE ARTS 000 Carbrey, Ella R.

NORTH DAKOTA

BISMARCK
CENTURY H. S.
000 Hilsabeck, Jack H.
000 Kandooru, Srinath B.
000 Kathawala, Sameera
454 Nath, Deepshikha
999 Peterson, Jada A.
303 Tschaekofske, Samuel P.

CARRINGTON CARRINGTON H. S. 303 Beumer, Max R.

DICKINSON DICKINSON H. S. 300 Zettel, Agustin J.

FARGO RONALD N. DAVIES H. S. 000 Daub, Nora L. 000 Pritchard, Dylan A. 000 Standifer, Lauren O

HOMESCHOOL 000 Fisher, Isaiah P.

SHANLEY H. S. 000 Fetner, Samuel R.

SOUTH H. S. 999 Wraalstad, Jagger L.

GRAND FORKS GRAND FORKS CENTRAL H. S. 999 Green, Clara R. 451 Roehl, Quinn M. 788 Schill, Megan M.

RED RIVER H. S. 600 Elhamadany, Noura M. 000 Farid, Nauman A. 628 Feller, Brett T. 000 Khan, Alishba 999 Nelson, Emily R. 000 Singhal, Sudiksha

HUNTER NORTHERN CASS H. S. 000 Severance, Nolan

KINDRED H. S. 452 Stoppleworth, Jack C.

MINOT H. S. - MAGIC CITY CAMPUS 000 Drevecky, Kresten A. 906 Fredrickson, Hayden S. 301 Hegstad, Joshua L.

VALLEY CITY VALLEY CITY H. S. 843 Kruta, Benjamin I.

WEST FARGO HOMESCHOOL 000 Dondlinger, Chloe E

WEST FARGO H. S. 950 Knudson, Rachel J.

OHIO

AKRON
ARCHBISHOP HOBAN H. S.
628 Doss, Colin A.
311 Markowski, Joseph M.

HOMESCHOOL 999 Klingler, Elena G

ALEXANDRIA HOMESCHOOL 843 Santa, Elizabeth H.

ALLIANCE ALLIANCE H. S. 907 Schwartz, Jordan D.

AMHERST AMHERST STEELE H. S. 000 Clappas, Alexis

ASHLAND HOMESCHOOL 830 Bentley, Peter J.

AURORA
AURORA H. S.
000 Diamantis, Leo N.
000 Liang, Kathryn R.
214 Yao, Phoebe

AVON AVON H. S. 999 Mossbruger, Claire E. 160 Wilson, Sean O. 209 Yug, Preston J.

AVON LAKE AVON LAKE H. S. 160 Cummings, Coryn 303 Jung, Ryan 999 Klenz, Annelise

BAY VILLAGE BAY H. S. 161 Mayer, Annabella G.

BEACHWOOD BEACHWOOD H. S. 000 Haas, Netta 000 Zheng, Kai Y.

BEAVERCREEK BEAVERCREEK H. S. 185 An, Cindy L. 999 Ju, Ryan R.

BELLBROOK BELLBROOK H. S. 180 Goodwin, Samantha G. 000 Mall, Nikhil

BELLEFONTAINE BENJAMIN LOGAN H. S. 000 Napier, Isaac A.

BEREA - MIDPARK H. S. 451 Baglier, Isabella M. 457 Ermakov, Dimitry A.

BEXLEY
BEXLEY H. S.
000 Laing, John B.
000 Lin, Nicole W.
000 Nelson, Alexander F.

000 Severance, Nolan

Mrs. Smette and Mr. U teamed up to do a Story Walk with the elementary learners during their PE time. As they journeyed around, the read Sloths

Don't Run by Tori McGee and did actions that went with the characters.

It was the best Library/PE collaboration in the history of Northern Cass!









On September 19, the United Way conducted a Poverty Simulation with Northern Cass educators and staff during their professional development day. Fifteen community volunteers from across our district and Fargo also participated. The poverty simulation was an interactive experience where participants lived a month in the life of families experiencing poverty. The goal of this event was to promote awareness around poverty in our communities, increase understanding and empathy and inspire community action.

