

## VVISD School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
July 2020	District/Campus Goals for Early Literacy/Math/CCMR Presented		Board Meetings - EISO (Evaluating and Improving Student Outcomes) Training - July 9, 2020; Budget Workshop - July 20, 2020
August 2020			Board Meeting - Board Budget Work Session and decide on public meeting date for budget and proposed tax rate.
September 2020		TAPR Initial Report	
October 2020	Beginning Of Year Report to Board of Trustees Progress Monitoring Practices and Board Goals Update (Goal 1 (Early Literacy), Goal 2 (Math), Goal 3 (CCMR))		Board Meeting - Workshop - Progress Monitoring - October 19, 2020
November 2020			
December 2020			
January 2021	Middle Of Year Report to Board of Trustees Progress Monitoring Practices and Board Goals Update (Goal 1 (Early Literacy), Goal 2 (Math), Goal 3 (CCMR))	Superintendent Evaluation/TAPR Annual Public Hearing	Board Meeting - Workshop - Progress Monitoring - January 11, 2021
February 2021		Principals/Directors Evaluations	
March 2021		Teachers Evaluations	
April 2021	End Of Year Report to Board of Trustees Progress Monitoring Practices and Board Goals Update (Goal 1 (Early Literacy), Goal 2 (Math), Goal 3 (CCMR))	Instructional Paraprofessional Evaluations	Board Meeting - Workshop - Progress Monitoring - April 19, 2021
May 2021			
June 2021	Final Report to Board of Trustees Progress Monitoring Practices and Board Goals Update (Goal 1 (Early Literacy), Goal 2 (Math), Goal 3 (CCMR))		Board Meeting - Workshop - Progress Monitoring - June 21, 2021

## VVISD Early Childhood Literacy Board Outcome Goal

**The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 47% to 52% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
47%	49%	50%	51%	52%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	34%	58%	xx%	xx%	xx%	100%	1%	40%	1%	1%	57%	28%
2021	24%	35%	59%	xx%	xx%	xx%	100%	2%	41%	2%	2%	58%	29%
2022	25%	36%	60%	xx%	xx%	xx%	100%	3%	42%	3%	3%	59%	30%
2023	26%	37%	61%	xx%	xx%	xx%	100%	4%	43%	4%	4%	60%	31%
2024	27%	38%	62%	xx%	xx%	xx%	100%	5%	44%	5%	5%	61%	32%

District Name  
District Number

Van Vleck ISD  
158906

Superintendent  
District Coordinator for  
School Improvement (DCSI)/  
Assistant Superintendent

John R. O'Brien  
Christie Dement

Date for Board Approval: \_\_\_\_\_

## VVISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD Early Childhood Literacy Progress Measure 2

The percent of K students that score "on track" on TX-KEA will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score "developed" on TPRI/Tejas Lee diagnostic will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD Early Childhood Literacy Progress Measure 4

The percent of PreK through 3rd grade students that score on grade level or above for Reading on ISIP "Istation's Indicators of Progress" Early Reading/Advanced Reading Ability Scores will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD EC Literacy Targeted Professional Development Plan

### Campus Actions & Implementation Steps -

#### Materials - DCSI/Principal/Teachers

Curriculum/Texts/Software & Supplemental Materials - Aligned and purchased from PK-5 for all core subjects for blended learning (at school and home as needed)

Scope & Sequence - The LEA uses TEKS Resources for PK-12 Core Subjects

Progress Monitoring Measures and Programs - The LEA will use curriculum progress measures; use STAAR Interim continue to use STAR Reading and STAR Math Renaissance ZPD assessments boy, moy, and eoy; purchased Istation Math and Istation Reading for PK-5 to use; and will use curriculum/supplemental driven progress monitoring measures (boy, moy, eoy) as CBAs (curriculum based assessments)

Student Tracking Software/Databases: (1) TxEIS (Grades, Attendance, Demographic); (2) DMAC - Data Mangement for Assessment & Curriculum (District Student Portfolios, TTESS, TPSS, State Assessment, Tag/Tekscore, TPRI, SSI); (3) Ondatasuite; (4) Frontline (RTI, SPED ED, 504, LPAC), (5) Tango (TPRI/Tejas Lee); and Title I Cratedor data monitoring.

#### RTI - DCSI/Principal/Teachers

DCSI and Principal to train teachers on RTI Processes and Documentation in Frontline bi-weekly and administer Tier interventions as needed for ALL students

Teachers will offer RTI (Response to Intervention strategies to ALL students) RTI is provided for ALL students: GEN ED, SPED ED, ESL, 504 Medical, 504 Dyslexia, GT, and ALL Federal Populations: African American, Hispanic, White, ECO DYS, and Two Or More Races.

