

# Russellville High School

School Report Card 2015-2016  
 2203 S Knoxville | Russellville , AR 72802  
 479-968-3151

Principal  
 Superintendent

Sheila Jacobs  
 Randall Williams



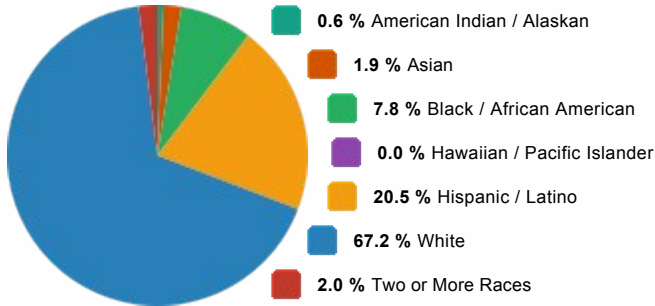
## SCHOOL CHARACTERISTICS

Enrollment	1,094
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,310
• State avg.	\$9,701
School Choice Transfers	2
School Rating	N/A

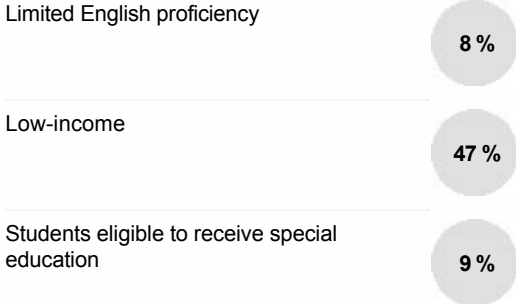
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



**INDICATOR: Achievement**

		2013-2014					2014-2015							2015-2016								
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Literacy																						
Combined Population	99.42	---	---	---	---	---	16.50	20.13	23.43	29.04	10.89	39.93	39.67	37.58	24.78	19.24	22.74	33.24	55.98	55.98	47.80	
TAGG	99.49	---	---	---	---	---	25.32	26.58	22.15	23.42	2.53	25.95	25.63	26.09	38.78	23.98	20.92	16.33	37.24	37.24	34.87	
African American	96.00	---	---	---	---	---	45.83	25.00	8.33	12.50	8.33	20.83	20.00	19.39	70.83	8.33	8.33	12.50	20.83	20.83	25.31	
Hispanic	100.00	---	---	---	---	---	20.00	28.33	21.67	28.33	1.67	30.00	30.00	31.23	27.50	32.50	23.75	16.25	40.00	40.00	37.23	
Caucasian	99.56	---	---	---	---	---	12.14	16.02	25.73	31.55	14.56	46.12	45.89	43.84	18.30	15.63	25.00	41.07	66.07	66.07	56.46	
Economically Disadvantaged	99.45	---	---	---	---	---	24.83	26.85	21.48	24.16	2.68	26.85	26.49	26.68	37.02	23.76	22.10	17.13	39.23	39.23	35.92	
Students with Disabilities	100.00	---	---	---	---	---	66.67	16.67	5.56	11.11	0.00	11.11	11.11	12.96	80.00	8.57	8.57	2.86	11.43	11.43	13.25	
Limited English Proficient	100.00	---	---	---	---	---	27.59	37.93	31.03	3.45	0.00	3.45	3.45	13.28	47.22	41.67	11.11	0.00	11.11	11.11	15.73	
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---								---								
Female	99.43	---	---	---	---	---	10.30	18.18	21.21	38.79	11.52	50.30	49.70	44.78	16.09	18.97	22.99	41.95	64.94	64.94	56.64	
Male	99.41	---	---	---	---	---	23.91	22.46	26.09	17.39	10.14	27.54	27.54	30.52	33.73	19.53	22.49	24.26	46.75	46.75	39.21	
Migrant	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	100.00	13.18	RV	RV	RV	RV	RV	100.00	29.50	
10th Grade Mathematics																						
Combined Population	99.41	---	---	---	---	---	83.74	---	---	---	---	---	---	---	---	47.18	25.52	18.99	8.31	27.30	27.30	21.62
TAGG	98.95	---	---	---	---	---	80.26	---	---	---	---	---	---	---	---	64.02	20.63	12.70	2.65	15.34	15.34	12.16
African American	95.83	---	---	---	---	---	86.37	---	---	---	---	---	---	---	---	91.30	0.00	8.70	0.00	8.70	8.70	6.09
Hispanic	98.73	---	---	---	---	---	72.73	---	---	---	---	---	---	---	---	66.67	15.38	14.10	3.85	17.95	17.95	14.51
Caucasian	100.00	---	---	---	---	---	87.50	---	---	---	---	---	---	---	---	35.75	32.13	21.27	10.86	32.13	32.13	27.25
Economically Disadvantaged	98.89	---	---	---	---	---	82.17	---	---	---	---	---	---	---	---	62.92	21.35	13.48	2.25	15.73	15.73	12.48
Students with Disabilities	100.00	---	---	---	---	---	76.92	---	---	---	---	---	---	---	---	93.10	3.45	0.00	3.45	3.45	3.45	3.47
Limited English Proficient	100.00	---	---	---	---	---	50.00	---	---	---	---	---	---	---	---	88.89	5.56	5.56	0.00	5.56	5.56	5.13
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---	42.11	31.58	19.30	7.02	26.32	26.32	21.30
Male	98.81	---	---	---	---	---	---	---	---	---	---	---	---	---	---	52.41	19.28	18.67	9.64	28.31	28.31	21.94
Migrant	RV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	0.00	7.80



