**Frazee'’s Defined Instructional Practices**

**Management**

***Engaged Students and Teachers***

•Greet students as they arrive every day

•Lessons progress at an appropriate pace so students are continually engaged.

•Interaction with students throughout the day

•Students are given feedback

•Teachers and students are involved in lessons

•Students are able and expected to explain what they are learning

***Enthusiastic Teachers***

•Students should see your passion in everything you teach even if you have to “fake it till

you make it”

•Excitement about collaboration with all teachers – don’t be closed off to new ideas and always

be willing to learn and try new strategies

•Turn negative thinking around and focus on the positive.

•Voice fluctuation appropriate for lesson taught (no monotone)

***Equal Respect Between Adults, Students and Peers***

•Everyone is treated with worthiness and respect.

•Voice and words are never used to demine.

•Develop genuine relationships by showing transparency. Allow students get to know you and

get to know them so that you can show a genuine interest.

•Treat your students as you would your own children/grandchildren.

•Make every student feel they are important and valued part of the classroom.

•PBIS plan used with fidelity.

•Confidential information about students and families is only discussed with essential staff

members.

•Disruptions and misbehavior are handled with minimal without disruption to learning.

•Everyone is important- Inclusion of all staff (certified and classified).

•Gratitude toward fellow staff members – let them know how much you appreciate them and

their work.

•Celebrate the success of students and your colleagues.

•Students are challenged to meet their full potential.

***Consistency***

**•**Preparation is important to consistency–materials out a ready before students enter room.

•Remain firm, fair and consistent

•Don’t give up when something doesn’t work the first time.

•Students need routines and clear expectations to thrive.

•Explain and model procedures. Then revisit throughout the year

***Organization***

•Preparation - lesson plan, mentally ready for the day before students arrive.

•In the classroom students need to know where things are/go, and are aware when things

change.

•Teach student to maintain responsibility for the classroom (have it orderly throughout the day)

•Classrooms should be inviting – a great place to be every day**!**

***Clear Procedures and Expectations***

•Routines, transitions and procedures are well-executed. Students know what they are supposed to be doing and when with minimal prompting from the teacher.

•Revisit procedures and expectations throughout the year – especially after long breaks.

•Expectations are posted throughout the building.

•Specific examples – modeling correct and incorrect ways to do things. This is an

ongoing process.

•PBIS Plan used with fidelity (Be **R**espectful, **R**esponsible and **R**eady)

***Flexibility***

**•**Brain Breaks are incorporated throughout the day. At least every two hours.

•Reflection and adjusting- think about what worked and what didn’t. Use your

colleagues as a sounding board to reflect and grow.

•Always have a backup plan for what to do if lessons finish early.

•Adjust lesson plans as needed- what will you do if a lesson goes south?

•Different expectations for different students – know your students.

•Flexible small groups and seating arrangements

***Inclusion***

•Follow IEP, 504 and ELL plans with fidelity.

•Students with IEPs are given inclusion support when appropriate to meet the student’s

educational needs.