

Pioneer Teacher Center

In-Service Course Catalog



2020 - 2021

FREQUENTLY ASKED QUESTIONS...

1. *Are all courses CTLE approved?*

The Pioneer Teacher Center and the Pioneer Central School District are approved providers of CTLE (Continuing Teacher and Leader Education) hours. All in-service courses listed in this catalog meet all CTLE requirements.

2. *Am I required to complete CTLE hours?*

As of July 1, 2016, all **professionally certified teachers** and **Level III Teaching Assistants** are required to complete 100 CTLE hours within the five-year registration period. **Permanently certified teachers** are not bound to the 100 CTLE hour requirement, but must still register with New York State's TEACH system every five years.

3. *Do I need to send documentation to NYSED that I have completed my CTLE hours?*

No. You must keep your CTLE Certificates of Completion in your records for a period of 8 years. You only submit documentation **if requested** by NYSED.

4. *How do I register for a course?*

To register for a course, please complete a request in My Learning Plan for the course at least two weeks prior to the start of the course you wish to take. **Please DO NOT submit a "New Request" for a Pioneer Teacher Center course. Please use the course catalog to register in MLP for your selected course.**

5. *Do I need to send a separate registration form to the Pioneer Teacher Center?*

Beginning in 2020-2021, a paper registration form **will not** be required for registration.

6. *How much do courses cost?*

Courses cost \$100 for Pioneer Central School staff and \$200 for those outside the district. Checks are not accepted until **after July 1, 2020**. Checks should be made payable to "Pioneer Central Schools". If you are a district employee, you may also opt for Payroll Deduction. Please go to the Pioneer Teacher Center website for the needed authorization form. If you have any questions, please contact the Center.

7. *Can I pay later?*

Yes, if you are a district employee.

Please follow the timetable for payment:

Workshop Date	Fees Due
Summer	October 31
Fall	February 28
Spring	April 15

8. *How will I access my online course in Schoology?*

You will be given an access code by your presenter along with clear instructions as to how to gain access to the course. Please adhere to due dates and deadlines in order to successfully complete the course. Also, please remember that all online coursework should be completed outside of normal work hours.

9. *How will I know if my course will run?*

Every effort is made to run all courses. Unfortunately, due to budgetary constraints and/or limited participants, some courses may be cancelled. The Teacher Center will contact you if a course will not run. Please sign up early to avoid cancellation.

10. *Are books provided if required for courses?*

Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center **do not** provide course materials, unless otherwise noted. Please contact the Center if you need assistance or have questions.

