

School Parent and Family Engagement Plan

School Name:

North Little Rock COE

Facilitator Name:

McKenna Seay

Plan Review/Revision Date:

May 15, 2020

District Level Reviewer, Title:

Crystal Barker, District Parent Engagement Facilitator

District level approval

Committee Members, Role:

Karla Whisnant-Principal

McKenna Seay - Parent Involvement Coordinator (teacher)

Jamesetta Ballard-Parent Engagement Professional

Reba Cauley-Teacher

Susanne Palmer-Parent

Sharee Young-Parent

Jazz and Pam Pope-Parents

Sylvia Molina Jazquez-Parent

Iamaman Rufus-Parent

1: Jointly Developed

(Describe/list how parents will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parent and family engagement program)

The Parent Engagement Committee will meet once each semester to obtain input from parents on how to increase parental involvement in our school and give feedback on the policy in place for our engagement program. Parents will be contacted using our social media page, Facebook, and on our school website. We will have parents sign in by sending out a google form to fill out to comply with social distancing rules and safety. We will hold our meetings virtually, using Zoom, to adhere to the social distancing and visitor rules in place at our school.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Title I Parent meeting will be held in August 2020 along with our open house event. This will include a powerpoint presented by the Principal, Karla Whisnant, and a copy of the powerpoint made available to parents. The extra copies will be in our parent center. The Title I meeting will be separate from the PTA. We will document parent attendance by having a sign-in sheet.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

PTSA meetings

Student Handbook

Open House

COE Facebook

District Website/facebook

Robo Call to all parents

Email - parent listserve will be created

Flyers sent home concerning special events

The family engagement plan will be handed out at the Feb. Parent/Teacher Conference

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Parents and students are provided with a school handbook which outlines the requirements for graduation, honors graduation and other academic requirements.

Our PEP oversees the attendance of each student making phone calls and home visits where needed.

COE will implement and follow the N.E.A.T. Program. COE will recognize and reward students each quarter that are never absent or tardy, as well as their parent/guardian.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

We will share the plan in our parent meetings and our Title I meeting. We will ask for input on how the funds are used by use of survey.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Each career pathway, Biomedical, Medpro, Engineering, Computer Science, and Manufacturing, in the COE has a community advisory committee. This is made up of members of the community to share their input into our school program. These committees meet at least once each semester

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Parent/Teacher Conferences will be held Sept./ Feb (12:00-7:00pm)

Parent Centers -(one in the high school main guidance office/small one in COE lobby) These provide resources parents may borrow or materials to take.

The NLRSD encourages parents to use the free resources available on the Arkansas Department of Education Website.

Under the parent tab are several topics that parents may choose.

The NLRSD Parent-Student Handbook provides information to the parents in regards to the process for resolving parental concern.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners.

Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

One hour of professional Development is required each year by the school district concerning Parent Engagement

All teachers are required to participate in the Parent/Teacher Conferences held each semester.

Any updated information is passed to the PEP and Parent Engagement Coordinator by the District Parent Involvement Coordinator.