

**REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Via Zoom**

October 7, 2020, 6:30 p.m.

REVISED AGENDA

1. Call to order:
2. Student Representative Reports: (10 min.)
3. Presentation: Synchronous and Asynchronous Learning by High School Teachers (20 min.)
4. a. Reports: (20 min.)
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.*
 - Finance Manager*
 - Health Center Director*
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
- b. Sub-Committees:
 - Facilities – 10/13/20, 6:00 p.m. via Zoom
 - Health Advisory* - 11/17/20, 6:00 p.m. via Zoom
 - Health Leadership Council – 10/7/20, 2:00 p.m. via Zoom
 - Policy – 10/20/20, 6:00 p.m. via Zoom
- c. Ad Hoc Committee: Awesome Bear Society (ABS) 10/14/20, 6:30 p.m.
5. Citizens' Comments: (5 min.)
6. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
7. Action Items: (20 min.)
 - a. Approval of Minutes of September 16, 2020*
 - b. Acceptance of donations*
 - c. Acceptance of Nomination of Online Elementary Teacher, Amy Tucker*
 - d. Appointment of Local Delegate and Alternate to MSBA Annual Delegate Assembly*
 - e. Appointment of first probationary contract teacher, Wendy Bingaman, Math Interventionist*
8. Informational/Discussion Items: (30 min.)
 - a. MSMA Fall Conference – October 30-31, 2020*
 - b. School and Co-Curricula Updates
9. Executive Session to consider labor contract discussions between the RSU #38 Board of Directors and the Maranacook Area School Staff Association pursuant to 1 M.R.S.A. § 405(6)(D)

10. Adjournment:

* Attachments

Join Zoom Meeting

<https://us02web.zoom.us/j/83005216750>

Meeting ID: 830 0521 6750

One tap mobile

+16465588656,,83005216750# US (New York)

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.



MARANACOOK COMMUNITY HIGH SCHOOL

RSU#38

4a.

2250 Millard Harrison Drive
Readfield, Maine 04355
Office (207)685-4923
Fax (207)685-9597

Dr. Dwayne Conway, Principal

Tina Brackley, Assistant Principal

Kelly Thompson, Office Coordinator

Sara Chisholm, Guidance

Dear RSU #38 Board Members,

It's been a busy, productive and positive month at the high school. I'm eager to share about that in the rest of my report, but first I want to update you about the events from this past Friday. On Friday, we learned a student from the high school tested positive for Coronavirus Disease 2019 (COVID-19). We informed students and staff who were considered a primary contact once we were told, giving them instructions and support as to what to do next. We asked parents to come pick up students who were considered primary contacts. Ms. Brackley and Ms. Davidson did an excellent job reaching out to everyone. After students left for the day at 1:00, we held an all staff Zoom meeting so that everyone would have the same information while maintaining confidentiality.

Due to this, we were told to go into full remote learning starting on Monday 10/5 with students returning on Tuesday 10/13 to hybrid learning. The school will be providing breakfast and lunch for students in need, which is available for pick up on Tuesdays and Fridays, 2-3pm outside of the high school. Jen Hall has done an amazing job with this.

During full remote learning we will still have the same high expectations we have had during our hybrid schedule. Students need to log into Google Classroom for the start of each class. Attendance will be taken for each class including morning advisory. Many classes will be delivered asynchronously through Google Classroom while others will be conducted synchronously through Zoom. As a high school we are incredibly well positioned for this due to the immense amount of work we have done in August and September and the hybrid schedule we operated under. Honestly, I am so proud of my team. To say, moving from in person instruction to creating engaging, meaningful, remote lessons is a difficult task, would be an understatement. It can be done and is being done, but overcoming the numerous instruction, technological and access hurdles has been daunting at times. This has been a team effort by every single person in the high school. We don't have a perfect system, but I know from talking to principals around the state and New England, we are miles ahead of the game. As with everything we do we will keep working to improve and grow, but it will be interesting, and in some ways slightly easier this week not teaching Cohorts A, B, C and D and instead having everyone in Cohort C fully remote. That being said, I know everyone at the high school would rather see our students in person than have all the different Cohorts.

Portrait of a Graduate: RSU #38 is resuming the Portrait of a Graduate work we started late winter. The work will focus on identifying 21st century skills we want for our children. 21st century skills refer to the knowledge, life skills, career skills, habits, and traits that are critically important to student success in today's world. This is particularly important as students move on to the next stage of their life. Business leaders and higher education institutions cite 21st

century skills as being the most important driver of success. I am excited we will be approaching this important work as a district and community.

Coach of the Year: Congratulations to Mr. DeAngelis for being named National Coach of the Year by the Maine Principals' Association! This is not the first time Mr. DeAngelis has earned this incredible recognition and speaks volumes about his passion and dedication for helping students. Personally, I have many distinct memories of Mr. DeAngelis having individual conversations with his athletes about Nordic skiing and life.