What we learned:

- Poverty exists in our community.
- People in poverty are often so busy just trying to fulfill basic needs like food and housing, that they aren't able to think about the future, or even have time to think about life beyond day-to-day survival. This often becomes a cycle, and those children grow up to be in poverty as adults. Education is key to breaking this cycle, but we know that children who come to school hungry, sick, tired or afraid are not ready to learn.
- Together, we can provide families and kids access to services like mental health, food, safe homes, early education, and more, right at school so our kids can focus on learning. Using the Full-Service Community School model, we can do this without creating more work for educators and spending precious funds meant for classroom education.

Why is our school hosting a poverty simulation? To fully understand the barriers learners and families might have, we must understand the challenges some of our community members face every day. We believe a community thrives when all kids, regardless of circumstance, have what they need to learn, grow, and dream.

Amber Lockhart School Site Coordinator







College, Career, & Life Readiness October 2022

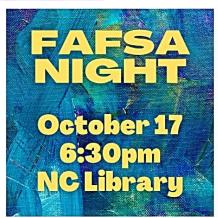


UPCOMING EVENTS

October 5th - College Application Day for Seniors (Free Application Waiver from Bank of ND)

October 12th - Marketplace for Kids (Levels 4 and 5)

October 17th 6:30pm in Library- FAFSA Night for Seniors and Parents



JAGUAR WELLNESS PANTRY NEWS

The Jaguar Wellness Pantry is available for free to all in the community. Upcoming programs and ongoing services include:

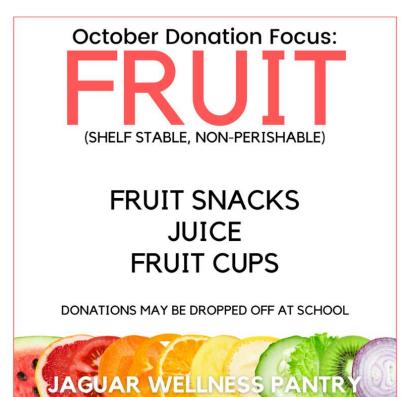
- Winter Gear Pop Up Store: If you are in need of hats, mittens, coats or boots, stop in. Dates and location posted below.
- The kitchen provides frozen Lunch Repack meals that can be taken home to reheat.
- Wellness Pantry: breakfast items, snacks, shelf-stable meals for the weekend, school supplies, personal care items at no cost.



Jaguar Wellness Pantry
delivered **4300** pounds of
food and personal care
items to families over the
summer during our pilot
Summer Pantry program.
That's the equivalent of
one adult male giraffe!

If your child or family is in need, contact us at pantry@northerncassschool.com

https://sites.google.com/northerncassschool.com/ wellnesspantry/home



Non-perishable food items are always welcome donations at the Jaguar Wellness Pantry. Please check expiration dates of canned and boxed items to make sure they have not expired. The Pantry may not distribute food that is past the date printed on the packaging.





Northern Cass Data Snapshot - ELEMENTARY Fall Testing Report: aimswebPlus 2022-2023

<u>Percentile</u> provides a measure of a learner's reading or math ability compared to other learners in the same grade nationally. The percentile rank score, which ranges from 1 to 99, indicates the percentage of other learners nationally who obtained scores equal to or lower than the score of a particular learner. For example, in a group of 100 learners, the learner who obtains a percentile rank score of 85 performed as well as or better than 85 other learners in the same grade (Renaissance STAR, 2019).

aimswebPlus Early Literacy		Level K		Level 1	aimswebPlus Early Numeracy		Level K		Level 1		
90-99 th percentile		3		4	90–99 th percentile		6		14		
75-89 th perce	entile	6		10	75-89 th per	centile	7		9		
26-74 th percentile		27		20	26-74 th percentile		29	29		26	
11-25 th perce	11-25 th percentile			11	11-25 th percentile		3		5		
1–10 th percentile		2		11	1-10 th percentile		3		0		
Total Number of Learners Tested		48		56		Total Number of Learners Tested			54		
aimswebPlus	Level	Level	Level	Level	aimswebPlus	Level	Level	Lev	el	Level	

aimswebPlus	Level	Level	Level	Level	aimswebPlus	Level	Level	Level	Level
Reading	2	3	4	5	Math	2	3	4	5
90–99 th percentile	10	6	13	15	90–99 th percentile	15	8	9	10
75–89 th percentile	10	8	7	14	75–89 th percentile	4	6	15	15
26-74 th percentile	24	25	22	22	26-74 th percentile	22	25	18	25
11-25 th percentile	3	5	7	6	11-25 th percentile	2	7	3	5
1–10 th percentile	0	4	0	2	1-10 th percentile	4	2	5	5
Total Number of Learners Tested	47	48	49	59	Total Number of Learners Tested	47	48	50	60

The numbers in each table represent the number of learners that scored in each percentile range.





