

Mulberry/Pleasant View Bi-County School District

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Annual Report to the Public September 12, 2019 5:30 P.M. Mulberry-Pleasant View District Office

Annually the school administration reports to the public the status of the district. This report generally consists of information regarding accreditation status, enrollment, test scores, federal programs, gifted and talented and finances.

Superintendent, Dr. Lonnie Myers reported that all schools in the district are currently accredited by the Arkansas Board of Education. Students in grades Pre-K through 4th are housed at Marvin Primary School, grades 5-8 at the Pleasant Campus and grades 9-12 at Mulberry High School. Current enrollment for the school district is 415 students.

Federal funds from Title I will be used throughout the district to assist in student improvement of literacy and mathematic skills. Funds from federal Title I and VI programs will be used to improve technology district wide. The Gifted and Talented program will provide a variety of enrichment programs for all students with specific programs targeting identified students.

The following teachers are on Additional Licensure Plans (ALP: Lorraine Ross in Business Technology; Anthony Hood in Administration (Principal); Haylee Nabours in Chemistry and Life Science; Billy Sprayberry in Career Development; Billy Sprayberry was granted an Emergency Teaching Certificate for an Emergency License in 4-8 Social Studies. .

K-2 students were assessed throughout the year on Istation. I-station is an engaging, computer-adaptive diagnostic and screening program to measure student growth. The students were assessed at the beginning of the year, middle of year, and end of the year. As students were assessed interventions were formed to address areas of deficiency. Kindergarten students in the Tier 1 category for Reading went from 34% in the fall to 60% in the spring. First Grade students in the Tier 1 category for Reading went from 53% in the fall to 52% in the spring. Second Grade students in the Tier 1 category for Reading went from 56% in the fall to 62% in the spring.

All students' grades 3-10 take the ACT Aspire Summative assessments. The 2018-2019 school year was the fourth year Arkansas students have been given the ACT Aspire summative assessment. The 2018 ESSA reports for ACT Aspire Summative assessments were received in the spring of 2018 and showed: Marvin Primary Overview score is 65.02%, Weighted Achievement 50.45%, School Value Added Growth 79.44%, and SQSS 50.96%. Pleasant View Overview score is 72.97%, Weighted Achievement 64.46%, School Value Added Growth 83.78%, and SQSS 56.82%. Mulberry High School Overview score is 67.76%, Weighted Achievement 51.22 %, School Value Added Growth 82.53%, and the SQSS is 54.96. The 4 Year Graduation rate of 91.87% and 5 Year Graduation rate of 86.36%.

The Mulberry/Pleasant View Bi-County School District preliminary 2018 ACT Aspire Summative data show 71% of students in the Ready and Exceeding range in English, 38% of the students in the Ready or Exceeding range in Reading, 37% of the students in the Ready and Exceeding range in Science, and 40% of the students in the Ready or Exceeding range in Math. The 2019 ESSA reports for ACT Aspire Summative assessments will be released fall of 2019.

Every 11th Grade student must now take the ACT College Readiness Test. We performed at the state average for ACT Composite score according to the ACT High School Profile Report (18.5).

We were above the state average in in the content areas of English, Math, and Reading. The average ACT score for MPV students was 18.50 which was a 1.4% increase over last year's score of 17.1..

The school board approved School Improvement Plans for each of our schools in the July, 2019 regular board meeting. These plans will represent actions the district has planned to address improvement of student performance as well as disbursement of federal funds.

Federal funds will be used to support and sustain programs that enhance student achievement. Federal programs include but are not limited to the following: Summer School Program, After-School Tutoring, Paraprofessional Teaching Assistants, and computer software renewals, Parental Involvement Activities, addition and maintenance of Technology, School Improvement Consultant Services, and Professional Development.

Gifted and Talented Education

- Currently serving 30 identified students
- Identification is an ongoing process in grades 3-12 (4 currently in the process)
- Enrichment Program services for all students in grades K-2
- Pull-Out Program services for identified students in grades 3-6
- Secondary students are served through secondary content differentiation in the regular classroom, Pre-AP, AP and/or WATC Classes

Act 1039—Dyslexia Screening and Intervention

- Dyslexia Intervention Program uses the Let's Play Learn and-Sunday System 1 and 2 programs
- 6-trained interventionists in the district
- the screening process is on-going
- 16-students are currently receiving services

English Language Learners

- English Language Acquisition standards are focused on in the classroom. Rosetta Stone software is used during intervention periods.
- 1 student is in the screening process
- 4 students are currently receiving services

The district, as a matter of policy, complies with all federal, state and local codes. Asbestos is present in some buildings and a management plan is kept on file in the superintendent's office. All members of the Board of Education participate in annual training.

The district has an agreement with the Pepsi Beverages Company. Pepsi will be the supplier of beverages and equipment (Every Student Succeeds Act) to vend those beverages. The contract is a five (5) year agreement (we are in third year) and the compensation for the district over 5 years is approximately \$17,850.00. These beverages may not be vended until 30 minutes after the last lunch to high school students and are not vended at all to students in grades K-8. The total revenue that was received through our vending contract was \$1872.75. This money was spent on Quiz Bowl expenses, Spelling Bee expenses, testing snacks during testing, Perfect Attendance Awards, Completer Awards, and some team athletic expenses.

The financial status of the district remains sound. The budget approved and submitted to the State Board of Education indicates a carryover within the acceptable range as established by the state.