

3rd Grade Home School Connection Libby Elementary

Week 3 of 2nd Six Weeks
October 5-9, 2020

Target Vocabulary

1. **depended** - counted or relied on
2. **well-being** - health and comfort
3. **population** - the number of animals or people living in a place
4. **available** - ready to use
5. **balance** - enough different plants and animals to keep a habitat healthy
6. **habitat** - the natural home of a plant or animal
7. **solitary** - single or living alone
8. **multiplied** - increased greatly in number
9. **eliminated** - removed
10. **reintroduced** - brought an animal or plant back into an area
11. **detail** - a small part of something
12. **context clues** - words that help you figure out the meaning of a word
13. **persuasive text** - writing that gives an opinion and develops an argument to support that opinion
14. **persuade** - to try to get someone to do something or think a certain way
15. **opinion** - how someone feels about a topic

Important Dates:

Oct. 4-10-Fire prevention week!
Activities will be done in class to promote fire safety.

Oct. 9- Homecoming! Let's Red Out!
Go Dogs!

NEXT WEEK:

Oct.12- Columbus Day! School
Holiday!

Oct.12-16- National School Lunch
Week! Let's Celebrate Our Cafeteria
Workers!

READING:

3.8(C) analyze plot elements including the sequence of events, the conflict, and the resolution

3.6(C) make, connect, or confirm, predictions using text features, characteristics of genre, and structure

Spelling Word List

1. popcorn
2. football
3. moonlight
4. Eyesight
5. airport
6. haircut
7. fireworks
8. outside
9. playground
- 10.rattlesnake
- 11.reptile
- 12.despite
- 13.translate
- 14.compete
- 15.dispute
- 16.subscribe
- 17.mistake
- 18.expose
- 19.explode
- 20.include

Grammar/Writing/Spelling

3.2(A) demonstrate and apply phonetic knowledge by: (iii) decoding compound words,

contractions, and abbreviations

3.3(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple – meaning words.

3.11(D) edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns

3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft



MATH:

3.4A- Solve with fluency 1-step and 2-step problems involving addition/subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.5A- Represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

3.5E- Represent real-world relationships using number pairs in a table and verbal descriptions.

FACT FLUENCY: x9

$9 \times 0 = 0$

$9 \times 6 = 54$

$9 \times 1 = 9$

$9 \times 7 = 63$

$9 \times 2 = 18$

$9 \times 8 = 72$

$9 \times 3 = 27$

$9 \times 9 = 81$

$9 \times 4 = 36$

$9 \times 10 = 90$

$9 \times 5 = 45$

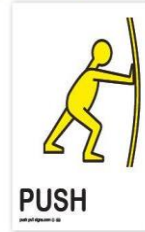


• A force is simply a **push** or a **pull**.

• All forces have both **size** and **direction**.



pushes and pulls - forces and motion



MATH VOCABULARY

Subtract	Models
Difference	Increment
Minus	Addition
Take Away	Strip Diagram
Place Value	Inverse
Represent	Compare
Regrouping	Number Sentence
Ones, Tens, Hundreds, Decrease	Equation
	Thousands
	Decompose, Properties

Science Focus:

Force and Energy

Social Studies Focus:

Our Communities

DESCRIBING A PATTERN IN A TABLE

Problem	1	2	3	4	5	6
Solution	2	4	6	8	10	12

Solving 2 Step Word Problems

- Read and understand.
Read the problem.
Do I understand the questions?
- Plan! - find the answer to the 1st question to solve the next question
- Solve, look back, and check.

My class has 37 yellow birds and 17 red birds. How many birds does she see?
 $37 + 17 = 54$

There are 37 birds flying away. How many birds are left?
 $37 - 17 = 20$



Are You Ready For Some FOOTBALL?