Friendsgiving DINNER

FRIDAY, NOVEMBER 4TH 6:15 SOCIAL & 6:30 DINNER



We would like to invite you to a Friendsgiving dinner. A fall themed family-style dinner will be served around 8-person tables. PK-5 learners must reserve a table spot with at least one trusting adult and may invite other family and friends too. Learners in 6-12 can reserve a table spot with family or a small group of friends. Each table holds a max of 8 people.

Friendsgiving will be an opportunity to enjoy fresh fall foods, engage in meaningful conversations, and practice gratitude. Come experience a FREE night out with family and friends. Call or email Mrs. Krinke with any questions.

ashley.krinke@northerncassschool.com or 701-874-2322

REGISTRATION IS OPEN UNTIL OCTOBER 28 *TABLES ARE LIMITED*



(Not So) Forced Family Fun Brought to You by DI

Rise to the challenge for a few minutes of family or friend bonding and problem solving. How many points could your team score? Can you maximize your creativity and teamwork?

ROLLER COASTER STEAM CHALLENGE

Challenge: Using the materials below, build a roller coaster that has at least 4 turns and can transport a Ping-Pong ball from the start to the end.

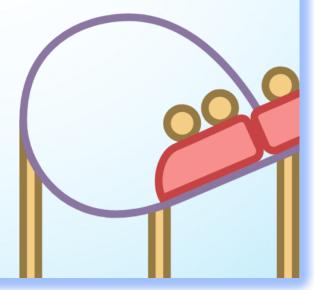
Materials: Cardboard tubes, straws, mailing labels (or tape), paper, craft sticks, toothpicks, Ping-Pong ball

Time: 30 minutes

Learning Outcomes:

- Innovation & Design Process
- Creative thinking
- Critical Thinking
- Problem solving







When you follow Northern Cass Robotics, you help the team by growing their Outreach.

FOLLOW US! @ncrobotics A © A



20 Middle & High School Learners

8 Weeks

5 Competition Categories &

1 ROBOT (sort of)



Northern Cass Robotics Team is Made 2 Order!

This year's BEST Robotics game requires the team to build a robot that will assemble another robot. They will then use the first robot to manipulate the second robot to gather up specific items in a warehouse and deliver them to be packed and shipped - all while also building a company identity and marketing their robot.

Sound challenging? It is!

GAME DAY is October 22 at the Swiftel Center in Brookings, SD. Join them for MADE 2 ORDER!



Nurse's Corner

Issues related to learners who self-administer their medications

Learners may have a self-administration form on file at school to administer and carry their medication. This means the parent/guardian and doctor have determined that the student is capable and mature enough to carry their emergency medications (i.e., inhaler, diabetic supplies, etc.) at school and to self-administer it as needed. This places the responsibility for carrying and administering the medication on the student.

Periodically the school has emergency drills (shelter in place, tornado, lock down, etc) to better prepare for actual emergency events. It has come to our attention during these drills that some learners, who have on file, to self-administer their emergency medications did not have their medications with them. The medications might have been left in their locker and for some emergencies they would not be able to go to their locker. Another time when it is very important that the student remember their self-administered medication would be for field trips.

Therefore, I am asking that parents/guardians discuss with your child the importance of always carrying their emergency medications with them, so it is available for them when they need the medication. Each student's situation is slightly different so this would be a good time to talk to your child about what will work best for them while they are at school.

If you have any questions, please contact your school nurse, Pam Stirling.



A new and concerning trend is becoming increasingly popular among youth, it's called the "one chip challenge" (see image below for chip packaging). The challenge includes eating an extremely spicy chip to see how much spice a person can handle. The challenge encourages filming of those participating and sharing to social media.