PIONEER TEACHER CENTER 2020 - 2021 IN-SERVICE COURSES

SEASON	COURSE DATES	WORKSHOP TITLE	TYPE	PAGE NUMBER
Summer 2020	July 1, 2, 2020, 16 hours online	TECHNOLOGY RESOURCES FOR NGLS	Hybrid	4
Summer 2020	June 30, July 1, 2, 6, 2020	ACTIVE LEARNING AND NGLS	Face to Face	5
Summer 2020	July 1, 2020 to October 2, 2020	BOOK STUDY: <i>DISCIPLINE WITH DIGNITY: HOW TO BUILD RESPONSIBILITY, RELATIONSHIPS AND RESPECT IN YOUR CLASSROOM</i>	Online – Schoology	6
Summer 2020	July 6 - 9, 2020	SAFETY FIRST – PHYSICAL EDUCATION	Face to Face	7
Summer 2020	July 6 - October 2, 2020	ENGAGING STUDENTS WITH POVERTY IN MIND	Online- Schoology	8
Summer 2020	July 8 - November 2, 2020	PBIS – POSITIVE BEHAVIOR INTERVENTION STRATEGIES	Online- Schoology	9
Summer 2020	CANCELLED	AUTISM SPECTRUM DISORDERS	Face to Face	10
Summer 2020	August 10 - 13, 2020	BUILDING THE FOUNDATION OF A THOUGHTFUL CLASSROOM	Face to Face	11
Summer 2020	August 17 - 20, 2020	STUDENT ENGAGEMENT AND NGLS	Face to Face	12
Fall 2020	CANCELLED	STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM	Hybrid	13
Spring 2021	March 1, 3, 8, 10, 22, 24, and 29, 2021	MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS	Face to Face	14
Spring 2021	January 13- April 17, 2021	NGSS AND STEAM	Online – Schoology	15
Spring 2021	January 5, February 9, March 9, 2021, 16 hours online	TECHNOLOGY RESOURCES FOR NGLS	Hybrid	16
Spring 2021	January 11 - April 2, 2021	BOOK STUDY: <i>LOST AT SCHOOL: WHY OUR KIDS WITH BEHAVIORAL CHALLENGES ARE FALLING THROUGH THE CRACKS AND HOW WE CAN HELP THEM</i>	Online- Schoology	17
Spring 2021	March 3 - May 10, 2021	BOOK STUDY – <i>DITCH THAT HOMEWORK</i>	Online – Schoology	18
Summer/Fall/Spring		INDEPENDENT STUDY		19
IN-SERVICE COURSE INFORMATION				20
NEW TEACHER INDUCTION IN-SERVICE REQUIRED COURSES				
New teachers must complete <i>Thoughtful Education</i> , <i>Engaging Students with Poverty in Mind</i> , <i>PBIS</i> and one technology class (Technology Resources and NGLS OR Microsoft Applications to Support NGLS) as a part of Pioneer's New Teacher Induction Program. These courses may be completed in any order. Participation in these courses will depend on hire date of new teachers. ANYONE may sign up for these courses, but preference will be given to new teachers.				

Summer 2020		
COURSE TITLE: TECHNOLOGY RESOURCES FOR NGLS		
COURSE DATES: July 1, 2, 2020 and 16 hours online (Online work due 8/28/2020.)		COURSE TIMES: 7:30 a.m. – 2:00 p.m.
COURSE HOURS: 30		COURSE TYPE: Hybrid
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Gio LoBianco		
<p>This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT

