

Waldron Area Schools

District/PSA Template for the Extended COVID-19 Learning Plan as Described in Public Act 149, Section 98a

August 27, 2020

September 3, 2020 Clarifications

September 30, 2020 Revisions Based on PA-0165

Introduction:

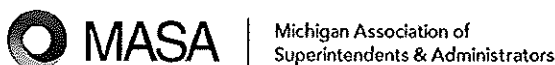
On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. **A district that is a public school academy that, by agreement, provides educational services for the residents of a district that is not a public school academy and that does not directly provide public educational services to its residents that intends to provide instruction under an extended COVID-19 learning plan shall submit its extended COVID-19 learning plan described in subsection (1) to the intermediate district in which it is located not later than October 1, 2020 for approval.**

The ISD or Authorizing Body will **approve Extended COVID-19 Learning Plans no later than October 9, 2020** and transmit the approved plans to the state superintendent of public instruction and the state treasurer. Approved plans must be made accessible through the transparency reporting link located on the district's website by not later than October 4 12, 2020.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.



Waldron Area Schools' Extended COVID-19 Learning Plan

Address of School District/PSA: 13380 S. Waldron Rd, Waldron, MI 49288

District/PSA Code Number: 30080

District/PSA Website Address: www.waldronspartans.org

District/PSA Contact and Title: Mike Potts, Superintendent

District/PSA Contact Email Address: mike.potts@waldronspartans.org

Name of Intermediate School District/PSA: Hillsdale County Intermediate School District

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the

District's/PSA's website no later than October 4 12, 2020.

2. **By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:**
 - a. **The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.**
 - b. **The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.**
3. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
4. **Benchmark Assessments:** The District/PSA will
 - a. select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - b. administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
5. If delivering pupil instruction virtually, the District/PSA will
 - a. provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - b. expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
6. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:

- a. COVID-19 Cases or Positive COVID-19 tests
 - b. Hospitalizations due to COVID-19
 - c. Number of deaths resulting from COVID-19 over a 14-day period
 - d. COVID-19 cases for each day for each 1 million individuals
 - e. The percentage of positive COVID-19 tests over a 4-week period
 - f. Health capacity strength
 - g. Testing, tracing, and containment infrastructure with regard to COVID-19
7. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
8. The District/PSA assures that
- a. instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
 - b. the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - c. the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and ~~every 30~~ **days each month** thereafter at a meeting of the Board, and
 - d. **For each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center,**
 - i. **the instructional delivery method that was reconfirmed;**
 - ii. **how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and**
 - iii. **whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.**
 - e. public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
9. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
10. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, **or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress** during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

Clarification of Assurance 10: "2-way interaction" means a communication that occurs between a pupil and the pupil's teacher or at least 1 of the pupil's teachers **or another district**

employee who has responsibility for the pupil's learning, grade progression, or academic progress, where 1 party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content for at least 1 of the courses in which the pupil is enrolled **or relevant to the pupil's overall academic progress or grade progression**. Responses, as described in this subdivision, must be to the communication initiated by the teacher, **by another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, or by the pupil**, and not some other action taken.

Nick Lato, Superintendent
District Superintendent or President of the Board of Education/Directors

10-5-20
Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The Learning Plan is vitally important because it provides the framework by which both the learner and instructor are kept accountable by the goals and objectives stated explicitly. It also creates a framework for communicating progress and updating changes in programs to our local board of education.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Waldron Area Schools will continue to administer i-Ready as an assessment to measure student achievement and student growth. This assessment will be administered in the fall, winter, and spring to create data for district, student, and instructor growth purposes. The district will also administer a variety of progress monitoring strategies to ensure timely adjustments are made between the i-Ready assessments.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Waldron Area Schools will have alternative modes of instruction available, other than in-person, if the State of Michigan is in Phase 1,2, or 3; or to those students and families who choose to pursue distance learning. There will be two specific modes of the alternative distance learning that are described in detail below. 1. Online Instruction-- *This mode of instruction will include Middle School and High School classes, according to the master schedule, synchronous or asynchronous teacher/class instructional sessions focusing on the specific standards to be mastered. K-2 instruction will take place in synchronous or asynchronous sessions of one hour/day and 3-5 instruction will take place in synchronous or asynchronous sessions of 2 hours/day. * Attendance will be taken for the synchronous sessions or a one page, double spaced summary will be proof of attendance for the asynchronous sessions. Attendance is mandatory. Staff will coordinate schedules so synchronous sessions will not overlap. *Assignments, projects, quizzes, and tests will be administered to measure proficiency in the standard(s). *Consultation or intervention may occur via phone, text, or video meetings with students and/or parents/guardians. *Students will be provided necessary equipment for online instruction, including Chromebook and hotspot for internet connectivity. *Google Classroom will be the Learning Management System and Google Meet will be the video conferencing/classroom system that will be utilized by district staff and students. *District staff may conduct home visits for technical issues, intervention, or other challenges, practicing social-distancing and wearing masks as applicable. 2. Hard-copy packet instruction-- *This mode of instruction will include hard copy packets of instruction that will comprehensively instruct the standards to be mastered. *Assignments, projects, quizzes, and tests will be administered to measure proficiency in the standard(s). *The packets will be delivered by district personnel. *Consultation or intervention may occur via phone, text, or video meetings with students and/or parents/guardians. *District staff may conduct home visits for technical issues, intervention, or other challenges, practicing social-distancing and wearing masks as applicable.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

The Learning Goals and Objectives/Targets will be specified in each student's Google Classroom. These Goals and Objectives are exactly the same for both the Virtual Learner and the In-Person Learner. The Pacing of the Goals and Objectives will also be equivalent in Virtual Learning and In-Person Learning.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Parents and guardians will have access to Google Classroom as well as PowerSchool to track their student's progress, growth, and grades. Waldron Area Schools will also provide standard 9 week report cards showing student progress, growth, and grades.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Waldron Area Schools is providing chromebooks and hotspots to virtual students to ensure internet connectivity and access to district learning goals and objectives.

- **Please describe how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.**

Waldron Area Schools will provide the necessary accommodations for students who have Individualized Education Program plans and 504 plans. These students will also receive the allocated support necessary from Special Education instructors and staff involved with that specific student to make sure they are progressing in the educational process and meeting their learning goals.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student

populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

Waldron Area Schools is committed to creating the necessary accommodations for each individual student to be successful. Waldron Area Schools realize that students come from a variety of backgrounds and have diverse, individual, and specific needs that we strive to recognize and meet.

Waldron Area Schools is committed to providing, during pandemic learning, the necessary equipment and/or transportation to students for learning opportunities in all programs that the district has to offer, including but not limited to Early Childhood, Early-Middle College, Dual Enrollment and Advanced Placement.