We've seen evidence of this challenge in our schools recently, with students getting very sick and experiencing burning eyes, throat, esophagus, and stomach. Once the chip has been eaten, a person's eyes start to water, prompting them to rub their eyes. This leads to extreme discomfort due to one component of the chip being the same ingredient used in pepper spray.

Milk can provide slight relief after the chip has been eaten. Eye-washing stations are also being used to alleviate some of the eye pain and burning. These chips are being sold in a variety of locations, including gas stations. Across the nation, students are becoming very ill with hospitalizations reported. We ask that you please research this trend and speak with your students about the dangers of the challenge. We ask that no chips be brought to school or on the buses.

The box warning reads:

"Do not eat if you are sensitive to spicy foods, allergic to peppers, nightshades, or capsaicin, or are pregnant or have any medical conditions. Keep out of reach of children. After touching the chip, wash your hands with soap and do not touch your eyes or other sensitive areas. Seek medical assistance should you experience difficulty breathing, fainting, or extended nausea."

Northern Cass School District Policies

Description Code: GABC

Title I Northern Cass School District/School Parental Involvement Policy

Part I. DISTRICT EXPECTATIONS

Each school district must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.]

The Northern Cass School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the
 involvement of parents in all of its schools with Title I programs. Those programs,
 activities, and procedures will be planned and operated with meaningful consultation
 with parents of participating children.
- The school district will ensure the required school-level parental involvement policies meet the Title I requirements, and include a school-parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with children with limited
- English proficiency
- Disabilities
- Of migratory children
- Including providing information and school reports

In an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.

- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Public Instruction.

 The school district will be governed by the following statutory definition of parental
- The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) That parents/guardians play an integral role in assisting their child's learning
-) That parents/guardians are encouraged to be actively involved in their child's education at school:

- (C) That parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) The carrying out of other activities, such as those described in section 1118 of ESEA
- The school district will inform parents/guardians and parental organizations of the purpose and existence of the Parental Information and Resource Center in North Dakota (i.e., NDPASS in Minot, ND).

Part II. DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

The Northern Cass School District will take the following actions to involve parents in the joint development of its district/school parental involvement plan:

1

The Northern Cass Public School personnel will jointly work with parents in the following ways:

- Annual Fall Title I Parent Meeting
- The Parental Involvement Policy will be reviewed at the Annual Fall Title I Parent Meeting
- Parent surveys regarding program improvement
- The <u>Northern Cass School District</u> will convene an annual meeting to which all parents
 of participating children shall be invited and encouraged to attend, to inform parents of
 their school's participation and to explain the requirements of this part, and the right of
 the parents to be involved.
- 3. The Northern Cass School District will offer a flexible number of meetings and may provide transportation, child care, or home visits, as such services related to parental involvement:

The Northern Cass Public School personal will provide numerous opportunities for parent meetings, including the following:

- Back to school night
- Annual Fall Title I Parent Meeting
- Scheduled individual parent meetings
- Parent/Teacher conferences (childcare offered to families)

Parents with transportation or daycare concerns in regards to these meetings are

The Northern Cass School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic

achievement and school performance.

5. The Northern Cass School District will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership to improve student academic achievement, through the following activities specifically described below:

school district, as appropriate, in understanding topics such as the following: The school/district will provide assistance to parents of children served by the

a

- Title I Progress Reports
- State and local academic assessments- These assessments will also be assistance in understanding these assessments and the Title I postings, documents sent home, and online. Title I staff will provide reviewed during the Annual Fall Title I Parent Meeting. Assessment results will be distributed to parents through mailings, school website
- ND State Standards
- Progress Monitoring
- 5 children, and respond to any such suggestions as soon as practically possible participate, as appropriate, in decisions relating to the education of their parents, opportunities for regular meetings to formulate suggestions and to The school/district will provide parents of participating children, if requested by
- C. literacy training and using technology, as appropriate, to foster parental their children to improve their children's' academic achievement, such as The school/district will provide materials and training to help parents work with involvement, by:
- Letters
- Emails
- School and classroom newsletters
- Web resources on Title I website and district website
- Teaching ideas that align with instruction
- Online availability of access to student grades
- Online announcements and schedules
- <u>d</u> reach out to, communicate with, and work with parents as equal partners, in the The school/district will educate its teachers, Principals, and other staff, in how to value and utility of contributions of parents, and in how to implement and coordinate parents programs by:
- Staff In-Service Training
- Title I Fall Conferences
- Regular communication with parents via email, phone calls, and

face-to-face meetings

- e. parents in participating in the education of their children. Gearing Up for Kindergarten, and other programs, that encourage and support integrate parental involvement programs and activities with the preschool The school/district will, to the extent feasible and appropriate, coordinate and
- and uniform format, including alternative formats upon request, in a language activities, is sent to the parents of participating children in an understandable information related to the school and parents programs, meetings, and other The school/district will take the following actions to ensure that Title I the parents can understand.