**INDICATOR: Achievement**

	Tested 2015-2016	2013-2014					2014-2015							2015-2016						
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	District Avg Prof or Adv.	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																				
Combined Population	99.71	---	---	---	---	---	---	---	---	---	---	---	---	38.04	23.92	22.48	15.56	38.04	38.04	30.32
TAGG	99.50	---	---	---	---	---	---	---	---	---	---	---	---	53.77	22.61	16.08	7.54	23.62	23.62	19.79
African American	96.15	---	---	---	---	---	---	---	---	---	---	---	---	64.00	32.00	4.00	0.00	4.00	4.00	10.64
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	---	53.75	21.25	20.00	5.00	25.00	25.00	20.08
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	28.76	25.22	25.66	20.35	46.02	46.02	38.00
Economically Disadvantaged	99.47	---	---	---	---	---	---	---	---	---	---	---	---	52.69	23.12	17.20	6.99	24.19	24.19	20.00
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	---	---	71.05	13.16	0.00	15.79	15.79	15.79	16.97
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	---	---	80.56	16.67	2.78	0.00	2.78	2.78	7.02
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	33.53	25.43	24.86	16.18	41.04	41.04	31.46
Male	99.43	---	---	---	---	---	---	---	---	---	---	---	---	42.53	22.41	20.11	14.94	35.06	35.06	29.21
Migrant	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	100.00	12.02