College Visits: In the coming weeks our students will be conducting college visits through Zoom. The first visit will be to the University of Maine at Augusta on Wednesday, October 7th. During the visit, students will learn about college topics, explore the campus, and connect with a representative from the school. Future sessions include:

- October 14: University of Maine at Farmington
- October 21: Husson University
- October 28: University of Maine at Orono

SAT: On Wednesday, October 14th Maranacook seniors who were not able to take the SAT this past spring will do so. It will be a change to our current Wednesday schedule and I appreciate everyone's flexibility with it as well as Mrs. Chisholm's efforts in organizing it. We will offer transportation as well as breakfast and lunch.

JMG: From Mr. Sam Smith, students have been learning about storytelling. As Mr. Smith explained in class, telling a story about something "bad" that happened/happens to you won't change what happened. However, storytelling has the remarkable power to completely change our whole relationship with what happened. JMG believes to be successful in your professional life, you must learn how to be at peace with your personal life. Students practiced this by choosing a random photo that Mr. Smith laid out, and wrote a 6 word story about it. Students only wrote 6 words because it forces them to really think about the weight of their language when telling the story. Then, students found or drew a picture that represented their life or a heavy situation that has been weighing on them. Then they wrote a personal 6 word story about that situation and picture.

Maranacook Alternative Program-MAP: In Math from Mrs. Bickford and Mrs. Moran, students are working on their individual course curriculum. Freshman are working on Two-Way Frequency Tables and Interpreting Relative Frequencies, Sophomores are working on Triangle Similarity and Solving Proportions, and Juniors & Seniors are working on Naming, Adding, and Subtracting Polynomials. In Humanities, students explored various pivotal events, which contributed to the escalating conflict between the Colonies and Great Britain and resulted in the crafting of the Declaration of Independence. They also started our text study of Hamilton, the musical, with a close reading of the opening number. In LEAD this week students completed a 16 Personalities assessment and discussed the strengths and weaknesses of their personalities. As a group students completed a conflict management activity in relation to their personality



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type. Students discussed what this all means for their success in school, life, and their relationships with others.

Art: Students have been actively engaged in art classes and it's been exciting to see the work they are producing. In one of Mr. Jeremy Smith's classes they have completed their Dia De Los Muertos images and in Mr Ferrero's classes students have still life drawing and are exploring warm cool color shifts.



Mr. Smith: Honors Studio Art students completed their Dia De Los Muertos images and participated in their first remote critique on Tuesday. It was an awesome experience!

Add call to action



Mr. Ferrero: Drawing students wrapped up their still life drawing on white paper and are nearly done with their second assignment on black paper. Painting students are exploring warm cool color shifts in a small still life painting

Add call to action

World Language: I am so proud of the world language program and the work they are doing. In **Spanish** from Señora Frey, all classes have vocabulary quizzes this week--Spanish 2 on home and family, Spanish 3 on technology and cell phones, and Spanish 4-5 on pastimes, games, parks and fun activities. Spanish 4-5 students are writing journals every week and learning how to be critical of their Spanish work. Next week, they will be writing about what they will do by the year 2040! Spanish 3 is learning imperfect tense, and will soon be contrasting it with the other past tense to narrate past events. They are also making Flipgrid videos about their cell phones. Spanish 2 is learning idiomatic expressions with tener (to have), talking about what belongs to them and others with possessive adjectives as well as making Flipgrid videos about their families. In **German** from Herr Fecteau, German 2 is working on review with introductions, flags/countries, and will soon be starting a heavy review of the theme 'school'. German 4/5/6 are pressing ahead with hefty verb tense reviews. They are laying it on pretty thick, so they are ready to tackle complex readings and cultural topics as we continue along. In **French** from Dr. McLaren, they've been talking in class about how different kinds of weather makes them feel. French 3 students are moving ahead with writing about their interests, while French 1 are already extending familiar words and phrases into sentences. We visited with UMA via Zoom to register and earn college credit for French classes.

Flu Clinic: A huge thank you to our Health Center and Maine General for organizing and providing a Flu Vaccine Clinic to our staff and students. Many professionals helped pull this off, but a special thank you to Mrs. Reynolds, Ms. Davidson, Mrs. Poulin and Mrs. Palmer. The clinic was open to both staff at the high school as well as the middle school. In all, 50 staff and 35 students received vaccinations. We are rescheduling the clinic from this past Monday.

Enrollment: 358

9th Grade: 91, 10th Grade: 84, 11th Grade: 98, 12th Grade: 85

Sincerely,
Dwayne Conway, Ed.D
Principal

Position	Math Interventionist - Manchester Elementary School	
Candidate	Wendy Bingaman	
Educational Preparation	University of Maine - MA in Teaching	8/2003
	- BA Psychology	05/2000
Related Experience	Dimensions Academy -7-12 Multi Age Teacher	2015-2020
	Fruit Street School - 1st Grade Teacher	2011-2012
	Harmony Elementary School- 2nd Grade Teacher	2008-2009
References	Megan Monroe, Facilitator, Community Regional Charter School	
	Wendy Pastio, Former Facilitator, Dimensions Academy	
	Kimberly Pooler, SPED Facilitator, Dimensions Academy	
Certification	General Education (020) Professional	07/01/21
Salary	\$44,336.46 (Prorated) Degree: MA	
Hire Date	10/7/2020	
Replacing	Erica Millett	