#### Timeline - DCSI/Principal/Teachers

July - District/Campus Goals developed presented to Board of Trustees

August - Campus specific trainings on goals

September-May: Reading Academy

September BOY Assessments using grade-level instruments

October - Report to Board of Trustees Progress Monitoring Practices and Board Goals Update

January - Report to Board of Trustees MOY Progress Monitoring Practices and Board Goals Update

April - Report to Board of Trustees EOY Progress Monitoring Practices and Board Goals Update

June - Final Report for 2020-2021 Campus (Student and Teacher Progress)

#### Professional Development - DCSI/Principal/Teachers

All PreK through 3rd grade general education teachers, special education teacher, dyslexic representative, principal, and DCSI will complete Reading Academy during the 2020-2021 school year.

#### Funding - LEA Allotment Sources/Budget

## VVISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 67% to 72% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
68%	69%	70%	71%	72%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	57%	68%	71%	xx%	xx%	xx%	1%	41%	64%	100%	100%	72%	59%
2021	58%	69%	72%	xx%	xx%	xx%	2%	42%	65%	100%	100%	73%	60%
2022	59%	70%	73%	xx%	xx%	xx%	3%	43%	66%	100%	100%	74%	61%
2023	60%	71%	74%	xx%	xx%	xx%	4%	44%	67%	100%	100%	75%	62%
2024	61%	72%	75%	xx%	xx%	xx%	5%	45%	68%	100%	100%	76%	63%

District Name  
District Number

Van Vleck ISD  
158906

Superintendent John R. O'Brien  
District Coordinator for School Improvement (DCSI)/ Assistant Superintendent Christie Dement

Date for Board Approval: \_\_\_\_\_

## VVISD Early Childhood Math Progress Measure 1

The percent of PreK students that score "on track" on the CIRCLE PM math diagnostic will increase fromon grade level or above in math will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD Early Childhood Math Progress Measure 2

The percent of K students that score on grade level on TX-KEA math diagnostic will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD Early Childhood Math Progress Measure 3

The percent of PreK through 3rd grade students that score on grade level or above for Math ISIP "Istation's Indicators of Progress" Early Math/Math Scores will increase from 50% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	54%	55%

## VVISD EC MATH Targeted Professional Development Plan

#### Campus Actions & Implentation Steps -

##### Materials - DCSI/Principal/Teachers

Curriculum/Texts/Software & Supplemental Materials - Aligned and purchased from PK-5 for all core subjects for blended learning (at school and home as needed)

Scope & Sequence - The LEA uses TEKS Resources for PK-12 Core Subjects

Progress Monitoring Measures and Programs - The LEA will use curriculum progress measures; use STAAR Interim continue to use STAR Reading and STAR Math Renaissance ZPD assessments boy, moy, and eoy; purchased Istation Math and Istation Reading for PK-5 to use; and will use curriculum/supplemental driven progress monitoring measures (boy, moy, eoy) as CBAs (curriculum based assessments)

Student Tracking Software/Databases: (1) TxEIS (Grades, Attendance, Demographic); (2) DMAC - Data Mangement for Assessment & Curriculum (District Student Portfolios, TTESS, TPES, State Assessment, Tag/Teksscore, TPRI, SSI); (3) Ondatasuite; (4) Frontline (RTI, SPED ED, 504, LPAC), (5) Tango (TPRI/Tejas Lee); and Title I Crate dor data monitoring.

##### RTI - DCSI/Principal/Teachers

DCSI and Principal to train teachers on RTI Processes and Documentation in Frontline bi-weekly and admnister Tier inverventions as needed for ALL students

Teachers will offer RTI (Response to Intervention strategies to ALL students)

##### Timeline - DCSI/Principal/Teachers

July - District/Campus Goals developed presented to Board of Trustees

August - Campus specific trainings on goals to staff

September BOY Assessments using grade-level instruments

September-May - PD as needed

October - Report to Board of Trustees Progress Monitoring Practices and Board Goals Update

January - Report to Board of Trustees MOY Progress Monitoring Practices and Board Goals Update

April - Report to Board of Trustees EOY Progress Monitoring Practices and Board Goals Update

June - Final Report for 2020-2021 Campus (Student and Teacher Progress)

##### Professional Development - DCSI/Principal/Teachers

## VVISD CCMR Outcome Goal

The Domain I CCMR scaled score will increase from 82 (2019 graduates) to 87 (2024 graduates) by August 2024.