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	NA	NA	NA	NA	-0.1662	-0.0133	-0.0828	78	-0.0135	0.0429	0.0147	81
TAGG	NA	NA	NA	NA	---	---	---	---	---	---	---	---
African American	NA	NA	NA	NA	---	---	---	---	---	---	---	---
Hispanic	NA	NA	NA	NA	---	---	---	---	---	---	---	---
Caucasian	NA	NA	NA	NA	---	---	---	---	---	---	---	---
Economically Disadvantaged	NA	NA	NA	NA	---	---	---	---	---	---	---	---
Students with Disabilities	NA	NA	NA	NA	---	---	---	---	---	---	---	---
Limited English Proficient	NA	NA	NA	NA	---	---	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	60	55	---	52	52	---	44	51
Grade One Math Problems	---	53	55	---	49	50	---	46	50
Grade Two Reading Comprehension	---	62	58	---	55	56	---	51	56
Grade Two Math Problems	---	62	58	---	47	54	---	52	54
Grade Three Reading	---	53	50	---	---	---	---	---	---
Grade Three Math	---	56	54	---	---	---	---	---	---
Grade Four Reading	---	57	52	---	---	---	---	---	---
Grade Four Math	---	61	61	---	---	---	---	---	---
Grade Five Reading	---	45	47	---	---	---	---	---	---
Grade Five Math	---	53	54	---	---	---	---	---	---
Grade Five Science	---	64	60	---	---	---	---	---	---
Grade Six Reading	---	48	46	---	---	---	---	---	---
Grade Six Math	---	55	54	---	---	---	---	---	---
Grade Seven Reading	---	55	49	---	---	---	---	---	---
Grade Seven Math	---	57	53	---	---	---	---	---	---
Grade Seven Science	---	68	60	---	---	---	---	---	---
Grade Eight Reading	---	59	52	---	---	---	---	---	---
Grade Eight Math	---	56	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	58	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	50	47	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration							331	331	31,152
Number of Students Taking Voluntary Universal ACT			7,110			8,790			
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	130	130	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	271	271	25,004	251	251	27,271	401	429	39,564
Number of Students Taking ACT in Grade 12	227	227	18,262	277	277	23,364	252	252	23,966
ACT Reading	23.52	23.52	22.46	22.62	22.62	21.35	23.21	23.21	21.29
ACT English	22.21	22.21	21.38	21.21	21.21	20.16	21.67	21.67	20.06
ACT Mathematics	21.75	21.75	21.02	21.41	21.41	20.14	21.14	21.14	19.86
ACT Science	22.61	22.61	21.90	22.17	22.17	20.85	21.93	21.93	20.71
ACT Composite	22.14	22.14	21.24	22.01	22.01	20.79	22.17	22.17	20.64
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	11	11	84	9	9	952	10	10	852
SAT Critical Reading Mean	588	588	599	RV	RV	565	570	570	569
SAT Math Mean	556	556	597	RV	RV	568	577	577	569
SAT Writing Mean	524	524	584	RV	RV	547	556	556	550
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	335	335	25,547	348	364	27,646	328	345	27,827
Number of AP Exams Taken	786	786	44,424	767	767	44,951	724	724	46,094
Number of AP Exams Scored 3, 4, or 5	335	335	14,143	384	384	14,391	315	315	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
<b>College Going Rate</b>									
All Students	55.7 %	55.7 %	51.5 %	61.7 %	61.7 %	55.3 %	53.9 %	53.9 %	50.5 %
African American		42.9 %	46.2 %	50.0 %	50.0 %	54.2 %	48.0 %	48.0 %	46.7 %
Hispanic		35.2 %	33.2 %	50.8 %	50.8 %	39.5 %	44.3 %	44.3 %	38.9 %
Caucasian		56.7 %	50.6 %	65.6 %	65.6 %	58.3 %	57.8 %	57.8 %	53.7 %
Economically Disadvantaged				47.1 %	47.1 %	46.9 %	44.3 %	44.3 %	42.3 %
Students with Disabilities				5.9 %	5.9 %	22.4 %	21.7 %	21.7 %	20.1 %
Limited English Proficient				41.4 %	41.4 %	30.2 %	25.0 %	25.0 %	31.4 %





**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	79.5 %	79.5 %	79.7 %	16.6 %	16.6 %	35.1 %	0.0 %	0.0 %	1.2 %
African American	63.6 %	63.6 %	69.9 %	0.0 %	0.0 %	19.8 %	0.0 %	0.0 %	0.3 %
Hispanic	82.4 %	82.4 %	79.0 %	12.1 %	12.1 %	29.5 %	0.0 %	0.0 %	1.0 %
Caucasian	80.0 %	80.0 %	82.4 %	18.3 %	18.3 %	39.8 %	0.0 %	0.0 %	1.4 %
Economically Disadvantaged				3.1 %	3.1 %	24.9 %	0.0 %	0.0 %	1.0 %
Students with Disabilities				0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %
Limited English Proficient				8.3 %	8.3 %	21.1 %	0.0 %	0.0 %	0.4 %

\* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	10	876	Y	10	834	Y	10	827
Needs Improvement Priority	N	0	36	N	0	46	N	0	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	0	81	N	0	103	N	0	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	0	67	N	0	73	N	0	91
Exemplary	N	0	1	N	0	0	N	0	0
<b>School Rating</b>									
School Rating	C			C			N/A		
Overall Points for School Rating	239			237			N/A		
Count of Schools with Rating = A ( 270 - 300 Points )		2	162		0	10		N/A	N/A
Count of Schools with Rating = B ( 240 - 269 Points )		2	322		2	224		N/A	N/A
Count of Schools with Rating = C ( 210 - 239 Points )		6	365		6	564		N/A	N/A
Count of Schools with Rating = D ( 180 - 209 Points )		0	160		2	228		N/A	N/A
Count of Schools with Rating = F ( Less than 180 Points )		0	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	N	9	790	Y	9	784	N	9	800
Accredited-Cited	Y	1	254	N	1	261	Y	1	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	95.0 %	94.2 %	94.4 %	93.0 %	94.9 %	94.4 %	92.6 %	94.3 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	94.4 %	93.8 %	94.0 %	92.9 %	95.2 %	94.6 %	92.6 %	94.7 %	94.7 %
Attendance Rate African American	96.0 %	95.0 %	94.3 %	93.2 %	94.9 %	94.5 %	93.8 %	94.4 %	94.3 %
Attendance Rate Hispanic	95.6 %	94.4 %	94.8 %	94.3 %	95.1 %	95.0 %	94.0 %	94.7 %	95.0 %
Attendance Rate Caucasian	94.0 %	94.0 %	94.3 %	91.9 %	94.9 %	94.2 %	91.1 %	94.1 %	94.3 %
Attendance Rate Economically Disadvantaged	94.3 %	93.6 %	93.8 %	92.8 %	95.3 %	94.8 %	92.4 %	94.9 %	94.9 %
Attendance Rate Students with Disabilities	94.2 %	94.3 %	94.1 %	93.2 %	95.4 %	94.1 %	92.7 %	94.1 %	94.3 %
Attendance Rate Limited English Proficient	95.4 %	95.5 %	95.3 %	94.2 %	95.6 %	95.4 %	95.6 %	95.9 %	95.3 %
<b>Dropout Rate</b>									
Dropout Rate	3.15 %	2.36 %	2.10 %	3.59 %	2.52 %	2.25 %	3.11 %	1.90 %	2.32 %

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	93.3 %	90.7 %	86.9 %	81.7 %	81.7 %	84.9 %	90.9 %	90.1 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	90.0 %	86.0 %	82.9 %	78.1 %	78.1 %	81.9 %	86.9 %	86.0 %	83.8 %
Graduation Rate African American	87.5 %	87.5 %	81.0 %	74.1 %	74.1 %	77.5 %	92.6 %	92.6 %	81.5 %
Graduation Rate Hispanic	88.1 %	82.5 %	84.5 %	83.3 %	83.3 %	84.5 %	92.4 %	91.0 %	85.7 %
Graduation Rate Caucasian	94.5 %	92.3 %	89.3 %	82.0 %	82.0 %	87.4 %	90.2 %	89.5 %	89.2 %
Graduation Rate Economically Disadvantaged	89.3 %	85.5 %	82.7 %	78.2 %	78.2 %	81.7 %	87.7 %	86.6 %	83.8 %
Graduation Rate Students with Disabilities	92.6 %	86.2 %	83.1 %	70.8 %	70.8 %	81.9 %	79.3 %	79.3 %	84.3 %
Graduation Rate Limited English Proficient	92.9 %	86.7 %	84.1 %	93.6 %	93.6 %	85.9 %	100.0 %	100.0 %	85.7 %
Grade Inflation Rate (EOC)	3.3 %	2 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	24.90 %	24.90 %	32.70 %	23.20 %	23.20 %	32.80 %	26.00 %	26.00 %	36.40 %
College Remediation Rate	38.2 %	38.2 %	45.4 %	43.7 %	43.7 %	54.2 %	48.4 %	48.4 %	56.9 %
<b>Enrollment</b>									
October 1 Enrollment	1,111	5,064	474,995	1,086	5,191	476,083	1,094	5,240	476,049

