



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Dufur School District
Key Contact Person for this Plan	Jack Henderson
Phone Number of this Person	541-467-2509
Email Address of this Person	jhender@dufur.k12.or.us
Sectors and position titles of those who informed the plan	Ann Kelly – Board of Directors Chair person Bonnie Lepinski – Central Office Britt Beeson – Title I Connie Harvey – Educational Assistant Jack Henderson - Superintendent Jody Weaver – High School Teacher Josie Turner – Transportation Director Kamala Malcolm - School Nurse Kelly Darden – Mid Level Teacher Kristin Whitley – Dean of Students Lindsey Harvey – Food Services Director Lisa Harris – SPED Marcia Laduke – 21 st Century Schools Director Tiffany Kenslow - Counselor
Local public health office(s) or officers(s)	Dr. Miriam Mcdonald Director North Central Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Jack Henderson

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Intended Effective Dates for this Plan	August 25, 2020-June 10, 2021
ESD Region	Columbia Gorge ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

We have implemented the following to insure substantive input:

1. Formed committee with representatives from each employment group, the community and Columbia Gorge ESD.
2. We have surveyed the community on their thoughts on re-entry to school for their students. (Share results here)
3. Conducted individual interviews with many families, including underserved and marginalized communities.

We worked diligently to include people with ties to students with special challenges, including ELL, SPED, students of color and tribal members.

3. Indicate which instructional model will be used.

Select One:

- On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The Dufur School District is enrolling each student Kindergarten through 12 in Acellus learning. Our teachers will strengthen the curriculum through supplementary educational activities. All communication with students and their families will occur through Google Classroom.

Dufur School will return to on site learning the second we are allowed to. We believe that students must be onsite to receive the quality of education that has traditionally has been provided in our school district. The plan includes small pods of students in school, focusing on the Core Academic areas for extended period of time at least twice per week. As rates continue to improve students will return to class will return to class in cohorts, following all guidelines to return to school and stay healthy.

The district began Hybrid learning on September 14 for grades K-3, grades 4-5 joined on September 29, Mid-Level will join on Oct. 12, and finally the high school will begin hybrid learning on Oct. 26.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Implement measures to limit the spreads of COVID-19 within the school setting. <input checked="" type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. <input checked="" type="checkbox"/> Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with the Ready Schools, Safe Learners guidance and other guidance from OHA. <input checked="" type="checkbox"/> Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. <input checked="" type="checkbox"/> Process and procedures established to train all staff in sections 1 - 3 of the Ready Schools, Safe Learners guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. <input checked="" type="checkbox"/> Protocol to notify the local public health authority (LPHA Directory) 	<p>The Dufur School District follows the published communicable disease guidelines from the Oregon Department of Education and the Oregon Health Authority. Board Policies GBEB, JHCC, and GBEB/JHCC-AR will be followed. The Dufur School District Pandemic Plan, Covid 19 plan will also serve as guides for the re-opening of Dufur School.</p> <p>Staff responsible for Maintaining proper Social Distancing:</p> <p>Jack Henderson Kristin Whitley</p> <p>Resource Staff:</p> <p>Miriam McDonald – North Central Public Health Kamala Malcolm – Dufur School District Nurse</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>by County) of any confirmed COVID-19 cases among students or staff.</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. <input checked="" type="checkbox"/> Process to report to the LPHA any cluster of any illness among staff or students. <input checked="" type="checkbox"/> Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. <input checked="" type="checkbox"/> Protocol for screening students and staff for symptoms (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Protocol to isolate any ill or exposed persons from physical contact with others. <input checked="" type="checkbox"/> Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. <ul style="list-style-type: none"> • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the <i>Ready Schools, Safe Learners</i> guidance), the daily log may be maintained for the cohort. • If a student(s) is not part of a stable cohort, then an individual student log must be maintained. <input checked="" type="checkbox"/> Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> • Child's name • Drop off/pick up time • Parent/guardian name and emergency contact information • All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student <input checked="" type="checkbox"/> Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed. <input checked="" type="checkbox"/> Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19. <input checked="" type="checkbox"/> Protocol to respond to potential outbreaks (see section 3 of the <i>Ready Schools, Safe Learners</i> guidance). 	<p>Training Process:</p> <p>The District will utilize both on site, and on-line trainings. All staff will be trained on this document t and all other pertinent information.</p> <p>Reporting to North Central Public Health:</p> <p>Logs of students and staff sent home with possible symptoms will be sent to North Central Public Health daily. Contract tracing will be completed upon request.</p> <p>Isolation Areas:</p> <p>Isolation rooms will be available. All occupants in the room will wear masks unless health conditions prohibit.</p> <p>High School: Room 103 B Mid-Level: Room 103 Grade School: Lower Gym</p> <p>Daily Logs:</p> <p>Logs for student cohorts will be created and stored for each student cohort (Transportation, classroom, activities, etc). Logs will be maintained at the front office of Dufur School and will be delivered to the front office at the conclusion of each day. Bus records from Home to school transportation shall be delivered with the home- school records with the school-home records each morning with the exception of Friday logs which will be scanned and sent via e mail to Bonnie Lepinski at the conclusion of the Friday routes. Once received the logs will be scanned into a daily log folder kept on the Google Drive. These logs will be maintained in an online storage system of Drive through October 1, of 2021. This information will be made available to the North Central Public Health Department as needed.</p> <p>Nancy Little will be responsible for insuring that information is provided at the earliest possible time.</p> <p>Logs will include:</p> <ul style="list-style-type: none"> • Students name • Drop of /pick up time • Parent/guardian name and emergency contact will be maintained in Synergy. NCPHD will be granted view only access to student information for contract tracing purposes and shall be covered by an MOU for FERPA requirements. • All staff names and phone numbers shall be logged along with their cohort interactions.