Summer 2020		
COURSE TITLE: ACTIVE LEARNING AND NGLS		
COURSE DATES: June 30, July 1, 2, 6, 2020		COURSE TIMES: 7:30 am to 2:30 pm
COURSE HOURS: 30		COURSE TYPE: Face to Face
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Mark Dziob		
COURSE DESCRIPTION: <p>Active Learning and NGLS incorporates current brain research and Next Generation Learning Standards to help answer “yes” to the age-old question, “Are we doing anything fun today?” Numerous “hands-on” and physically active lessons will be demonstrated and adapted to any grade level or subject area. Participants will have the opportunity to explore and develop vocabulary-based and kinesthetic lessons designed to increase student motivation, engagement, and friendly competition in the classroom.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Summer 2020		
COURSE TITLE: BOOK STUDY – <i>DISCIPLINE WITH DIGNITY: HOW TO BUILD RESPONSIBILITY, RELATIONSHIPS AND RESPECT IN YOUR CLASSROOM</i>		
COURSE DATES: July 1, 2020 – October 2, 2020	COURSE TIMES: Online – Schoology	
COURSE HOURS: 30	COURSE TYPE: online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Jill Wilkie		
COURSE DESCRIPTION: <p>In <i>Discipline with Dignity</i>, Brian Mendler and his colleagues provide in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering toxic social circumstances. With dozens of specific examples of student-teacher interactions, <i>Discipline with Dignity</i> illustrates what you can do—and not do—to make the classroom a place where students learn and teachers maintain control in a non-confrontational way. The goal is success for all, in schools that thrive.</p> <p>This online book study requires the learner to read the text and/or supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Discipline with Dignity: How to Build Responsibility, Relationships and Respect in Your Classroom</i> Richard L. Curwin, Allen N. Mendler, Brian D. Mendler ISBN # 978-1-4166-2581-0 PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2020		
COURSE TITLE: SAFETY FIRST – PHYSICAL EDUCATION		
COURSE DATES: July 6 - 9, 2020	COURSE TIMES: 7:30 a.m. – 2:30 p.m.	
COURSE HOURS: 30	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input checked="" type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Christopher Edwards		
COURSE DESCRIPTION: <p>The class will be revising our wellness policy to include a mental health component. The class will also be aligning our Physical Education curriculum grades K-12. Finally, we will be updating all of our safety certifications.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2020		
COURSE TITLE: ENGAGING STUDENTS WITH POVERTY IN MIND <i>(Adapted from Eric Jensen)</i>		
COURSE DATES: July 6, 2020 - October 2, 2020		COURSE TIMES: Online—Schoology
COURSE HOURS: 30		COURSE TYPE: online
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/>
ELL <input type="checkbox"/>		
COURSE PRESENTERS: Tiffany Giannicchi and Mellisa Devitt		
COURSE DESCRIPTION: Teachers will learn the risk factors that adversely affect students living in poverty. Students living in poverty come to school with chronic stress, social and emotional challenges, cognitive lags and health and safety issues. The good news is schools can change the brain. During this course, participants will learn practical strategies for raising student achievement and building relationships related to socioeconomic status and essential for student success. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.		
BOOK REQUIREMENT: <i>Engaging Students with Poverty in Mind</i> Eric Jensen ISBN: 978-1-4166-1572-9 PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Summer 2020		
COURSE TITLE: POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS)		
COURSE DATES: July 8, 2020 - November 2, 2020	COURSE TIMES: Online – Schoology	
COURSE HOURS: 30	COURSE TYPE: online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Allison Schwab and Lindsey Staub		
COURSE DESCRIPTION: <p>This course supports the Pioneer School District's PBIS (Positive Behavioral Interventions and Supports) initiative. Through collaborating, completing book studies, and implementing theories within the classroom, this class is aimed at improving school and classroom culture.</p> <p>This course will foster an understanding for ways in which the development of character education can be embedded in daily practices within the classroom. It will include behavior management strategies, growth mindset theory, and the development of positive learning communities. Heavy emphasis will be placed on Marvin Marshall's <i>Discipline without Stress, Rewards, or Punishments</i> and Carol Dweck's research based theory on the power of fostering a growth mindset. In addition, best practices from Teaching with Love and Logic and Capturing Kids Hearts will be discussed.</p> <p>All work for this course will be completed online through Schoology. After the learning component of the course, a final project will be completed. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENTS: <p><i>Mindsets in the Classroom</i> Mary Cay Ricci ISBN-10: 1618210815</p> <p><i>Discipline without Stress, Rewards or Punishment</i> Marvin Marshall ISBN: 978-1935636-89-2</p>		
<p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Summer 2020		
COURSE TITLE: AUTISM SPECTRUM DISORDERS		
COURSE DATES: August 3 - 6, 2020	COURSE TIMES: 7:30 a.m. – 2:30 p.m.	
COURSE HOURS: 30	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Jessica Colarusso		
COURSE DESCRIPTION: <p>According to the CDC, about 1 in 59 children have been diagnosed with Autism Spectrum Disorder. In this course, participants will learn about Autism Spectrum Disorder, the wide variety of characteristics that can be present, and how they can have an impact on learning. There will be time to explore strategies made to lessons and the classroom environment to help students be more successful.</p> <p>Participants will learn about strategies that help support students with ASD. They will have the opportunity to work together and create behavior strategies to implement in their own environments.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Success Strategies for Teaching Kids with Autism</i> Wendy Ashcroft ISBN: 978-1593633820 PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2020		
COURSE TITLE: BUILDING THE FOUNDATION OF A THOUGHTFUL CLASSROOM		
