



Book	Ready for the Board
Section	2000 Program
Title	Copy of PROGRAM OF STUDY MIDDLE LEVEL EDUCATION
Code	po2230.01
Status	
Legal	WV Code 18-2-7a WV Code 18-9D-19a WV State Board of Education policy 2510 WV State Board of Education policy 2460
Adopted	January 22, 2015
Last Revised	September 19, 2019

2230.01 - PROGRAM OF STUDY MIDDLE LEVEL EDUCATION

~~It is the responsibility of the Board to plan, deliver, and evaluate the education programs and student support services necessary to implement a thorough and efficient education system of public education. The programs of study and student support services mandated by regulations must be made available to all students.~~

Middle School Programming (Grades 6-8) builds on the results of early childhood education and transition students into the high school program. Successful middle school programs are characterized by a culture that is inviting, inclusive, and supportive of all. Significant academic learning experiences, characterized by rigorous content, vigorous instruction, and high expectations for all learners within a developmentally appropriate, safe, and supportive school are the norm. A middle school experience is challenging, exploratory, integrative, and relevant. Middle school educators use multiple learning and teaching approaches resulting in authentic engagement in active, purposeful learning. Students learn to understand important concepts, develop essential skills, and apply what they learn to real-world problems.

The environment and culture in middle school should lead to every student having at least one trusted adult advocate who is familiar with the student's academic development and personal goals. The creation of this learning community of both adults and students produces a stable and mutually respectful relationship that supports the students' personal, intellectual, ethical and social growth.

The programs of study will be taught by a team of qualified teachers. A diverse set of developmentally appropriate instructional strategies will scaffold students to mastery and beyond of the grade level content standards. The principal and a team of teachers will determine an adequate amount of time the academic needs of all students in the literacy skills of reading, writing, speaking and listening, and language in all content areas.

~~In accordance with State law, comprehensive middle schools must provide engaging and empowering learning opportunities where students are provided a comprehensive curriculum with embedded career exploration and project-based career activities; career development and counseling; and learning and life connection experiences for all students. All students will receive structured, on-going experiences for career awareness, exploration, decision-making, instructional Career and Technical Education (CTE) practices and career preparation exposing students to all 16 career clusters. Career development must include Integrated Career Exploration and/or Simulated Workplace learning for all students in grades 6, 7 and 8. Grade-band and/or individual courses for grades 6 through 8 in visual art, choral, and instrumental music will be offered to all students during the middle school experience. Choral or instrumental music may be substituted for general music courses at each grade level.~~

~~Wellness education includes both physical education and health education standards that must be taught towards mastery each year in grades 6 through 8. Physical education, including physical exercise and age appropriate physical activities must be taught not less than one full period of each school day for one semester of the school year. At least 50% of the class time for physical education will be spent in moderate to vigorous intensity physical activity. Schools not having the number of certified physical education teachers or required physical setting may develop alternate programs that will enable current staff and physical settings to be used to meet the physical education requirements. Alternate programs shall be submitted to the West Virginia Department of Education for approval.~~

~~In grades 6-8, the school staff will provide a school-wide, systematic, guidance and advisory approach to ensure Personalized Education Plan (PEP) planning and career exploration are multi-faceted and individualized, guiding students and their parent and/or guardian to thoughtfully explore individual interests and aptitudes in relation to academic and career planning. A PEP guides each student's course selections based on individual career aspirations and postsecondary plans. The PEP is developed for every student in consultation with the student's parent and/or guardian and school counselor or advisor. The advisor provides for each student to have multiple opportunities to investigate careers in each of the sixteen (16) career clusters, explore postsecondary training options related to various careers, and complete a variety of self-discovery inventories. The PEP is used to guide, personalize and maximize each student's learning experience.~~

~~During the 8th grade year, the first phase of the student's PEP is developed to identify a career cluster program of study, and course selections for grades 9 and 10, utilizing information gained from self-discovery and career investigation.~~

~~Each student, in consultation with his/her parent and/or guardian and the school counselor, advisor, and/or Individualized Education Program Team (IEP Team), will have the opportunity to select a State-approved, broad career clusters and a program of his/her area of interest for future exploration in high school. The student may amend his/her PEP at the end of any semester as long as it does not interfere with the completion of graduation requirements and is based on the availability of courses.~~

~~Following the process described in the above sections, the counselors and/or student advisor actively engage the parent/guardian and student in a meeting to discuss and make any final revisions to the PEP. The student and parent/guardian are provided a copy of the PEP with the understanding that there will be opportunities to make changes to the PEP in an annual review process.~~

The Program of Study for children enrolled in middle school education shall be in accordance with ~~State~~ Board policy 2510, as may be amended from time to time, and ~~State~~ Board policy 2510, including any substantive amendments, incorporated herein by reference.

~~Revised 3/19/15~~

~~Revised 9/21/17~~

© Neola ~~2018~~ 2020

Legal References

WV Code 18-2-7a

WV Code 18-9D-19a

West Virginia Board of Education policy 2510

West Virginia Board of Education policy 2460