



2020–2021 Student/Family Teaching and Learning Expectations



The following Teaching and Learning Expectations will be implemented for the Fall 2020 school year. These expectations are meant to create consistency and promote student success.

Teacher Expectations

1) Create and maintain a Google Classroom

- Post daily and/or weekly content, materials, resources, links, and assignments.
- If a student misses a class, they should be able to access everything they missed by going to the Google Classroom.
- When possible, plan and post assignments for the week.
- Be prepared to move to FULL-TIME REMOTE LEARNING each night.***

2) Grading

- ALL courses, including PE, Music and Art, WILL BE GRADED per ISBE.***
- Assigning activities/homework is MANDATORY. Students should have multiple opportunities for daily grades prior to a final test or assessment.
- Extra credit will be linked to the curriculum, not arbitrary.
- Late/missing work may result in point deductions.
- Grades should be posted in the grade book no more than 14 days after the due date.

3) Remote/e-Learning

- PreK** will provide remote/e-learning opportunities in both hybrid and full-time formats.
- Kindergarten through 4th Grade** students will receive the same in-person instruction in each A/B cycle. Teachers will provide assignments and activities for students on remote days.
- Kindergarten through Second Grade** students will primarily work in paper/pencil activities with opportunities for online/e-learning.
- Third and Fourth Grade** students will work with a blended approach of paper/pencil activities and online/e-learning.
- 5th through 8th Grade students** will receive new instruction each day whether in-person or remote. Teachers will evaluate student success, make modifications and be flexible when needed.
- Teachers will be available during the 2–3:15PM timeframe for student/parent/guardian communication.
- Teachers (just as they would do during a traditional year) will be flexible in coordinating a time outside of the school day to speak with parents/guardians.
- *All grades will be free to send paperwork/assignment packets when necessary.****



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Teacher Expectations, Continued...

4) Communication

- Create and inform parents of teacher and/or grade level communication plan.
- Google Classroom/Google Hangouts/Google Meet, Classroom Dojo, and/or Remind
- Regularly check in with students to support education and social/emotional health.

Student Expectations

- WEAR A MASK** at all mandated times during the school day when in-person.
- Use Google Classroom to connect to the teacher and classroom activities.
- Review Google Classroom **DAILY** for assignments and activities.
- Complete assigned work by the assigned due dates. **ALL GRADES COUNT.**
- Ask questions and communicate with teachers and parents/guardians when support is needed.
- Use appropriate online/virtual behaviors when interacting during remote activities.
- Be respectful of yourself, teachers and classmates during in-person and remote learning.
- Follow the teacher's expectations for behavior whether in-person or remote/e-learning.
- Comply with the new health and safety policies when in-person.
- Students in Grades 5-8 will be expected to log-in during the school day, at appropriate classroom schedule times to participate. Contact your teacher if this is not possible.
- Students in Grades 5-8 MUST ENABLE VIDEO** at all times during instructional time with teachers during remote learning. Failure to comply may result in unexcused absences.
- Keep Chromebooks charged. Charge them each night at home.

Parent/Guardian Expectations

- Join student Google Classroom via teacher invite.
- Read/watch informational items sent from the school.
- Download the Dwight Public Schools APP for easy website access.
- Download the Skyward APP for easy school account access.
- Make sure the school has updated phone and email information for school-wide alerts.
- Create a daily routine.
- Talk to students about their work each night.
- Set a schedule and/or follow suggested schedules given by classroom teachers.
- Designate a space at home to complete remote/e-Learning assignments and activities.
- Monitor the use of technology and reinforce school accounts and Chromebooks are limited to school activities only.
- Request technological support when needed
- Remind students to charge Chromebooks each night.
- Encourage students to get enough sleep
- Encourage students to follow the teacher's expectations for behavior whether in-person or remote/e-learning.
- Contact teachers when support is needed.**