- strategies under Title I with parental involvement strategies under the following other The Northern Cass School District will coordinate and integrate parental involvement programs: preschool and Gearing Up for Kindergarten.
- 7. The Northern Cass School District will take the following actions to conduct an annual background). The school district will use the findings of the evaluation about its parental English proficiency, have limited literacy, or are of any racial or ethnic minority to greater participation by parents in parental involvement activities (with particular improving the quality of its Title I school. The evaluation will include identifying barriers evaluation of the content and effectiveness of this parental involvement policy in involvement policy and activities to design strategies for more effective parental attention to parents who are economically disadvantaged, are disabled, have limited involvement, and to revise its parental involvement policies.
- 00 The Northern Cass School District will take the following actions to involve parents in the process of school review and improvement:

annual parent Title I survey for suggestions to improve the Title I program. Parents surveys will also be a part of the information gathering. Based on the findings and will also be informally asked at parent/teacher conferences for their input. School Parents will be asked at the Annual Fall Title I Parent Meetings and as part of the program accordingly. suggestions from these meetings and surveys, changes will be made to the Title I

9. If the plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational

Part III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement develop with parents for all children served under this part a school-parent compact that As a component of the school-level parental involvement policy, the school shall jointly

and comments on improvement of the Title I program will be received at any time throughout the year. time. All parents were invited to add suggestions and comments on the policy. Suggestions involvement policy. The compact was jointly developed with parents at a scheduled meeting The School-Parent-Student Compact has been developed in addition to this parental

COMPONENTS Part IV. DISCRETIONARY DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY

discretionary activities: school system to support their children's' academic achievement, such as the following parents, chooses to undertake to build parents' capacity for involvement in the school and and describing other discretionary activities that the school district, in consultation with its The District/School Parental Involvement Policy may include additional paragraphs listing

- Pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions.
- In order to maximize parental involvement and participation in their children's
 education, arrange school meetings at a variety of times, or conduct phone or
 email conferences between teachers or other educators, who work directly with
 participating children, with parents who are unable to attend those conferences
 at school.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Part V. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, in a language such parents can understand.

Request for Title I information will be provided in alternative formats to the extent possible upon request.

Part VI. ADOPTION

This District/School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes.

This policy was adopted by the **Northern Cass Public School District** on **9/12/2022** and will be in effect for the period of **2022-2023**. The school district will distribute this policy to all parents of participating Title I children.

(Signature of Title | Authorized Representative)

This template of a District/School Parental Involvement Policy has been developed by combining two documents, the modified version of the sample provided in the U.S. Department of Education Parental Involvement Guidance and the sample of the School Parental Involvement Policy provided by the North Dakota Title I Office.

NORTHERN CASS TITLE 1 SCHOOL-PARENT-STUDENT COMPACT GRADES K-5

Each school receiving funds under Title 1 of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in the Title 1 activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT-STUDENT COMPACT

Northern Cass School and the parents of the students participating in activities, services, and programs funded by Title 1 agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnership that will help children achieve the State's high standards. This school-parent-student compact is in effect during the **2022-2023** school year.

