

CAPE MAY CITY BOARD OF EDUCATION
921 LAFAYETTE STREET
CAPE MAY, NJ 08204

FILE CODE: XXXX
 Monitored
 Mandated
 Other Reasons

SUSTAINABILILTY

The Cape May City Board of Education recognizes that schools are an integral part of each community and that sustainable practices are important to insuring each school is operated in a safe, healthy, fiscally responsible, environmentally sound, and educationally productive manner in-order to serve the students, parents, and other members of that community.

The Board recognizes that principles of sustainability are based on the interconnections between social, economic, and environmental systems, and that these must be kept in mind when making decisions, purchases, and plans for a successful future.

Furthermore, The Board of Education agrees that developing effective and sustainable practices in our school is a shared responsibility involving administrative leadership, facility operations, community connections, environmental awareness and curriculum development.

Accordingly, the Cape May City Board of Education adopts this policy to be proactive in promoting the following:

- In order to protect students, staff, and the community from environmental harm, the district will strive to eliminate the use of potentially toxic and harmful substances.
- In order to prepare students for the future, the district will provide a high-quality education that supports concepts and practices of environmental, social, and economic responsibility and sustainability.
- In order to preserve current and future resources, the district will adopt practices in operations that balance environmental, social, and fiscal responsibilities to protect and enhance the future quality of life.

The school's Green Team, with members representing students, parents, teachers, support staff, community, the Cape May City Education Association, the Board of Education, facilities management, and administration, will strive to implement and educate others as to sustainable actions that support this policy.

Date: May 22, 2015

First Reading: June 18, 2015

Second Reading: July 14, 2015