COURSE DATES: August 10 – 13, 2020	COURSE TIMES: 7:30 a.m. – 2:00 p.m.	
COURSE HOURS: 30	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Joyce Jackson		
COURSE DESCRIPTION: <p>Teachers will learn the Ten Dimensions of the Thoughtful Classroom Teacher Effectiveness Framework and explore the resources of the Thoughtful Classroom Tools Series. During this course, participants will learn the attributes of the different types of learning styles of students and explore tools for differentiating instruction and assessment. Participants will take a Learning Style Inventory to assess their own preferences for learning and discuss the importance of planning lessons that engage and appeal to a variety of learners in the classroom. Participants will produce a finished product to use in the classroom and apply the tools Task Rotation and Questioning in Style.</p> <p>Day 1: The Thoughtful Classroom Teacher Effectiveness Framework Day 2: Tools for a Successful School Year and Tools for Thoughtful Assessment Day 3: Tools That Work in Classroom Instruction and Tools for Thoughtful Day 4: Tools for Igniting Curiosity</p> <p>The culminating project is to complete a well-planned unit of study (2 week), using the Learning Window and Five Episodes found within the teacher framework.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENTS: <p>Thoughtful Education Tools Series:</p> <ul style="list-style-type: none"> • Tools for a Successful School Year • Tools for Thoughtful Assessment • Tools That Work in Classroom Instruction • Tools for Igniting Curiosity <p>*Math teachers involved should have the Math Tools Series Set</p> <p>Adult Learning Style Inventory</p> <p>Pioneer Central School District has provided teachers with the necessary books for this course.</p>		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Summer 2020		
COURSE TITLE: STUDENT ENGAGEMENT AND NGLS		
COURSE DATES: August 17 – 20, 2020	COURSE TIMES: 7:30 a.m. – 2:30 p.m.	
COURSE HOURS: 30	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Denise Feltz and Rebecca Clinch		
COURSE DESCRIPTION: <p>This course offers a multitude of fun, student-centered activities promoting engagement through a variety of instructional resources. Participants will engage in the new learning through collaborating with their peers. In addition, participants will have the opportunity to explore various resources, develop materials, and identify lessons for implementing these strategies with colleagues. The final project is a portfolio of engagement activities, accompanying instructional resources, and lesson ideas to integrate the activities.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Fall 2020		
COURSE TITLE: STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM		
COURSE DATES: September 22, 2020 – October 27, 2020 Face to face dates: September 29, October 13, October 27, 2020 Online dates: September 22, October 6, October 20, 2020		COURSE TIMES: Face to face: 4:00 – 8:00 p.m. Online -- Schoology
COURSE HOURS: 30		COURSE TYPE: Hybrid
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Kay Kilburn and Sheri Bell-Beyer		
COURSE DESCRIPTION: <p>Why does mental health matter in schools? Addressing mental health needs in school is critically important because 1 in 5 children and youth have a diagnosable emotional, behavioral or mental health disorder and 1 in 10 young people have a mental health condition that is severe enough to impair how they function at home, school or in the community. Recognizing and supporting students' mental health in schools matters because mental health issues are common and often develop during childhood and adolescence. Effective prevention and intervention strategies work. They can help improve resilience, support learning and success in school and life. In addition, youth with emotional and behavioral disabilities have a higher graduation rate of all students with disabilities.</p> <p>This introductory course will provide participants with an awareness of techniques and strategies to help improve and support student mental health, creating a learning environment in which all students can thrive. The course will provide an overview of student mental health and wellness, trauma-informed practices, and social-emotional learning. Information and reading materials will be presented via online modules on Schoology. Participants will be asked to engage in online discussion posts and complete online assignments as posted. Participants will also be required to complete a final project as per Pioneer Teacher Center requirements.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <p><i>The Teacher's Guide to Student Mental Health</i> William Dikel, MD ISBN: 978-0-393-70864-6</p> <p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Spring 2021		
COURSE TITLE: MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS		
COURSE DATES: March 1, 3, 8, 10, 22, 24, and 29, 2021	COURSE TIMES: 4:00 – 8:00 p.m.	
COURSE HOURS: 30	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input checked="" type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Ken Flaszka		
COURSE DESCRIPTION: <p>In this course, participants will learn how to use Microsoft Applications to support their implementation of NGLS. Microsoft Office 2016 is a recent version of Word, PowerPoint, Excel, Access, and Publisher that are designed to help maximize your productivity and give you rich authoring features, design controls for pixel-perfect layouts and intuitive tools to help you make the most of your data. Furthermore, because you will have access to your documents in the cloud whenever you need them, you can work when, how and where it suits you best.</p> <p>Office 365 is the brand name for a group of software plus services subscriptions that provides productivity software and/or related services to its subscribers. It provides storage space on Microsoft's cloud storage service OneDrive. OneDrive is a file hosting service that allows users to upload and sync files to a cloud storage and then access them from a Web browser or their local device. It is part of the suite of online services that allows users to keep the files private, share them with contacts, or make the files public.</p> <p>Programs and applications found in Office 365 will also be explored in this course. Participants will learn about Sway, Forms and Planner.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