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models. <input checked="" type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services: 	<p>Staff</p> <p>Plan includes all staff self-identifying as vulnerable or part of a vulnerable family unit.</p> <p>Redeployed Options may include</p> <ul style="list-style-type: none"> • Online instruction • A/B hybrid schedule

OHA/ODE Requirements	Hybrid/Onsite Plan
<ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. 2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services. 3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services. <p><input checked="" type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:</p> <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. • Refer to updated state and national guidance and resources such as: <ul style="list-style-type: none"> ○ U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020. ○ ODE guidance updates for Special Education. Example from March 11, 2020. ○ OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education.' ○ OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion. 	<ul style="list-style-type: none"> • Other project based learning opportunities • Staff could consider all leave options <p>Students</p> <ul style="list-style-type: none"> • All vulnerable students will be enrolled in online instruction, with multiple check in's per week. <p>Screening:</p> <ul style="list-style-type: none"> • Each cohort will be assigned an entry meeting location. Staff will be assigned to each meeting location and will screen students each morning prior to entering the classroom. • K-5 will enter through the southwest entry, mid-level directly in to the mid-level building front entry, high school students will enter through the high school front entry. • When the screening indicates that that a student may be symptomatic, the student will be directed to the office where the staff will follow the isolation and screening protocols identified in the pandemic and COVID-19 plans and follow directions for the NCPHD. • Handwashing stations or hand sanitizers will be placed be each entrance prior to student entrance to classes, or students will utilize classroom stations to wash hands. • Students who develop a disability will continue to receive specially designed instruction. • Students that receive Speech/Language services will continue to receive those services online. <p>Disinfection:</p> <ul style="list-style-type: none"> • Disinfection will occur daily in each classroom. Restrooms, doorknobs and the isolation room shall be cleaned multiple times each day. • Logs of cleaning will be maintained by the custodial staff. <p>Outbreak Response:</p> <p>In the event of an outbreak Superintendent Henderson will work directly with the NCPHD to implement plan and make any needed changes as may be necessary with guidance from NCPHD.</p>

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation.</p> <p><input type="checkbox"/> Support physical distancing in all daily activities and instruction,</p>	<p>Capacity for Elementary School Setting</p> <ul style="list-style-type: none"> • Each Elementary School Classroom has 1150 usable square feet, all classes will fit in the area safely. When smaller groups are dictated by the virus, the district will be in good shape.

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>maintaining at least six feet between individuals to the maximum extent possible.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. <input checked="" type="checkbox"/> Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). <input checked="" type="checkbox"/> Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline. 	<ul style="list-style-type: none"> • The School Cafeteria will be used for any groups larger than is approved in the classrooms. • The lower gym has 10,000 sq ft. suitable for any gatherings of multiple cohorts in a safe distanced manner. • The pre-school classroom has 1200 sq ft, with a 700 sq ft room next door that has a dedicated pre-school restroom that will be used exclusively for pre-school use.

