Iditarod Area School District: CAPACITIES FOR LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit https://bit.ly/akss-guidance.

	Low Risk	Medium Risk	High Risk	Notes
Connectivity	☑ Connectivity for most students in their homes in not practical or feasible for online instruction due to poor internet service including: reliability or availability of internet service, lack of bandwidth, costs associated with data plans, and the lack of critical infrastructure needed to provide connectivity and support. Many do not even have cell phone service. As a result, our plan has both online and paper components for most processes.	☑ Connectivity for most students in their homes in not practical or feasible for online instruction due to poor internet service including: reliability or availability of internet service, lack of bandwidth, costs associated with data plans, and the lack of critical infrastructure needed to provide connectivity and support. Many do not even have cell phone service. As a result, our plan has both online and paper components for most processes.	☑ Connectivity for most students in their homes in not practical or feasible for online instruction due to poor internet service including: reliability or availability of internet service, lack of bandwidth, costs associated with data plans, and the lack of critical infrastructure needed to provide connectivity and support. Many do not even have cell phone service. As a result, our plan has both online and paper components for most processes.	
	☑ Students will be in the classroom, practicing social distancing, and using 1:1 technology devices connected to school internet.	☑ Students will be in the classroom, practicing social distancing, and using 1:1 technology devices connected to school internet.	☑ Teachers will train students on the of digital tools so that they can use them independently or with support while at home	
	☐	☐	☑ Educational materials will be provided to any students in an at-home model.	
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Federal Funding and Flexibility	☑ IASD has used FY20 and FY21 CARES funding to purchase 1:1 technology devices so each student has his/her own device to use in the classroom. This will allow more flexible planning if there is a need for remote learning.	☑ IASD has used FY20 and FY21 CARES funding to purchase 1:1 technology devices so each student has his/her own device to use in the classroom. This will allow more flexible planning if there is a need for remote learning.	☑ IASD has used FY20 and FY21 CARES funding to purchase 1:1 technology devices so each student has his/her own device to use in the classroom. This will allow more flexible planning if there is a need for remote learning.	
	☑ Additional classified hours for janitor hours for increased cleaning/disinfecting/santizing have been budgeted.	☑ Additional classified hours for janitor hours for increased cleaning/disinfecting/santizing have been budgeted.	☑ Additional classified hours for janitor hours for increased cleaning/disinfecting/santizing have been budgeted.	
	☑ Supplies such as masks for students and staff, touchless thermometers, hand sanitizer, individual school supplies for students, etc. have been purchased.	☑ Supplies such as masks for students and staff, touchless thermometers, hand sanitizer, individual school supplies for students, etc. have been purchased.	☑ Supplies such as masks for students and staff, touchless thermometers, hand sanitizer, individual school supplies for students, etc. have been purchased.	
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Student Activities and Travel	☑ ASAA Smart Start 2020 guidance on student activities and travel will be followed unless the village is only allowing for essential medical travel.	☑ ASAA Smart Start 2020 guidance on student activities and travel will be followed unless the village is only allowing for essential medical travel.	☑ There will be no student activities, including practices or travel, during a high-risk phase.	
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Facilities Use and Sanitation Funding	☑	Custodians will clean and disinfect school buildings daily and weekly as presented in normal work orders.	☑	Custodians will disinfect and sanitize school buildings as presented in BP 4119.43. The use of the electrostatic mister will be used in all classrooms and common areas.	☑	Custodians will continue to clean using the electrostatic mister and disinfectant solution daily.	
	☑	Food Service: Cooks will wipe down work area when finished with each project. At the end of the shift, all of the kitchen work surfaces will be washed, rinsed and sanitized (to air dry).	☑	Teachers are requested to wipe down equipment and supplies used in teaching situation with disinfectant wipes or bleach solution.	☑	All surfaces and handles will be wiped down with disinfectant or bleach solution daily.	
	☐		☑	Food Service: Cooks will wipe down work area when finished with each project. At the end of the shift, all of the kitchen work surfaces will be washed, rinsed and sanitized (to air dry). The kitchen all washed utensils and open containers will be covered and the spray sanitizer will be applied. The next day, any utensils that may have been exposed will be washed and rinsed before use.	☑	Food Service: Cooks will wipe down work area before beginning work and when finished with each project. At the beginning of and the end of the shift, all of the kitchen work surfaces will be washed, rinsed and sanitized (to air dry). The kitchen all washed utensils and open containers will be covered and the spray sanitizer will be applied. The next day, any utensils that may have been exposed will be washed and rinsed before use. The three bucket system of wash water (with soap), rinse water and the sanitizing solution will be renewed at least three times each work session, or as needed to have warm, soapy water for washing surfaces.	
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Considerations Related to Negotiated Agreements	☑	Staff will be provided with the appropriate PPE for their job duties	☑	Staff will be provided with the appropriate PPE for their job duties	☑	Staff will be provided with the appropriate PPE for their job duties.	
	☑	Proper scheduling of staff lunch times must occur so that teachers receive a duty-free lunch period, and the safety of cohort groups is maintained within the school.	☑	Proper scheduling of staff lunch times must occur so that teachers receive a duty-free lunch period, and the safety of cohort groups is maintained within the school.	☑	Staff will have the option of working from home OR working in their own classroom in school building IF the village allows. No one will be required to work in the school building during a high risk scenario.	
	☑	The Smart Start plan was developed with consideration to the IEA Negotiated Agreement	☑	The Smart Start plan was developed with consideration to the IEA Negotiated Agreement.	☑	The Smart Start plan was developed with consideration to the IEA Negotiated Agreement.	
	☑	IASD will continue to communicate and work with IEA as guidelines are updated and changes are needed in the plan.	☑	IASD will continue to communicate and work with IEA as guidelines are updated and changes are needed in the plan.	☑	IASD will continue to communicate and work with IEA as guidelines are updated and changes are needed in the plan.	
	☑	MOA between IEA and IASD for extra compensation for returning to village early enough to self-quarantine.	☑	MOA between IEA and IASD MOA for extra compensation for returning to village early enough to self-quarantine.	☑	MOA between IEA and IASD for extra compensation for returning to village early enough to self-quarantine.	
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Additional Considerations	☑	Ongoing communication with local tribal, city leaders and village clinics will be critical.	☑	Ongoing communication with local tribal, city leaders and village clinics will be critical.	☑	Ongoing communication with local tribal, city leaders and village clinics will be critical.	
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Connections with Stakeholders	☑ Weekly and ongoing as needed communcation between IASD School Board and superintendent.	☑ Weekly and ongoing as needed communcation between IASD School Board and superintendent.	☑ Weekly and ongoing as needed communcation between IASD School Board and superintendent.	
	☑ Weekly and ongoing as need communication between site principals and the local ASB, tribal and city leaders to provide information and updates.	☑ Weekly and ongoing as need communication between site principals and the local ASB, tribal and city leaders to provide information and updates.	☑ Weekly and ongoing as need communication between site principals and the local ASB, tribal and city leaders to provide information and updates.	
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