***MEETS**

NEW

TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT*

Spring 2021		
COURSE TITLE: NGSS AND STEAM		
COURSE DATES: January 13- April 17, 2021	COURSE TIMES: Online -- Schoology	
COURSE HOURS: 30	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input checked="" type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Jennifer Palmerton		
COURSE DESCRIPTION: <p>In this course, participants will learn effective ways to teach STEAM, while incorporating NGSS. Whether you have an established STEAM classroom, or plan to integrate it into a regular classroom, you'll find out how to create a structured learning environment that incorporates inquiry and innovation. You'll also gain a variety of hands-on activities and rubrics. The course will be online on the Schoology platform. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Getting Started with STEAM</i> (1st Edition) Billy Krakower and Meredith Martin ISBN: 978-1-138-58663-5		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Spring 2021		
COURSE TITLE: TECHNOLOGY RESOURCES AND NGLS		
COURSE DATES: January 5, February 9, March 9, 2021 and 16 hours online (Online modules are due 4/23/21.)		COURSE TIMES: 4:00 – 8:00 p.m. Online -- Schoology
COURSE HOURS: 30		COURSE TYPE: Hybrid
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Gio LoBianco		
COURSE DESCRIPTION: <p>This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT

Spring 2021		
COURSE TITLE: BOOK STUDY: <i>LOST AT SCHOOL: WHY KIDS WITH BEHAVIORAL CHALLENGES ARE FALLING THROUGH THE CRACKS AND HOW WE CAN HELP THEM</i>		
COURSE DATES: January 11, 2021– April 2, 2021	COURSE TIMES: Online – Schoology	
COURSE HOURS: 30	COURSE TYPE: online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Jill Wilkie		
COURSE DESCRIPTION: <p>In <i>Lost at School: Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them</i>, Dr. Ross Greene offers educators a different framework for understanding challenging behavior. Dr. Greene’s Collaborative and Proactive Solutions (CPS) approach helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids. Dr. Greene includes enhanced methods for solving problems collaboratively, improving communication and building relationships with kids. <i>Lost at School</i> gives teachers and staff the realistic strategies and information to impact the classroom experience of challenging kids and their classmates.</p> <p>This online book study requires the learner to read the text and/or supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Lost at School: Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them</i> Ross W. Greene, Ph.D. ISBN # 978-1-5011-0149-6		
PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		



Spring 2021		
COURSE TITLE: BOOK STUDY: <i>Ditch that Homework: Practical Strategies to Make Homework Obsolete</i>		
COURSE DATES: March 3 - May 10, 2021	COURSE TIMES: Online – Schoology	
COURSE HOURS: 30	COURSE TYPE: online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Laura Irizarry and Steve Zabaldo		
COURSE DESCRIPTION: <p>This course is about how to flip your classroom to get rid of traditional worksheet based or textbook based homework. The book discusses the pros and cons of why teachers give homework, whether or not to assign homework and what teaching/learning could be like without homework. The book study will delve into the research and the socioeconomic factors behind homework completion. The authors also explore practical guidance for how to eliminate traditional homework by differentiating learning and tapping into brain-based research for improving learning.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Ditch That Homework: Practical Strategies to Help Make Homework Obsolete</i> Matt Miller and Alice Keeler ISBN-10: 1946444391 PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