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. <ul style="list-style-type: none"> • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. <input type="checkbox"/> Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a of the <i>Ready Schools, Safe Learners</i> guidance). <input type="checkbox"/> Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. <input type="checkbox"/> Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. <input type="checkbox"/> Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. <input type="checkbox"/> Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts. 	<p>Contract Tracing Logs: Logs shall be supplied to North Central Public Health daily for any students that exhibit symptoms.</p> <p>Entrances/Exits, Meals and Restrooms: Student Cohorts will be assigned to specific entrances/exits and restrooms. Meal times will be hosted in the classroom. K-5 Students will enter at the southwest entry, Mid-level students will enter in the mid-level front entry, and high school students will enter through the main front entry of Dufur School.</p> <p>Cleaning: Please see section 1a</p> <p>Staff members working with multiple cohorts: Staff members interacting with multiple cohorts shall wear masks and shall wash and/or sanitize hands between cohorts.</p> <p>Transportation Cohort:</p> <ul style="list-style-type: none"> • Each student will be assigned a transportation cohort. • Attendance on each bus shall be taken each route. <p>Maximum Cohort assignment:</p> <ul style="list-style-type: none"> • In most cases, students shall be assigned to a maximum of three cohorts. • Students participating in extra-curricular activities shall be assigned a cohort. • In some cases, students may also be assigned service cohorts for services such as speech, counseling, physical therapy, etc.

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Develop a letter or communication to staff to be shared at the start of on-site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. <ul style="list-style-type: none"> • Consider sharing school protocols themselves. <input type="checkbox"/> Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. <ul style="list-style-type: none"> • Consult with your LPHA on what meets the definition of "close contact." <input type="checkbox"/> Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. <input type="checkbox"/> Provide all information in languages and formats accessible to the school community. 	<p>Communication:</p> <ul style="list-style-type: none"> • A letter outlining the instructional model, the rationale and vision behind it and special infection control measures will be shared with all families in their native language through print and electronically when available. • Additional communication regarding protocols will be shared with families and staff in August prior to the start of the school year. • Updated communications will be provided in native languages as plans are adjusted as required throughout the school year.

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows:</p> <ul style="list-style-type: none"> • Primary symptoms of concern: cough, fever or chills, shortness of breath, or difficulty breathing. • Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. • In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance. • Emergency signs that require immediate medical attention: <ul style="list-style-type: none"> ○ Trouble breathing ○ Persistent pain or pressure in the chest ○ New confusion or inability to awaken ○ Bluish lips or face ○ Other severe symptoms <p><input type="checkbox"/> Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian.</p> <ul style="list-style-type: none"> • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the Ready Schools, Safe Learners guidance) and sent home as soon as possible. • They must remain home until 72 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving. <p><input type="checkbox"/> Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.</p> <p><input type="checkbox"/> Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p><input type="checkbox"/> Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p>	<p>Parent and Staff Education:</p> <ul style="list-style-type: none"> • Families and staff will be provided with symptom lists and asked to check symptoms each morning prior to school and keep students home/stay home if symptomatic. • Such communication shall be in writing, provided via social media and e mailed directly to all staff and students K-12. <p>Screening Students Upon Entry:</p> <ul style="list-style-type: none"> • Each cohort will be assigned an entry meeting location. • Staff will be assigned to each meeting location and will screen each student each morning prior to entering the classroom. • When students are identified as symptomatic, the student will be sent to the office and the staff will follow the isolation and screening protocols identified in each planning document and follow directions for the NCPHD. • Handwashing stations or hand sanitizers will be placed by each entrance prior to student entrance to classes, or students will use classroom stations to wash hands. <p>Logging for Contract tracing:</p> <ul style="list-style-type: none"> • Please see section 1a. <p>Screening Staff:</p> <ul style="list-style-type: none"> • Staff are required to make a report to their supervisor when they may have been exposed to COVID-19. • Staff are required to report when they have symptoms related to COVID-19. • All reports should be made to Jack Henderson, Superintendent, Kristin Whitley, Dean of Students, and/or Virginia Albrecht, Business Manager.