### Yearly Target Goals

<b>*2019 CCMR/2018 Graduates</b>	<b>2020 CCMR/2019 Graduates</b>	<b>2021 CCMR/2020 Graduates</b>	<b>2022 CCMR/2021 Graduates</b>	<b>2023 CCMR/2022 Graduates</b>	<b>2024 CCMR/2023 Graduates</b>
Scaled Score 82	Scaled Score 83	Scaled Score: 84	Scaled Score: 85	Scaled Score: 86	Scaled Score: 87

### Closing the Gaps Student Groups Yearly Targets (CCMR Domain I Scaled Score)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed Current	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
<b>2020 CCMR SS</b>	79	81	86	xx	xx	xx	83	72	79	xx	xx	83	86
<b>2021 CCMR SS</b>	80	82	87	xx	xx	xx	84	73	80	xx	xx	84	87
<b>2022 CCMR SS</b>	81	83	88	xx	xx	xx	85	74	81	xx	xx	85	88
<b>2023 CCMR SS</b>	82	84	89	xx	xx	xx	86	75	82	xx	xx	86	89
<b>2024 CCMR SS</b>	83	85	90	xx	xx	xx	87	76	83	xx	xx	87	90

<b>*2019 CCMR - 2018 Graduates</b>	<b>78</b>	<b>80</b>	<b>85</b>	<b>xx</b>	<b>xx</b>	<b>xx</b>	<b>82</b>	<b>71</b>	<b>79</b>	<b>xx</b>	<b>xx</b>	<b>82</b>	<b>85</b>
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xx denotes - no population in this student group

District Name            Van Vleck ISD  
 District Number        158906

Superintendent            John R. O'Brien  
 District Coordinator for  
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 Assistant Superintendent    Christie Dement

Date for Board Approval: \_\_\_\_\_

## VVISD CCMR Progress Measure 1

**The percent of CCMR students that meet the threshold for college ready (AP, TSI [ACT, SAT, TSIA], Dual Credit) will increase from 26% to 31% by August 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
27%	28%	29%	30%	31%

## VVISD CCMR Progress Measure 2

**The percent of graduates that meet the threshold for CCMR for career ready (CTE certification)/military ready will increase from 31% to 36% by August 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
32%	33%	34%	35%	36%

## VVISD CCMR Targeted Professional Development Plan

### Campus Actions & Implementation Steps

#### Materials & Supports - DCSI/Principals/Counselors/Teachers

Curriculum/Texts/Software & Supplemental Materials - The LEA aligned and purchased current curriculum for all core subjects and CTE courses for blended learning (at school and home as needed)  
 The LEA also has Edmentum for Credit Recovery as well as Test Preparation for TSI related tests: SAT, ACT, AP, STAAR EOCs  
 Scope & Sequence - The LEA uses TEKS Resources for PK-12 Core Subjects and CTE TEKS for Career Pathway courses  
 RTI (Response for Intervention) Opportunities are available to meet the needs of ALL students - Offered to ALL students, including but not limited to: ECO DYS, GEN ED, GT, AP, DC, CTE, ESL, SPED ED, 504 Medical, 504 Dyslexic, and ALL Federal populations: African American, Hispanic, White, and Two Or More Races.

#### College/Career/Military Preparation - Principals/Counselors/Teachers

College Preparation - Curriculum supports/RTI will be provided to students through their courses; Test information for dates and test taking supports will be provided by counselors; GPAs will be provided at the beginning of each year for sophomores-juniors and after the fall semester for all students (freshmen-seniors) for planning purposes and academic strengthening/plan adjustments  
 Career Preparation - IBCs (Industry based certifications) opportunities are being provided for students beginning in the Fall of 2020: Servsafe, Phlebotomy, Welding, & OSHA. More to be added in subsequent years.  
 Career Military Preparation - ASVAB to be offered; Recruiter visits; Information made available to students  
 The LEA offers Foundation with all five endorsements opportunities to students in 9-12 grades  
 The LEA offers 3 programs of study: Business Management, Graphic Design & Multimedia Arts, and Healthcare Diagnostics  
 The LEA offers EOC remediation courses, including RTI and TSI test preparation opportunities  
 The LEA offers class periods during the day for students to work on dual credit courses  
 The LEA will offer Investigating Careers and Health Education (emphasizing health and wellness and careers) at the middle school level to introduce CCMR exposure and development prior to students entering high school.

#### Timeline - DCSI/Principal/Counselors/Teachers

July - District/Campus Goals developed presented to Board of Trustees	October - Report to Board of Trustees Progress Monitoring Practices and Board Goals Update
August - Campus specific trainings on goals to staff	January - Report to Board of Trustees MOY Progress Monitoring Practices and Board Goals Update
September BOY, December MOY, March EOY Benchmark Assessments for EOC Prep.	April - Report to Board of Trustees EOY Progress Monitoring Practices and Board Goals Update
September-May - Grading Cycle Curriculum Based Assessments CBAs to progress monitor	June - Final Report for 2020-2021 Campus (Student and Teacher Progress)

#### Professional Development - DCSI/Principal/Counselors/Teachers/Instructional Paraprofessionals

All teachers will receive training for their new curriculum and progress monitoring processes in August and as needed throughout the school year from PK-12 grades with an emphasis on CCMR enhancement and development of all students. (From Curriculum publishers, Region 3 Core supports, Region 3 TeKS Resource, Texas Gateway, TEA TX CTE Resource Center, and other district approved trainings. CTE teachers who administer IBCs will receive training to administer Industry Based Certification to students.

#### Funding - LEA Allotment Sources/Budget