**INDICATOR: School Environment**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	1	1	524	---	---	480	---	3	454
Weapons Incidents	---	2	843	1	11	799	8	10	823
Staff Assaults	---	24	504	---	36	664	---	21	657
Student Assaults	---	11	2,439	3	61	2,562	---	51	2,511

**INDICATOR: Retention**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	9	1,514	---	10	1,313	---	6	1,130
Percent of Students Retained at Grade 1	---	3.00 %	5.00 %	---	2.00 %	3.00 %	---	1.00 %	3.00 %
Number of Students Retained at Grade 2	---	3	572	---	3	511	---	1	486
Percent of Students Retained at Grade 2	---	5.00 %	3.00 %	---	1.00 %	1.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 3	---	3	279	---	1	207	---	0	196
Percent of Students Retained at Grade 3	---	3.00 %	2.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	2	137	---	0	131	---	0	114
Percent of Students Retained at Grade 4	---	2.00 %	2.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	82	---	0	108	---	0	112
Percent of Students Retained at Grade 5	---	0.00 %	1.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	1	134	---	0	142	---	1	113
Percent of Students Retained at Grade 6	---	0.00 %	1.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	315	---	0	316	---	2	255
Percent of Students Retained at Grade 7	---	0.00 %	2.00 %	---	0.00 %	1.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	274	---	2	395	---	3	242
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	1.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96.8 %	97.8 %	95.7 %	98.0 %	98.3 %	98.8 %	100.0 %	100.0 %	99.5 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.8 %	0.0 %	0.2 %	0.4 %	0.0 %	0.0 %	0.2 %
% Teachers with Bachelor's Degree	43.0 %	59.0 %	57.0 %	42.0 %	58.0 %	56.0 %	34.0 %	54.0 %	55.0 %
% Teachers with Master's Degree	57.0 %	41.0 %	41.0 %	58.0 %	41.0 %	41.0 %	66.0 %	46.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.3 %	0.2 %	0.6 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0.3 %	0.3 %	0.7 %	0.0 %	0.2 %	0.9 %	0.0 %	0.0 %	1.2 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Morgan Barrett								0.00	
Chris Cloud								12.75	
Breanne Davis								0.00	
Allan George								32.00	
Wesley White								26.25	
Jeff Phillips								8.00	
Jami Mullen								7.00	

**INDICATOR: School Choice**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.80 %	1.09 %	2.82 %	1.75 %	1.31 %	2.59 %	1.74 %	1.49 %	2.76 %



**INDICATOR: School Funding**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.8	37.5		40.8	37.5		40.8	37.7
Expenditure Per Student		\$9,919	\$9,457		\$10,054	\$9,642		\$10,310	\$9,701
Average Teacher Salary		\$51,288	\$48,060		\$51,422	\$50,978		\$51,198	\$51,466
Total Expenditures		\$58,596,549	\$5,288,037,508		\$70,854,704	\$5,203,284,363		\$67,418,986	\$5,271,887,226
Instructional Expenditures		\$30,136,205	\$2,500,807,896		\$31,279,639	\$2,529,267,639		\$31,990,430	\$2,547,814,529
Administrative Expenditures		\$3,015,166	\$325,831,774		\$3,122,495	\$333,081,526		\$3,268,453	\$338,671,942
Extracurricular Expenditures		\$3,771,787	\$174,851,754		\$11,415,044	\$181,590,712		\$5,801,193	\$177,007,641
Capital Expenditures		\$4,851,342	\$423,083,973		\$14,493,747	\$510,124,487		\$8,537,798	\$530,477,579
Debt Service Expenditures		\$3,100,599	\$285,311,300		\$3,954,733	\$245,124,316		\$4,903,071	\$261,403,249
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	47.5 %	58.6 %	60.9 %	46.8 %	59.8 %	61.8 %	46.9 %	57.6 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.