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Restrict non-essential visitors. Only allow visitors if six feet of physical distance between all people can be maintained.</p> <p><input type="checkbox"/> Visitors must wash or sanitize their hands upon entry and exit.</p> <p><input type="checkbox"/> Visitors must wear face coverings in accordance with OHA and CDC guidelines.</p> <p><input type="checkbox"/> Screen all visitors for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.</p>	<p>Visitors/Volunteers</p> <p>Visitors and Volunteers will not be a part of the school program until after the Pandemic has passed. Essential Personnel only will be allowed on-site in the school.</p>

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Face coverings or face shields for:</p> <ul style="list-style-type: none"> • Staff who are regularly within six feet of students and/or staff <ul style="list-style-type: none"> ○ This can include staff who support personal care, feeding, or instruction requiring direct physical contact. ○ Staff who will sustain close contact and interactions 	<p>Face masks or Shields: Required:</p> <ul style="list-style-type: none"> • All staff and students, unless you are outside and can maintain a 6' foot separation between yourself and others.

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>with students.</p> <ul style="list-style-type: none"> • Bus drivers. • Staff preparing and/or serving meals. <p><input type="checkbox"/> Face shields, face coverings or clear plastic barriers for:</p> <ul style="list-style-type: none"> • Speech Language Pathologists, Speech Language Pathology Assistants, or other adults providing articulation therapy. • Front office staff. <p><input checked="" type="checkbox"/> Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.</p> <p><input checked="" type="checkbox"/> Students who choose not to wear face coverings must be provided access to instruction.</p> <p><input checked="" type="checkbox"/> ADA accommodations: If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.</p>	<p>ADA Accommodations:</p> <ul style="list-style-type: none"> • Staff that require an accommodation for the face covering or face shield requirements, the Superintendent shall work with the staff member to develop an alternative solution or reassignment.

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Protocols for surveillance COVID-19 testing of students and staff, as well as exclusion and isolation protocols for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.</p> <p><input checked="" type="checkbox"/> Protocols for assessment of students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.</p> <ul style="list-style-type: none"> • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated. • Consider required physical arrangements to reduce risk of disease transmission. • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness. <p><input checked="" type="checkbox"/> Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.</p> <ul style="list-style-type: none"> • School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space, and hands washed after removing PPE. • If able to do so safely, a symptomatic individual should wear a face covering. • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing. <p><input checked="" type="checkbox"/> Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.</p> <p><input checked="" type="checkbox"/> Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they</p>	<p>Isolation:</p> <ul style="list-style-type: none"> • Bus: Students developing symptoms on the bus shall be reseated in designated row and will be taken immediately to the office upon arrival at the school for additional screening. Students with symptoms will then be placed in the isolation area until they may be transported home or picked up. • Upon Arrival: Students shall be visibly screened in their cohorts by their supervising staff. Students with symptoms will then be placed in the isolation areas until they may be transported home or picked up. • Elementary School Isolation area: Lower Gym, Mid-level Isolation area: Room 103, High School Isolation area 103-D. • During Day: Students and staff exhibiting symptoms shall be sent to the front office for screening and placement in the isolation room. <p>Transportation:</p> <ul style="list-style-type: none"> • Students in need of transport to home or medical facility will be transported by using one of the districts small buses. Passengers will sit in the seat furthest from the driver. Patients/students being transported shall wear face masks unless physical limitations prohibit. The bus will be sanitized following each use. • Students in need of emergency transport to a medical facility shall be transported via ambulance. <p>Symptomatic Student /Staff Care and Re-entry:</p> <ul style="list-style-type: none"> • Name and contact information for staff and student exhibiting symptoms shall be sent to the North Central Public Health Department. Kamala Malcolm School Nurse will provide this information. • Students or staff testing positive for Covid-19 will remain home for at least ten days and will follow the guidance contained in this section of the ODE/OHA requirements prior to re-entry.

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>have COVID-19 symptoms.</p> <ul style="list-style-type: none"> • Symptomatic staff or students should seek COVID-19 testing from their regular physician or through the local public health authority. • If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. <ul style="list-style-type: none"> ○ Alternatively, a person who had a positive viral test may return to school when they have received two subsequent negative COVID-19 viral tests at least 24 hours apart and 72 hours have passed since fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If they do not undergo COVID-19 testing, the person should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. <p><input checked="" type="checkbox"/> Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).</p> <p><input checked="" type="checkbox"/> Record and monitor the students and staff being isolated or sent home for the LPHA review.</p>	



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the **Ready Schools, Safe Learners** guidance).