SCHOOL-PARENT -STUDENT COMPACT PROVISIONS

School-Teacher Responsibilities

Northern Cass School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- Research based instruction will supplement the classroom curriculum through methods including pre-teaching, re-teaching, and review.
- Instruction will be given in a positive learning environment (one-on-one, smal groups, or in-class settings).
- Teachers will communicate frequently to enhance the support and achievement of the students.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
- October 17, 2022
- March 13-14, 2023
- 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
- Intervention teachers will send home formal progress reports each year. The teacher(s) will also email, call, and be available to meet with parents throughout the year.
- Parents will be notified of the school's progress as a whole.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Northern Cass website. Parents are encouraged to contact teachers at any time Teachers' email addresses and phone numbers are available to parents on the
- Teachers and administration will be available at the annual fall meeting for
- Teachers and administration will be available on the evenings that conferences are

5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are invited to the annual fall meeting and annual review meeting
- Parents are encouraged to make arrangements with teachers to observe classroom activities, participate, or volunteer
- Parents will be asked to serve on our advisory committee when developing policies compacts, and other district documents

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Encourage my child's effort, pertaining to academics and extracurricular activities
- Establish a time for homework and be available to answer questions.
- Attend parent-teacher conferences
- Monitor the amount and content of television, movies, and video/computer games that my child watches/plays.
- Serve, to the extent possible, on policy advisory groups

Student Responsibilities

Therefore, I will strive to do the following: Attend school regularly.

As a student at Northern Cass, it is important that I work to the best of my ability.

- Come to school prepared to learn with the necessary tools and attitude
- Complete and return homework assignments
- Follow school and classroom rules
- Show respect for others in the school environment

Just a reminder, every season change in North Dakota brings unpredictable weather. Please make sure your child is dressed for the changing temperatures.

* Whole grain bread, fruit and vegetable available daily

October

2022

30	23	16	V		Sunday
31 HAPPY HALLOWEEN Blueberry Waffle Bites, Fruit, Juice, Milk Big Daddy;s Pizza, Peas, Salad Bar, Fresh Fruit, Milk	24 Cinnamon Pop Tart, Yogurt, Fruit, Juice, Milk Yogurt, Fries, Mashed Potatoes, Salad Bar, Fresh Fruit, Milk	Pumpkin Bread, Fruit, Juice, Milk Stuffed Cheese Sticks, Peas, Salad Bar, Fresh Fruit, Milk	10 Asst, Cereal, Yogurt, Fruit, Juice, Milk Garlic French Bread, Green Beans, Salad Bar, Fresh Fruit, Milk	3 Waffle Bites, Fruit, Juice, Milk Corn Dog, French Fries, Salad Bar, Fresh Fruit, Milk	Monday
	25 Chocolate Chip B-fast Bar, Fruit, Juice, Milk Tator Tot Hotdish, Green Beans, Salad Bar, Fresh Fruit, Milk	18 Berry & Yogurt Parfait, Granola, Juice, Milk French Toast, Sausage, Hashbrown Patty, Salad Bar, Fruit, Milk	Apple Frudel, Fruit, Juice, Milk Walking Tacos, Toppings, Salad Bar, Fresh Fruit, Milk	Long John w/Vanilla lcing, Fruit, Juice, Milk Meatballs in Gravy w/Mashed Potatoes, Salad Bar, Fruit, Milk	Tuesday
	Apple Cinnamon Muffin, Fruit, Juice, Milk Pepperoni French Bread, Corn, Salad Bar, Fresh Fruit, Milk	NO SCHOOL	12 Blueberry Muffin, Fruit, Juice, Milk Pizza Quesadilla, Corn, Salad Bar, Fresh Fruit, Milk	5 Pumpkin Choc Chip Muffin, Fruit, Juice, Milk Big Daddy's Pizza, Corn, Salad Bar, Fresh Fruit, Milk	Wednesday
	27 Strawberry Bagel, Fruit, Juice, Milk Soup & Sandwich, Salad Bar, Fresh Fruit, Milk	20 NO SCHOOL	13 French Toast Bites, Fruit, Juice, Milk Popcorn Chicken, Mashed Potatoes, Salad Bar, Fruit, Milk	6 Strawberry Pop Tart, Fruit, Juice, Milk Chicken Nuggets, Broccoli w/Cheese, Salad Bar, Fruit, Milk	Thursday
	28 Long John w/Choc lcing, Fruit, Juice, Milk Hot Dog, Mac & Cheese, Salad Bar, Fresh Fruit, Milk	NO SCHOOL	14 Cini Mini, Fruit, Juice, Milk Hamburgers, Tator Tots, Salad Bar, Fresh Fruit, Milk	7 Banana Bread, Fruit, Juice, Milk Spaghetti w/Meat Sauce, Breadsticks, Salad Bar, Fruit, Milk	Friday
	29	22	15	CO	Saturday