INDEPENDENT STUDY OPTION

Summer, Fall or Spring		
COURSE TITLE: INDEPENDENT STUDY		
COURSE DATES: TBA		COURSE TIMES: TBA
COURSE HOURS: 30		COURSE TYPE: TBA
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: --		
<p>COURSE DESCRIPTION: In order to receive credit for an independent study, you must complete the Independent Study Checklist found at: https://www.pioneerschools.org/o/pioneer-csd/page/independent-study-course-forms</p> <ol style="list-style-type: none"> 1. Download all forms from the Pioneer Teacher Center website. Complete the proposal section of the Independent Study form and receive approval from your building principal or immediate supervisor. 2. Submit the approved form to the Teacher Center. The Center will forward your proposal to the Curriculum Office for approval by the Director of Curriculum and Instruction. 3. Policy Board votes on final approval at the next monthly Policy Board meeting. If you wish to complete your Independent Study over the summer, it is highly recommended that you have your materials for approval to the Teacher Center in time for the May Policy Board Meeting (first Monday in May). 4. After final approval, apply for in-service credit through My Learning Plan. Please contact Karen Haynes if you have questions about My Learning Plan. 5. Pay in-service course fee-- \$100. (If costs are incurred by the participant due to online components of the Independent Study, please contact the Teacher Center.) 6. Submit the pre-workshop MLP survey, provided by the Teacher Center. 7. Keep a detailed timesheet (form on Teacher Center website) of all hours completed along with documentation of work completed. 8. At the completion of the Independent Study and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form in My Learning Plan. 10. Return this course form and all evidence of work completed to the Teacher Center for final course approval by the Pioneer Teacher Center Policy Board. 11. Submit the Presenter/Workshop Final Evaluation in My Learning Plan. 12. The Policy Board reserves the right to request a presentation of your final project during a Policy Board meeting. 		

IN-SERVICE COURSE INFORMATION

1. REGISTRATION

Please register in My Learning Plan. A paper registration form is not required for Pioneer staff. Please be sure to register using the course catalog in My Learning Plan. ***Please DO NOT submit a "New Request" for a Pioneer Teacher Center course.***

Important Reminders:

- ✓ MLP (My Learning Plan) District approval is required for Pioneer staff for in-service credit. **Please remember – do not begin a course without district approval.**
- ✓ It is recommended that you register for a course at least two weeks prior to the start of the course to allow for required district approvals.

2. IN-SERVICE COURSE FEE

The in-service course fee is \$100 for Pioneer employees who qualify for in-service stipend or reimbursement. Please see payment options below.

Pay by CASH OR CHECK:

- ✓ Checks **cannot** be accepted before July 1, 2020.
- ✓ PLEASE MAKE CHECKS PAYABLE TO **PIONEER CENTRAL SCHOOLS**. On the memo line, please write **Pioneer In-Service**.
- ✓ Payment Due Dates:

Workshop Date	Fees Due
Summer	October 31
Fall	February 28
Spring	April 15

Pay by PAYROLL DEDUCTION:

- ✓ Payroll Deduction is available for staff (a one-time deduction of the current in-service course fee from the first paycheck in February). Please go to the Pioneer Teacher Center website for the necessary form. Please submit to the **Pioneer Teacher Center**. ***DO NOT SEND FORMS TO THE PAYROLL OFFICE.***
- ✓ If you have already enrolled in Payroll Deduction, do nothing. Your in-service course payroll deduction will continue until you request cancellation by submitting a *Payroll Deduction Cancellation Form* to the **Pioneer Teacher Center**.

3. Additional Reminders

- ✓ A pre-evaluation survey and presenter/workshop post-evaluation survey in My Learning Plan are required by the Pioneer Teacher Center.
- ✓ An In-Service Reflection Form is a Pioneer Central School District and Pioneer Teacher Center requirement, which must be submitted directly in My Learning Plan, following application of new learning.
- ✓ Upon successful completion of all coursework, surveys and In-Service Reflection Form, a CTLE certificate will be available to print from MLP and completion of all requirements will be communicated to District Office to meet stipend/reimbursement requirements.
- ✓ ***Please complete all coursework, surveys and In-Service Reflection Form by designated due dates to ensure timely processing of paperwork by your instructor, the Teacher Center and District.***