2a. ENROLLMENT

(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.</p> <p><input type="checkbox"/> Do not dis-enroll students for non-attendance if they meet the following conditions:</p> <ul style="list-style-type: none"> • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or • Have COVID-19 symptoms for 10 consecutive school days or longer. <p><input type="checkbox"/> Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.</p>	<p>Family Choice:</p> <ul style="list-style-type: none"> • Students and families will be given the option to enroll in full time in school learning, or on full time distance learning through Accellus. • Families choosing full time distance learning will be enrolled in Accellus and will have a coordinator as well as subject matter teachers check in in at least once per week. • Juniors and seniors on a college track will have the option to enroll full time at CGCC and receive dual credit for credit earned. They will still be considered a full time student of Dufur High School. • Britt Beeson will be the K-06 Accellus Coordinator, Lindsey Black will be the 7012 Accellus Coordinator. • High School Guide Teachers will also be on the students online learning team with the school counselor as well as the Dean of Students.

2b. ATTENDANCE

(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> On-Site school students: Full-time and part-time students follow normal reporting policy and procedures.</p> <p><input checked="" type="checkbox"/> Full-Time Online and/or Hybrid school students: Full-time students who are enrolled in school and taking online and/or hybrid courses only are reported on an FTE basis using a standard record (ADMProgTypCd = 01) as identified in the Oregon Cumulative Average Daily Membership (ADM) Manual. This is an existing policy previously used in the online setting. As such, there should not be any need to reprogram student information systems to accommodate for this change and the addition of the hybrid setting.</p> <ul style="list-style-type: none"> • Note: Because the students in the online and/or hybrid setting do not regularly attend classes at the district facilities, the standard procedures for recording student days present and days absent cannot be effectively applied to those students. This will reduce accuracy of attendance data for the state while this is in effect. • For the purposes of this section, please use the following definition and clarification: Online and/or Hybrid Check-in: The responsibility of taking attendance must be performed by the teacher of record. "Check-ins" with appropriately licensed instructional staff are two-way communications between the student and the teacher. A check-in does not include a student leaving a message on an answering machine or sending an email that does not receive a response from the appropriately licensed instructional staff by the end of the next school day. • The student must check-in at least twice a week with their teacher(s) of record on at least two separate weekdays in order to be counted as present for all five days of that week. • If the student only checks in once during the week, the student must be counted as absent for half of the scheduled week (2.5 days, if there are five days scheduled in the week). • The student must be counted as absent for the entire week (five days, if there are five days scheduled in the week) if they do not report in at all during the week. • Note: If a district schedule is based on a four-day school week, the student would still need to check in twice a week as described above in order to be counted as present for the entire week (four days) and once a week to be counted as present for half of the week (two days). • Days in attendance may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. The purpose of the rule regarding checking in with the teacher of record is to assure that the teacher can evaluate whether the student is making adequate progress in the course and the student has additional guaranteed opportunities to engage with a teacher. The responsibility of taking attendance must be performed by the teacher of record, not another staff member (e.g., the registrar or school secretary). <p><input type="checkbox"/> Part-time students receiving online and/or hybrid instruction (not college courses): Students who are not enrolled full-time and are taking online and/or hybrid courses offered by the school district or charter school are reported as large group instruction (program type 4), unless they are an ESD-registered homeschooled or private school student receiving supplemental coursework in public school, which are reported as shared time (program type 9). The district may count up to one hour per day per course taken,</p>	<p>Attendance:</p> <ul style="list-style-type: none"> • On Site Learning: Students attending on site shall be tracked as present or not in the traditional sense. Students not present in the classroom two or more days will be considered present through at least one other method of two way communication including: <ul style="list-style-type: none"> • Google Classroom (Live video participation, discussion boards or assignment submission) • E mail communication • Phone Communication • In person communication <p>Online/Distance Learning: For students choosing to enroll via online distance learning:</p> <p>All students will be registered in Acellus whether Onsite-Hybrid or Distance Learning. This decision was made as a result of the fact that the chances of being able to maintain in person instruction isn't likely to occur during the 20/21 school year. Confusion around delivery of instructional materials during spring 2020 weighed heavily in this decision. Our intent is to provide a stable platform that families can work with in this challenging situation.</p> <p>For students attending fully online learning, two way communication of two days each week shall be utilized to determine full weekly attendance. Two way communications will be documented via:</p> <ul style="list-style-type: none"> • Google Classroom • E mail Communication • Phone Communication • Messaging

