

	Monday	Tuesday	Wednesday
Check in	Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher. Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.		
Centers	Today student will help to create a thank you poster for the local fire dept. We will discuss how the fire fighters work to keep us safe and watch a short video about fire safety.	Students will break up into 3 groups: Rotation 1) Fire Truck Craft The students will cut out the pieces to make a fire truck; after cutting out the pieces they will put them together to create a fire truck. TSW draw a picture of themselves in the driver's seat. Rotation 2) Students will use red, orange and yellow to paint a fire on a black sheet of paper. Rotation 3) Students will play with manipulatives at the carpet	Students will break up into 3 groups: Rotation 1) Roll and color- Students will roll a die and color in the number that is represented on the die. Rotation 2) Dalmatian spots- students will be given a number 1-10 and asked to give their Dalmatian that number of spots. Rotation 3) Students will play with manipulatives at the carpet
Literacy Centers	Whole Group letter introduction- Students will learn about the letter Dd and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the letter sound rap 2 times encouraging the children to sing along on the 2nd time. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times.	Jessica center- Continue Letter identification assessments or phonemic awareness assessment Students not being assessed will color pictures in their ABC books. Students will identify words that begin with the Dd sound and clap out the syllables for each word.	Belle's center- In the AM 3 year old students will complete work tubs. PM students will complete name writing practice. They will work on being able to identify the letters of their names.
Story	Story time: The students will hear "Let's Meet a Firefighter" By: Gina Bellisario TSW answer questions about what a fire fighter does in our community	Story time: The students will hear the story "Amanda's Fire Drill: A Book about Fire Safety" By: Kerry Dinmont TSW answer questions about being safe at school and at home.	Story time: Students will hear the story "Fire Station" By: Erica Donner TSW answer questions about why it is important to practice what we would do in a fire.
Play Centers	Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Gears		

Mrs. Mitchell's Lesson Plans

	Thursday	Friday	Notes
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		<p>OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art</p> <p>SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters</p> <p>P-SE 3 Child engages in and maintains positive interactions and relationships with other children. P-SE 4 Child engages in cooperative play with other children. P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children.</p> <p>During whole group story/songs paras will pull students to work on individual student needs.</p> <p>3 year old- Students will complete work boxes during literacy center rotations. 4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.</p>
Centers	<p>Centers: TTW break the students into 3 groups. Group 1-Practice getting out of room in case of fire. Group 2) 5 Little Fire fighters- TSW string 5 beads onto a pipe cleaner and practice counting while saying the firefighter poem Group 3- 911and Hot or Not pages- TSW trace and color the 911 paper and identify objects that are hot</p>	<p>No Center rotations for AM Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p>	
Literacy Centers	<p>Kat's Center: Students will make a name bracelet. TSW choose beads with the letters of their name and create a name bracelet using the beads and a pipe cleaner. They will be encouraged to make a pattern using a letter bead followed by a pony bead.</p>	<p>AM: Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p> <p>Centers- Complete center rotations today. Make up day for students who may have missed a center.</p>	
Story	<p>Students will hear the story "Fire Engine to the Rescue" By: Cathy East Dubowski Illustrated by: Shirley Beckes They will try to predict how the story will turn out and answer questions about the story.</p>	<p>Students will watch the "All Aboard" episode of Daniel Tiger's Neighborhood. We will discuss why using our words is important. TSW practice using their words in a variety of scenarios.</p>	
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Gears</p>		