

Monday, October 5, 2020

Times	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u>Take attendance and lunch count while they are working.</u> Bathroom break during this time as a group.	*Morning page
Enrichment 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Rote counting to 120 by 1's Number flashcards-subsidizing, numbers One to One correspondence to 20 War	Flashcards items for one to one Cards for War
Phonemic Awareness 8:45-8:50	Onset and Rime- Deleting the initial Sound-Lesson F1	
Phonics 8:50-9:15	Drill sounds Introduce Spelling Words-ap words Trick words-List 1 & 2 Echo/Find Letters & Words Dictation-Dry erase	Phonics book Unit 2 Week 3 Day 1 List one Trick words
Reading 9:15-9:30	Listen to Creepy Carrots- use the worksheet to make predictions	
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> • Teacher's Table • Reader's & spelling choice boards 	
Bathroom Break	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

10:30-10:40		
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Calendar Binder	Number of the day, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 4 Session 1 Missing Addends Math Work Stations-Iready Math	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
Science/Social Studies 1:45-2:00	Light-Do You See What I See-Lesson Attached	KWL Chart maps compass & Compass rose Globe\
Art 2:00-2:30		
Recess 2:35-2:55 West Playground		
Bathroom Break 2:55-3:05 Make sure they wash hands		
Writing 3:05-3:20	Review setting. Write a story be sure to describe your setting.	Teachers Table Ainsley, Leo, Tre
Dismissal 3:20-3:32		

Tuesday, October 6, 2020

Times	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u>Take attendance and lunch count while they are working.</u> Bathroom break during this time as a group.	*Morning page
Enrichment 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Rote counting to 120 by 1's Number flashcards-subsidizing, numbers One to One correspondence to 20 War	Flashcards items for one to one Cards for War
Phonemic Awareness 8:45-8:50	Onset and Rime- Deleting the initial Sound-Lesson F2	Phonemic Awareness pg. 132
Phonics 8:50-9:15	Drill sounds ap words Trick words-List 1 & 2 Echo/Find Letters & Words Dictation-Dry erase	Phonics book Unit 2 Week2 Day 2 8-10 resource words List one trick word
Reading 9:15-9:30	Use SeeSaw, listen to Creepy Carrots again and then retell the story.	Apple Folder
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> • Teacher's Table • Reader's choice boards 	
Bathroom Break	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

10:30-10:40		
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Calendar Binder	Number of the day, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 4 Session 2 Missing Addends Math Work Stations- Iready math	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
Science/Social Studies 1:45-2:00	Light-Is it Real or Artificial? Lesson Attached	
Library 2:00-2:30 Walk students to the library, ask if Mrs. Sanchez would like for you to stay and help.		
Recess 2:35-2:55 West Playground		
Bathroom Break 2:55-3:05 Make sure they wash hands		
Writing 3:05-3:20	Review characters. Write about a Character you love or invent a character that you can describe.	Teachers Table Pierson, Juliet, Kylene, Zoey
Dismissal 3:20-3:32 Clean up, pass out folders, reminders		

Wednesday, October 7, 2020

Wednesday	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u>Take attendance and lunch count while they are working.</u> Bathroom break during this time as a group.	*Morning page
Enrichment 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Rote counting to 120 by 1's Number flashcards-subsidizing, numbers Number of the day One to One correspondence to 20	Flashcards items for one to one Cards for War
Phonemic Awareness 8:45-8:50	Onset and Rime- Deleting the initial Sound-Lesson F3	Phonemic Awareness pg. 132
Phonics 8:50-9:15	Drill sounds Introduce Spelling Words-ap words Trick words-List 1 & 2 Echo/Find Letters & Words Dictation-Dry erase	Phonics book Unit 2 Week2 Day 3 Resource Words
Reading 9:15-9:30	Using Creepy Carrots go over cause & effect-then complete the Seesaw activity	
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 4 Groups • Teacher's Table • Reader's choice boards	
Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Calendar Binder	Number of the day, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 4 Session 3 Missing Addends Math Work Stations-iready math	
Snack 1:25-1:45	Wash hands/Bathroom break Junie B Jones- -1 chapter daily	
Science/Social Studies 1:45-2:15	Light-Let There Be Light! Lesson Attached	
Writing 2:15-2:35	Characters have clothing-Make sure your character writing has details	Teachers Table Alexis, Tatum, Cambrie, CJ
Recess 2:35-2:55 West Playground		
Bathroom Break 2:55-3:05 Make sure they wash hands		
DEAR 3:05-3:20	Finish any writing/Drop Everything And Read	
Dismissal 3:20-3:32		

Thursday, October 8, 2020

Times	Lesson	Notes
Morning Work 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u>Take attendance and lunch count while they are working.</u> Bathroom break during this time as a group.	*Morning page
Enrichment 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Rote counting to 120 by 1's Number flashcards-subsidizing, numbers One to One correspondence to 20 War	Flashcards items for one to one Cards for War
Phonemic Awareness 8:45-8:50	Onset and Rime- Deleting the initial Sound-Lesson F4	Phonemic Awareness pg. 132
Phonics 8:50-9:15	Drill sounds Introduce Spelling Words-ap words Trick words-List 1 & 2 Echo/Find Letters & Words Dictation-Dry erase	Phonics book Unit 2 Week2 Day 4 Resource Words
Reading 9:15-9:30	Using Creepy Carrots-write about a self to text connection	
Guided Reading Groups 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> • Teacher's Table • Reader's choice boards 	

Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Calendar Binder	Number of the day, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	Bathroom Break -Make sure they wash their hands	
PE/Music 11:40-12:25	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 4 Session 4 Missing addends Math Work Stations-Iready	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
Science/Social Studies 1:45-2:15	Light-Eye Tricks-Lesson Attached	
Writing 2:15-2:35	Write a story that has a setting and characters, be sure to use your tools to spell your high frequency or trick words correctly.	Teachers Table Kailey, Reyna, Kase
Recess 2:35-2:55 West Playground		
Bathroom Break 2:55-3:05 Make sure they wash hands		
Writing 3:05-3:20	Finish Writing or Kahoot	
Dismissal 3:20-3:32		

Cleaning up, passing out folders, reminders

Friday, October 9, 2020

Times	Lesson	Notes
Morning Work 8:45-9:00 9:00-9:10	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their morning page. <u>Take attendance and lunch count while they are working.</u> Bathroom break during this time as a group. Creepy Carrots Test on SeeSaw	*Morning page
Show & Tell 9:10-9:30	Share your address	
Phonemic Awareness 9:30-9:35	Onset and Rime- Deleting the initial Sound-Lesson F5	Phonemic Awareness pg. 132
Phonics 9:35-10:00	Phonics Test Unit 2	Phonics Test Unit 2
Ms. McCoy 10:00-10:30		
Bathroom Break 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
Lunch 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
Spelling & Reading Test 11:30-11:40	Spelling Test	Spelling Test & words
PE/Music	Bathroom Break -Make sure they wash their hands	
	Group A to PE -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey	

11:40-12:25	Group B to music -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
Math 12:25-1:25	Lesson 4 Quiz Math Work Stations-Iready Math	
Snack 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
Science/Social Studies 1:45-2:15	Light-Mirror! Mirror! Lesson Attached	
Writing 2:15-2:35	Tell us more. Use one of your writings from earlier in the week and add more.	Teachers Table- Brayson, Kacy, John
Recess 2:35-2:55 West Playground		
Bathroom Break 2:55-3:05 Make sure they wash hands		
Writing 3:05-3:20	Finish working on writing and then do the PBIS store.	
Dismissal 3:20-3:32 cleaning up, passing out folders, reminders		