OHA/ODE Requirements	Hybrid/Onsite Plan
provided appropriately licensed teachers for the coursework taken, are available and accessible to the student during regular business hours on each school day to be claimed. Because this is online and/or hybrid instruction, attendance is based on check-ins with the student's appropriately licensed teacher(s) of record at least two times (on different days) during the school week.	

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Update procedures for district-owned or school-owned devices to match cleaning requirements (see section 2d of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	<ul style="list-style-type: none"> • All students will be issued a device for use inside the school building • Students will be able to take the device home for use • School devices will be cleaned and sanitized between each use • During check out and check in procedures, social distancing and safety measures will be utilized

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<input type="checkbox"/> Handwashing: All people on campus should be advised and encouraged to wash their hands frequently. <input type="checkbox"/> Equipment: Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. <input type="checkbox"/> Events: Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing. <input type="checkbox"/> Transitions/Hallways: Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. <input type="checkbox"/> Personal Property: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.	<ul style="list-style-type: none"> • Handwashing: Frequent hand washing will be required of all staff and all students. • Equipment: All equipment will be sanitized after each use. • Events: No events are scheduled due to Covid-19. • Transitions/Hallways: Cohorts will move together and not have contact with other cohorts. • Personal Property: Personal property will be discouraged in the school.

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<input type="checkbox"/> Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures. <input type="checkbox"/> Create schedule(s) and communicate staggered arrival and/or dismissal times. <input type="checkbox"/> Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). <input type="checkbox"/> Develop sign-in/sign-out protocol to help facilitate contact tracing: <ul style="list-style-type: none"> • Eliminate shared pen and paper sign-in/sign-out sheets. • Ensure hand sanitizer is available if signing children in or out on an electronic device. <input type="checkbox"/> Install hand sanitizer dispensers near all entry doors and other high-traffic areas. <input type="checkbox"/> Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.	Arrival and Dismissal: <ul style="list-style-type: none"> • Each student cohort will be assigned an entrance point, to the school building or to a meeting point. • Upon entry, students in classrooms with exterior doors at the Elementary School will go directly to their classroom cohort. • Upon entry, students in grades 6-12 will meet their cohort and staff member at their identified meeting location. • Staff will be present at each entry or meeting point to visually screen students for symptoms and track cohort data • Students identified as potentially symptomatic will be directed to the office and will follow previously described procedures. • Breakfast will be served in the classroom. Students must wash their hands prior to breakfast. • Students entering or leaving the building at times other than arrival or dismissal times will use the main Dufur School entrance

OHA/ODE Requirements	Hybrid/Onsite Plan
	<ul style="list-style-type: none"> • Arrivals will be held near the Nurses Office until screening is complete • All sign in/sign out will be handled by the office staff to reduce sharing of pen and paper

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Seating: Rearrange student desks and other seat spaces to at least six feet apart; assign seating so students are in the same seat at all times. <input type="checkbox"/> Materials: Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. <input type="checkbox"/> Handwashing: Remind students through signage and regular reminders from staff of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of and hands washed or sanitized immediately. <ul style="list-style-type: none"> • Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. 	<ul style="list-style-type: none"> • Seating: Classrooms desks and tables will be arranged with students arranged at least 6 feet apart. Students will have assigned seats and will stay in their seats throughout the day • Materials: Each classroom will not share, (Scissors, pencils, etc). Any sharing will be followed by a immediate cleaning. Hand sanitizer and tissues will be available for use by staff and students • Handwashing: All students will wash their hands upon entrance and exit and prior to meals. Additional hand washing opportunities will be provided throughout the day. Signage at each sink/hand washing station will remind students and staff of effective handwashing practices.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). <input checked="" type="checkbox"/> After using the restroom students must wash hands with soap and water for 20 seconds. <input checked="" type="checkbox"/> Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before and after using playground equipment. <input checked="" type="checkbox"/> Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect between sessions and between each group's use. <input checked="" type="checkbox"/> Cleaning requirements must be maintained (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Maintain physical distancing requirements, stable cohorts, and square footage requirements. <input checked="" type="checkbox"/> Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). <input checked="" type="checkbox"/> Design recess activities that allow for physical distancing and maintenance of stable cohorts. <input checked="" type="checkbox"/> Clean all outdoor equipment between cohorts. 	<ul style="list-style-type: none"> • Recess activities will be supervised in a means conducive to social distancing. • Students will have recess in their cohorts. • Students will wash or sanitize their hands prior to meals and following meal consumption. • Each desk/table will be cleaned prior to meal consumption.

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Include meal services/nutrition staff in planning for school reentry. <input checked="" type="checkbox"/> Staff serving meals must wear face shields or face covering (see section 1h of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. <input checked="" type="checkbox"/> Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. <input checked="" type="checkbox"/> Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. <input checked="" type="checkbox"/> Adequate cleaning of tables between meal periods. 	<ul style="list-style-type: none"> • Meals will be served to cohorts in their classrooms. • Students that choose distance learning will receive breakfast and lunch at their home. • All students and staff must wash hands prior to meals and following meal consumption. • Meals will be delivered to classrooms and disposable items will be used. • Each desk/table will be cleaned prior to meal consumption.

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Include transportation departments (and associated contracted providers, if used) in planning for return to service. <input type="checkbox"/> Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance). <input type="checkbox"/> Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. <ul style="list-style-type: none"> • If a student displays symptoms, provide a face shield or face covering and keep student at least six feet away from others. Continue transporting the student. • If arriving at school, notify staff to begin isolation measures. • If transporting for dismissal and the student displays an onset of symptoms, notify the school. <input type="checkbox"/> Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. <input type="checkbox"/> Drivers wear face shields or face coverings. <input type="checkbox"/> Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). 	<ul style="list-style-type: none"> • Bus routes will be adjusted to support cohorting students while maintaining 1. 3 feet of distance between non family members, 2. 6 feet of distance from drivers (except during loading, unloading and assisting students). • Seats on each bus must be reserved for students exhibiting symptoms: 1. Must wear a mask or shield, 2. Remain seating in the designated seat, 3. Be transported immediately to the school office upon arrival, (drivers should call ahead to the school when possible). • Parents shall receive education on bussing procedures and be offered the opportunity for consultation for students that may need additional support on the bus.

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings, restrooms, and playgrounds. <input checked="" type="checkbox"/> Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. <input type="checkbox"/> To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. <input type="checkbox"/> Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air. <input type="checkbox"/> Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments. <input type="checkbox"/> Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces). <input type="checkbox"/> Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance). 	<ul style="list-style-type: none"> • All frequently touched surfaces and shared objects will be cleaned a least three times per day. • Door handles, desks and tables will be cleaned between cohort groups. • Ventilation systems will be checked and maintained monthly be the maintenance staff. • Staff are encouraged to use the district e mail system to communicate needs to the maintenance staff, kfarrel@dufur.k12.or.us.

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). 	<p>All health plans will be developed collaboratively with the School Nurse and the North Central Health Department.</p>



3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. ☒ Establish a specific emergency response framework with key stakeholders. ☒ When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts. 	<ul style="list-style-type: none"> • Please see the Dufur School District Pandemic Plan and the Dufur School District COVID-19 Response Plan.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Follow the district’s or school’s outbreak response protocol. Coordinate with the LPHA for any outbreak response. ☒ If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. ☒ Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. ☒ When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district. ☒ Modify, postpone, or cancel large school events as coordinated with the LPHA. ☒ If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. ☒ Continue to provide meals for students. ☒ Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families. 	<ul style="list-style-type: none"> • Please see the Dufur School District Pandemic Plan and the Dufur School District COVID-19 Response Plan.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Plan instructional models that support all learners in Comprehensive Distance Learning. ☒ Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Communicate with families about options and efforts to support returning to On-Site instruction. <input checked="" type="checkbox"/> Follow the LPHA guidance to begin bringing students back into On-Site instruction. <ul style="list-style-type: none"> Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools. 	



ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section. This section does not apply to private schools.

- We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.
- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled "Assurance Compliance and Timeline" below.

	4. Equity
	5. Instruction
	6. Family and Community Engagement
	7. Mental, Social, and Emotional Health
	8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements Include how/why the school is currently unable to meet them

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>
	N/A